



Catholic Education

Diocese of Cairns

Learning with Faith and Vision

St Andrew's Catholic College, Redlynch

Motto	Journey Together
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Postal Address	PO Box 150, REDLYNCH QLD 4870
Phone Number	(07) 4039 5200
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Email Address	secretary@standrewscc.qld.edu.au
Web Site	http://www.standrewscc.qld.edu.au
Total Enrolments	1711
Year Levels Offered	P-12
Student Population	Co-Educational
Principal	Dr Sean Mangan
Parish Priest	Rev Fr Neil Muir
Parish Number	(07) 4057 6055





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About our School

St Andrew's Catholic College is a Catholic, co-educational College, situated on a picturesque 25 ha in the Redlynch Valley. The College is part of the Northern Beaches Parish with Father Neil Muir as the Parish Priest. The College opened in 2001 with 71 enrolments and a small staff but has grown today to an enrolment close to 1720 students and over 250 staff. Mrs Lauretta Graham, the founding Principal of the College guided and shaped the College for the first eleven years - 2001 - 2011. The College is organised into three sectors, all on the one site - Junior Years (Prep to Year 5); Middle Years (Year 6 to Year 9); and Senior Years (Year 10 to Year 12). In the Junior Years there are four classes per year level. In the Middle Years, there are four classes in Year 6 and six classes in Years 7 to Year 9. In the Senior Years, there are six Homeform classes in each year level.

From the outset in 2001, it was the hope of all people concerned with the development of the College that it is seen as a shared resource for the community, with a welcome for all people interested in continuing to seek faith development, spirituality, knowledge and recreation. This concept is at the heart of the ongoing vision for St Andrew's Catholic College, Redlynch Valley.

Today, St Andrew's is a College with a student-centred focus, in genuine partnership with families. We believe in giving girls and boys both a purpose and an identity through challenging them to become active, innovative, responsible citizens and we believe that students can best develop these essential skills in an outstanding learning environment which is present at the College. St Andrew's truly is a College offering opportunities to all members of the community through life-giving relationships and a commitment to bring the Gospel values to life every day.

In the period of consolidation, the College has grown in stature - academically, spiritually, culturally, vocationally and on the sporting field.

Characteristics of Student Body

Students travel to St Andrew's Catholic College each day from as far afield as Palm Cove to the north, Edmonton to south and Kuranda to the west. The primary catchment for students embraces the inner and western suburbs of Cairns, extending to all of the northern beaches.

Cultural Diversity

St Andrew's Catholic College is a culturally diverse school that values inclusivity. Our student population and its wider community reflect the latest (2016) census data that shows nearly half (49 per cent) of Australians had either been born overseas or one or both parents had been born overseas.

203 students were born outside of Australia.

307 students had both their mother and father born outside of Australia.

St Andrew's is a proud supporter of the AFL Cape York Foundation program. This program provides educational, employment and training opportunities for young indigenous people from Far North Queensland's remote communities in a culturally appropriate, safe and secure residential environment.

As a partner school, the College looks forward to expanding our involvement and enrolments with the girls boarding house which opened in January 2019. The College's Indigenous student population has grown significantly over the past three years with around 160 students currently enrolled.

Student Enrolments and Statistics

Throughout the 2020 school year, enrolment numbers fluctuated very little, 1713 - 1726. There has been a slight change in the demographics of the school's main catchment areas with demand for enrolment particularly strong in Year 3 and above.

- statistics above highlight the number of enrolment applications received as opposed to the number of students who actually commence.
- 'Archived' and 'Redundant' applications (281 in 2020) reveals the volume of processing, interviewing and documentation collection that occurs and does not lead to an enrolment. The high proportion of families who submit multiple applications throughout the dioceses is in part responsible.



Student Departures:

The number of students exiting the College is steadily declining year by year. The result for 2020 is particularly pleasing given the problems in Cairns associated with Covid19.

Student Departures	Number of student Exits (Does not include Year 12 graduates)
2020	116
2019	118
2018	129
2017	116
2016	128
2015	140
2014	193
2013	171

International Students:

There are currently no full fee-paying International students enrolled at the College. FFPOS and our Student Exchange Program will not resume until international travel is allowed.

School Annual Improvement

In 2020, the College community went through an extensive consultation process to develop its new Strategic Plan and Directions (please see below). In terms of the Annual Improvement Plan, the College has continued to focus on

- Increasing enrolments from Prep to Year 2 for the 2021 school year
- Optimal Wellbeing for both staff and students
- Supporting the Diverse Learning Department including restructuring, staff resourcing and support for teachers in the classroom.
- Training and empowering staff to lead meaningful prayer on a regular basis with students and staff.
- Empowering staff to become better leaders through focused professional development.
- Facilitating ongoing and regular engagement between staff, parents and students.
- Providing targeted professional development opportunities to empower staff with the skills, tools and resources to improve student writing outcomes.
- Finalising the College's Pedagogical framework with a shared language and practice.
- Working on providing students with quality feedback on their work – both through formative and summative assessments.

Priority 1: Writing Initiatives

Smart Goals: Provide targeted professional development opportunities to empower staff with the skills, tools and resources to improve student writing outcomes

Priority 2: Pedagogical Framework

Smart Goals: Finalise a pedagogical framework with a shared language and practice.



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Distinctive Curriculum Offerings

The College is divided into three distinct sectors for the purpose of curriculum delivery and pastoral care. At St Andrew's Catholic College, learning, teaching and wellbeing of our staff and students is paramount with a key focus on lifelong learning. Continuous school improvement is at the heart of everything we do at St Andrew's Catholic College. In order to successfully achieve this each year level is supported by a Pastoral Care Leader. In addition, the Prep to Year 6 teachers are supported by a Curriculum Support Teacher, who assists with curriculum needs. From Years 6 to 12, staff are supported with Heads of Departments for each Key Learning Area.

Students from Prep to Year 10 are engaged in the Australian Curriculum Key Learning Areas; whereas, students in Year 11 and 12 are QCAA Senior Syllabus as well as a variety of exit pathways.

Our Junior Years' Sector encompasses our Prep - Year 5 students. Learning opportunities include Enrichment English, as well as specialist groupings for Mathematics and Spelling in Years 4 and 5.

Our Middle Years' Sector encompasses Year 6 - Year 9 students. Apart from engaging in the five key learning areas of the Australian Curriculum our year 6 and 7 students are provided with the opportunity to participate in a rotation of Technology (Food, Textiles and Design and Technology) and arts (Visual Arts, Dance and Drama) electives. Students in Year 8 and 9 engage in full semester electives in a range of learning areas and topics, including: Visual Arts, Music, Dance, Drama, Media, Design and Technology, Food Technology, Textiles, Languages, Advanced Mathematics, Science, Humanities and Social Sciences and Health and Physical Education.

Our Senior Years' Sector encompasses Year 10 - Year 12. Educational pathways include:

- ATAR (Tertiary Entry)
- Vocational Pathway
 - We are a Registered Training Operation (RTO) offering Certificate courses in Engineering, Furniture Making, Hospitality, Kitchen Operations and Digital Media & Technology.
 - Our partner RTOs offer Certificate courses in Christian Ministry and Theology, Electro Technology, Fitness, Business, Crime and Justice, Early Childhood Education and Care, Aircraft Line Maintenance
- School Based Apprenticeships and Traineeships
- Flexible Learning Pathways
- Work Experience

Our Careers and Pathway Counsellor works actively to partner with the community to provide expert advice and direction for our students. These include, Universities, Tafe, Local employers, trades, Recruitment Officers, Defence Forces and Emergency Services.

The academic outcomes in the College continue to rise each year in terms of NAPLAN results and the Year 12 outcomes.

The school currently participates in the Parish Sacramental Program. Students across the College are encouraged to participate in community service in a variety of charities and activities.

The College enjoys reciprocal relationships with overseas schools in Japan. These include our sister School, Otsuma Nakano in Japan; and Tsubame who partner with us for student exchange.

From Year 5, our students have the opportunity to participate in either a camp or retreat to enhance their Spiritual Formation, Health and Physical Education and Pastoral wellbeing.

Our team of expert counsellors works to identify specific areas of need within the student body in all three sectors to provide quality services to the students.

Our Indigenous Liaison Officer supports our teachers, families and partner organisations (AFL House) to ensure the cultural, spiritual, educational and wellbeing needs of our indigenous students are met.



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St Andrew's Catholic College is proud to partner with parents and wider community as we work towards empowering our students to become strong, confident, 21st century citizens.

Extra Curricular Activities

The College enjoys a strong reputation in the community for the dedicated service of staff and students. Strong commitment to charities and service opportunities abounds each year. All Senior Years students are required to complete a minimum of 50 hours of service prior to their graduation.

<ul style="list-style-type: none"> • Bands, Ensembles & Choirs 	<ul style="list-style-type: none"> • Numerous Sporting Opportunities – School Representative
<ul style="list-style-type: none"> • Chess Club 	<ul style="list-style-type: none"> • Public Speaking & Debating
<ul style="list-style-type: none"> • Interschool Sporting Competitions 	<ul style="list-style-type: none"> • Student Leadership Teams – Junior, Middle & Senior Years
<ul style="list-style-type: none"> • Exemplary Track & Field Coaching 	<ul style="list-style-type: none"> • Duke of Edinburgh Program for Bronze, Silver and Gold Awards
<ul style="list-style-type: none"> • High Performance Sports Programs 	<ul style="list-style-type: none"> • Community Arts Projects
<ul style="list-style-type: none"> • Cricket Year 5-8 	<ul style="list-style-type: none"> • History Competitions
<ul style="list-style-type: none"> • Optiminds 	<ul style="list-style-type: none"> • Robotics Club & Sumo Challenge
<ul style="list-style-type: none"> • Visual Arts Groups 	<ul style="list-style-type: none"> • ICAS Competition
<ul style="list-style-type: none"> • Maths Competition 	<ul style="list-style-type: none"> • Interschool Debating
<ul style="list-style-type: none"> • Calana Public Speaking 	<ul style="list-style-type: none"> • Photography Competitions
<ul style="list-style-type: none"> • Literacy Competition 	<ul style="list-style-type: none"> • Extension HPE Electives
<ul style="list-style-type: none"> • Extension English elective Year 9 	<ul style="list-style-type: none"> • Extension Advanced Maths electives in Year 9
<ul style="list-style-type: none"> • Duke of Edinburgh 	<ul style="list-style-type: none"> • Youth Theatre Company
<ul style="list-style-type: none"> • Yoga 	<ul style="list-style-type: none"> • Project Compassion/ Vinnies Youth/ St Vincent de Paul/ Rosies
<ul style="list-style-type: none"> • Mathematics Help, English Help and Science Help, additional tutorial support 	<ul style="list-style-type: none"> • After school homework program- College Library Assistance



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Social Climate

At St Andrew's Catholic College, we pride ourselves on our community all-inclusive atmosphere. The College empowers students to reach their true potential as confident, community-minded individuals by encouraging them to participate in a myriad of projects during their time at the College.

- LoveBites Program
- The Rite Journey
- Be You Program
- Active Anti-Bullying and Cybersmart programs
- Buddy programs
- Various Regional and Peninsula sporting team representations
- Mentoring programs
- Young Ladies of St Andrew's and St Andrew's Men (SAM) community engagement programs
- Relay for Life Teams
- Various Charity collections
- School Missions Projects
- Language Speaking competitions
- Student Leadership Teams & Student Representative Councils
- Strong support for Catholic Education Week Activities
- Sporting carnivals - Athletics, Cross Country & Swimming
- Senior Citizen luncheons and morning teas
- All Saints' Chapel at the College is a Parish centre and Mass is celebrated for the community in the chapel every Sunday afternoon at 5.30pm (in 2020). The College Leadership Team members take responsibility for supporting the weekly Parish Mass

Parent Engagement (restricted in 2020 due to COVID 19 regulations)

- Highly active Family and Community Engagement Committee (FACE) and College Board
- Parents at Junior Years assemblies and other College activities
- Regular Parent / Teacher / Student meetings, reporting and feedback opportunities
- FACE fundraising which is fully supportive of the College initiatives
- Defence Student Transition Mentor appointed to assist with the transition program for all Defence Families
- New parent and carer welcoming functions
- All Saints' Chapel located at St Andrew's Catholic College is a Mass centre for the Northern Beaches Parish on Sunday afternoons at 5.30pm.
- Parent Information Forums & Subject Selection Evenings
- Trades & vocational studies information evenings

Parent Satisfaction

The Annual Survey for Parents was based on the school's response to remote learning during Term 2 due to the COVID-19 pandemic and its restrictions. Feedback was sought regarding:

- Remote learning acceptance
- Communication
- Take home package acceptance
- Attendance

The school used this feedback to enhance student learning throughout Term 2.



Staff Reporting Data

Qualification Highest level of attainment	Doctoral / Post- doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification	1	20	142	50	30

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	153	143.57
Non-Teaching Staff	96	74.86
Indigenous	2	1.79

Professional development	
Funds expended	\$132,786.00
Staff Involved	100%

Major Professional Development Initiatives

During 2020, the College was committed to continual improvement based on our 2017-2018 Professional Learning Team Action Research recommendations, 2018 QELI Review recommendations and the CES System Improvement Plan. Major initiatives include:

- The continuing work of a Pedagogical Framework Working Party (PLT)
- Implementation of an evidence-based Writing Program
- Line Manager training for Middle Leaders and non-teaching middle managers with Katherine Mair (Madmindworks)
- Developing skills in Data Literacy
- Ongoing preparation for the new Senior Years Qld Education curriculum (QCE), Assessment, certification requirements and consistency of judgement for the Year 11 and 12 students and teachers.
- Continued support and implementation of the College Next Generation Digital Learning Environment - AndIE
- Continuation of professional development for effective Differentiation Strategies.
- Continued implementation of quality literacy and numeracy intervention programs (6-10)
- Continued refinement of the Australian Curriculum content (Prep-Year 10)
- Continued adoption of new and relevant vocational courses and content for our College community.
- The Rite Journey

Attendance & Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods up to 5 days	97%
Percentage of teaching staff retained from the previous school year	92%

Staff Satisfaction

The Annual Satisfaction Survey for Staff did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Feedback was sought during Term 2 from Parents and used to enhance remote learning.



Student Reporting Data

Average student attendance rates:

Prep	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6	YR 7	YR 8	YR 9	YR 10	YR 11	YR 12
96.08	95.23	94.8	94.17	93.69	94.41	93.36	93.93	91.74	93.21	91.93	92.58	84.49

How non-attendance is managed by the school

Parents are required to contact the school on the day that a student is absent. Various communication channels are available for parents to contact the school regarding student absence:

- Dedicated email address
- Telephone Absentee Line
- STACC Mobile Telephone App
- Parent Portal
- AndIE

If students are absent without notification, parents are contacted on that day. If there is a pattern of non-attendance developing, parents are contacted and an interview is requested. A non-attendance pattern is likely to cause disruption to the student's learning.

Parents and carers are asked to request leave for their child from the College Principal if the leave period coincides with the beginning or end of each term or is of five days in duration; or impacts on any block examination / assessment periods.

Year 10 to 12 Apparent Retention Rate: 89.8%

Student Satisfaction

The Annual Satisfaction Survey for Students did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Student input was sought through the remote learning feedback process.

Year 12 Outcomes

We are very proud of the outstanding achievements of our Year 12s, graduating class of 2020. Excellence is demonstrated at St Andrew's Catholic College across a variety of areas in the busy life of our College. We recognise and celebrates examples of excellence such as service to the community, commitment to faith, participation on the sporting field, achievement in musical or dramatic performance, as well as in application to learning.

Our students, teachers and parents are to be commended in the way they responded to the COVID 19 pandemic with a range of online and remote learning options. Our community came together to support each other and to ensure our Year 12s were provided with as many opportunities as possible.

Queensland Certificate of Education (QCE)

140 students completed their QCE in 2020, which is one of the largest group of students to successfully complete QCE in recent history. Of all the results achieved by Year 12 students in 2020, 67% were within the A or B grade band.



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Australian Tertiary Admission Rank (ATAR)

St Andrew's Catholic College Dux for 2020 achieved an outstanding Australian Tertiary Admissions Rank (ATAR) of 99.70 (from a maximum 99.95). Of the 90 students who consented to their ATAR results to be released, 25.77% of the students achieved an ATAR of 90+, placing them in the top 10% nationally. 11.34% of our students were in the top 5% of students nationally with ATAR's at or above 95. The median ATAR was 77.95 – the average ATAR was 78.33.

Vocational Education and Training (VET)

The College is also a Registered Training Organisation (RTO) which offers a range of Nationally Accredited Certificate Courses for students to enrol in, also known as VET (vocational education & training). VET results in 2020 for the college were exceptional, with 180 certificates being awarded across the year 12 cohort.

Early in the 2021 school year, our College community will celebrate academic excellence at a formal assembly recognising the many achievements of the Graduating Class of 2020.



NAPLAN

Reading, Writing & Numeracy Results - Year 3, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.

Reading, Writing & Numeracy Results - Year 5, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.

Reading, Writing & Numeracy Results - Year 7, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.

Reading, Writing & Numeracy Results - Year 9, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.



Funding Reporting Data

Income 2020

Australian Government recurrent funding	\$17,462,292
State/Territory Government recurrent funding	\$4,525,458
Fees, charges and parent contributions	\$7,885,175
Other private sources	\$831,221
Total gross income (excluding income from government capital grants)	\$30,704,146

Deductions 2020

Income allocated to current capital projects	\$1,047,744
Income allocated to future capital projects and diocesan capital funds	\$0
Income allocated to debt servicing (including principal repayments and interest on loans)	\$1,029,778
Subtotal	\$2,077,522
Total net recurrent income	\$28,626,624