*I would like to acknowledge the \_\_\_\_\_\_\_\_\_ people who are the traditional custodians of this land.*

*I would also like to pay respect to the elders past and present of the \_\_\_\_\_\_\_\_\_\_\_\_ nation and extend that respect to other Aboriginal people present.*

*I would like to acknowledge that this meeting is being held on Aboriginal land and recognise the strength, resilience and capacity of Aboriginal people in this land*

*As we share our own knowledge, teaching, learning and research practices within this* ***(university, school, and meeting)*** *may we also pay respect to the knowledge embedded forever within the Aboriginal Custodianship of Country.*

*We acknowledge the traditional custodians of this land and pay our respects to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Elders both past, present and future for they hold the memories, the traditions, the culture and hopes of Aboriginal Australia. We must always remember that under the concrete and asphalt this land is, was and always will be traditional Aboriginal land.*

*Our school was once beautiful forest country, and home to the Aboriginal people of this region. Today we recognise their long history on this land and the care they gave to this land for thousands of years.*

*Before we begin the proceedings, I would like to acknowledge and pay respect to the traditional owners of the land on which we meet; the \_\_\_\_\_\_\_\_\_\_\_\_\_ people of \_\_\_\_\_\_\_\_\_\_ Country It is upon their ancestral lands that the* ***(name the place – i.e. CES OFFICE)*** *is built.*

*I would like to respectfully Acknowledge the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ people who are the Traditional Custodians and First People of the land on which we meet/stand. I would like to pay my respects to the Elders past and present* *and I would like to extend my respect to the Aboriginal people/colleagues/staff and students/ who are present today.*

*I respectfully acknowledge the past and present traditional owners of this land on which we are meeting, the (****traditional name/s people****.) It is a privilege to be standing on (****traditional name country.)*** *I also acknowledge the contributions of Aboriginal*

*Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together – Australia.*

*Before we begin the proceedings, I would like to acknowledge and pay respect to the traditional owners of the land on which we meet the (****INSERT TRIBE NAME HERE)*** *people.*

*I would like to acknowledge the (****INSERT TRIBE NAME HERE)****people who are the traditional custodians of this land. I would also like to pay respect to the elders past and present of the (****INSERT TRIBE NAME HERE****) people and extend that respect to other Aboriginal people present.*

*I would like to acknowledge the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people who are the traditional custodians of this land. I would also like to pay my respects to elders past and present of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nation, and I extend that respect to other Indigenous people who are present*