

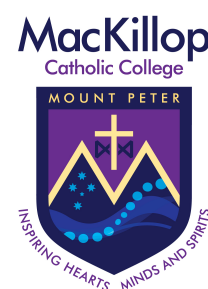


**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

MacKillop Catholic College, Mount Peter

Motto	Inspiring Hearts, Minds, and Spirits
Address	1 MacKillop Rd MOUNT PETER QLD 4869
Postal Address	PO Box 1027, Edmonton QLD 4869
Phone Number	(07) 4081 7600
Email Address	office.mountpeter@cns.catholic.edu.au
Website	www.mackillopcatholiccollege.qld.edu.au
MySchool Profile	https://www.myschool.edu.au/school/51501
Total Enrolments	772.4
Year Levels Offered	P-12
Student Population	Co-Educational
Principal	Mr Luke Brown
Parish Priest	Fr Michael Szymanski
Parish Number	(07) 4055 4315



About our School

MacKillop Catholic College, Mount Peter, was established in 2016 with Prep to Year 3. This year, 2022 is our seventh year since foundation. Our Primary phase of schooling has 18 learning groups across Prep to Year 6, catering for 486 students and the Secondary phase of schooling has 12 learning groups across Year 7 to Year 9 catering for 298 students. Over successive years, the College will expand its offerings to full Prep – Year 12, with the first Year 12 group graduating in 2025. Purpose designed specialist teaching spaces have been constructed for science, materials technology, visual arts, food technology, drama and music performance arts. These are complemented by general learning areas for secondary students.

As a Catholic School, we strive to create an environment in which our students, families and staff are engaged and inspired by the living spirit of Christ. We are motivated by our own experience of the God's life-giving love, and endeavour to share this with others.

Our College is named in honour of St Mary of the Cross (MacKillop), Australia's first saint. Mary MacKillop lived out her life as a disciple of Christ responding to the needs of others, particularly in the fields of education and social care. Our College values, themselves an expression of Gospel values, are inspired by Mary MacKillop's life, faith and work.

Inspired by the love of Jesus and following in the footsteps of St Mary MacKillop, we value:

- Community in the manner of family
- Learning that is engaging and lifelong
- Reaching out to others in compassion and service
- The Nurturing of spirituality and faith

The dispositions of Respect, Engagement and Personal Best characterise our learning and living. It is the MacKillop Way.

Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
380	392.4		31	41.6%	28.2%	37.5%	984

Enrolment Trend:

2017	2018	2019	2020	2021	2022
167	280	365.6	502.6	634.6	772.4

School Annual Improvement

Priority 1: Catholic Identity

Goals:

The ongoing development of MCC's involvement in the St Therese Catholic parish expression of the Catholic Diocese of Cairns Pastoral Plan, including the provision of adult learning experiences at MCC that explicitly presents the Good News as an integral part of the learning and cultural curriculum experienced by students of MCC.

- Development of whole school (P-9) scope and sequence mapping RE curriculum.
- Building teacher capacity to teach Religion through coaching and mentoring.
- Development of a yearly schedule for outreach and formation (staff and students).

Priority 2: Writing

Goals:

Throughout 2022, all MCC learning leaders (teachers) and Student Learning Assistants (classroom school officers) will increase their capacities to monitor this goal to promote student learning and wellbeing.

- Develop writing scope and sequence plus text forms and resources (HITS, building academic vocabulary, cognitive verbs).
- Improve proportion of students at or above NMS in NAPLAN writing test.
- Writing intervention programs.

Priority 3: Learning Environments

Goals:

In 2022, in the domain of Learning Environments, processes across the College will be:

- Develop and implement College Pedagogical Framework.
- Alignment of learning spaces, core practices and pedagogical framework.
- Implementation of whole College Positive Behaviour Plan.

Priority 4: A systematic and integrated Wellbeing focus across the College P-12

- STUDENT Goal: To build stronger relationships with students.
- EXTERNAL Goal: To strengthen our partnership with parents through better communication.
- STRUCTURE Goal: To define personnel roles, introduce College templates/agenda, set formats, structured induction process, arrange mentoring.
- CULTURAL Goal: Empower staff and build their capacity and impact - Planned time for collaboration, planning, feedback and reflection- coaching.
- INSTRUCTIONAL Goal: Develop a scope and sequence to support an integrated, systematic College wide approach for SEL teaching/instruction- explicit, regular sessions for smaller groups, developmentally differentiated.
- CURRICULUM Goal: PB4L School Wide Approach.

Distinctive Curriculum Offerings

As a relatively new school, we have had the opportunity to purposely design innovative, flexible environments to support contemporary learning and teaching pedagogies. Literacy and numeracy skill development is our key curriculum focus in the early years, with ongoing consolidation through primary schooling.

Religious Education is a formal component of our College curriculum at every year level. The RE curriculum has been designed to offer students an age-appropriate program exploring what Christians of the Catholic tradition believe and understand about God's loving action through history, particularly in the person of Jesus of Nazareth -his life, teaching and action. An appreciation of the Sacred Scriptures as a foundational communication of God's Word from generation to generation is addressed by the RE curriculum. It also presents students with an understanding of the role of the Church as the ongoing

presence of Christ in the world - its pastoral outreach, its way of ritual celebrations, its social structure and history.

The curriculum also builds student capacity in the learning areas of Science, Humanities and Social Sciences (HASS), Technology and Health. As an integral part of our strong academic program, MacKillop provides specialty classes across years Prep to 9 to students in Music, Visual Art and Design and Digital Technologies, LOTE (Japanese); and Physical Education. In addition, secondary students have specialty classes of Food Technology, Dance, Drama and Performing Arts.

The Academy for Creativity and Excellence (ACE) program commenced in 2022, to promote and support students of high potential to achieve their personal best.

The MacKillop Catholic Primary School uses the Second Step program for our Tier 1 universal Social and Emotional Learning (SEL) Curriculum. The program is an evidence based, sequential program that teaches social-emotional skills and self-regulation to students. These skills include skills for learning, empathy, emotional management and problem solving.

Other SEL interventions:

Tier 2 social skills: Friendology

Tier 3 programs:

- CBT programs - Anxiety Gremlin, Coping Cats
- Social Thinking - We Thinkers, Zones of Regulation
- Grief and Loss (including parental separation) - Seasons for Growth

Students about the age of 10 are offered an opportunity to participate in preparation for the celebration of the Catholic sacraments of initiation: Confirmation and Eucharist. The liturgical celebrations occur within the Parish community of St Therese, Edmonton.

Extra Curricular Activities

The College Choir was formed in 2017 and has grown in successive years. The choir is a very popular student activity. Choir performances are very well received by the College community. There are 3 Choir offerings covering all grades, Mini Mac (Prep - Year 2); Little Mac (Year 3 – Year 6) and Big Mac (Year 7 – Year 8). These Choirs are regular performers during College liturgies and external performances such as the Eisteddfod. At the 2019 Cairns and District Junior Eisteddfod, our Choir achieved significant success being awarded trophies for Unison Chorus, Sacred Chorus, Novelty Song and the overall Aggregate Choral Award. At the 2021 Cairns and District Junior Eisteddfod, our Choir again achieved significant success being awarded second place in Folk Chorus, second place in Novelty Chorus and third place in Sacred Chorus.

A popular co-curricular instrumental music program is in place which includes both string and wind instruments and ensembles. The MacKillop Concert Band is our premier band working on performance items for College events, eisteddfod and community events. The College Big Band is an auditioned extension group looking into the genre of Jazz and Worship music. The College String Ensemble features in liturgies and other College functions. Preparation is underway for the first College musical in August 2022.

Another popular co-curricular program is Cheerleading. The College has two Cheer Squads, MCC Cheer (Year 4 – Year 8) and MCC Cheer Extreme (Auditioned), covering a wide range of abilities. These squads compete in All Star Cheer competitions as well as College functions.

A new addition to co-curricular activities is the College Dance Troupe (auditioned) for students in Year 4 – Year 9 interested in a mixture of styles including lyrical and jazz.

A number of seasonal sporting activities are on offer at MacKillop, including, Taipans Basketball Academy, Rugby League, AFL, Netball, Hockey, Soccer, Volleyball, Badminton, Athletics, Futsal, Swimming and District Sports.

In 2022 MCC students represented the College in a range of activities and competitions including:

- Cairns Junior Eisteddfod
- All Star Cheer Competition
- Public Speaking Competitions
- Readers Cup
- Optiminds
- BLA
- History Olympiad
- Writing Competitions
- Catholic Education Week activities
- District Sport

Social Climate

MacKillop Catholic College's pastoral care strategy and school-wide positive relations framework is designed in part to provide protective pro-social support factors and response strategies to address incidences of bullying.

Relationships and Community are at the very core of Christian belief. The vitality of relationships is expressed in God's own nature as Trinity. This theology inspires those in Catholic Education, to strive to be a living Christian community in relationship with God, others and the world. When God is central, we purposefully orientate our relationships into express faith, hope and love.

There is nothing more important than healthy, positive relationships and well-being within a community. Positive relationships allow everyone to achieve maximum potential and growth. A College which lives out its values is a happy, welcoming, caring and safe place where there is great potential for everybody's needs to be met, and where all have the opportunity to succeed and develop to their full potential.

At MacKillop, a range of beliefs, practices, programs and strategies are in place across the College which aim to develop healthy, positive school culture. These include:

- Student engagement in deep learning experiences
- The Religious Education Curriculum
- The Second Step Program
- Friendology
- CBT Programs - Anxiety Gremlin, Coping Cats
- Social Thinking - We Thinkers, Zones of Regulation
- Grief and Loss (including parental separation) - Seasons of Growth
- The Classroom Management Framework
- Restorative Practices Strategies

Read more about the College Wide Positive Relationships Framework on our website: <http://www.mackillopcatholiccollege.qld.edu.au/wp-content/uploads/2019/03/MCCSchoolWidePositiveRelationships20180810.pdf>

Parent Engagement

Catholic schools are focused on support of families in the education and personal and spiritual development of their children. Therefore, a sense of partnership between home and school is considered vital. When parents, carers, families and teachers share in the common vision of the School, the effectiveness of the School and the child's experience is greatly enhanced.

MacKillop Catholic College is determined on being a welcoming and inclusive community; parents are strongly encouraged to become involved in the life of our school. Often by doing this, support networks and friendships are formed which enrich family life.

There are various ways in which parents and carers can become involved in the school community:

- Parent newsletters and class communication apps ie. Seesaw, Canvas
- Parent-teacher positive communication as a hallmark of partnership
- Voluntary support activities eg: tuckshop, library, working bees, excursions
- Classroom activities, celebrations, open classrooms and assembly
- Participation in school liturgies and events eg: fetes, sporting carnivals
- Parents and Friends Association
- School Board (in-formation)
- Other committees and groups as formed from time to time

Parents are the first and most important educators of their children. The positive, open and collaborative partnership between home and school is encouraged throughout the learning journey at MacKillop; from enrolment inquiry to graduation.

Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of MacKillop Catholic College (Mount Peter) commencing 14 July 2022 and concluding 5 August 2022. Survey responses were received from 251 out of a total of 938 eligible respondents. This equates to a response rate of 26.8%. MacKillop Catholic College (Mount Peter) recorded an overall satisfaction score of 77% (3.84 out of 5).

- Best practice areas include: Resources, First Nations.
- Fair to good areas include: Leadership, Learning + Teaching, Improvement Processes, Catholic Identity + Religious Education, Bullying + Behaviour Management, Safeguarding Children.

Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		9	62	21	5

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	65	60.6
Non-Teaching Staff	52	43.15523
Indigenous	5	4.05368

Professional Development	
Funds expended	\$100951.35
Staff Involved	100%

Major Professional Development Initiatives

Professional learning by College staff during 2022 focused on supporting school effectiveness priorities:

- Catholic School ethos and the spirituality of St Mary MacKillop
- Curriculum development - particularly in the literacy growth domain
- Contemporary pedagogies and innovative learning environments (ILE)
- Student Protection

PD Initiatives

Writing – in partnership with Staff, CES consultants to building the capacity of teachers to understand and teach literacy confidently. This included the development of writing shaped sequences access, Prep to Year 6, and common pedagogical practices across all subject areas in Years 7 – 9.

Non Attendance

Our school Attendance Policy and Procedures were developed in 2022. Ready for implementation in 2023.

Attendance and Retention

Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	95.34%
Percentage of teaching staff retained from the previous year	74.55%

Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of MacKillop Catholic College (Mount Peter) commencing 14 July 2022 and concluding 5 August 2022. MacKillop Catholic College (Mount Peter) provides educational services to students from 532 families. Survey responses were received from 69 out of a total of 105 eligible respondents. This equates to a response rate of 65.7%. MacKillop Catholic College (Mount Peter) recorded an overall satisfaction score of 83% (4.14 out of 5).

- Best practice areas include: First Nations, Safeguarding Children, Bullying + Behaviour Management, Resources, Leadership, Staff Engagement, Improvement Processes.
- Fair to good areas include: Catholic Identity + Religious Education.

Student Reporting Data

Average student attendance rates

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total
85.60%	86.96%	85.74%	86.48%	86.11%	85.74%	85.08%	82.38%	79.48%	79.84%	0.00%	0.00%	0.00%	83.99%

How non-attendance is managed by the School

MacKillop Catholic College has a policy of encouraging 100% student attendance - all day, every day. Every student absence requires a valid reason. Compulsory education is not only required by law, but it is also our concern that regular absences can significantly affect student learning. Attendance every day is a condition of enrolment for all students at a Catholic school in the Catholic Diocese of Cairns, regardless of age. The morning transition from home to school is the most important transition of any school day. The best learning time for students is the start of the school day. That is when every minute counts the most!

- Getting to school on time ensures everyone has a calm and orderly start to their day.
- Bags, lunch orders and notices dealt with at the right time.
- Learning is easier because no-one has missed the start of any lesson.
- Children are happy and secure because there is a known routine which offers them structure.
- Teachers are pleased that learning experiences will be offered to all students in their class at the same time.

Protocols

- Unexplained absences are followed up by direct contact from the School to parent/carers during the first learning session of the day, normally within the first hour of school. In the first instance, contact is made via SMS, with phone call follow-up as required.
- All absences require a valid reason.
- Real-time and historical school attendance data for every student is made available to parents via the Parent Portal.

Where there is pattern of student absences observed, a pastoral approach is made by the school to parents/care-givers to support regular attendance.

Year 10 to 12 Apparent Retention Rate: 0.00%

Student Satisfaction

MYP Corporation conducted a School Results Survey with students of MacKillop Catholic College (Mount Peter) commencing 14 July 2022 and concluding 5 August 2022. MacKillop Catholic College (Mount Peter) provides educational services to students from 532 families.

Survey responses were received from 279 out of a total of 476 eligible respondents. This equates to a response rate of 58.6%.

MacKillop Catholic College (Mount Peter) recorded an overall satisfaction score of 73% (3.63 out of 5).

- Best practice areas include: First Nations, First Nations.
- Fair to good areas include: Learning + Teaching, Learning + Teaching, General, Resources, General, Resources, Safeguarding Children, Safeguarding Children, Improvement Processes, Improvement Processes, Leadership, Leadership, Catholic Identity + Religious Education, Catholic Identity + Religious Education.

Year 12 Outcomes

Number of students unless otherwise stated.

SEP	QCIA	QCE	VET	SAT	Cert I awarded	Cert II awarded	Cert III awarded	Cert IV awarded	Dip	No Outcomes	% Students QCE/QCIA/SAT/VET
0	0	0	0	0	0	0	0	0	0	0	0.00%

SEP - Senior Education Profile

QCIA - Queensland Certificate of Individual Achievement

QCE - Queensland Certificate of Education

VET - Vocational Education and Training

SAT - School-based Apprenticeship or Traineeship

No Outcomes - Number of Year 12 completers who were not:

- Participating in a SAT while at school; and/or
- Awarded a QCE, QCIA, or VET Certificate/Diploma

NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/51501>

Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/51501>