



**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

St Augustine's College, Parramatta Park

| | |
|----------------------------|---|
| Motto | Tolle Lege - 'Take up and read' |
| Address | 251 Draper Street, CAIRNS QLD 4870 |
| Postal Address | 251 Draper Street, CAIRNS QLD 4870 |
| Phone Number | (07) 4051 5555 |
| Fax Number | (07) 4031 5465 |
| Email Address | admin@sac.qld.edu.au |
| Web Site | http://www.sac.qld.edu.au |
| Total Enrolments | 790 |
| Year Levels Offered | 7-12 |
| Student Population | All Boys |
| Principal | Mr Matthew Brennan |
| Parish Priest | Fr Laurie Timms ADM |
| Parish Number | Not Applicable |





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About our School

St Augustine's College is a specialist school in the education of boys, conducted by the Marist Brothers for the Diocese of Cairns. It first opened its doors in 1930 as an all-boys Marist boarding school, being the first Marist school opened in Queensland. St Augustine's College continues to provide an opportunity for students to be educated at a fine Catholic, Marist school.

The College provides boarding facilities for both boys and girls. While our boys are educated here at Saints, our girls are educated at St Monica's College, a short drive from our Campus. The convenience of having one Boarding facility that caters for both boys and girls has proven to be a popular option for our parents.

The aim at St Augustine's is to provide each boy with an environment in which he feels welcome and secure, where he can pursue his dreams and develop his talents with both confidence and purpose, and where his full human growth - spiritual, academic, physical, emotional and vocational - can be nurtured.

St Augustine's prides itself on being a comprehensive College where students of a wide range of abilities are given opportunities to fulfil their boundless potential. We focus on providing boys with a balanced education, incorporating a range of learning, spiritual, physical, and recreational experiences. Saints is renowned for its outstanding academic, cultural, and sporting achievements, with links to the local and international community and, of course, rural Australia.

At St Augustine's College, we believe that at the heart of a boy's movement through adolescence is the development of a healthy self-esteem. Boys need to feel positive about who they are, so that they can grow into confident, articulate, and compassionate young men who will live their lives with purpose and optimism. The College's broad range of curricular, co-curricular and pastoral programmes all begin with this premise. Therefore, the chief priority of "Saints" is to ensure that each of our students feels known and known well. We take to heart the first rule of the founder of Marist education, St Marcellin Champagnat, that "to educate a child properly, first you must love him."

St Augustine's has been built around this commitment to the particular needs and aspirations of boys. It is a place with the latest in educational method and technology but faithful to what is best in its traditions. Visit our web site and discover our range of co-curricular options, our flexible arrangements for day and boarding enrolment, and our other exciting programmes. Perhaps you will get a taste of the vibrant and unique phenomenon that we know as the "Saint's spirit".

The students are at the heart of everything we do at Saints. We are here to help the students, entrusted to us by their families, to find genuine fulfilment, happiness, and security in their lives. Our support and encouragement go well beyond graduation day. As a College community, we take great joy and strength from our ongoing relationships with our ex students and their families. To be a part of the Saints family is truly a gift for life.

You are invited to browse our website to get a feel for the diversity of academic, spiritual, cultural, and personal development opportunities that our College provides. We are very proud of our Marist tradition of hospitality and I extend a sincere invitation to you to come and visit us, so we may show you our College and how proud we are to be a part of this wonderful community.

Characteristics of Student Body

We currently have 790 students enrolled in the College, with 7% students being of Aboriginal or Torres Strait Islander descent and 12% of students with English as an additional language. In boarding, the College houses 107 boys, who all attend the College, and 60 girls, who all attend St Monica's College.

School Annual Improvement

In 2020, the College developed its School Annual Improvement Plan. This plan was developed after extensive consultation with stakeholder groups and reflects community goals and expectations. The focus of the current plan is effective pedagogical practices with the use of on-line platforms, the incorporation of data as a driving force in the planning of responses to the needs in our community, as well as a focus on differentiation in the mainstream classroom informed by classroom feedback, observations, and profiling.



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Distinctive Curriculum Offerings

- Mainstream academic curriculum
- Integrated Information and Communications Technology (ICT) strategy
- Wide range of subjects and levels from Years 7-12
- Strong Arts programme
- Specialist school in education of boys
- Camps in Years 7-10 and Retreats for Years 11 and 12

Extra Curricular Activities

- Extensive sports programme
- Range of musical ensembles, bands, orchestra, and choirs
- Clubs, interest groups and extension programmes e.g., Robotics Club, Musicals, Plays, Debating, and Chess Club
- College Service Program: various community service initiatives, such as Rosies, Relay for Life, and the MAPS Appeal

Social Climate

- Defining characteristics of Marist Education - Presence, Simplicity, Family Spirit, Love of Work, In the Way of Mary - which shape our distinctive culture.
- Everyday moments of prayer, reflection, and peacefulness in the light of the Gospel have a formative influence on the social climate.
- Pastoral care programs are responsive to the unique needs of young adolescent males across year levels.
- The College Service program is an integral part in the development of students as good Christians and good citizens.

Parent Engagement

- Parents and Friends Association
- Parent education in the form of Parent in Touch seminars with prominent specialists in boy's education and adolescent development
- Parent/Teacher/Student meetings twice per year for each year level
- Parent Information evenings for each year level, e.g., Year 7 Information Evening, Subject Selection Evenings
- Invitation to all major College events, such as Masses, Liturgies, Mother's and Father's Day Assemblies
- Musical evenings
- Working bees according to year levels
- Fortnightly newsletter
- Cerise and Blue Evenings

Parent Satisfaction

The Annual Survey for Parents was based on the school's response to remote learning during Term 2 due to the COVID-19 pandemic and its restrictions. Feedback was sought regarding:

- Technical support
- Workload
- Support
- Communication

The school used this feedback to enhance student learning throughout Term 2.



Staff Reporting Data

| Qualification Highest level of attainment | Doctoral / Post- doctoral | Masters | Bachelor degree | Diploma | Certificate |
|---|------------------------------|---------|--------------------|---------|-------------|
| Number of staff with this qualification | 0 | 4 | 58 | 35 | 10 |

| Workforce composition | Headcount | FTE (Full-time equivalent) |
|-----------------------|-----------|----------------------------|
| Teaching Staff | 63 | 61.96 |
| Non-Teaching Staff | 59 | 53.60 |
| Indigenous | 3 | 2.79 |

| Professional development | |
|--------------------------|------------|
| Funds expended | \$9,419.00 |
| Staff Involved | 100% |

Major Professional Development Initiatives

The professional development of teaching staff is a priority area in the College's Annual Improvement Plan and the College's Strategic Plan for 2020-2022, which includes:

- Develop the Pastoral Care Program to ensure that it is structures, systematic, sequential, and adaptable
- Develop and enhance staff proficiency of the on-line platforms of OneNote and Teams in order to communicate learning objectives and outcomes to students and parents
- Increase the capacity of staff to differentiate by identifying and responding to the diverse needs of students more effectively
- Develop a clear focus on the implementation of student-centred learning processes across all areas of the curriculum
- Enhancement of the academic environment where boarding is viewed by members of our College community to be an advantageous option to a student's academic outcomes

In addition, the College has a Mental Health Awareness programme of graded and age-appropriate presentations delivered to each year level focusing on mental and emotional health. These sessions directly address anxiety and depression as well as year-level appropriate matters. The vast majority of Saints staff has undergone Professional Development in mental health in conjunction with the student-based programs.

| Attendance & Retention | |
|---|-----|
| Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods up to 5 days | 97% |
| Percentage of teaching staff retained from the previous school year | 85% |

Staff Satisfaction

The Annual Satisfaction Survey for Staff did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Feedback was sought during Term 2 from Parents and used to enhance remote learning.



Student Reporting Data

Average student attendance rates:

| YR 7 | YR 8 | YR 9 | YR 10 | YR 11 | YR 12 |
|-------|-------|-------|-------|-------|-------|
| 95.82 | 95.29 | 95.21 | 94.43 | 94.44 | 75.07 |

How non-attendance is managed by the school

The College has long recognised the close correlation between academic performance and student attendance and has been successful in educating parents regarding the necessity of students maintaining a strong attendance record.

On an individual basis, management of non-attendance is based on prompt response to student absence and immediate follow-up via SMS and school-parent contact.

Year 10 to 12 Apparent Retention Rate: 83.9%

Student Satisfaction

The Annual Satisfaction Survey for Students did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Student input was sought through the remote learning feedback process.



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NAPLAN

Reading, Writing & Numeracy Results - Year 7, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.

Reading, Writing & Numeracy Results - Year 9, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.



Funding Reporting Data

Income 2020

| | |
|---|---------------------|
| Australian Government recurrent funding | \$9,150,329 |
| State/Territory Government recurrent funding | \$2,481,272 |
| Fees, charges and parent contributions | \$4,533,790 |
| Other private sources | \$695,161 |
| Total gross income (excluding income from government capital grants) | \$16,860,552 |

Deductions 2020

| | |
|---|---------------------|
| Income allocated to current capital projects | \$505,205 |
| Income allocated to future capital projects and diocesan capital funds | \$0 |
| Income allocated to debt servicing (including principal repayments and interest on loans) | \$388,848 |
| Subtotal | \$894,053 |
| Total net recurrent income | \$15,966,499 |