

Our Commitment

Catholic schools in the Cairns Diocese are committed to fostering cultures of inclusion that respond to the educational needs of students regardless of their abilities, backgrounds and aspirations.

Our school communities are places where the uniqueness and individuality of students and families is recognised and welcomed.

This commitment to inclusive practices is supportive of both Church teaching and legislative requirements.

Creating communities of...

Belonging

Caring

Understanding

Involvement

Respect

Sharing

Enrichment



*"I have come so that they may have
life, and have it to the full."*

(John 10:10)



Inclusion

in Catholic school
communities

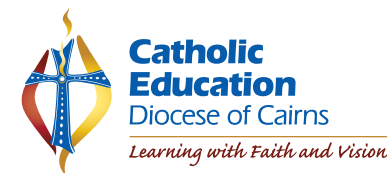
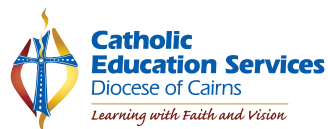


* *The Bishops of Queensland (2001). The Queensland Bishops Project – Catholic Schools for the 21st Century.*

** *Cfr. John Paul II, Address to the National Meeting of the Catholic School in Italy, in "L'Osservatore Romano", 24 November 1991, p. 4.*

*Working together,
including all*

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“The person of each individual human being, in his or her material and spiritual needs, is at the heart of Christ’s teaching: this is why the promotion of the human person is the goal of the Catholic school.”

John Paul II**

Core values

Inclusive practices are fundamental to the ethos of Catholic schools and are based on the provision of an educational environment that promotes the human dignity of each student.

At the heart of Catholic belief is that every human being is unique and made in the image of God, possesses unique gifts which should be developed, and should be treated with respect and dignity.

Our schools strive to be welcoming to all who seek to share their life, as one of the seven Defining Features* of a Catholic School.

Inclusive practices

Inclusive practices value the diversity of students, recognise their rights, provide equitable access and work towards meeting their educational needs within a supportive Christian community.

The policies and procedures of Catholic schools are guided by Catholic Education’s Inclusive Practices Policy. This policy can be found on the Catholic Education website at www.cns.catholic.edu.au

Supporting students

Our inclusive school communities support students with diverse needs by:

- Working together with families and school community members
- Creating unique pathways and options for students
- Team planning to help achieve goals



Linking with others

School communities have access to Catholic Education’s advisory teachers, speech language pathologists, psychologists, occupational therapists, learning support teachers, student counsellors and Indigenous education officers.

School communities also collaborate with a range of external agencies to enhance support of the individual needs of students.

Enrolment

We welcome enquiries regarding your child’s schooling needs. Please contact the school where you wish to enrol your child. Contact details of all our schools can be found at www.cns.catholic.edu.au



Working together, including all