



**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

Our Lady of the Sacred Heart School, Waibeni (Thursday Island)

Motto	All for Jesus
Address	7 Normanby Street, Waibeni (Thursday Island) and Kiriri (Hammond Island) 4875
Postal Address	PO Box 544, Waibeni (Thursday Island) QLD 4875
Phone Number	(07) 4069 2203
Fax Number	(07) 4069 1645
Email Address	principal.ti@cns.catholic.edu.au
Web Site	http://www.olsh.qld.edu.au
Total Enrolments	119
Year Levels Offered	P-6
Student Population	Co-Educational
Principal	Majella Lynch-Harlow
Parish Priest	Fr Paul Muthoottil CFIC
Parish Number	(07) 4069 2205





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About our School

Our Lady of the Sacred Heart School, Waibeni (Thursday Island) began its history in 1887 as an orphanage built by the Missionaries of the Sacred Heart and conducted by the Sisters of Our Lady of the Sacred Heart. Its charter was “to receive children of every race and denomination to be boarded and educated.” It continued in this role until 1961 when it was converted to a school and amalgamated with the Catholic School on Kiriri (Hammond Island) in 1964. In 1967 the school was handed over to the Diocese of Cairns and conducted by the Sisters of Mercy until 1987 when lay teachers assumed responsibility for its management. Except for a short period in the late 90’s when the Patrician Brothers undertook its leadership, it has remained under the care of lay teachers employed by the Diocese.

The school’s mission is to provide an environment that uniquely welcomes members into the community. It is a place that values parental involvement along with strong parish-school links.

The school has a vibrant and friendly environment where children and staff of many different origins walk together on the journey of learning for life. Our Lady of The Sacred Heart is very much a part of the wider community and students attend many local community events throughout the year.

Characteristics of Student Body

Our Lady of the Sacred Heart School has two campuses, Prep to Year Six on Waibeni (Thursday Island) and Prep to Year 3 on Kiriri (Hammond Island). The approximate enrolment for 2020 is 120. The student population at our Waibeni campus consists of students from Waibeni, Kiriri, Prince of Wales Island and Horn Island. Many of our families work in government departments, health services, local government infrastructure, police and customs services and education.

School Annual Improvement

Priority Area 1: Catholic Identity - Renew and enliven our Religious Life of the School

Smart Goal: By the end of 2020, OLSH will have an authentic and active Religious Life of the School culture that is: strategically planned, communicated and resourced; effectively led by students and staff; engages parents, parish and wider community; and, embeds Aboriginal and Torres Strait Islander perspectives of Spirituality. This will be evidenced by:

- Planning of calendar
- Communication
- Resourcing
- Staff Formation
- Student Engagement
- Embedding Aboriginal and Torres Strait Islander perspectives

Priority

Area

2:

Data

Literacy

Smart Goal: By the end of 2020, the timelines and procedures within the 2020 OLSH Data Plan will be embedded practice and teachers will effectively collect, interpret, and use a range of data to inform cycles of responsive teaching.

- Identify timelines and Procedures of Data plan - Week 0, Term 1
- Build Data literacy skills and/or use of SIS - one PD or staff meeting each term
- Analyse data - monthly (attendance), termly (literacy)



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Distinctive Curriculum Offerings

- The Australian Curriculum is taught at Our Lady of the Sacred Heart School
- A Reef Guardian School
- Whole School Music program
- Cultural Awareness Program – particularly in The Arts
- Leadership Programme Year 5/6
- Social Emotional Learning Program

Extra Curricular Activities

- Chess Club
- Readers Cup
- Torres Strait Islander Dance team
- Sports Club
- AFL Football
- Local sports team participation in Basketball, Netball and Rugby League

Social Climate

- Indigenous Liaison Officer
- Sacramental Program
- Positive Behaviour Management Program
- "Buddy" system between older and younger students
- Social and Emotional Learning program using Values Education and YCDI
- Student Representative Council
- Student Welfare Officer

Parent Engagement

- Meet & Greet nights
- Parents and Friends Association
- School Board
- Consultation process to develop Strategic Directions
- Parent support throughout classrooms on Waibeni and Kiriri
- Assistance with fundraising activities
- Special events - Movie night, Mother's day luncheon, Christmas markets
- Involvement in cultural activities across both campuses
- Involvement in assemblies and religious life of the school

Parent Satisfaction

The Annual Survey for Parents was based on the school's response to remote learning during Term 2 due to the COVID-19 pandemic and its restrictions. Feedback was sought regarding engagement in remote learning. The school used this feedback to enhance student learning throughout Term 2.



Staff Reporting Data

Qualification Highest level of attainment	Doctoral / Post- doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification	0	3	14	5	1

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	17	14.80
Non-Teaching Staff	14	10.29
Indigenous	5	3.89

Professional development	
Funds expended	\$45,924.00
Staff Involved	100%

Major Professional Development Initiatives

- Cultural Awareness and induction to the Torres Strait
- The Australian Curriculum Learning Areas - English
- Staff wellbeing - retreat
- Early Career teacher support programs
- Science and STEM
- Diversity and differentiation

Attendance & Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods up to 5 days	96%
Percentage of teaching staff retained from the previous school year	76%

Staff Satisfaction

The Annual Satisfaction Survey for Staff did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Feedback was sought during Term 2 from Parents and used to enhance remote learning.



Student Reporting Data

Average student attendance rates:

Prep	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
86.5	81.5	88.32	91.07	91.73	88.97	87.86

How non-attendance is managed by the school

Parents contact the school if students are not attending. Unexplained absenteeism is followed up. Late notes are issued and a log kept of children absent. Parents sign students in and out if either late or leaving early. The Indigenous Home Liaison Officer contacts families if students have unexplained or extended absences.

Student Satisfaction

The Annual Satisfaction Survey for Students did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Student input was sought through the remote learning feedback process.



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NAPLAN

Reading, Writing & Numeracy Results - Year 3, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.

Reading, Writing & Numeracy Results - Year 5, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.



Funding Reporting Data

Income 2020

Australian Government recurrent funding	\$3,453,591
State/Territory Government recurrent funding	\$557,309
Fees, charges and parent contributions	\$151,433
Other private sources	\$77,884
Total gross income (excluding income from government capital grants)	\$4,240,217

Deductions 2020

Income allocated to current capital projects	\$9,209
Income allocated to future capital projects and diocesan capital funds	\$0
Income allocated to debt servicing (including principal repayments and interest on loans)	\$224,850
Subtotal	\$234,059
Total net recurrent income	\$4,006,158