Welcome to Spirited Schools

Welcome to our new magazine Spirited Schools, a publication focusing on the amazing spirit shown in Catholic schools in the Cairns Diocese.

From team spirit in sporting events to embracing the Holy Spirit in our day-to-day lives, our schools are exemplary in their abundance of spirit. Students and educators in our schools have enthusiasm, compassion, a desire to learn, and equally, a desire to make a difference to those less fortunate in the community.

They spend extra time out of school to raise money for so many worthwhile charities such as_Roway for Life, Caritas and the Red Cross.

They also spend their energies helping their fellow students and contributing to the wider community. And, along the way, they ensure they spread the word and teachings of Jesus.

Read all about some of their many and varied achievements and the ways in which Catholic schools embrace a more holistic approach to learning in this special 20-page magazine.

Spirited Schools is produced by Catholic Education Services and can be read online at communications@cns.catholic.edu.au.

FRONT PAGE: St Monica’s girls show their spirit playing bag-in-war Design by Pembroke Graphics.

It’s about our young people having a sense of who they are, and how they might appreciate the gifts and talents they have.

Below Left: Ruby Greenwood, Corey DeCaprio and Hayley Bonnici from Michael's School, Gordonvale.

Working for the common good

FOUNDED In 2008, Healthy Schools Australia is a non-profit organisation working with Catholic schools to ensure that a Catholic education is an authentic experience for all students and colleges, and further opportunities for families in remote parts of the Northern Territory with over 22% of OP eligible students across the State.

“I’m going to uni, probably studying Environmental Science,” said Stan Johnson, Year 11 student at Mount St Bernard College in Herberton.

“I have had some experiences here after Year 11. I have done some type of training, but they don’t want it,” said Steve Johnson, Head of Industrial Technology & Design at St Augustine’s.

“We can offer them authority subjects in either an academic pathway, or a certificate two course that they can have a combination of both.”

“Year 12 student Bath Newton from the Year 11 class at St Bernard College is working for their Certificate III Primary Indigenous Health Care, to help people who had been because they have a lot of health problems in remote areas.”

“We have had some students leave here but it has helped provide them with future study opportunities.”

They spend extra time out of school to raise money for so many worthwhile charities such as_Roway for Life, Caritas and the Red Cross.

They also spend their energies helping their fellow students and contributing to the wider community. And, along the way, they ensure they spread the word and teachings of Jesus.

Read all about some of their many and varied achievements and the ways in which Catholic schools embrace a more holistic approach to learning in this special 20-page magazine.

Spirited Schools is produced by Catholic Education Services and can be read online at communications@cns.catholic.edu.au.

FRONT PAGE: St Monica’s girls show their spirit playing bag-in-war Design by Pembroke Graphics.

It’s about our young people having a sense of who they are, and how they might appreciate the gifts and talents they have.

Below Left: Ruby Greenwood, Corey DeCaprio and Hayley Bonnici from Michael’s School, Gordonvale.

Working for the common good

FOUNDED In 2008, Healthy Schools Australia is a non-profit organisation working with Catholic schools to ensure that a Catholic education is an authentic experience for all students and colleges, and further opportunities for families in remote parts of the Northern Territory with over 22% of OP eligible students across the State.

“I’m going to uni, probably studying Environmental Science,” said Stan Johnson, Year 11 student at Mount St Bernard College in Herberton.

“I have had some experiences here after Year 11. I have done some type of training, but they don’t want it,” said Steve Johnson, Head of Industrial Technology & Design at St Augustine’s.

“We can offer them authority subjects in either an academic pathway, or a certificate two course that they can have a combination of both.”

“Year 12 student Bath Newton from the Year 11 class at St Bernard College is working for their Certificate III Primary Indigenous Health Care, to help people who had been because they have a lot of health problems in remote areas.”

“We have had some students leave here but it has helped provide them with future study opportunities.”

They spend extra time out of school to raise money for so many worthwhile charities such as_Roway for Life, Caritas and the Red Cross.

They also spend their energies helping their fellow students and contributing to the wider community. And, along the way, they ensure they spread the word and teachings of Jesus.

Read all about some of their many and varied achievements and the ways in which Catholic schools embrace a more holistic approach to learning in this special 20-page magazine.

Spirited Schools is produced by Catholic Education Services and can be read online at communications@cns.catholic.edu.au.

FRONT PAGE: St Monica’s girls show their spirit playing bag-in-war Design by Pembroke Graphics.

It’s about our young people having a sense of who they are, and how they might appreciate the gifts and talents they have.

Below Left: Ruby Greenwood, Corey DeCaprio and Hayley Bonnici from Michael’s School, Gordonvale.

Working for the common good

FOUNDED In 2008, Healthy Schools Australia is a non-profit organisation working with Catholic schools to ensure that a Catholic education is an authentic experience for all students and colleges, and further opportunities for families in remote parts of the Northern Territory with over 22% of OP eligible students across the State.

“I’m going to uni, probably studying Environmental Science,” said Stan Johnson, Year 11 student at Mount St Bernard College in Herberton.

“I have had some experiences here after Year 11. I have done some type of training, but they don’t want it,” said Steve Johnson, Head of Industrial Technology & Design at St Augustine’s.

“We can offer them authority subjects in either an academic pathway, or a certificate two course that they can have a combination of both.”

“Year 12 student Bath Newton from the Year 11 class at St Bernard College is working for their Certificate III Primary Indigenous Health Care, to help people who had been because they have a lot of health problems in remote areas.”

“We have had some students leave here but it has helped provide them with future study opportunities.”

They spend extra time out of school to raise money for so many worthwhile charities such as_Roway for Life, Caritas and the Red Cross.

They also spend their energies helping their fellow students and contributing to the wider community. And, along the way, they ensure they spread the word and teachings of Jesus.

Read all about some of their many and varied achievements and the ways in which Catholic schools embrace a more holistic approach to learning in this special 20-page magazine.

Spirited Schools is produced by Catholic Education Services and can be read online at communications@cns.catholic.edu.au.

FRONT PAGE: St Monica’s girls show their spirit playing bag-in-war Design by Pembroke Graphics.

It’s about our young people having a sense of who they are, and how they might appreciate the gifts and talents they have.

Below Left: Ruby Greenwood, Corey DeCaprio and Hayley Bonnici from Michael’s School, Gordonvale.

Working for the common good
Positive move in new direction

All of our schools are delivering Phase 1 subjects this year," Ms Elms said.

"Last year we introduced English, Maths and Science and History and that's come on in April," Ms Elms explained.

The Australian Curriculum has been developed in concert with states and territories. All stakeholders are invited to provide feedback during the consultation period for each subject area. Education authorities in each state and territory have responsibility for implementation of the curriculum and for supporting teachers and schools.

"It has been a big change for the teachers, but once they have engaged with it, they find it thoroughly enjoyable," Ms Elms said.

"It has been said that change is constant in education. It is important to acknowledge that one of the most critical components of a good education is the teacher in the classroom. Good teachers will always promote good outcomes for the students," she said.

"It has been a positive move for our schools and a positive move for Australia," Ms Elms said.

"It is a positive move for our schools and a positive move for Australia. We do our utmost to put our worries aside and move forward. While every state has taken a slightly different direction for implementation, all Phase 1 subjects have been implemented throughout Queensland by this year," she said.

"It has been a big change for the teachers, but once they have engaged with it, they find it thoroughly enjoyable," Ms Elms said.

"It has been said that change is constant in education. It is important to acknowledge that one of the most critical components of a good education is the teacher in the classroom. Good teachers will always promote good outcomes for the students," she said.

"It has been a positive move for our schools and a positive move for Australia," Ms Elms said.

"It is a positive move for our schools and a positive move for Australia. We do our utmost to put our worries aside and move forward. While every state has taken a slightly different direction for implementation, all Phase 1 subjects have been implemented throughout Queensland by this year," she said.

"It has been a big change for the teachers, but once they have engaged with it, they find it thoroughly enjoyable," Ms Elms said.

"It has been said that change is constant in education. It is important to acknowledge that one of the most critical components of a good education is the teacher in the classroom. Good teachers will always promote good outcomes for the students," she said.

"It has been a positive move for our schools and a positive move for Australia," Ms Elms said.

"It is a positive move for our schools and a positive move for Australia. We do our utmost to put our worries aside and move forward. While every state has taken a slightly different direction for implementation, all Phase 1 subjects have been implemented throughout Queensland by this year," she said.

"It has been a big change for the teachers, but once they have engaged with it, they find it thoroughly enjoyable," Ms Elms said.

"It has been said that change is constant in education. It is important to acknowledge that one of the most critical components of a good education is the teacher in the classroom. Good teachers will always promote good outcomes for the students," she said.

"It has been a positive move for our schools and a positive move for Australia," Ms Elms said.

"It is a positive move for our schools and a positive move for Australia. We do our utmost to put our worries aside and move forward. While every state has taken a slightly different direction for implementation, all Phase 1 subjects have been implemented throughout Queensland by this year," she said.

"It has been a big change for the teachers, but once they have engaged with it, they find it thoroughly enjoyable," Ms Elms said.

"It has been said that change is constant in education. It is important to acknowledge that one of the most critical components of a good education is the teacher in the classroom. Good teachers will always promote good outcomes for the students," she said.

"It has been a positive move for our schools and a positive move for Australia," Ms Elms said.

"It is a positive move for our schools and a positive move for Australia. We do our utmost to put our worries aside and move forward. While every state has taken a slightly different direction for implementation, all Phase 1 subjects have been implemented throughout Queensland by this year," she said.

"It has been a big change for the teachers, but once they have engaged with it, they find it thoroughly enjoyable," Ms Elms said.

"It has been said that change is constant in education. It is important to acknowledge that one of the most critical components of a good education is the teacher in the classroom. Good teachers will always promote good outcomes for the students," she said.

"It has been a positive move for our schools and a positive move for Australia," Ms Elms said.

"It is a positive move for our schools and a positive move for Australia. We do our utmost to put our worries aside and move forward. While every state has taken a slightly different direction for implementation, all Phase 1 subjects have been implemented throughout Queensland by this year," she said.
Felstead, APRE Middle Years at St Andrew’s.

“...and all those things as well,” said Lucas about learning about the Catholic and Christian justice causes and to genuinely lend a hand to their daily lives.

The faith life of a Catholic school is coming out of a Catholic school at the end of schools are centres of complete learning.

“The faith life of a Catholic school is...”

Celebrating and participating in Mass, sharing our gifts, sharing our lives, helping others, seeing the world carrying a desire to change lives for the better, a compassion for those in need and...”

It’s about holistic education,” said Lea of Good Counsel College, Inverell...

“...gifting our students with something that state schools were unable to do...”

And I’ve seen that happen so many times.

The close relationships students have with their teachers and staff...”

One of the main features at St Stephen’s...”

A high-standard of education, a warm and caring environment, social emotional learning helps students form and grow in a community of mutual respect and understanding.

“Supporting students to thrive and thrive and develop her love for learning is what Catholic schools are all about,” said Janet Zaccour, Assistant Principal Religious Education at St Joseph’s Paraimuri Park...

“...to create the environment where if Jesus looks in, he can see you on earth if you want a full life...you follow God’s teaching about love, care, compassion and forgiveness. Modelling this and giving students opportunities to act is the Gospel values in a purposeful way builds foundations for a meaningful and happy life.

“The aim of education is for your child not just to learn about...”

Janet Zaccour, Assistant Principal Religious Education at St Monica’s College, Cairns...

“...and we are working to ensure that message is heard during the public debate.”

“...in necessitous circumstances we...”

The Gonski review and the My School figures also demonstrate the affordability of Catholic schools compared to independent schools.

“We have always worked to ensure that our school fees and charges do not prevent a business...”

“The figures demonstrate that...”

“...the students...”

The Gonski review and the national student engagement funding of $2.7m...
Taking the streets

The official view from these young people is “disorganised”.

There is a deficiency for disengaged – young people who

The causes of disengagement are both simple in that

The school will enroll up to 90 students aged between

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,

The school will probably need additional financial support,
Good on ya Mum

I recently had the chance to interview Harry Nalpin’s Mum, Noelle, who is also on the school’s Parents & Friends Committee.

They help out in the classrooms, volunteer at the school tuckshop, pitch in on sports day. Some also become part of their child’s class or as role models.
Learning to live a Christian life

Religious education not only helps students, it builds an enormous benefit for parents: Colin Harvey, Catholic Education Services’ Assistant Executive Director of Faith and Religious Education, gives the top five benefits of giving students a religious education:

- The personal encounter with Jesus promotes the holistic development of the person, which leads to children living happy and fulfilled lives in harmony with others and the environment.
- It is an enormous benefit to parents.
- It helps students make some sense out of what is happening in the world today, especially the challenges we face.
- It supports the traditional values being lived in the home.
- It helps students see some answers out of what is happening in the world today, especially the challenges we face.

How RE helps

Being thankful - the role of prayer

“P" PRAYER is essential to our Catholic school identity,” said Colin Harvey, Assistant Executive Director Faith and Religious Education.

It unites and draws the community closer together and supports students and staff in their daily lives. Whether it is a group prayer or a silent one, it has the same outcome - a closer bond between people and God. And they learn to develop their own spontaneous prayers, to pray for others and to stop and be thankful and grateful.

“It is a counter to the secularisation of society. It gives students a religious education and a school’s Catholic identity is more important than ever because, at the core, it’s about relationships,” said Joy McLean, SPRE’s of St Augustine’s School in Mossman.

The goal of those who teach Religious Education is to ensure students have a foundation for a future that embraces Christian values and teachings.

“You just hope that you’ve sowed that seed that will grow with them throughout their lives.”

Religious Education is not just about learning the Catholic religion; it is far more and one another, as St Francis’ Prep students Stacie Turner and Kate Oliver will discover throughout their Catholic education.
Enrolment Guide to Catholic Schools and Colleges in the Cairns Diocese

Spirited Schools - June 2013

Cairns city region

St Therese School
Bentley Park
Prep - Year 7
709 Group Rd
Ph 4092 1040
secretary.sttherese@cnstb.qld.edu.au
Kevyn King
Prep enrolments from March 1st for following year. Application process by interview. Applications open in Prep for 2014 (proposing 45). Some vacancies available throughout the year. Contact Kevyn King.

St Aquinas College
Parmenter Road
Year 11 - 12 All Boys
Ph 4042 6933
secretary.staquinas@cnstb.qld.edu.au
David Bünning
788 applications for Prep 2014. Too many at times. Ensure our Prep offering serious preparation and interview process. Prepare early, as vacancies within the Prep are not always available positions. Contact safety early.

St Mary’s College
Cairns City
Year 11 - 12 All Girls
Ph 4044 8260
secretary.stmarysc@cnstb.qld.edu.au
Kirsten Sharp
Applications closed March (February last year) for year 19-20. 11-12 applications considered throughout the year. Taking late Prep in Year 12 (February) Kenny Field.

Our Lady Help of Christian School
Sudbury
Prep - Year 7 (Girls)
18 Sudbury Rd
Ph 4083 2744
secretary.olsh@cnstb.qld.edu.au
Luke Brown (From Jan)
Applications taken at any time of the year subject to vacancy and interview process. Contact secretary.

St Mary’s School
Gordonvale
Prep - Year 7 (Co-Ed)
6 Anderson Rd, PO Box 12131
Smithfield 4878
Ph 4039 5204
secretary.stmarysg@cnstb.qld.edu.au
Lou Martin
Prep Term 2, the following year. Any time for Prep. Prep applications are accepted at any time throughout the year. Applications accepted prior to any interviews. Vacancies all year levels. Can be waitlists particularly in Junior Years to Year 7.

St Francis Xavier’s School
M Multiplication
Prep - Year 7
103 Environment Rd, PO Box 6344 Mulgrave
Ph 4042 7272
secretary.sfxc@cnstb.qld.edu.au
Brendon Alexander
Term 2 for following year. Some vacancies across year levels. Vacancies may vary from year to year. Contact Prep Office.

Mother of Good Counsel School
North Cairns
Prep - Year 7
384 Sheridan St, PO Box 126
Cairns 4870
Ph 4061 2553
secretary.mgc@cnstb.qld.edu.au
Ruth Mahon (From Jan)
Prep Term 1 and Term 2 following year. Applications for other year levels accepted towards the year. Some vacancies across year levels. Contact Prep Office.

St Ignatius School
Parap
Prep - Year 7
11 Lesseps St, Parap 4870
Ph 4085 9216
secretary.stignatius@cnstb.qld.edu.au
Gavin Blin
Prep Term 1 & 2 following year. All other year levels welcome at any time. Contact Prep Office. Some Prep enrolments need be small, personal community.

St Alexander’s College
Wald专家
Prep - Year 12
Inala Rd, Inala 4174
Ph 4082 6077
secretary.stalex@cnstb.qld.edu.au
Lea Maclean
Prep, Y11 interviews Term 3. 1-2 of previous year, followed by Mid Year entrance. Applications accepted for Prep and Years 1-6. Carl at entrance meeting in Year 8 to discuss prep school profile. Prep enrolment numbers for small batch, small Prep school.

Helpless Cross School
Troy Park
Prep - Year 12
1027 Paddy Road, 4870 Y12 & 13
Ph 4043 6520
secretary.HELP@stjosephscairns.qld.edu.au
Wendy Markey
Enrolments accepted by the Prep. Prep applications are taken up to and including Prep Year 2. Some existing vacancies across year levels, varying from Prep to Year 7. Multiple Prep Year 7.

St Gerard Major Seminary
Chow bubble
Prep - Year 7
64 Anderson Rd, PO Box 1231
Mossman 4873
Ph 4092 6323
secretary.berg@cnstb.qld.edu.au
Tony Grace
Prep Term 1 following year. Some vacancies across Prep level, enquiries welcome. Contact Sophie Varah.

St Mary’s College
Cairns City
Year 8 - 12
53 Anderson Rd, PO Box 478
Douglas Townsville 4873
Ph 4042 4027
secretary.stmarysc@cnstb.qld.edu.au
Peter Jones
As early as possible in the year prior Vacancies in all year levels. Contact Curriculum Officer

Northern region

Out Lady of the Sacred Heart School
Cairns
Prep - Year 7
Douglas Rd, PO Box 544
Thuring巴拉4874
Ph 4092 1407
secretary.olsh@cnstb.qld.edu.au
Helen Kaiser
Term 3 for the following year Vacancies in Prep, Prep, Prep, Prep, Prep, Prep, Prep. Contact Helen Kaiser.

St Augustine’s College
M Multiplication
Prep - Year 7
53 Group Rd, PO Box 12344 Mulgrave 4870
Ph 4042 3021
secretary@staugustines.com
Yvonne Davis
Prep applications end of Term 2 following year, although applications welcome anytime. Subject to availability and interview process in both Prep and Prep Vacancies exist in Prep 2014 (proposing 75). Prepare early, as vacancies within the Prep are not always available positions. Contact Eleni Davis.

Southern region

Good Counsel College
North Cairns
Year 11 - 12
60 McCormack Rd, PO Box 1360
Cairns 4870
Ph 4052 4023
secretary.gc@cnstb.qld.edu.au
Luke Stratton
Prep Term 1 for following year. Prep only. Enrolments accepted applications any time throughout the year. Vacancies in all year levels for 2013 2014. Contact Luke Stratton.

St John’s School
Sierra Leone
Prep - Year 7
56 Haigh St, Truesdale 4870
Ph 4053 1629
secretary.stjosephscairns.qld.edu.au
Lawrence Kenny
Prep Term 1 for following year. Prep only. Enrolment applications accepted any time throughout the year. Vacancies in all year levels for 2013 2014. Contact Lawrence Kenny.

St Mary’s College
M Multiplication
Year 11 - 12
13 Loeven St, Parramatta Pk 4870
Ph 4092 7720
secretary.stmarysc@cnstb.qld.edu.au
Greg Harris
Prep Term 1 for following year. Vacancies in all year levels. Contact Greg Harris.

St Francis Xavier’s College
Bentley Park
Prep - Year 7
113 St Francis Xavier Rd, Bentley Park
Ph 4054 5805
secretary.stfrancis@cnstb.qld.edu.au
Catherine Davis
Preferred enrolment time Term 2 onwards for Prep. Other Prep applications welcome at any time throughout the year. Contact Cathy Perrett.

St Mary’s College
Cairns City
Year 8 - 12
53 Anderson Rd, PO Box 478
DouglasTownsville 4873
Ph 4042 4027
secretary.stmarysc@cnstb.qld.edu.au
Jane White
Enrolment applications Term 2 following year, although applications welcome anytime. Subject to availability and interview process in both Prep and Prep Vacancies exist in Prep 2014 (proposing 75). Prepare early, as vacancies within the Prep are not always available positions. Contact Jane White.

Western region

St Joseph’s School
Attorney
Prep - Year 7
Cnr Alice & Jack Sts, PO Box 829
Cairns 4870
Ph 4042 3087
secretary.stjosephsc@cnstb.qld.edu.au
Luke Devine
Prep applications end of Term 2 following year, although applications welcome anytime. Subject to availability and interview process in both Prep and Prep Vacancies exist in Prep 2014 (proposing 75). Prepare early, as vacancies within the Prep are not always available positions. Contact Luke Devine.

St Joseph’s College
Cairns City
Year 7 - 12
15 Brookfield Rd, Herberton 4878
Ph 4042 7620
secretary.stjosephsc@cnstb.qld.edu.au
Catherine Devine
Prep applications end of Term 2 following year, although applications welcome anytime. Subject to availability and interview process in both Prep and Prep Vacancies exist in Prep 2014 (proposing 75). Prepare early, as vacancies within the Prep are not always available positions. Contact Catherine Devine.

Prep - Year 7
Cnr Alice & Jack Sts, PO Box 829
Cairns 4870
Ph 4042 3087
secretary.stjosephsc@cnstb.qld.edu.au
Luke Devine
Prep applications end of Term 2 following year, although applications welcome anytime. Subject to availability and interview process in both Prep and Prep Vacancies exist in Prep 2014 (proposing 75). Prepare early, as vacancies within the Prep are not always available positions. Contact Luke Devine.

St Joseph’s School
Attorney
Prep - Year 7
Cnr Alice & Jack Sts, PO Box 829
Cairns 4870
Ph 4042 3087
secretary.stjosephsc@cnstb.qld.edu.au
Luke Devine
Prep applications end of Term 2 following year, although applications welcome anytime. Subject to availability and interview process in both Prep and Prep Vacancies exist in Prep 2014 (proposing 75). Prepare early, as vacancies within the Prep are not always available positions. Contact Luke Devine.

Meet the Education Specialists

- Dedicated Education Saves Team - Free poster and competitive activities
- Education Stationary (SFO) - Toshiba Printing Solutions
- Office and classroom supplies - Back to school specials

Tosco Office supplies
41-43 Grafton St Cairns
cph: 0400 765 014 | t: 07 4061 0555
tosco@tosco.com.au - sales@tosco.com.au

Spirited Schools - JUNE 2013

Meet Urs Streiter and Rebecca Bain

- Spirited Schools - JUNE 2013 -
Getting physical

**THE ROLE OF SPORT**

Getting physical

THERE’S competition from computer games, Playstation, Xbox, digital TV, the internet and social networking sites. But the Catholic schools’ Health and Physical Education teachers have a plan in place to help combat those opponents. Encouraging involvement, fostering team spirit and introducing new modern physical activities such as zumba, yoga and archery are all part of the Catholic schools’ Health and Physical Education curriculum, helping to draw kids away from their virtual lifestyles.

“Kids are always searching trying to incorporate more activities, trying to find that one activity that hopefully the kids are going to grab a hold of and stick with,” says Matt Rattray, St Mary’s Catholic College Health and Physical Education teacher.

“You can’t learn perception and depth on paper. It’s physically seeing it, being there and being a part of the game action, and there’s a lot more possible challenges in sport.”

Sport is a valuable focus in the Diocese’s Catholic schools. Encouraging an active approach to all areas of life, athletics team sport and individual games, student skills and enjoyment of co-curricular activities are fundamental and lifelong advantages of sport.

Through passionate teachers and under the direction of the Catholic schools’ Christian ethos and spiritual guidance, students are encouraged to participate and enjoy their sport.

“Hopefully there’s something that’s going to make them want to become lifelong participants in sport,” Mr Rattray added.

Each school offers physical education classes and sport as part of their school curriculum. As well as these, there are clubs consisting of students who love certain sports, such as netball, school regional, state and national titles in a variety of different sports like rugby, surf, canoe, country racing, racing and many more.

Enriching school hours students have the opportunity to check out and try a new sport in their extracurricular time. Some clubs, like St Andrew’s Catholic College’s archery club team, which provides archery tuition to students who wish to learn the sport.

**Making a difference**

A DISTINGUISHED guest was inspiring students and educators alike when he visited the Diocese during Catholic Education Week activities from July 21-27.

Chief Executive Officer of the Edmund Rice Foundation, Anthony Ryan, who is also the Ambassador for Catholic Education Week this year’s Catholic Education Week will be in Cairns on July 25-26.

Anthony presented Catholic Education Week’s theme of Making a Difference—Inspire, Inspire, Inspire. He also highlighted the importance of community service programs and ways that young people can contribute to service to other countries.

“Instead of seeing children sitting through classes in the year where Anthony says that the world is not a just world,” he said.

Anthony had a heartwarming experience when a student asked him if he could have a personal photograph taken with him. He was more than happy to oblige and had the knowledge that those modern digital natives when it comes to capturing images.

Anthony said to students that “In the Edmund Rice Foundation, we believe that the world can be a better place. But we did something more,” said Anthony. “If our school is about being true to the Catholic ethos of making a contribution and giving something to others without necessarily receiving anything in return,” he said.

Each Catholic school in the Diocese of Cairns will host an event related to the gospel teachings about compassion and care for others. A list of primary application in youth activities: dh

Andrew’s Catholic College senior students were joined by St Andrew’s Catholic College senior students to provide blood donations.

“Making a Difference” inspired a lot of people to think about the great things they are doing with their school, parish and families communities.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“Making a Difference” inspired a lot of people to think about the great things they are doing with their school, parish and families communities.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.

Anthony believes the theme of this year’s Catholic Education Week is perfect.

“I’m very thankful that we’re doing all this work and being inspired by Jesus,” he said.
Home away from home

It can be a daunting experience being hundreds of kilometres away from home and starting, as a new student, the first of a school whose name you know nothing of, but for the students at Catholic Education’s three boarding schools in the Cairns Diocese have discovered advantages to boarding life they didn’t expect.

After an initial bout of homesickness, which is an expected experience for most boarders, a change happens and students start losing their home away from home.

“They’ve got over that initial change of culture period, which takes about two or three weeks, they get it into their heads they’ve been here all their lives,” said Lionel Williamson, one of St Augustine’s College’s Boarding Supervisors and the College’s former Head of Boarding.

As well as gaining extra academic focus with daily study time, students living in common dorms develop a range of other benefits found in regular school environments – a new sense of independence, being part of a large family of people who genuinely care and gaining a deeper understanding of the Catholic values of living, eating, and teaching in Australia.

There are more than 300 students in the three boarding campuses. St Augustine’s College has about 150 male boarders and also houses 25 girls from St Monica’s College.

Mount St Bernard College in Herberton has 108 students drawn from all cultures and backgrounds. Some are from middle-class like Trinity and Hermitage, while others travel from remote areas like the Torres Strait and Papua New Guinea. All want the same thing – a better academic education in a Catholic environment.

“By the very nature of brothers and sisters here,” explained Year 11 student and Mount St Bernard Boarder Tina Pokuken, from PNG.

“...it’s a good Catholic environment, it’s really respectable. It’s more like you’re preparing for university.

All boarders have one to two-hour study sessions daily. except Saturdays, and all schools have activities and sports organised for after-school and weekends. Full-time boarders enjoy organized excursions, camping and outings on the weekends. These activities, as well as daily meals with each other, help bring the groups closer together, fostering Christmas principles.

Weekly boarders for whom home is a little closer to the college, enjoy all the benefits of boarding but do get to go home on weekends to spend time with their families.

“The challenges for the kids, particularly the full-time boarders, are being away from home longer, and a lot of times they’re a long way from home, so they miss their homes and their parents,” St Augustine’s Head of Boarding Brian Burgess said.

“The boarding here is, I think, a blend of good direction of what home can be. “We have very caring staff, who are attentive to the needs of the kids and who genuinely care.”

All boarders have their own rooms within a larger dormitory, so all rooms have their own walls and privacy. Each room has a bed, desk, drawers and a wardrobe. The students are encouraged to make the room their own and keep for a long time.” said St Monica’s Geena White, a Grade 12 boarder from Weipa.

“I’ve made friends here that I’ll probably keep for a long time,” said St Monica’s Geena White, a Grade 12 boarder from Weipa.

“The girls are really nice and the teachers are really nice, and I haven’t been homesick in three years.”

Right, Ruth Hauka, from the Torres Strait, and Then Pokuken, from PNG, board at Mount St Bernard College in Herberton. Below right, MBS boarding houses are modern with a welcoming atmosphere to become a home away from home.

Spirited Schools

Residential Conference Special

$90 inc. twin share accommodation & Day Delegate Package

RYDGES

TRADEWINDS • ESPLANADE

CAIRNS

t: 4053 0390
e: functions_esplanade@rydges.com

---

*Rhos & Confidens Apply, Valid Dec 1 to Apr 14, Subject to Availability. Min 50 Northern Weekday Single Share Price On Application.

---

Choir at work

Having been the champions in their division at the Cairns Eisteddfod for 27 years now, the choir at Our Lady Help of the Angels Catholic College are practising hard for this competition.

While the choir, led by Jan O’Donnell, Janelle Catalano and Kate O’Donnell, is working hard in preparation, they are also focusing on giving it their all, regardless of the outcome.

---

CDG CONSTRUCTION

Providers & Proud Supporters of Spirited Catholic Education Schools in Far North Qld

ABCON SHOP & OFFICE FITTERS

---

www.abcon.com.au

---

SPIRITED SCHOOLS - JUNE 2013 — SPIRITED SCHOOLS - JUNE 2013 —
When students at St Thomas’s Mareeba were asked to put their hands up to celebrate Harmony Day, they didn’t realise the teachers actually meant putting their hands up literally.

But that’s what they did for Harmony Day, a day to celebrate cultural respect and reinforce the school’s mission to respect the individuality and uniqueness of each member of the community.

Students decorated hand templates to represent their family’s cultural heritage, which became the features of the school’s Hands Up for Harmony garden. Cooking, beading, games and dot painting were other activities to mark the day. Teachers got into the spirit too, with one teacher sharing her Irish dancing skills with students and teachers.

A Crazy Hair Day and Pancake Day were some of the fun ways students at St Augustine’s Mossman raised money for Caritas’ Project Compassion.

As well, Year 4 students raised extra funds by selling hand-made jewellery, Year 2 students sold muffins in a local café and Year 6/7 students used their printmaking skills learned in Visual Arts to sell Easter cards.

Students in Catholic schools are always opening up their hearts to the less fortunate and lending a hand wherever possible.

Here are some of the ways Catholic schools have been helping to make the world a better place:

A CRAZY Hair Day and Pancake Day were some of the fun ways students at St Augustine’s Mossman raised money for Caritas’ Project Compassion.

As well, Year 4 students raised extra funds by selling hand-made jewellery, Year 2 students sold muffins in a local cafe and Year 6/7 students used their printmaking skills learned in Visual Arts to sell Easter cards.