



Catholic Education Diocese of Cairns

Learning with Faith and Vision

Mount St Bernard College, Herberton

Motto	Luceat Lux Vestra 'Let Your Light Shine'
Address	15 Broadway, HERBERTON QLD 4887
Postal Address	PO Box 14, HERBERTON QLD 4887
Phone Number	(07) 4096 1444
Email Address	office@msb.qld.edu.au
Website	www.msb.qld.edu.au
MySchool Profile	https://www.myschool.edu.au/school/47918
Total Enrolments	181
Year Levels Offered	7-12
Student Population	Co-Educational
Principal	Mr Matt Brauer
Parish Priest	Fr Mathew Kochuveettil
Parish Number	(07) 4096 2218



About our School

Mount St Bernard College is located at Herberton, on the Atherton Tablelands. Established in 1921 by the Sisters of Mercy as a day and boarding school, the College enjoys a proud history and a rich tradition.

The Sisters of Mercy began their educational ministry in the Herberton district over 100 years ago with the opening of St Patrick's Parish Catholic primary school in 1910. Responding to the changing educational needs in Far North Queensland, the original Sisters of Mercy Boarding School, St Mary's Cooktown, was moved to Herberton in 1921. The Sisters of Mercy gifted the College to the Diocese of Cairns in February 2006 and it is now administered by Cairns Catholic Education Services.

As a Catholic school, Mount St Bernard College is open to all who support its values and are seeking a holistic education. The College serves local students from the Tablelands district. With Boarding facilities on-site, Mount St Bernard College also reaches out to students from the remote communities of Cape York, the Gulf of Carpentaria, the Torres Strait, Northern Territory & Papua New Guinea.

As a coeducational boarding school, the College enrolment reflects a broad spectrum of cultures and experiences. Mount St Bernard College strives to enable its students to develop a broad range of skills enabling them to become the persons God created them to be.

Small class sizes and excellent pastoral support allow Mount St Bernard College to provide meaningful, personalised pathways for students in a well-supported environment.

Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
80	101		59	26.5%	68%	17.1%	800

Enrolment Trend:

2017	2018	2019	2020	2021	2022
191	167	164	171	180	181

School Annual Improvement

Priority 1: Mercy Charism

Smart Goal: Enhance Catholic Identity through systematic and authentic formation opportunities.

Priority 2: Writing

Smart Goal: Develop a consistent approach to Literacy, including intervention, to improve student progress and outcomes by the end of 2022.

Distinctive Curriculum Offerings

The Mount St Bernard College curriculum has been designed to provide diverse pathways to meet the wide ranging needs of the students we serve. We offer a broad curriculum intended to contribute to the deep learning and holistic development of students. Core classes in the junior secondary are purposefully grouped to provide opportunities for extension or learning support.

The Years 7 to 10 curriculum program includes core subjects Religion, Mathematics, Science, English, Humanities and Health and Physical Education. Year 7 & 8 students' study 'elective' subjects on a rotational basis in areas that include Digital Technologies, Visual Art, Food & Textile, Industrial Technology and Music and in Year 9 & 10 they can choose from an extensive list that includes these areas as they explore in more depth their interests and possible career pathways.

In response to the needs of individuals and their breadth of aspirations, a Mount St Bernard College senior (Years 11 & 12) education program can help prepare young people for direct entry into the world of work or lay the foundation for tertiary studies. A range of Vocational Education & Training (VET) offerings complement the academic curriculum.

MSB is renowned for its expedition program in Years 9 & 10. Individuals have an opportunity to challenge their comfort zone and develop traits of self-reliance, leadership and teamwork through these outdoor education experiences.

Extra Curricular Activities

Extra-curricular activities throughout 2022 included;

- Student Leadership
- Sporting opportunities - local competitions as well as regional, state & national representative opportunities
- Expeditions
- Art Club
- Chess club
- Liturgies
- School bands
- Choir
- Youth Forums
- Rosies Outreach Program
- Homework Club
- Gym & Yoga clubs
- Readers Cup
- Careers Events
- Curriculum Related Excursions
- NAIDOC Celebrations

In addition to this, the boarding house runs an extensive program to cater for individual students' interests.

Social Climate

Mount St Bernard College is a school in the Mercy tradition. As a Catholic school, the values of Mercy education - love, respect, participation, service and personal best effort - have endured as proud traditions at the heart of the life of the College.

Mount St Bernard College is committed to providing a safe, respectful and disciplined learning environment for students and staff where students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing.

Mount St Bernard College values respect, participation and personal best. Students are supported to respect themselves, fellow students and adult members of the school community. Respect is experienced in positive relationships, affirming language and peaceful actions. Respect for school facilities and the surrounding environment is also promoted. Importantly, student respect for the purpose of school is observed in students' positive engagement in their learning.

Bullying behaviours are proactively addressed by MSB's structured development of students' Social Emotional skills. Mount St Bernard College's Student Wellbeing Team respond to individual bullying incidents to both support students subjected to unwanted and inappropriate behaviours and assist students engaging in bullying behaviours to address their inappropriate attitudes and actions. Wellbeing support in Boarding School Wide Positive Behaviour Support is designed to facilitate high standards of behaviour so that learning and teaching can be effective and students can participate positively within our College community.

A school-wide positive behaviour lesson is taught each week in all year levels to support students to make good choices. A social emotional learning program is also implemented in Year 7-10 for 1 lesson per week.

Parent Engagement

We are committed to building strong partnerships with parents through regular contact and encouraging open relationships between staff and parents supportive of students' growth and learning.

This is assisted by formal structures that included in 2022:

- Community visits.
- The College newsletter, with editions each fortnight, helps the parent and family community maintain awareness of upcoming events, celebrate student and community achievements and stay informed of emerging developments in education.
- The College Facebook page is very popular and a wonderful source of information. Many families access this regularly.
- Mount St Bernard College has a Parents and Friends Association which meets once per term. Meetings are advertised in the newsletter. Parents are invited to attend or join the group regularly.
- Termly College Board meetings
- Regular Parent / Teacher Interviews following reports
- The formation of the Torres Strait Islander Consultative Committee.

Support for our Boarding families to engage with the College included:

School representatives visited Cape, Northern Territory and Gulf communities.

Many families visited and stayed in our 'Transition House'. From here families were able to spend time with their children as well as attend classes with them.

A specially designated position, Transition Officer, supports students transitioning into school and liaising with families as well as an Indigenous Liaison Officer who supports indigenous students and makes regular contact with families.

Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of Mount St Bernard College (Herberton) commencing 13 July 2022 and concluding 5 August 2022. Survey responses were received from 44 out of a total of 131 eligible respondents. This equates to a response rate of 33.6%. Mount St Bernard College (Herberton) recorded an overall satisfaction score of 81% (4.06 out of 5).

- Best practice areas include: First Nations, Learning + Teaching, Leadership, General, Resources, Bullying + Behaviour Management, Improvement Processes.
- Fair to good areas include: Safeguarding Children, Catholic Identity + Religious Education.

Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		4	27	15	10

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	31	28.8
Non-Teaching Staff	81	64.67418
Indigenous	11	8.77921

Professional Development		
Funds expended		\$40332.26
Staff Involved		100%

Major Professional Development Initiatives

Professional development activities in 2022 included:

- Senior Leader Curriculum Professional Learning Network
- First Response First Aid Course
- Library Assistant Professional Learning Network
- Cluster Meeting Dynamics
- E-Learning Forum
- QCAA Lead EA Script Selection and Marking
- Bronze Medallion
- QCAA Subject Specific Collaborations days
- ETAQ English external exam webinar - Diving Deep into External Assessment
- QCAA Collaborative Meetings – Subject specific
- SIS Office 365 Training
- Softlink's Oliver v5 & ClickView User Conference: Community & Collaboration
- Positive Schools Conference
- Mental Health in Schools Conference
- Positive School, Mental Health & Wellbeing Conference
- QCAA Confirmer Training
- NAPLAN online Training
- VET Coordinator Meeting and Career Pathways Meeting
- TREWTH conference
- Counsellor Peer Support Day
- Nurturing the Mercy Charism
- APRE Networking Days
- QELI Leadership Workshops
- Leading from the Middle – select staff
- Various Teacher/Middle Leader Networks
- MTSS Training With Dr Shiralee Poed
- Clarity Engagement Days Wit Lynn Sharratt

Attendance and Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	94.91%
Percentage of teaching staff retained from the previous year	61.29%

Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of Mount St Bernard College (Herberton) commencing 13 July 2022 and concluding 5 August 2022. Survey responses were received from 57 out of a total of 102 eligible respondents. This equates to a response rate of 55.9%. Mount St Bernard College (Herberton) recorded an overall satisfaction score of 73% (3.67 out of 5).

- Best practice areas include: First Nations, Safeguarding Children.
- Fair to good areas include: General, Resources, Staff Engagement, Bullying + Behaviour Management, Leadership, Improvement Processes, Catholic Identity + Religious Education.

Student Reporting Data

Average student attendance rates

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total
77.57%	80.44%	74.76%	73.39%	84.35%	85.63%	78.83%

How non-attendance is managed by the School

Parents are encouraged to contact the College on the day that a student is absent. If students are absent without notification, a Mount St Bernard College staff member telephones parents on that day.

Mount St Bernard College has a proactive Wellbeing Team who monitors and supports student attendance. Individual students at risk through non-attendance are counselled and supported to maximise their participation.

Boarding students have regular roll calls. If a boarding student is unwell, they remain in the Morrissey Boarding House or in the Health Centre.

Year 10 to 12 Apparent Retention Rate: 107.10%

Student Satisfaction

MYP Corporation conducted a School Results Survey with students of Mount St Bernard College (Herberton) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 102 out of a total of 174 eligible respondents. This equates to a response rate of 58.6%. Mount St Bernard College (Herberton) recorded an overall satisfaction score of 77% (3.87 out of 5).

- Best practice areas include: First Nations.
- Fair to good areas include: Learning + Teaching, General, Safeguarding Children, Resources, Improvement Processes, Leadership, Catholic Identity + Religious Education.

Year 12 Outcomes

Number of students unless otherwise stated.

SEP	QCIA	QCE	VET	SAT	Cert I awarded	Cert II awarded	Cert III awarded	Cert IV awarded	Dip	No Outcomes	% Students QCE/QCIA/SAT/VET
24	0	17	12	2	0	11	1	0	0	7	70.83%

SEP - Senior Education Profile

QCIA - Queensland Certificate of Individual Achievement

QCE - Queensland Certificate of Education

VET - Vocational Education and Training

SAT - School-based Apprenticeship or Traineeship

No Outcomes - Number of Year 12 completers who were not:

- Participating in a SAT while at school; and/or
- Awarded a QCE, QCIA, or VET Certificate/Diploma

NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/47918>

Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/47918>

Next Step

2023 Post-School Destinations

Mount St Bernard College (Broadway St - Herberton)



This is a summary of the post-school destinations of students from Mount St Bernard College (Broadway St - Herberton) who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2023.



29.2% response rate

7 out of 24 Year 12 completers from this school responded to the 2023 survey.

Due to the very low response rate, care should be taken interpreting these results.

Post-school destinations



In 2023, five Year 12 completers from Mount St Bernard College (Broadway St - Herberton) were engaged in education, training or employment in the year after they completed school.



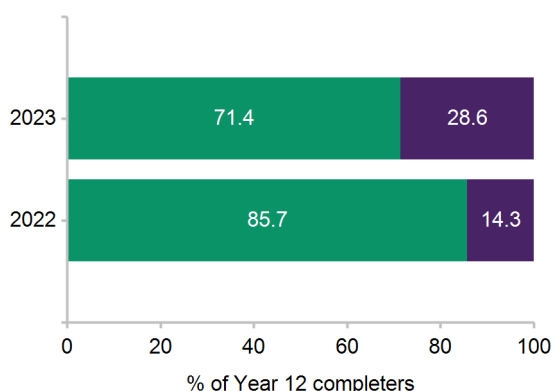
Of the seven respondents, five continued in education and training. The most common study destinations were VET certificate and apprenticeship.



No respondents transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



Main Destination in 2023

