



**Catholic  
Education**  
Diocese of Cairns

*Learning with Faith and Vision*

## Our Lady Help of Christians School, Earlville

<b>Motto</b>	I have come so that you may have life and have it to the full - John 10:10
<b>Address</b>	18 Balaclava Road, EARLVILLE QLD 4870
<b>Postal Address</b>	18 Balaclava Road, EARLVILLE QLD 4870
<b>Phone Number</b>	(07) 4280 7200
<b>Email Address</b>	secretary.earlville@cns.catholic.edu.au
<b>Website</b>	<a href="http://www.olhoc.qld.edu.au">www.olhoc.qld.edu.au</a>
<b>MySchool Profile</b>	<a href="https://www.myschool.edu.au/school/47834">https://www.myschool.edu.au/school/47834</a>
<b>Total Enrolments</b>	533.6
<b>Year Levels Offered</b>	P-6
<b>Student Population</b>	Co-Educational
<b>Principal</b>	Ms Deanne Garrett
<b>Parish Priest</b>	Fr Nathan McKay
<b>Parish Number</b>	(07) 4054 1171



### About our School

Since 1964 Our Lady Help of Christians school has served the Cairns community by providing a quality Catholic education in the Mercy tradition for boys and girls. OLHOC is first and foremost committed to providing excellence in education for all students. The School is a distinctive Catholic community providing high quality curriculum, social, emotional, physical and spiritual learning opportunities.

The School community holds the values of Love, Respect, Mercy and Community, as a way of understanding Christ's message for how we are to work together to make the world a better place. The students and staff of Our Lady Help of Christians school strive to embody these values every day in both words and action. We are a welcoming and diverse community providing a safe and supportive learning environment for all.

With a current enrolment of 530 students, Our Lady Help of Christians School offers a well-resourced, evidence informed, cohesive and consistent approach to delivering the Australian Curriculum from Prep to Year 6. Our teaching staff engage in a universal language of learning, a consistent approach to learning routines and possess a strong knowledge of metacognitive processes and the science of learning. Extra curricula activities are also provided to support student gifts and talents across a variety of pursuits including academic, sporting and cultural. We have a long and proud history of shaping well educated, civic minded students who are empathetic to the needs of the world.

### Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
268.6	265		7	54.1%	7.1%	10.1%	1034

### Enrolment Trend:

2017	2018	2019	2020	2021	2022
562	551	551	566	565.6	533.6

## School Annual Improvement

### Priority 1: Encounter Catholic Identity

Engage the school community in spiritual formation exploring the Blessing of Mercy to invigorate the animation of our school charism and confront ecological challenges, supported by reflection on *Laudato Si* and *On Country* experience to build authentic connections to our faith and First Nations Peoples.

### Priority 2: First Nations Perspectives

Improve connection to school and learning outcomes for First Nations students.

### Priority 3: Engagement - Wellbeing and Learning

- Improve connection to school and the wellbeing of all.
- Improve Student learning in Mathematics through effective assessment and evaluation.
- Ongoing monitoring and evaluation of the effectiveness of the data collected.
- Ongoing review and monitoring of the learning and teaching.
- Engagement in community connection/ building events.

### Priority 4: Capability

- Build teacher and student capacity in assessment literacy.
- Improve student outcomes through the Case Management System (Sharratt, 2018).

## Distinctive Curriculum Offerings

Distinctive Curriculum Offerings include:

- Religious Education - Our core subjects include Religious Education which involves a formal study of Religion in the Catholic Tradition guided by the Archdiocese of Brisbane's Religious Education Curriculum.
- Action for Social Justice to support various Catholic agencies including Mercy Works, Caritas, Catholic Mission, The Society of St. Vincent de Paul and Rosie's.
- Wellbeing focus - providing students with the foundations for Social Emotional Learning.
- Expanded school support team to include Inclusive Education, Teaching & Learning, Counselling & Wellbeing.
- Specialist Technology delivered via significant student access to digital devices in classrooms, supported by full time ICT assistant, this includes emphasis on implementing the Digital Technologies curriculum through Lego Robotics, Sphero Robotic Balls and Bee Bots to teach Coding and Programming.
- Teacher Librarian support four days per week focusing on the area of digital literacy.
- Specialist teachers for Physical Education, Visual Arts, Performing Arts, Health (P-3) and Japanese (Years 4-6)
- School camps for students in Year 5 and 6.
- Pre-Prep Transition program in Term 4 for school readiness.
- Employment of a part-time Enrichment Teacher.

## Extra Curricular Activities

Student Leadership opportunities that include:

- School Captains and Vice Captains
- School House Captains
- Spirit of OLHOC Committees (Mercy, Environment, First Nations and Social Justice)

Other activities:

- String, wind, keyboard and vocal instruction delivered through collaboration with St Mary's Catholic College's Music Department.
- ICAS (Independent skills-based assessments with a competition element)

- Rugby League Team
- Netball Team
- Hockey
- Chess Club with participation in interschool competitions
- Robotics Enrichment Program
- Travel Smart Program
- Students selected to compete in Peninsula competitions and selection
- School Choir
- Chill Zone

## Social Climate

Our Lady Help of Christians draws upon the Mercy charism to inform the explicit Catholic Identity. The School community regularly celebrate the Catholic faith through prayer and liturgy. OLHOC celebrates significant community events, including Mothers' and Fathers' Day, ANZAC Day, NAIDOC and Grandparents' Day, within an explicit Catholic context. The School espouses the Gospel values of Love, Respect, Mercy and Community. The School also actively promotes action for social justice particularly supporting a number of charities and Catholic agencies. This action often combines education, prayer, and fundraising.

Our Lady Help of Christians School has a very caring and welcoming atmosphere. Visitors to the School regularly comment on the polite, helpful manner in which they are treated and spoken to by the students.

A full-time school counsellor is available to work with students who require additional support to manage difficulties they have in their lives. The School's staff are proactive in responding to issues which come to light, involving the leadership team as required. Students are supported to develop the skills to manage general friendship issues themselves in an appropriate manner, and to pass on information to staff when issues become too difficult to manage or they feel they need extra support. Our Lady Help of Christians School participates in the National Day of Action against Bullying and Violence, providing students with a voice to share their learnings around the role of an upstander and responsible digital citizenship.

The school encourages parents to be involved in the education of their children, including their social development. Our Lady Help of Christians school works collaboratively with an Out of School Hours Care facility for students after school until 6pm. The Out of School Hours Care facility also offers a vacation care service and a morning care facility.

## Parent Engagement

- Parents and Friends Association -Whole Community term events.
- School Board.
- Assemblies.
- Parent Helpers in classroom including involvement in reading activities.
- Parent Helpers in the tuckshop.
- Parent Helpers at Athletics Carnival and Sports Activity Day.
- Opening School Mass and Welcome BBQ with open classrooms at the start of the year.
- Open classrooms to showcase student learning.
- Parent / Teacher Interviews to discuss student's progress.
- Student Report Cards each semester.
- Curriculum Workshops for parents and parent information sessions with guest speakers.
- School celebrations such as Mothers' and Fathers' Days, Grandparents' Open Morning.
- Parent involvement with NAIDOC activities, participation in school camps & excursions.
- Travel Smart with parents operating bike, walk and scooter options with staff.
- Chess Club and participation in chess competitions is organised by parent representative.

## Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of Our Lady Help of Christians School (Earlville) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 245 out of a total of 685 eligible respondents. This equates to a response rate of 35.8%. Our Lady Help of Christians School (Earlville) recorded an overall satisfaction score of 78% (3.92 out of 5).

- Best practice areas include: First Nations, Resources.
- Fair to good areas include: Leadership, Learning + Teaching, Improvement Processes, Catholic Identity + Religious Education, Bullying + Behaviour Management, General, Safeguarding Children.

# Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		4	32	6	5

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	39	33.1
Non-Teaching Staff	30	24.11836
Indigenous	1	0.78947

Professional Development	
Funds expended	\$30567.09
Staff Involved	100%

## Major Professional Development Initiatives

- Engaged in Multi-Tiered Support - Engagement initiative developed by CES to clarify expectations around student conduct
- Collaboration and Planning
- Data Analysis
- Assessment Practices
- Engagement in High Impact Teaching Strategies
- First Aid
- Student Protection and Mandatory Training
- Professional Learning Communities
- Mercy Charism & Catholic Identity
- V9.0 of Australian Curriculum - Mathematics
- Clarity - Lynn Sharratt: focus for 2023 will be Assessment Waterfall and Walks and Talks

Attendance and Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	95.29%
Percentage of teaching staff retained from the previous year	72.22%

## Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of Our Lady Help of Christians School (Earlville) commencing 18 July 2022 and concluding 29 July 2022. Survey responses were received from 37 out of a total of 72 eligible respondents. This equates to a response rate of 51.4%. Our Lady Help of Christians School (Earlville) recorded an overall satisfaction score of 75% (3.75 out of 5).

- Best practice areas include: Safeguarding Children, First Nations.
- Fair to good areas include: Resources, Staff Engagement, General, Catholic Identity + Religious Education, Improvement Processes, Leadership, Bullying + Behaviour Management.

# Student Reporting Data

## Average student attendance rates

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
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86.32%	87.17%	86.94%	86.32%	86.48%	85.74%	84.92%	86.26%
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## How non-attendance is managed by the School

If a student is absent, parents are required to contact the School by 9am. Notification can be made via the following ways:

- Through email to: [secretary.earlville@cns.catholic.edu.au](mailto:secretary.earlville@cns.catholic.edu.au)
- Using the Schoolzine App.
- By telephone - if out of hours a message can be left.
- A note to the office or via the class teacher.
- In person.

Daily absences that are unexplained are monitored by the school and contact via Blink messages are sent to any families in the first instance and then followed up with a phone call as appropriate. Blink messages are sent after 9am.

Absence records are maintained on the school database. Absence collation is reported to parents on the semesterly School Reports and identified with families at Semesterly Parent/Teacher interviews. Ongoing absences either for extended periods and/or unexplained are followed up by the Senior Leadership Team.

## Student Satisfaction

MYP Corporation conducted a School Results Survey with students of Our Lady Help of Christians School (Earlville) commencing 18 July 2022 and concluding 29 July 2022. Survey responses were received from 1 out of a total of 240 eligible respondents. This equates to a response rate of 0.4%. Our Lady Help of Christians School (Earlville) recorded an overall satisfaction score of 56% (2.8 out of 5).

- Fair to good areas include: Learning + Teaching, First Nations, General.
- Areas requiring attention include: Resources, Catholic Identity + Religious Education, Leadership, Safeguarding Children, Improvement Processes.

## NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/47834>

## Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/47834>