

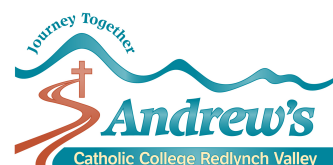


**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

St Andrew's Catholic College, Redlynch

Motto	Journey Together
Address	185 -205 Redlynch Intake Rd, REDLYNCH QLD 4870
Postal Address	PO Box 150, REDLYNCH QLD 4870
Phone Number	(07) 4039 5200
Email Address	secretary@standrewscc.qld.edu.au
Website	www.standrewscc.qld.edu.au
MySchool Profile	https://www.myschool.edu.au/school/47657
Total Enrolments	1638
Year Levels Offered	P-12
Student Population	Co-Educational
Principal	Mr Ian Margetts (Acting)
Parish Priest	Fr Daruisz Osinski
Parish Number	(07) 4057 6055



About our School

St Andrew's Catholic College is a Catholic, co-educational College, situated on a picturesque 25 ha in the Redlynch Valley. The College is part of the Northern Beaches Parish with Father Dariusz Osinski as the Parish Priest. The College opened in 2001 with 71 enrolments and a small staff but has grown today to an enrolment close to 1700 students and over 250 staff. Mrs Lauretta Graham, the founding Principal of the College guided and shaped the College for the first eleven years - 2001 - 2011. The College is organised into three sectors, all on the one site - Junior Years (Prep to Year 5); Middle Years (Year 6 to Year 9); and, Senior Years (Year 10 to Year 12). In the Junior Years there are four classes per year level. In the Middle Years, there are four classes in Year 6 and six classes in Years 7 to Year 9. In the Senior Years, there are six Home form classes in each year level.

From the outset in 2001, it was the hope of all people concerned with the development of the College that it is seen as a shared resource for the community, with a welcome for all people interested in continuing to seek faith development, spirituality, knowledge and recreation. This concept is at the heart of the ongoing vision for St Andrew's Catholic College, Redlynch Valley.

Today, St Andrew's is a College with a student-centred focus, in genuine partnership with families. We believe in giving girls and boys both a purpose and an identity by challenging them to become active, innovative, responsible citizens and we believe that students can best develop these essential skills in an outstanding learning environment that is present at the College. St Andrew's truly is a College offering opportunities to all members of the community through life-giving relationships and a commitment to bring the Gospel values to life every day.

In the period of consolidation, the College has grown in stature - academically, spiritually, culturally, vocationally and on the sporting field. In 2021, the College continued to improve its facilities, with four million dollars of funding focused in Senior Years, STEM, Textiles and Visual Arts.

Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
777	861		36	51.1%	5.5%	28%	1074

Enrolment Trend:

2017	2018	2019	2020	2021	2022
1672	1682	1690	1710	1717.6	1638

School Annual Improvement

Priority 1: Living and Celebrating our Catholic Identity

Goals:

- Students, staff and community understand the connection between College charism (pillar of discipleship) and First Nations perspectives
- Enhance the visual expressions of our Catholic Identity throughout the College

Priority 2: Learning & Teaching

Goals:

- For teachers to develop a shared understanding of the Lyn Sharratt framework.
- Implementation of the Learning Intentions and Success Criteria across the College.
- Incorporate formative and summative feedback within the classroom environment.

Priority 3: Pastoral Care

Goals:

- Implement relationships education framework for students (including Lovebites, Rite Journey, Second Steps and Real Talk).
- Provide Staff wellbeing programs including Yoga, meditation, gym and PD on self-care.

Distinctive Curriculum Offerings

The College is divided into three distinct sectors for the purpose of curriculum delivery and pastoral care. At St Andrew's Catholic College, learning, teaching and well-being of our staff and students is paramount with a key focus on lifelong learning. Continuous school improvement is at the heart of everything we do at St Andrew's Catholic College. In order to successfully achieve this each year level is supported by a Pastoral Care Leader. In addition, the Prep to Year 6 teachers are supported by a Curriculum Support Teacher, who assists with curriculum needs. From Years 6 to 12, staff are supported with Heads of Departments for each Key Learning Area.

Students from Prep to Year 10 are engaged in the Australian Curriculum Key Learning Areas; whereas, students in Year 11 and 12 are QCAA Senior Syllabus as well as a variety of exit pathways.

Our Junior Years' Sector encompasses our Prep - Year 5 students. Learning opportunities include Enrichment English, as well as specialist groupings for Mathematics and Spelling in Years 4 and 5.

Our Middle Years' Sector encompasses Year 6 - Year 9 students. Apart from engaging in the five key learning areas of the Australian Curriculum our year 6 and 7 students are provided with the opportunity to participate in a rotation of Technology (Food, Textiles and Design and Technology) and arts (Visual Arts, Dance and Drama) electives. Students in Year 8 and 9 engage in full semester electives in a range of learning areas and topics, including: Visual Arts, Music, Dance, Drama, Media, Design and Technology, Food Technology, Textiles, Languages, Advanced Mathematics, Science, Humanities and Social Sciences and Health and Physical Education.

Our Senior Years' Sector encompasses Year 10 - Year 12. Educational pathways include:

- ATAR (Tertiary Entry)
- Vocational Pathway
 - We are a Registered Training Operation (RTO) offering Certificate courses in Engineering, Furniture Making, Hospitality, Kitchen Operations and Digital Media & Technology.
 - Our partner RTOs offer Certificate courses in Christian Ministry and Theology, Electro Technology, Fitness, Business, Crime and Justice, Early Childhood Education and Care, Aircraft Line Maintenance
- School Based Apprenticeships and Traineeships
- Flexible Learning Pathways
- Work Experience

Our Careers and Pathway Counsellor works actively to partner with the community to provide expert advice and direction for our students. These include, Universities, Tafe, Local employers, trades, Recruitment Officers, Defence Forces and Emergency Services.

The academic outcomes in the College continue to rise each year in terms of NAPLAN results and the Year 12 outcomes.

The College currently participates in the Parish Sacramental Program. Students across the College are encouraged to participate in community service in a variety of charities and activities.

The College enjoys reciprocal relationships with overseas schools in Japan. These include our sister School, Otsuma Nakano in Japan; and Tsubame who partner with us for student exchange.

From Year 5, our students have the opportunity to participate in either a camp or retreat to enhance their Spiritual Formation, Health and Physical Education and Pastoral wellbeing.

Our team of expert counsellors works to identify specific areas of need within the student body in all three sectors to provide quality services to the students.

Our Indigenous Liaison Officer supports our teachers, families and partner organisations (AFL House) to ensure the cultural, spiritual, educational and wellbeing needs of our indigenous students are met.

St Andrew's Catholic College is proud to partner with parents and wider community as we work towards empowering our students to become strong, confident, 21st century citizens.

Extra Curricular Activities

Include:

- Bands, Ensembles & Choirs
- Chess Club
- Interschool Sporting Competitions
- Exemplary Track & Field Coaching
- High Performance Sports Programs
- Cricket Year 5-8
- Optiminds
- Visual Arts Groups
- Maths Competition
- Calana Public Speaking
- Literacy Competition
- Extension English elective Year 9
- Duke of Edinburgh Programme for Bronze, Silver and Gold Awards
- Numerous Sporting Opportunities – School Representative
- Public Speaking & Debating
- Student Leadership Teams – Junior, Middle & Senior Years
- Community Arts Projects
- History Competitions
- Robotics Club & Sumo Challenge
- ICAS Competition
- Interschool Debating
- Photography Competitions
- Extension HPE Electives
- Extension Advanced Maths electives in Year 9
- Youth Theatre Company

Social Climate

At St Andrew's Catholic College, we pride ourselves on our community all-inclusive atmosphere. The College empowers students to reach their true potential as confident, community-minded individuals by encouraging them to participate in a myriad of projects during their time at the College.

- Second Steps
- LoveBites Program
- The Rite Journey
- Be You Program
- Active Anti-Bullying and Cybersmart programs
- Buddy programs
- Various Regional and Peninsula sporting team representations
- Mentoring programs
- Young Ladies of St Andrew's and St Andrew's Men (SAM) community engagement programs
- Relay for Life Teams
- Various Charity collections
- School Missions Projects
- Language Speaking competitions
- Student Leadership Teams & Student Representative Councils
- Strong support for Catholic Education Week Activities
- Sporting carnivals - Athletics, Cross Country & Swimming
- Senior Citizen luncheons and morning teas

All Saints' Chapel at the College is a Parish centre and Mass is celebrated for the community in the chapel every Saturday afternoon at 5.00pm. The College Leadership Team members take responsibility for supporting the weekly Parish Mass.

Parent Engagement

- Highly active Family and Community Engagement Committee (FACE) and College Board.
- Parents at Junior Years assemblies and other College activities.
- Regular Parent / Teacher / Student meetings, reporting and feedback opportunities.
- FACE fundraising which is fully supportive of the College initiatives.
- Defence Student Transition Mentor appointed to assist with the transition program for all Defence Families.
- New parent and carer welcoming functions.
- All Saints' Chapel located at St Andrew's Catholic College is a Mass centre for the Northern Beaches Parish on Sunday afternoons at 5.30pm.
- Parent Information Forums & Subject Selection Evenings.
- Trades & vocational studies information evenings.

Parent Satisfaction

Surveys were not conducted in 2022.

Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		19	133	39	26

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	143	134.8
Non-Teaching Staff	100	75.36705
Indigenous	3	2.27631

Professional Development	
Funds expended	\$80231.71
Staff Involved	100%

Major Professional Development Initiatives

During 2022, the College was committed to continual improvement. Major initiatives include:

- Leading from the Middle- Leadership development for Middle Leaders
- Real Talk & Love Bites - Respectful Relationship Facilitation training
- QCPPA State Conference
- Daniel Morcombe implementation training
- JCU Macbeth spectacular
- ACARA Version 9 curriculum rollout
- High engagement strategies
- Powerful Poetry
- 1st & 2nd Year Teacher network
- Enhancing Catholic Identity
- Trauma Awareness

Attendance and Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	95.86%
Percentage of teaching staff retained from the previous year	77.85%

Staff Satisfaction

Surveys were not conducted in 2022.

Student Reporting Data

Average student attendance rates

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total
88.42%	87.44%	88.17%	85.82%	86.89%	86.47%	85.13%	85.36%	83.50%	82.53%	81.04%	85.58%	83.82%	85.02%

How non-attendance is managed by the School

Parents are required to contact the school on the day that a student is absent. Various communication channels are available for parents to contact the school regarding student absence:

- Dedicated email address
- Telephone Absentee Line
- STACC Mobile Telephone App
- Parent Portal
- AndIE

If students are absent without notification, parents are contacted on that day. If there is a pattern of non-attendance developing, parents are contacted and an interview is requested. A non-attendance pattern is likely to cause disruption to the student's learning.

Parents and carers are asked to request leave for their child from the College Principal if the leave period coincides with the beginning or end of each term or is of five days in duration; or impacts on any block examination / assessment periods.

Year 10 to 12 Apparent Retention Rate: 89.90%

Student Satisfaction

Surveys were not conducted in 2022.

Year 12 Outcomes

Number of students unless otherwise stated.

SEP	QCIA	QCE	VET	SAT	Cert I awarded	Cert II awarded	Cert III awarded	Cert IV awarded	Dip	No Outcomes	% Students QCE/QCIA/SAT/VET
147	0	147	113	16	30	80	69	18	0	0	100.00%

SEP - Senior Education Profile

QCIA - Queensland Certificate of Individual Achievement

QCE - Queensland Certificate of Education

VET - Vocational Education and Training

SAT - School-based Apprenticeship or Traineeship

No Outcomes - Number of Year 12 completers who were not:

- Participating in a SAT while at school; and/or
- Awarded a QCE, QCIA, or VET Certificate/Diploma

NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/47657>

Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/47657>

Next Step

2023 Post-School Destinations

St Andrew's Catholic College Redlynch Valley (Redlynch)



This is a summary of the post-school destinations of students from St Andrew's Catholic College Redlynch Valley (Redlynch) who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2023.



73.5% response rate

108 out of 147 Year 12 completers from this school responded to the 2023 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2023, 95.4% of Year 12 completers from St Andrew's Catholic College Redlynch Valley (Redlynch) were engaged in education, training or employment in the year after they completed school.



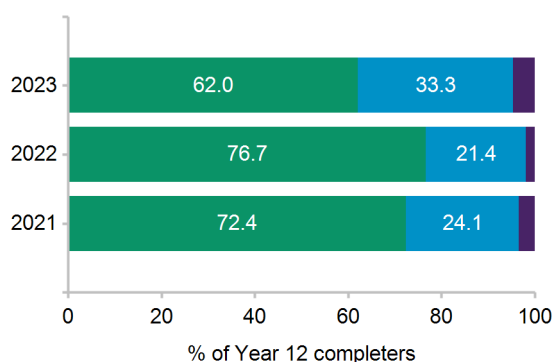
Of the 108 respondents, 62.0% continued in education and training. The most common study destination was bachelor degree.



A further 33.3% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



■ Education or training
■ Employment only
■ Not in education, employment or training

Main Destination in 2023

