

Referral Process

- * Referrals can be made through the Learning Support Teacher based at each school.
- * The referral form seeks to obtain information regarding:
 - Difficulties in the classroom
 - Relevant medical history
 - Previous and current intervention
- * Parental permission is essential before a student is seen by the Occupational Therapist.

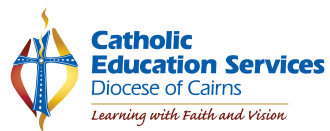


**For additional information
please contact:**

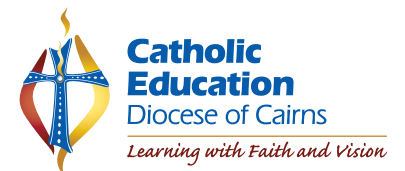
Lorraine Carroll
Therapy & Disability Coordinator

lcarroll@cns.catholic.edu.au

Student Services
Catholic Education Services
130 Lake St.
PO Box 5296, Cairns Q 4870
Tel: (07) 4050 9722
Fax: (07) 4051 2859
Web: www.cns.catholic.edu.au



*Working together,
including all*



Occupational Therapy

Catholic Education's Occupational Therapy service is provided to students who have been verified with a disability or who are in the process of being verified.

What do Occupational Therapists do?

Occupational Therapists can contribute in a number of ways to assist students in the school setting.

The focus of Occupational Therapy is to enhance and optimise a student's educational outcomes and participation in school.

Occupational Therapists are specialists at analysing activities and modifying them so that the student can achieve to their best ability.

Occupational Therapists address functional and foundation skills that are necessary for learning and important for everyday life. The Occupational Therapist may assess and advise regarding:

- **Self care**
For example: dressing, eating, toileting, hygiene
- **Adaptive skills**
For example: general classroom functioning, organisational skills
- **Cognitive skills**
For example: memory, attention, problem solving, planning
- **Sensory processing**
For example: difficulty sitting still, poor concentration, tactile defensiveness, visual perception
- **Play skills**
- **Adaptive equipment and environmental access**
- **Fine motor skills, handwriting and computer skills**

Services

As part of the educational team, Occupational Therapy services can include:

- **Individual student assessment/classroom observations**
- **Advice regarding classroom programming and adjustments**
- **Attendance at Individual Education Programme meetings, parent meetings and planning**
- **Support and training for teachers and school officers**
- **Intervention planning and school-based therapy programmes**



Working together, including all