



Our Lady of the Sacred Heart School, Thursday Is

Motto	All for Jesus
Address	7 Normanby Street, THURSDAY ISLAND and HAMMOND ISLAND 4875
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Phone Number	(07) 4213 0050
Email Address	principal.ti@cns.catholic.edu.au
Website	www.olsh.qld.edu.au
MySchool Profile	https://www.myschool.edu.au/school/47835
Total Enrolments	136
Year Levels Offered	P-6
Student Population	Co-Educational
Principal	Ms Majella Lynch-Harlow
Parish Priest	Fr Saju Thekkanath Joseph
Parish Number	(07) 4069 2205



About our School

Our Lady of the Sacred Heart School, Waibeni (Thursday Island) began its history in 1887 as an orphanage built by the Missionaries of the Sacred Heart and conducted by the Sisters of Our Lady of the Sacred Heart. Its charter was "to receive children of every race and denomination to be boarded and educated." It continued in this role until 1961 when it was converted to a school and amalgamated with the Catholic School on Kiriri (Hammond Island) in 1964. In 1967 the School was handed over to the Diocese of Cairns and was conducted by the Sisters of Mercy until 1987 when lay teachers assumed responsibility for its management. Except for a short period in the late 90's when the Patrician Brothers undertook its leadership, it has remained under the care of lay teachers employed by the Diocese.

The School's mission is to provide an environment that uniquely welcomes members into the community. It is a place that values parental involvement along with strong parish-school links.

The School has a vibrant and friendly environment where children and staff of many different origins walk together on the journey of learning for life. Our Lady of The Sacred Heart is very much a part of the wider community and students attend many local community events throughout the year.

Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
65	74		59	35.9%	84%	70.3%	916

Enrolment Trend:

2017	2018	2019	2020	2021	2022
106	118	115	113	136	136

School Annual Improvement

Catholic Identity

By the end of 2022...

- Review the school's charism (The Heart Way), motto, mission and vision to reflect the school community.
- Develop a Faith Formation Plan, Religious Life of the School vision and calendar.
- Develop a Scope and Sequence for Religious Education.

First Nations Perspectives

By the end of 2022...

- Develop the Traditional Language program to formally assess and report for both Year 5 and 6 and introduce greetings in KKY to other year levels.
- Provide staff with Cultural Induction and ongoing inservice and cultural encounters to depth cultural competency.
- Develop attendance and communication/engagement strategies.

Engagement Wellbeing and learning

By the end of 2022

- Teachers will have used and given improvement feedback on school developed planning templates.
- Establish student support team meetings to monitor and review NCCD data and create a streamlined process to record feedback of interventions and student engagement.
- Develop professional learning teams as a structured process for sharing best practice and school improvement .
- Refine processes for Diverse Learning Team and recording of case management notes and evidence of differentiation and interventions.
- Participate in MTSS-E project to established shared understandings of engagement and whole school behaviour management plan.

Distinctive Curriculum Offerings

Our Lady of the Sacred Heart School offers students contemporary and engaging learning in all areas of the Australian Curriculum, including Religious Education. Learning practices are grounded in current research and evidence and in response to the needs of the child as a learner of the modern world.

- Students in Year 5 and 6 are learning Kalau Lagaw Ya (KKY Dialect) as a formally assessed subject. Students in younger grades have shorter, informal language lessons. First Nations perspectives are embedded across all areas of the curriculum.
- Social and Emotional Learning is an important part of daily class lessons. Sacred Heart has partnered with The Resilience Project to support student wellbeing.
- Students in all year levels have weekly specialist lessons in Health and Physical Education and The Arts.
- The School has a strong emphasis on implementing and embedding the ICT capabilities via significant student access to digital devices and technology in classrooms, such as 1:1 iPad, Chromebooks, Spheros and Bee Bots.
- Various clubs and extra-curricular activities are available to children to explore their abilities and interests at before school, at lunch times or after school.
- Camps & Excursions - Our Year 6 students participate in a three-day camp, where students have the opportunity to develop a wide range of social skills that strengthen established relationships and develop new ones. Students experience team building and develop leadership and decision-making skills. Other Year Levels participate in curriculum-related excursions and incursions throughout the year.

Extra Curricular Activities

These include:

- Student Council
- Student Leadership Program
- Camps and Excursions

- Buddies Program
- Parish Sacramental Program
- Pre-Prep transition program for school readiness
- Lunch Clubs - Dance, choir, chess, gardening, passion projects
- Sporting Opportunities - external sports, skills practice
- Athletics and Cross-Country

Social Climate

- Indigenous Liaison Officer
- Sacramental Program
- Positive Behaviour Management Program
- "Buddy" system between older and younger students
- Social and Emotional Learning program using The Resilience Project
- Student Representative Council

Parent Engagement

- Meet & Greet nights
- Parents and Friends Association
- Parent support throughout classrooms on Waibeni and Kiriri
- Assistance with fundraising activities
- Special events - Wongai Ball, Movie night, Mother's day luncheon
- Involvement in cultural activities across both campuses
- Involvement in assemblies and religious life of the school

Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of Our Lady of the Sacred Heart School (Hammond + Thursday Islands) commencing 22 August 2022 and concluding 2 September 2022.

Survey responses were received from 36 out of a total of 131 eligible respondents. This equates to a response rate of 27.5%. Our Lady of the Sacred Heart School (Hammond + Thursday Islands) recorded an overall satisfaction score of 80% (4.01 out of 5).

- Best practice areas include: First Nations, General, Learning + Teaching, Resources.
- Fair to good areas include: Leadership, Catholic Identity + Religious Education, Improvement Processes, Bullying + Behaviour Management, Safeguarding Children.

Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		2	14	6	1

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	17	16.46667
Non-Teaching Staff	12	9.31576
Indigenous	7	5.01929

Professional Development	
Funds expended	\$58170.45
Staff Involved	100%

Major Professional Development Initiatives

- Cultural Awareness and induction to the Torres Strait
- Reading – Initial Lit Program
- The Resilience Project
- Diversity and differentiation

Attendance and Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	96.48%
Percentage of teaching staff retained from the previous year	87.50%

Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of Our Lady of the Sacred Heart School (Hammond + Thursday Islands) commencing 22 August 2022 and concluding 2 September 2022.

Survey responses were received from 20 out of a total of 33 eligible respondents. This equates to a response rate of 60.6%. Our Lady of the Sacred Heart School (Hammond + Thursday Islands) recorded an overall satisfaction score of 74% (3.68 out of 5).

- Best practice areas include: First Nations, Safeguarding Children.
- Fair to good areas include: General, Catholic Identity + Religious Education, Resources, Staff Engagement, Improvement Processes, Leadership, Bullying + Behaviour Management.

Student Reporting Data

Average student attendance rates

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
77.90%	72.35%	77.67%	73.84%	78.16%	79.96%	82.12%	76.67%

How non-attendance is managed by the School

Parents contact the school if students are not attending. Unexplained absenteeism is followed up via SMS messaging on the morning of absences. If the absence remains unexplained, telephone contact is made with the parent by the teacher. Absences of several days will result in contact being made by the Indigenous Liaison Officer, Welfare Officer or Principal. Students who arrive late must sign in at the office and receive a late slip before going to class. A log is kept of children absences and of late arrivals and early departures. Parents sign students in and out if either late or leaving early. Students with problematic attendance have a personalised learning plan developed to support improved attendance.

Student Satisfaction

MYP Corporation conducted a School Results Survey with students of Our Lady of the Sacred Heart School (Hammond + Thursday Islands) commencing 22 August 2022 and concluding 2 September 2022.

Survey responses were received from 38 out of a total of 48 eligible respondents. This equates to a response rate of 79.2%. Our Lady of the Sacred Heart School (Hammond + Thursday Islands) recorded an overall satisfaction score of 85% (4.25 out of 5).

- Best practice areas include: First Nations, General, Improvement Processes, Learning + Teaching, Safeguarding Children, Catholic Identity + Religious Education, Leadership.
- Fair to good areas include: Resources.

NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/47835>

Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/47835>