Catholic Education
Diocese of Cairns
Learning with Faith and Vision

Annual Report 2014

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BOARD OF GOVERNANCE

Members

Mr Tim McGrath (Chair)
Bishop James Foley (Ex-Officio)
Fr Neil Muir (Episcopal Vicar, Ex-Officio)
Dr Stephen Torre
Sr Mary Garnier
Mr Kevin Garland
Mr Vince Musumeci
Ms Rose-Marie Dash
Mr William (Bill) Dixon (Support Role)
Mr Kevin Malone (Support Role)
Mr Andrew McKenzie (Executive Officer)

Subcommittees

EDUCATION

Dr Stephen Torre (Chair)
Mr Brendon Alexander (Deputy Chair)
Mrs Debbie Kearney
Mrs Erica Prosser
Mr Kevin Garland
Mrs Ruth Mallon
Mr Vince Musumeci
Ms Ursula Elms (Executive Officer)

FINANCE

Fr Neil Muir (Episcopal Vicar, Chair)
Ms Rose-Marie Dash
Mr William (Bill) Dixon
Mr Todd Kelly
Mr Tim McGrath
Mrs Jasmin Greer
Mr Kevin Malone
Mr Paul McArthur (Executive Officer)

IDENTITY AND MISSION

Mr Colin Harvey (Acting Chair)
Fr Martin Kenny
Mrs Cathy Spencer
Mrs Elizabeth Rosenberg
Ms Thresea Jankowski
Mr Warren Dunn
Mr Bryan Grech
Mrs Priscilla O'Brien (Secretariat)

EXECUTIVE LEADERSHIP TEAM (At Year End)

Executive Director..... Mr William (Bill) Dixon
Deputy Executive Director School Improvement (Acting)..... Mr Diarmuid O'Riordan
Chief Financial & Operating Officer..... Mr Paul McArthur
Assistant Executive Director Identity & Mission..... Mr Colin Harvey
Assistant Executive Director Learning & Teaching..... Mrs Ursula Elms
Manager Governance and Engagement..... Mr Andrew McKenzie (Supporting role)

HIGHLIGHTS

Governance

A newly formed Board of Governance Education began its service at the beginning of the year under the leadership of Mr Tim McGrath. The Diocese and Catholic Education Services thank the Board's previous Chair Mr Paul Campbell for his dedicated service to the Board over 22 years, including 15 years as Chair. Paul continued to be a member of the Board during 2014 - his contribution to Catholic Education was recognised by a Docemus Award for lifelong service to Catholic Education.

New Board members welcomed at the beginning of 2014 were Sr Mary Garnier, Ms Rose-Marie Dash, Mr Kevin Garland, Mrs Elizabeth Rosenberg and Mr Vince Musumeci. Dr Stephen Torre continued on the Board as did *ex officio* members Bishop James Foley and Fr Neil Muir.

We thank the outgoing and new Boards of Governance for their discernment, advice and direction during 2014.

We also thank the many school and community representatives who served on the Board's advisory committees during 2014.

Catholic Education Services Leadership

Mr Tim Devlin

In January we received the sad news of the passing of Mr Tim Devlin after a long and courageous battle with cancer. Tim served the Diocese with great passion and conviction in his role as Assistant Executive Director School Development (Primary). Tim's combination of experience and pastoral support for school leadership will be greatly missed. Experienced Principal Mr Gerard Kearney was appointed to replace Tim in this role.

In February Mr Bill Dixon was appointed Deputy Executive Director. Bill rejoined CES from the Queensland Catholic Education Commission after earlier serving CES as the Capital and Planning Manager. Bill was appointed Acting Executive Director for Term 2, to replace Br Paul Hough who began sabbatical leave prior to the completion of his term at the end of June. Bill was appointed Executive Director in November 2014.

Mr William (Bill) Dixon

Br Paul began his second period of service to the Cairns Diocese in 2010 after an earlier career as Principal of St Augustine's College in the 1980s. He served as a project officer, Assistant Executive Director School Development (Deputy Executive Director Secondary) before being appointed Executive Director in 2012. Br Paul's leadership was marked by his strong commitment to vocational education and the needs of students and their families in remote and Indigenous communities. He played a major role in driving the establishment of Holy Spirit College (Cairns and Cooktown) and St Joseph's Parish School, Weipa. He also encouraged the significant growth in Indigenous enrolments across all Cairns diocesan schools. He will continue this work in his next appointment as youth advocacy officer for the Marist Brothers.

In July Mr Diarmuid O'Riordan was appointed as Assistant Executive Director – School Development Secondary. We thank Mr Shane Hogan and Mr Gerard Simon for their acting roles in this position. Diarmuid joined CES from the Principalship of St Peter Claver College, Ipswich and senior leadership roles with Brisbane Catholic Education. He was appointed Acting Deputy Executive Director in November.

Mr Diarmuid O'Riordan

CES Restructure

CES undertook a significant restructure of its operation in late 2014. The restructure involved the creation of a smaller Executive Leadership Team, a new School Improvement Team whose primary target is to enhance school effectiveness, and the creation of a Diocesan Professional Standards Unit.

The rationale for the restructure was to better align the role of CES towards servicing the needs of schools with a resulting alignment to highlight the importance of student learning and wellbeing.

Catholic Education
Diocese of Cairns
Learning with Faith and Vision

- Bishop
  - Vicar for Education
  - Executive Director
    - Professional Conduct, Ethics & Investigation
    - Governance and Engagement
    - Financial and Operating Services
      - Enterprise Services (ICT)
      - Human Resource Administration
      - School Information Sustems
      - Capital and Building
      - Work Health and Safety
      - Financial Services
    - Identity and Mission
      - Faith and Religous Education
      - State School Apostolate
      - Diocesan Youth Services
      - Natural Fertility Services
    - Learning and Teaching
      - Data and Performance
      - Student Services
      - Indigenous Education
      - Resource Centre & Information Education
      - Curriculum
      - Teacher Quality
    - School Improvement
      - School Development
      - Leadership and Professional Learning
      - Workforce Planning
      - Industrial Relations
      - Student Wellbeing
    - Schools

School Leadership

October marked the sad passing of one of our most loved and respected Principals, Mrs Trish Nash. Trish served as Principal of St Joseph's Parish School, Atherton after earlier teaching and leadership roles at St Andrew's Catholic College, Redlynch, and Holy Cross School, Trinity Park. Trish represented the very best aspects of a Catholic school Principal – dedicated to the learning and wellbeing of her students in an environment characterised by the genuine inclusiveness of her Catholic faith. We thank Mr Frank Rhodes for his wonderful acting leadership of St Joseph's over an extended period during the year in what was a very difficult and emotional year for the school. Mr Michael Lindsay was appointed in November to the position of Principal from the beginning of 2015.

During the year Mrs Katrina Miller resigned as Principal of St Anthony's School, Dimbulah, to return to classroom teaching to better balance the needs of her young family. We thank Katrina for her leadership of the school and also thank Mr Scott Whitters who led the school in an acting capacity for much of 2014. Mr Brad Williams has been appointed as Principal from the start of 2015.

We also thank Br Bill Tynan who left Mount St Bernard College at the end of the year after two years as Principal. Br Bill managed the ongoing significant transformation of the college to a modern secondary college. Mr David Finch will take up duties from Term 1 in 2015.

Mrs Erica Prosser was appointed in October as the foundation Principal of the new special assistance school, Holy Spirit College, Cairns and Cooktown. Erica's extensive experience in remote and Indigenous education will be of great benefit to the new college when it opens in 2015 to serve the needs of disengaged young people.

We also express our appreciation to Luke Reed and Gerard Simon who served various terms for several months as Principal of Good Counsel College, Innisfail, in place of Paul Keenan who was on extended sick leave.

We thank all our Principals and school leadership groups for their professional and enthusiastic leadership of school communities throughout 2014.

New School for Disengaged Students

Holy Spirit College, the Diocese's 27th school, began construction at two locations – Cooktown and Cairns. CES secured $9 million State Government funding for both campuses via a special pool for special assistance school funding administered by the Queensland Catholic Education Commission.

The school will cater for the needs of disengaged young people of secondary school age. Mrs Erica Prosser, who has wide experience as a school leader in remote and Indigenous communities, was appointed the foundation Principal.

The Cairns campus, in Manoora will cater for up to 52 day students, while the Cooktown campus will be a weekly boarding campus for up to 38 students drawn from the HopeVale, WujalWujal and Cooktown communities. The college will offer a varied curriculum targeting the specific needs of individual students.

New School for Mount Peter and Weipa

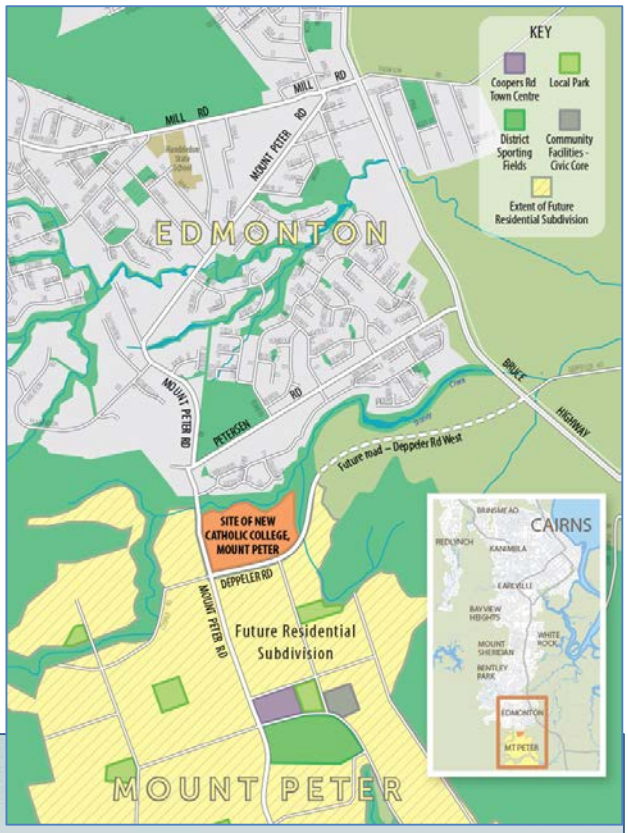
Towards the end of 2014 more than $10 million in State Government funding was secured to build two new schools in 2015 – at Mount Peter, in Cairns' southern growth corridor, and Weipa on northern Cape York Peninsula.

The first stage of Mount Peter will be for the years Prep to Year 3 with the school eventually building to a Prep-Year 12 college with upwards of 1,500 students. It occupies a greenfield site surrounded by future residential subdivisions that are expected to be developed over the next 10 years.

Weipa's first stage will commence as a single stream Prep-Year 6 primary school with Prep-Year 3 and a mixed age Years 4-6 class and will grow to a school with about 180 students by 2018. It will serve families in the Weipa and Napranum communities.

The establishment of the school follows community support for a stronger church presence in the community and for families to have a choice of education providers.

Both schools are scheduled to open at the start of Term 1, 2016.



Artist's impression – College at Mount Peter

Artist's impression – School at Weipa

Curriculum

Secondary Curriculum support services were established in 2014 with a number of key projects and initiatives in development.

Training for all Primary and Secondary Teachers and Leaders was held prior to the school year commencing to examine technology skills required for teaching, using Scootle digital curriculum resources and the new Google Apps for Education (GAF). Further GAFE training continued throughout the year with many staff attaining Google Certified Teacher status.

Following the release of Phase 2 and 3 Australian Curriculum learning area materials, both the primary and secondary curriculum departments began collaborative planning projects. The Primary department coordinated teams of teacher planning groups in the areas of Health and Physical Education, The Arts and Civics and Citizenship. These documents were made available to all primary schools in order to assist implementation during 2015. The Secondary team commenced the Planning Australian Curriculum (PAC) project, which saw teachers from every Secondary College work collaboratively to produce flexible modules and sample assessment tasks. The materials produced by the PAC Teams and were reviewed and then made available through the Staff Portal to assist and support planning for implementation in Years 7 and 8. This project will continue in 2015 with planning for Years 9 and 10.

Explicit Instruction coaching in the areas of Literacy and Numeracy was a continued focus during 2014 for primary schools. Additional school based coaches were trained and lead coaches worked across all primary schools. This project was soundly endorsed for continuation during 2015.

The rollout of the new Student Reporting System (SRS) commenced during 2014 and members of both primary and secondary curriculum teams supported schools in planning, collaboration, training and implementation of this new reporting system.

School Information Systems

In 2014, CES adopted a range of integrated school and student information management systems. The implementation process commenced in May with two rounds of pilot schools and continued for eight further rounds, concluding in November. CES staff were supported by Brisbane Catholic Education staff in the process of data preparation and migration, training and implementation as well as post-implementation support for school users.

These integrated systems offer improved services to support the work of Teachers and Administration staff and also help with data gathering and analysis. The use of school portals will allow each of our school communities to manage how programs that support teaching and learning will be delivered to its members and will also give school staff flexible 'anywhere, anytime' access. We eagerly anticipate the introduction of the BI (Business Intelligence) Tool which will further enhance access to data to inform learning and teaching.

National Collection of Consistent Data for Students with Disability (NCCD)

The Australian Government and all State and Territory Governments agreed to work towards the full implementation of a nationally consistent collection of data on school students with Disability by 2015. This project requires that all staff in schools engage in professional Learning on the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This project emphasises embedding these laws into everyday practice to help provide high quality learning experiences for every school student with disability. In order to facilitate these goals of the NCCD, the Student Services team welcomed Education Officer Sandra Barclay to facilitate engagement and support in the implementation of this project across the Diocese.

Employment of Indigenous Liaison Officers (ILOs)

This year CES appointed Indigenous Liaison Officers in all schools and colleges across the diocese. Induction commenced in February, followed by ILO cluster meetings throughout Term 2 & 3. Further ongoing mentoring and support to the ILOs occurred throughout the year by the Indigenous Education team. Building individual skillset and capacity of ILOs, has resulted in individual growth which has been rewarding. It is anticipated that ongoing mentoring and support provided by the Indigenous Education team to the ILOs, will continue to increase and benefit schools on 2015.

Capital funding (Block Grants)

In addition to more than $10 million in Block Grant Authority (State Government) capital funding for our new schools at Mount Peter and Weipa, a further $1.2 million was received by Mount St Bernard College, Herberton for 14 additional boys' boarding places. This funding assistance is greatly appreciated in our service of population growth (Mount Peter) and service (Weipa and Mount St Bernard College).

Enhancing Catholic School Identity Project (ECSIP)

The Enhancing Catholic School Identity Project, which has been running since 2012, took a significant step forward with the formation of the Queensland ECSIP Consortium. The consortium has four members: Brisbane Catholic Education, Townsville Catholic Education Office, Rockhampton Catholic Education Office and Cairns Catholic Education Services. The consortium, as a group, now interacts, plans and develops initiatives in close partnership with Catholic University Leuven, Belgium. In addition to the project being rolled out in schools, the consortium has negotiated a two week study intensive in Belgium for school leaders, clergy and CES leadership to take place in 2015. Planning for the Intensive is well underway. It will include theological input that underpins the Project, detailed analysis and interpretation of ECSIP Reports and immersion into the Belgian education system and the broader culture.

New Religious Education Curriculum

Catholic Education Services has begun to implement a new Religious Education Curriculum across schools and colleges (P-12.) The new curriculum gives expression to two distinct yet complementary processes; the classroom teaching and learning of religion and the religious life and Catholic ethos of school communities. The curriculum is organised into four interrelated strands: Sacred Texts, Beliefs, Church and Christian life, with each strand having its own distinctive body of knowledge. It is in its second year of a three to four year implementation program. Schools and colleges are implementing the new curriculum gradually at a pace that suits each individual context. The focus for 2014 has been gaining insight into the vision for Religious Education and an understanding of the contemporary contexts that students, staff and parents operate within, which include the domains of Societal, Ecclesial, Educational and Digital.

Spiritual Formation and Professional Learning of Staff

Spiritual formation and professional learning of staff in Religious Education and Social and Emotional learning continues to be a CES priority. Among many highlights, the annual TREWTH Conference held in March saw over three hundred participants. The Graduate Certificate of Catholic Education, conducted in partnership with James Cook University has shown a marked increase in numbers, as has CES's participation in the annual Los Angeles Religious Education Conference. There has been a focus on retreat experiences with staff having the opportunity to attend three live in retreats – *Christian Meditation, Courage to Be* and *Ancient Paths.* Numerous other spiritual and professional learning opportunities for teachers have been provided centrally and in schools by CES staff, Assistant Principals Religious Education, Social and Emotional learning Coordinators and external presenters.

Recognition

DOCEMUS AWARDS

The annual Docemus Awards were awarded in August in recognition of outstanding contributions to Catholic education in the Cairns Diocese. *Pictured below, from Left to Right:*

Secondary Teacher
Janet Noonan
St Andrew's Catholic College, Redlynch

School Officer
Santina Lizzio
St Rita's School, South Johnstone

Lifelong Contribution
Paul Campbell
Board of Governance

Primary Teacher
Jacinta Browning
St Joseph's School, Parramatta Park

Volunteer
Alex Ung
St Monica's College, Cairns

Leadership
Vicki Bell
Catholic Education Services

SPIRIT OF CATHOLIC EDUCATION AWARD

Cairns Diocese recipient of the State-wide Spirit of Catholic Education Awards during Catholic Education Week (Term 3, Week 3) was Gavin Rick from St Joseph's School, Parramatta Park. The 2014 CEW theme was *Come Live Life in all its Fullness.*

Spirit of Catholic Education Award recipient, Gavin Rick is presented the award by Queensland Premier, Campbell Newman

STATISTICS

Catholicity

	2014	2013	2012	2011	2010
Students	53.3%	53.7%	55%	56%	56%
Teaching Staff	67.6%	70%	70%	71%	70%

Our schools

DIOCESAN SCHOOLS

Primary:	19
Secondary:	6
Prep – Year 12:	1
TOTAL:	26

Enrolments (Federal Census, August 2014)

Suburb/Town	School	Principal (as at Dec 2014)	Year Level	Primary	Secondary
Atherton	St Joseph's	Mr Frank Rhodes (Acting)	P – 7	241	
Babinda	St Rita's	Mrs Judy Billiau	P – 7	32	
Bentley Park	St Therese's	Mr Kevin Browning	P – 7	701	
Cairns	St Augustine's College	Br Darren Burge	8 – 12		662
Cairns	St Monica's College	Ms Kristen Sharpe	8 – 12		548
Dimbulah	St Anthony's	Mr Scott Whitters (Acting)	P – 7	67	
Earlville	Our Lady Help of Christians	Mr Luke Brown	P – 7	605	
Gordonvale	St Michael's	Mrs Lea Martin	P – 7	291	
Herberton	Mount St Bernard College	Br Bill Tynan cfc	8 – 12		172
Innisfail	Good Counsel Primary	Mr Liam Kenny	P – 7	321	
Innisfail	Good Counsel College	Mr Paul Keenan	8 – 12		541
Manunda	St Francis Xavier's	Mr Brendon Alexander	P – 7	586	
Mareeba	St Thomas's	Mrs Rita Petersen	P – 7	457	
Mareeba	St Stephen's Catholic College	Mrs Ida Pinese	8 – 12		436
Mossman	St Augustine's	Mrs Rebecca Maxwell	P – 7	211	
North Cairns	Mother of Good Counsel	Mrs Ruth Mallon	P – 7	361	
Parramatta Pk	St Joseph's	Mr Gavin Rick	P – 7	406	
Ravenshoe	St Teresa's	Mrs Catherine McKechnie	P – 7	142	
Redlynch	St Andrew's Catholic College	Mr Lee MacMaster	P – 12	907	751
Silkwood	St John's	Mr Andrew Maley	P – 7	65	
South Johnstone	St Rita's	Mrs Vicki Conomo	P – 7	112	
Thursday Island/ Hammond Is	Our Lady of the Sacred Heart	Ms Helen Kett	P – 7	127	
Trinity Park	Holy Cross	Mrs Wendy Manners	P – 7	531	
Tully	St Clare's	Mr Greg Hoare	P – 7	159	
Woree	St Gerard Majella	Mr Terry Grant	P – 7	452	
Woree	St Mary's Catholic College	Mrs Pat Jones	8 – 12		742
TOTAL				**6,774**	**3,852**
TOTAL ENROLMENTS					**10,626**

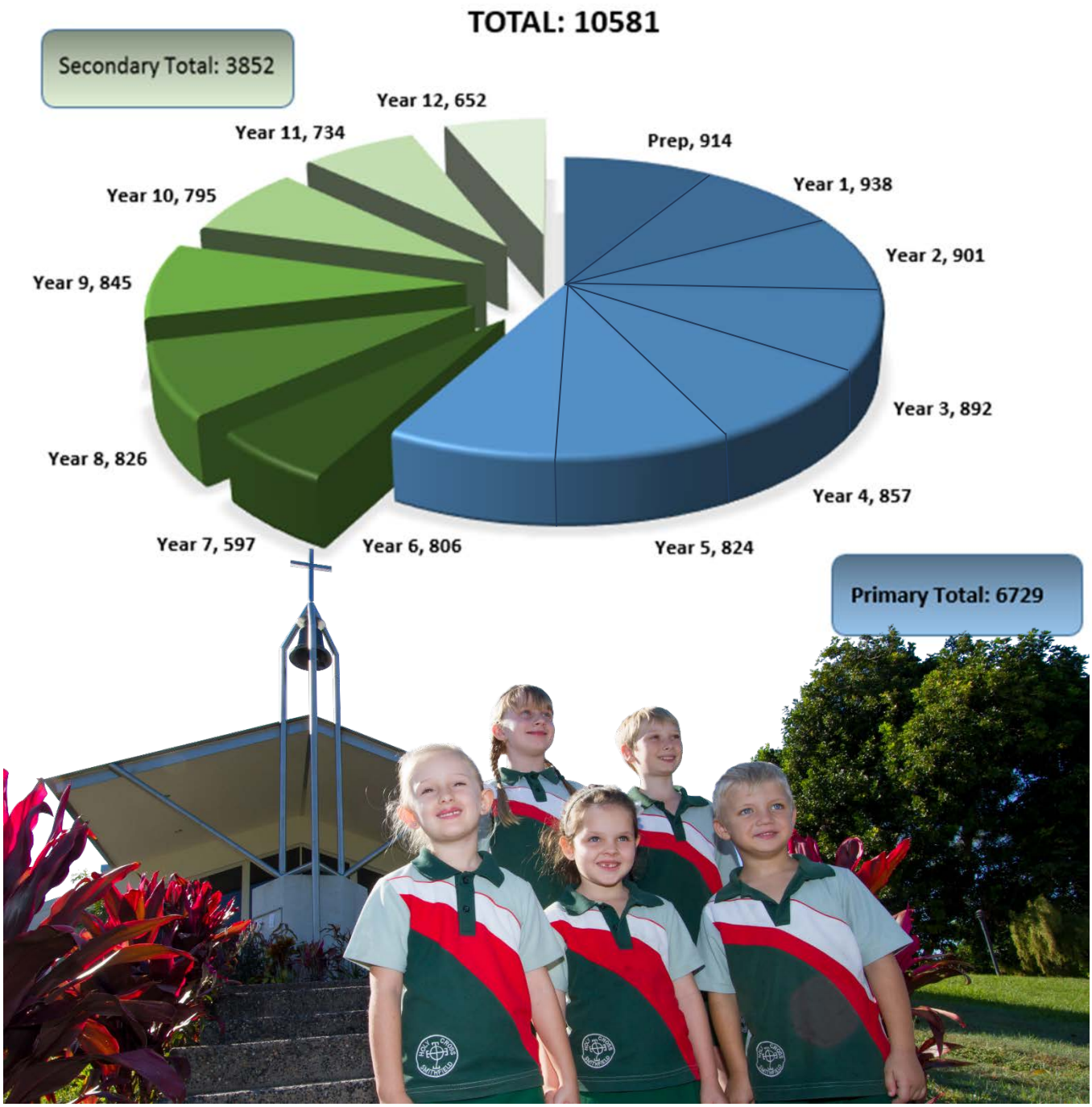
Our students

STUDENTS BY YEAR LEVEL

Primary	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
TOTAL	914	938	901	892	842	857	806	597

Secondary	Year 8	Year 9	Year 10	Year 11	Year 12
TOTAL	826	845	795	734	652

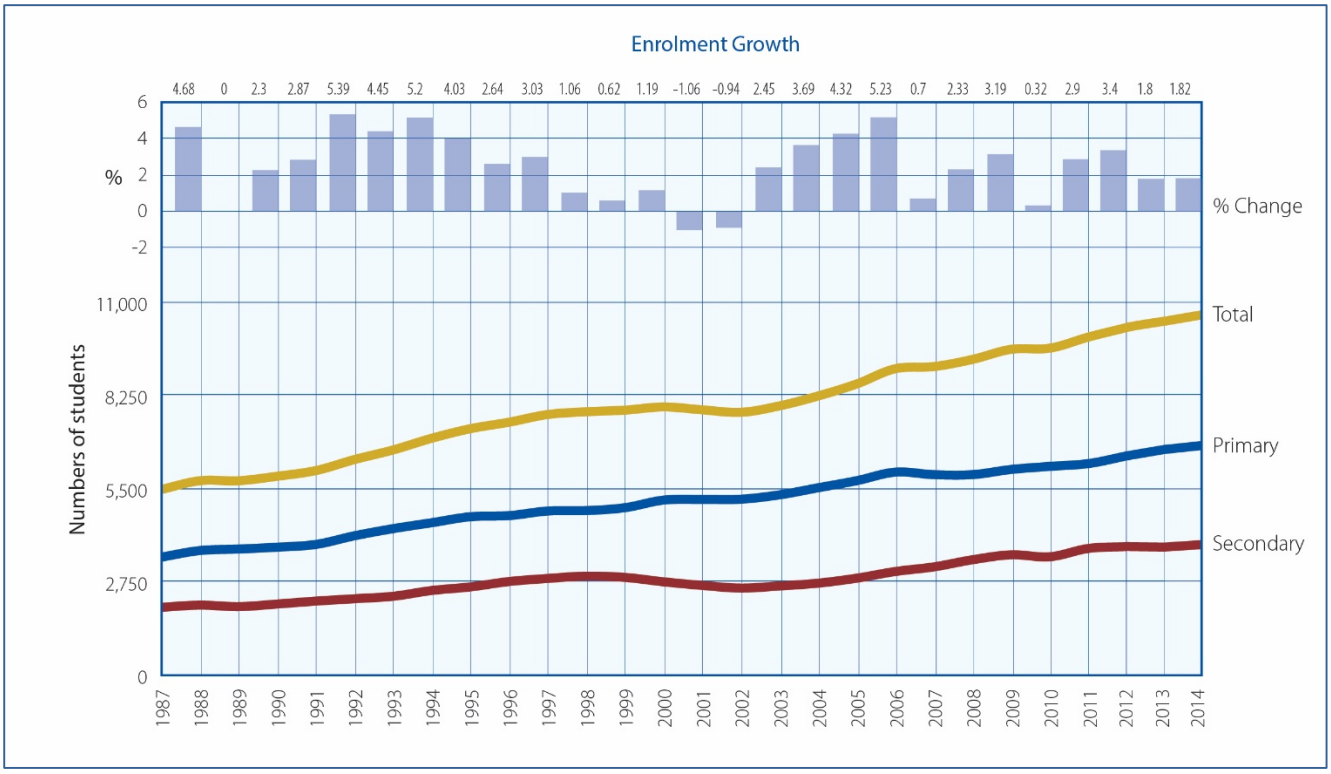
Federal Census 2014



ENROLMENT TREND

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Primary	5520	5729	5980	5906	5908	6060	6151	6255	6464	6655	6771
Secondary	2707	2854	3051	3188	3398	3543	3483	3658	3786	3780	3854
TOTAL	8227	8582	9031	9094	9306	9603	9634	9913	10250	10435	10625
Annual % Movement	**3.69%**	**4.32%**	**5.23%**	**0.70%**	**2.33%**	**3.19%**	**0.32%**	**2.90%**	**3.40%**	**1.8%**	**1.82%**

FTE, Federal Census, August 2014



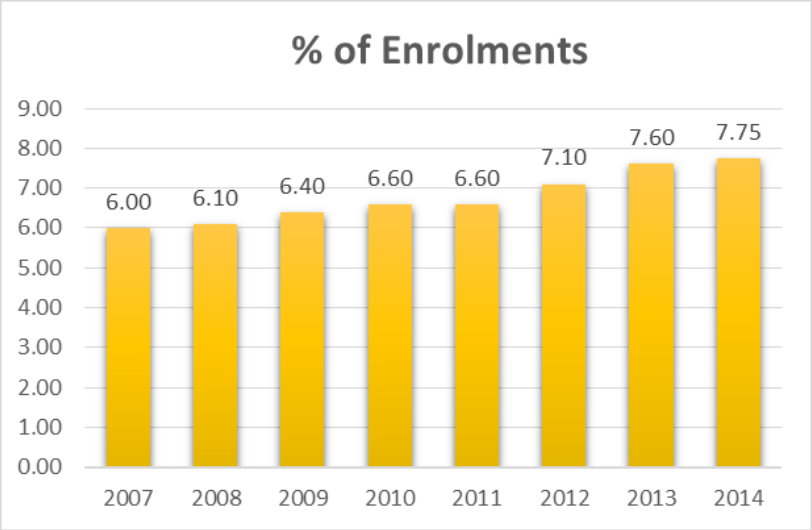
Federal Census 2014

STUDENTS OF ABORIGINAL / TORRES STRAIT ISLANDER DESCENT

Enrolments

	Number	%
Primary	480	7.09
Secondary	343	8.90
TOTAL	**823**	**7.75**

Federal Census 2014

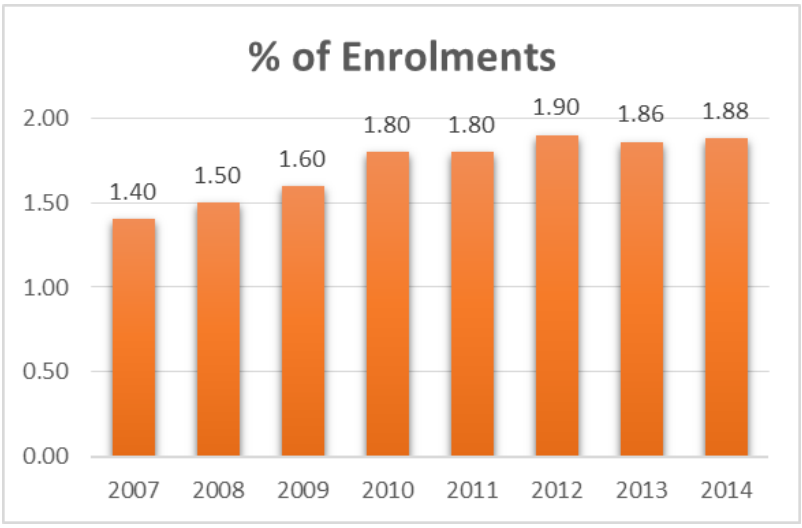


STUDENTS WITH DISABILITIES

Enrolments

	Number	%
Primary	125	1.85
Secondary	75	1.95
TOTAL	**200**	**1.88**

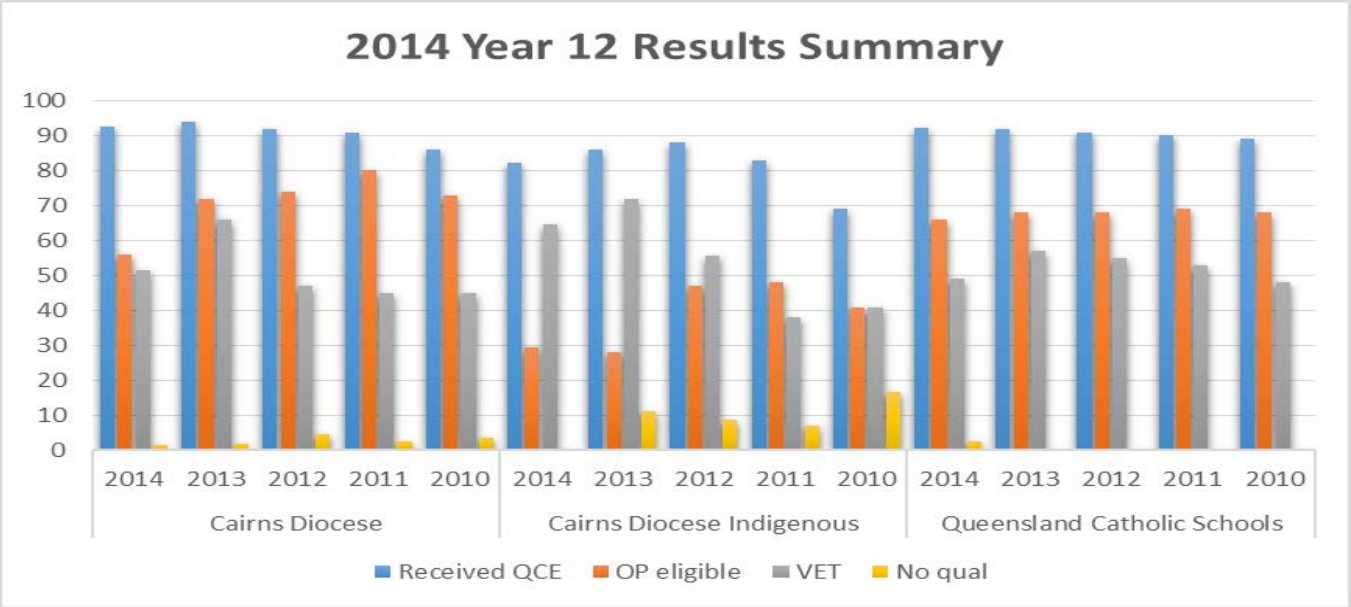
Federal Census 2014



YEAR 12 OUTCOMES

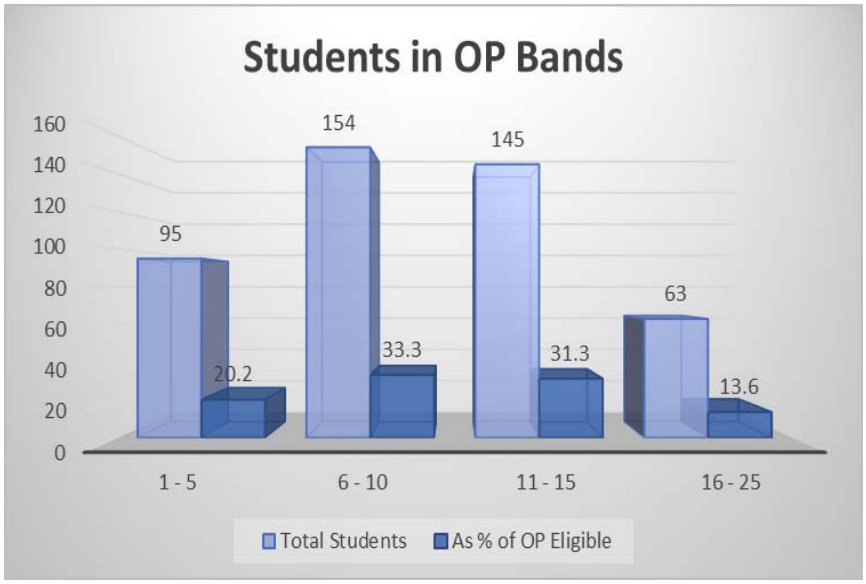
Overall - %

	Cairns					Cairns Indigenous					QLD Catholic				
	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010	2014	2013	2012	2011	2010
Received QCE	92.7	94	92	91	86	82.3	86	88	83	69	92.1	92	91	90	89
OP eligible	71.6	72	74	80	73	29.4	28	47	48	41	66.1	68	68	69	68
VET	51.5	66	47	45	45	64.7	72	55.8	38	41	49	57	55	53	48
No qual	1.6	2	4.7	2.5	3.6	2.9	11.1	8.8	6.9	16.6	2.4		Not available		



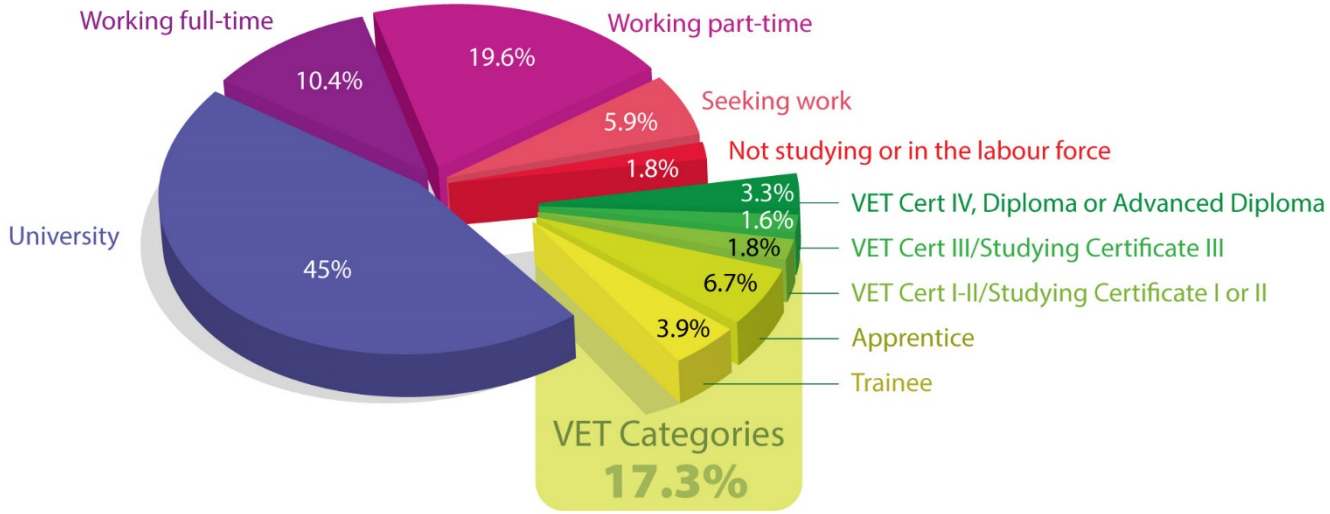
Students in OP bands - Number

Cohort		OP Bands				
		1's	1 - 5	6 - 10	11 - 15	16 - 25
TOTAL	645	6	95	154	145	63
As % of OP Eligible	462	1.2%	20.2%	33.3%	31.3%	13.6%



Destinations* - %	2013 reported in 2014	2012 reported in 2013	2011 reported in 2012	2010 reported in 2011
University	45	40.2	46	36
VET Cert IV, Diploma or Advanced Diploma	3.3	3.2	3.5	3
VET Cert III/Studying Certificate III	1.6	2	3	3
VET Cert I-II/Studying Certificate I or II	1.8	2.4	2	3
Apprentice	5.7	5	8.5	9
Trainee	3.9	2.1	2.5	5
Working full-time	10.4	8.7	14.5	17
Working part-time	19.6	7.7	15	18
Seeking work	5.9	5.4	4.5	5
Not studying and not in the labour force	1.8	0.4	1	1

* *Collected by QLD Government from May-Sept 2014 from students who completed Year 12 in 2013. These figures represent only those students who responded to the survey and not 100% of the cohort. 2014 response rate: 82.4%*



NAPLAN RESULTS

Overall Numeracy

		Cairns Diocese	Qld	Australia
Year 3	Mean	397	386	397
	Participation Rate	95.6	93.9	94.9
Year 5	Mean	487	487	486
	Participation Rate	97.2	94.5	95.4
Year 7	Mean	554	539	542
	Participation Rate	96.3	94.5	95.1
Year 9	Mean	594	573	584
	Participation Rate	96.1	90	91.4

Overall Literacy

		Cairns Diocese	Qld	Australia
Year 3	Mean	408.8	407.4	418.4
	Participation Rate	96.6	94.4	95.4
Year 5	Mean	488.9	480.1	493.7
	Participation Rate	97.3	95	95.9
Year 7	Mean	546	530.5	535.5
	Participation Rate	95.8	95	95.8
Year 9	Mean	590	566.8	572.5
	Participation Rate	96.1	91	92.4

Our Staff

Numbers

		As at Nov 2014
Total Staff Employed		1912
	Permanent	945
	Fixed Term	612
	Casual	355
	Male	445
	Female	1467
CES Office & Professional Services		112
Schools	Teachers	862
	Relief Teachers	297
	Non-Teaching	725
	Boarding Staff	67
	Teachers on Leave	63
FTE	Total Staff	1284.04
	CESO	93.46
	Teachers	773.12
	Support	417.46
New staff	Total	316

Leave Taken

		2014
Sick Days (SL, SLWPA)	Teaching	4620
	Non-Teaching	3044
	Boarding	230
Unpaid Leave (Short Term-up to 5 days)	Teaching	313
	Non-Teaching	534
	Boarding	169
Maternity Leave	Number of Staff	60
Unpaid Leave (Long Term > 4 wks)	Number of Staff	70
Employment Concluded	Number of Staff	192

FINANCIALS

Income and Expenditure

PRIMARY SCHOOLS (19), DIOCESAN COLLEGES (7) & CES

Income	$	%
Fees & Levies and other Private Income	29,972,058	**20.72%**
State & Commonwealth Recurrent Grants	114,645,842	**79.28%**
Total Income	**144,617,900**	**100.00%**

Expenditure	$	%
Salaries & Wages, Salary On-Costs, Grant Expenditure – Targeted, Other	141,084,609	97.56%
Total Expenditure	**141,084,609**	**97.56%**
Surplus	**3,533,291**	**2.44%**
Add Capital Income (including government capital grants)	12,148,593	
Net Surplus after Capital Income	**15,681,884**	

Based on 2014 final audited financial statements

Block Grants Authority funding

School/College	Project Description	Project Cost	School Contribution	Capital Grant
New School, Weipa	Construct Stage 1 of a new 1 x stream P-6 primary school including Admin, Prep, 4 x GLA classrooms, 1 x Multi-Purpose classroom, covered sports court, pupil amenities, associated walkways & carpark.	$5,787,979	$460,572	$5,327,407
New College, Mount Peter	Construct Stage 1 of a new P-12 College, including new school Library, Admin, 4 x GLA classrooms, 2 x Prep classrooms, 1 x Multi-Purpose classroom, covered sports court, walkways and car park.	$5,200,094	$408,643	$4,791,451
Mount St Bernard's College, Herberton	Construct Stage 2 of additions to Bernard's Boys Boarding House including 14 boarding rooms, with associated common room, bathroom facilities and supervisors bedroom.	$1,261,265	$50,000	$1,211,215
TOTALS		**$12,249,338**	**$919,215**	**$11,330,073**

Catholic Education
Diocese of Cairns
Learning with Faith and Vision

Catholic Education Services
130 Lake St, Cairns Q 4870
Ph: 4050 9700
Email: office@cns.catholic.edu.au
Web: www.cns.catholic.edu.au

Special Assistance School, Holy Spirit College, under construction