



**Catholic  
Education**  
Diocese of Cairns

*Learning with Faith and Vision*

## Our Lady Help of Christians School, Earlville

<b>Motto</b>	I have come so that you may have life and have it to the full - John 10:10
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<b>Web Site</b>	<a href="http://www.olhoc.qld.edu.au">http://www.olhoc.qld.edu.au</a>
<b>Total Enrolments</b>	566
<b>Year Levels Offered</b>	P-6
<b>Student Population</b>	Co-Educational
<b>Principal</b>	Mr Lucas Felstead
<b>Parish Priest</b>	Fr Martin Kenny PP
<b>Parish Number</b>	(07) 4054 1171





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### About our School

Since 1964 Our Lady Help of Christians (OLHOC) school has served the Cairns community by providing a quality Catholic education in the Mercy tradition for boys and girls. OLHOC is first and foremost committed to providing excellence in education for all students. The school is a distinctive Catholic community providing high quality curriculum, social, emotional, physical and spiritual learning opportunities.

The school community holds the values of Respect, Justice, Community, Empathy and Forgiveness as a way of understanding Christ's message for how we are to work together to make the world a better place. The students and staff of OLHOC strive to embody these values every day in both words and action. We are a welcoming and diverse community providing a safe and supportive learning environment for all.

With a current enrolment of 560 students, OLHOC offers a well-resourced, evidence informed, cohesive and consistent approach to delivering the Australian curriculum from Prep to Year 6. Our teaching staff engage in a universal language of learning, a consistent approach to learning routines and possess a strong knowledge of metacognitive processes and the science of learning. Extra curricula activities are also provided to support student gifts and talents across a variety of pursuits including academic, sporting and cultural pursuits. We have a long and proud history of shaping well educated, civic minded students who are empathetic to the needs of the world.

### Characteristics of Student Body

*"Vision to excite and empower learners to enjoy, shape and enrich our changing world, inspired by the Gospel of Jesus Christ..."*

At OLHOC we believe that the essential focus of our school is the overall development of each child in accordance with the Alice Springs (Mparntwe) Education Declaration. As such, we strive to deliver an educational experience, providing the children with the mental agility and skills necessary in a 21 Century working environment, enabling opportunities for creativity, collaboration, critical thinking, digital citizenship, self-discipline, confidence and emotional intelligence.

Learning and Teaching is the core activity of our school. Quality learning and teaching at OLHOC aims:

- To foster the full potential of all students, academically, socially, emotionally, spiritually and physically to live in a changing society.
- To utilise the science of learning and an understanding of metacognitive processes to maximise the learning experience.
- To Provide uniformity and consistency of evidence informed pedagogies.
- To utilise formative assessments to guide the next steps in learning for all students.
- To teach students to think and work both independently and cooperatively.
- To develop the ability to think critically and make decisions.
- To develop resilience, confidence and a growth mindset.
- To cultivate and demonstrate attitudes and behaviours showing care and concern for others.
- To facilitate students' abilities to evaluate and use technology appropriately.
- To help students to develop a positive self- through a realistic understanding of personal strengths and weaknesses.

The learning and teaching community at OLHOC seeks to inspire high expectations for learning that maximises engagement, progress and achievement for each student.

We are committed to cultivating a culture of learning. We set high standards and expectations for all students, where teachers and staff believe that all students can learn and excel.

Curriculum, instruction and assessment are aligned with standards and essential academic learning requirements. Staff frequently monitor learning and teaching to apply differentiation strategies for students who are exceptional learners; this includes enrichment opportunities and those students who require further development.



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Our Lady Help of Christians offers a supportive learning environment. Students feel respected and connected with staff, allowing them to engage in learning. We encourage family and community involvement and recognise its value in supporting the progress of each learner.

Our Lady Help of Christians School is comprised of students 49% male and 51% female students from a range of cultural backgrounds. The attending students come from many parts of the Cairns area, but largely from within the school's geographical context and Cairns' southern corridor.

### School Annual Improvement

#### Priority 1: Improving Student Achievement and growth in reading (Major)

##### Smart Goal:

- In 2020 95% of students will achieve 12 months growth in reading, as measured by the PAT assessment, by the end of the school year.
- In 2020 95% of students will achieve at expected level or above in reading as measured by the BAS assessment instrument.
- 95% at or above NMS +1 in NAPLAN Reading (Y3 & Y5) 40% in the top 2 bands in NAPLAN Reading (Y3 & Y5)

#### Priority 2: Enhancing Catholic Identity (Major)

##### Smart Goal:

In 2020, we will continue to address the Recommendations by KU Leuven in the OLHOC ECSI annotated report:

- 3.1 Transition from Literal to Post-Critical Belief
- 3.2 A hermeneutical approach to biblical texts
- 3.3 Prioritisation of Recontextualisation over Christian Values Education
- 3.4 Caution for Monological and unilateral Reconfessionalising tendencies
- 3.5 Befriending diversity
- 3.6 Implementation: creating a Catholic school identity team

### Distinctive Curriculum Offerings

Distinctive Curriculum Offerings include:

- Religious Education - Our core subjects include Religious Education which involves a formal study of Religion in the Catholic Tradition guided by the Archdiocese of Brisbane's Religious Education Curriculum Parish Sacramental Program
- Action for Social Justice to support various Catholic agencies including Mercy Works, Caritas, Catholic Mission, The Society of St. Vincent de Paul and Rosie's.
- Wellbeing focus - providing students with the foundations for Social Emotional Learning.
- Expanded school support team to include Inclusive Education, Teaching & Learning, Counselling & Wellbeing
- Coaching in Reading, Writing and Spelling with particular emphasis on Spelling Mastery in 2020.
- E-Learning delivered via significant student access to digital devices in classrooms, supported by full time ICT assistant.
- Strong emphasis on implementing the Digital Technologies curriculum through Lego Robotics, Sphero Robotic Balls and Bee Bots to teach Coding and Programming.



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- Teacher Librarian support four days per week focusing on the area of digital literacy.
- Specialist teachers for Physical Education, Visual Arts and Performing Arts.
- Indonesian taught in Year 5 & 6
- School camps for students in Year 5 and 6.
- Overnight retreat for students in Year 6.
- Pre-Prep Transition program in Term 4 for school readiness.
- Employment of a part-time Enrichment Teacher.

### Extra Curricular Activities

Student Leadership opportunities that include:

- School Captains and Vice Captains
- School House Captains
- Spirit of OLHOC Committee
- Community Cup Committee
- Playground Guardians
- Indigenous Student Leaders

Other activities:

- String and wind instrument teachers delivered through collaboration with St Mary's Catholic College's Music Department.
- ICAS (Independent skills-based assessments with a competition element)
- Rugby League Team
- Netball Team
- Chess Club with participation in interschool competitions
- Robotics Enrichment Program
- Travel Smart Program

### Social Climate

Our Lady Help of Christians draws upon the Mercy charism to inform the explicit Catholic Identity. The school community regularly celebrate the Catholic faith through prayer and liturgy. OLHOC celebrates significant community events, including Mothers' and Fathers' Day, ANZAC Day, NAIDOC and Grandparents Day, within an explicit Catholic context. The school espouses the Gospel values of Respect, Empathy, Justice, Forgiveness and Community. The school also actively promotes action for social justice particularly supporting a number of charities and Catholic agencies. This action often combines education, prayer, and fundraising.

Our Lady Help of Christians School has a very caring and welcoming atmosphere. Visitors to the school regularly comment on the polite, helpful manner in which they are treated and spoken to by the students.

A full-time school counsellor is available to work with students who require additional support to manage difficulties they have in their lives. The school's staff are proactive in responding to issues which come to light, involving the school's leadership team as required. Students are supported to develop the skills to manage general friendship issues themselves in an appropriate manner, and to pass on information to staff when issues become too difficult to manage or they feel they need extra support. OLHOC participates in the National Day of Action against Bullying and Violence, providing students with a voice to share their learnings around the role of an upstander and responsible digital citizenship skills.



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The school encourages parents to be involved in the education of their children, including the social development of their children. Our Lady Help of Christians school works collaboratively with an Out of School Hours Care facility for students after school until 6pm. The Out of School Hours Care facility also offers a vacation care service and a morning care facility.

### Parent Engagement

- Parents and Friends Association -Whole Community term events
- School Board
- Assemblies
- Parent Helpers in classroom including involvement in reading activities
- Parent Helpers in the tuckshop
- Parent Helpers at Athletics Carnival and Sports Activity Day
- Parent Information Evening at the beginning of the school year to inform parents about what will be covered during the year
- Open classrooms to showcase student learning
- Parent / Teacher Interviews to discuss student's progress
- Student Report Cards each semester
- Curriculum Workshops for parents and Parent information sessions with guest speakers
- School celebrations such as Mother's and Father's Days, Grandparents Open Morning
- Parent involvement with NAIDOC activities, participation in school camps & excursions
- Travel Smart with parents operating bike, walk and scooter options with staff
- Chess Club and participation in Chess competitions is organised by parent representative

### Parent Satisfaction

The Annual Survey for Parents was based on the school's response to remote learning during Term 2 due to the COVID-19 pandemic and its restrictions. Feedback was sought on a number of critical aspects of student learning including:

- Engagement in remote learning
- The supporting role in their child's education
- Communication
- Wellbeing
- Timely and relevant information
- Skill development through remote learning

The school used this feedback to enhance student learning throughout Term 2.



## Staff Reporting Data

Qualification Highest level of attainment	Doctoral / Post- doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification	0	5	32	9	10

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	38	35.30
Non-Teaching Staff	27	20.83
Indigenous	2	1.79

Professional development	
Funds expended	\$39,089.00
Staff Involved	100%

### Major Professional Development Initiatives

- Effective Behaviour Management
- Collaboration and Planning
- Data Analysis
- Assessment Practices
- Learning intentions in the area of Literacy, Inference & Pedagogy, Schema & Cognitive loading- Jo Anne Dooner Consultant
- Morning routine - Jo Anne Dooner Consultant
- Explicit Teaching
- First Aid
- Student Protection and Mandatory Training
- Professional Learning Communities
- Mercy Charism & Catholic Identity
- NAPLAN Writing Teaching & Assessment

Attendance & Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods up to 5 days	96%
Percentage of teaching staff retained from the previous school year	78%

### Staff Satisfaction

The Annual Satisfaction Survey for Staff did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Feedback was sought during Term 2 from Parents and used to enhance remote learning.



## Student Reporting Data

### Average student attendance rates:

Prep	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
93.06	91.39	90.63	93.42	89.19	93.62	97.57

### How non-attendance is managed by the school

If a student is absent, parents are required to contact the school by 9am. Notification can be made via the following ways:

- Through email to: [secretary.earlville@cns.catholic.edu.au](mailto:secretary.earlville@cns.catholic.edu.au)
- Using the Schoolzine App
- By telephone - if out of hours a message can be left
- A note to the office or via the class teacher
- In person

Daily absences that are unexplained are monitored by the school and contact via Blink messages are sent to any families in the first instance and then followed up with a phone call as appropriate. Blink messages are sent after 9am.

Absence records are maintained on the school database. Absence collation is reported to parents on the semesterly School Reports and identified with Families at Semesterly Parent/Teacher interviews. Ongoing absences either for extended periods and/or unexplained are followed up by the Senior Leadership Team.

### Student Satisfaction

The Annual Satisfaction Survey for Students did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Student input was sought through the remote learning feedback process.



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## **NAPLAN**

### **Reading, Writing & Numeracy Results - Year 3, 2020**

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.

### **Reading, Writing & Numeracy Results - Year 5, 2020**

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.





## Funding Reporting Data

### Income 2020

Australian Government recurrent funding	\$1,071,100
State/Territory Government recurrent funding	\$130,105
Fees, charges and parent contributions	\$17,382
Other private sources	\$29,749
<b>Total gross income (excluding income from government capital grants)</b>	<b>\$1,248,336</b>

### Deductions 2020

Income allocated to current capital projects	\$0
Income allocated to future capital projects and diocesan capital funds	\$0
Income allocated to debt servicing (including principal repayments and interest on loans)	\$3,842
<b>Subtotal</b>	<b>\$3,842</b>
<b>Total net recurrent income</b>	<b>\$1,244,494</b>