



**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

St Augustine's College, Cairns

Motto	Tolle Lege - 'Take up and read'
Address	251 Draper Street, CAIRNS QLD 4870
Postal Address	251 Draper Street, CAIRNS QLD 4870
Phone Number	(07) 4052 9111
Email Address	admin@sac.qld.edu.au
Website	www.sac.qld.edu.au
MySchool Profile	https://www.myschool.edu.au/school/47866
Total Enrolments	773
Year Levels Offered	7-12
Student Population	All Male
Principal	Mr Glen Seivers
Parish Priest	Fr Laurie Timms
Parish Number	(07) 4051 1337



About our School

St Augustine's College is a specialist school in the education of boys, conducted by the Marist Brothers for the Diocese of Cairns. It first opened its doors in 1930 as an all-boys Marist boarding school, being the first Marist school opened in Queensland. St Augustine's College continues to provide an opportunity for students to be educated at a fine Catholic, Marist school. The College provides boarding facilities for both boys and girls. While our boys are educated here at Saints, our girls are educated at St Monica's College, a short drive from our Campus. The convenience of having one Boarding facility that caters for both boys and girls has proven to be a popular option for our parents.

The aim at St Augustine's is to provide each boy with an environment in which he feels welcome and secure, where he can pursue his dreams and develop his talents with both confidence and purpose, and where his full human growth - spiritual, academic, physical, emotional and vocational - can be nurtured.

St Augustine's prides itself on being a comprehensive College where students of a wide range of abilities are given opportunities to fulfil their boundless potential. We focus on providing boys with a balanced education, incorporating a range of learning, spiritual, physical, and recreational experiences. Saints is renowned for its outstanding academic, cultural, and sporting achievements, with links to the local and international community and, of course, rural Australia.

At St Augustine's College, we believe that at the heart of a boy's movement through adolescence is the development of a healthy self-esteem. Boys need to feel positive about who they are, so that they can grow into confident, articulate, and compassionate young men who will live their lives with purpose and optimism. The College's broad range of curricular, co-curricular and pastoral programmes all begin with this premise. Therefore, the chief priority of "Saints" is to ensure that each of our students feels known, and known well. We take to heart the first rule of the founder of Marist education, St Marcellin Champagnat, that "to educate a child properly, first you must love him."

St Augustine's has been built around this commitment to the particular needs and aspirations of boys. It is a place with the latest in educational method and technology but faithful to what is best in its traditions. Visit our web site and discover our range of co-curricular options, our flexible arrangements for day and boarding enrolment, and our other exciting programmes. Perhaps you will get a taste of the vibrant and unique phenomenon that we know as the "Saint's spirit".

The students are at the heart of everything we do at Saints. We are here to help the students, entrusted to us by their families, to find genuine fulfilment, happiness, and security in their lives. Our support and encouragement go well beyond graduation day. As a College community, we take great joy and

strength from our ongoing relationships with our ex-students and their families. To be a part of the Saints family is truly a gift for life.

You are invited to browse our website to get a feel for the diversity of academic, spiritual, cultural, and personal development opportunities that our College provides. We are very proud of our Marist tradition of hospitality, and I extend a sincere invitation to you to come and visit us, so we may show you our College and how proud we are to be a part of this wonderful community.

Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
773			31	58.3%	8.3%	7.1%	1074

Enrolment Trend:

2017	2018	2019	2020	2021	2022
730	748	759	790	780	773

School Annual Improvement

At the end of 2021, the College developed its 2022 School Annual Improvement Plan.

2022 GOALS – MISSION AND EVANGELISATION

- To provide opportunities for the student leaders to champion the Marian face of the church to raise awareness and understanding of “In the way of Mary”.
- To continue to network with primary schools to explain how we are the Marian face of the church.
- To provide PD for staff that recontextualises scripture and prayer while also providing a platform for dialogue.
- To provide parents with opportunities to engage with recontextualised scripture and prayer.
- To provide opportunities for staff to be leaders in staff RE PD and leaders of liturgies.
- To continue to provide support for staff who are engaged in the Grad Cert in RE program.
- To continue to encourage all staff to embrace service opportunities.
- To try to bring a more meaningful eucharist experience to students and staff by using different sacred spaces.
- Build more faith life events into the curriculum.

2022 GOALS – PASTORAL CARE

- Provide opportunities for experienced staff to build the capacity through effective mentoring of homeroom teachers.
- Continue to Identify further professional development opportunities for staff and parents.
- Set up a database to record birthdays, interests, sport leisure, achievements etc. and pass on to future Heads of Year and Homeroom teachers.
- Student engagement in Friday morning Mass.
- Continue to provide opportunities for students to build positive/meaningful relationships with St Monica’s students.
- Study Samurai subscription to continue.
- To develop a ‘relationship’ education program.

2022 GOALS – CO-CURRICULAR

- Visual display of ALL co-curricular activities in end of year video.
- Map commitment for every student to participate in a co-curricular activity.
- Continue to find more competitive sporting opportunities for students.

2022 GOALS - TEACHING AND LEARNING

- Continue to improve learning outcomes using data to inform focus. Engage in highly effective pedagogical practices, set benchmarks and develop outcomes.
- Further PD for staff to differentiate in the classroom.
- The beginning of Clarity with Lynn Sharratt.
- Appointment of Data Informed Learning Project Officers.
- Developing Writing progressions for Years 7 -10.
- Development of a Year 7, six-week induction program ‘How to thrive at Saints’.

2022 GOALS - BUILDING WORKS AND COMMUNITY ENGAGEMENT

- Old Boys network project to begin.
- Artificial turf for oval.
- Building of Mission Central.
- Recontextualising of the sacred place.
- First Nations area to be redeveloped.

Distinctive Curriculum Offerings

- Mainstream academic curriculum.
- Integrated Information and Communications Technology (ICT) strategy.
- Wide range of subjects and levels from Years 7-12.
- Strong Arts programme.
- Specialist school in education of boys.
- Camps in Years 7-10 and Retreats for Years 11 and 12.

Extra Curricular Activities

- Extensive sports programme, including interstate and statewide competitions such as Allen Payne Cup, Confraternity, Melbourne Invitation Hockey, Bull Turner Cup Football, AFL QCup, QLD Schools Cricket, Marist Schools Australia Basketball and cricket as well as numerous fixtures against touring English and New Zealand rugby sides, QLD Schools Cup Basketball, Volleyball state competitions.
- Range of musical ensembles, bands, orchestra, and choirs.
- Clubs, interest groups and extension programmes e.g., Robotics Club, Musicals, Plays, Debating, and Chess Club.
- College Service Program: various community service initiatives, such as Rosies, Relay for Life, and the MAPS Appeal as well as a comprehensive service awards scheme.

Social Climate

- Defining characteristics of Marist Education - Presence, Simplicity, Family Spirit, Love of Work, In the Way of Mary - which shape our distinctive culture.
- Everyday moments of prayer, reflection, and peacefulness in the light of the Gospel have a formative influence on the social climate.
- Pastoral care programs are responsive to the unique needs of young adolescent males across year levels.
- The College Service program is an integral part in the development of students as good Christians and good citizens.

Pastoral Care Programs:

At St Augustine's College, we believe that best-practice pastoral care supports each student's wellbeing.

Characteristics contributing to good pastoral care foster a sense of belonging and connectedness and provide a safe and secure environment. The size of St Augustine's means that all students are known well by their teachers, and the pastoral care programs are structured, systematic, sequential, and adaptable which develop the students' strengths and talents with positive social, academic, spiritual, and emotional outcomes.

We educate above all through being present to young men in ways that show that we care for them personally. We make time for them, getting to know each one individually. We seek to establish relationships with them, founded on love, which creates a climate for learning in an educational setting, for passing on values and for personal growth. (*In the Footsteps of Marcellin Champagnat, A Vision for Marist Education* p.43.)

Bullying:

Students at St. Augustine's are entitled to enjoy their education free from humiliation, oppression and abuse. St Augustine's College has a school-wide response to bullying that is predicated on the Marist values of family spirit and respect. St. Augustine's College is committed to the prevention of bullying by and of students in our college, and the implementation of appropriate response strategies which address school bullying.

The priority in any response to incidents of bullying behaviour is always the wellbeing and on-going protection of those who have or may have been affected by the behaviour. Students and parents are advised to report suspected cases of bullying to the Head of Year, Deputy Principal or Principal.

Parent Engagement

- Parents and Friends Association / Parent Forum
- Parent education in the form of Parent in Touch seminars with prominent specialists in boy's education and adolescent development
- Parent/Teacher/Student meetings twice per year for each year level
- Parent Information evenings for each year level, e.g., Year 7 Information Evening, Subject Selection Evenings
- Invitation to all major College events, such as Masses, Liturgies, Mother's and Father's Day Assemblies
- Musical evenings
- Working bees according to year levels
- Fortnightly newsletter
- Cerise and Blue Evenings

Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of St Augustine's College (Cairns) commencing 22 August 2022 and concluding 2 September 2022. Survey responses were received from 264 out of a total of 810 eligible respondents. This equates to a response rate of 32.6%. St Augustine's College (Cairns) recorded an overall satisfaction score of 81% (4.03 out of 5).

- Best practice areas include: Leadership, General, First Nations, Resources, Improvement Processes, Learning + Teaching.
- Fair to good areas include: Bullying + Behaviour Management, Catholic Identity + Religious Education, Safeguarding Children.

Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		6	60	37	14

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	67	62.70833
Non-Teaching Staff	60	52.48026
Indigenous	3	2.78947

Professional Development	
Funds expended	\$20232.54
Staff Involved	100%

Major Professional Development Initiatives

The professional development of teaching staff is a priority area in the College's Annual Improvement Plan and the College's Strategic Plan for 2020-2022, which includes:

- Develop the Pastoral Care Program to ensure that it is structured, systematic, sequential, and adaptable.
- Develop and enhance staff proficiency of the on-line platforms of OneNote and Teams in order to communicate learning objectives and outcomes to students and parents.
- Increase the capacity of staff to differentiate by identifying and responding to the diverse needs of students more effectively.
- Develop a clear focus on the implementation of student-centred learning processes across all areas of the curriculum.
- Enhancement of the academic environment where boarding is viewed by members of our College community to be an advantageous option to a student's academic outcomes.
- Provide PD for staff that recontextualises scripture and prayer while also providing a platform for dialogue.

In addition, the College has a Mental Health Awareness programme of graded and age-appropriate presentations delivered to each year level focusing on mental and emotional health. These sessions directly address anxiety and depression as well as year-level appropriate matters. The vast majority of Saints staff has undergone Professional Development in mental health in conjunction with the student-based programs.

Attendance and Retention

Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	95.29%
Percentage of teaching staff retained from the previous year	94.12%

Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of St Augustine's College (Cairns) commencing 22 August 2022 and concluding 2 September 2022. Survey responses were received from 69 out of a total of 117 eligible respondents. This equates to a response rate of 59%. St Augustine's College (Cairns) recorded an overall satisfaction score of 80% (4.01 out of 5).

- Best practice areas include: Safeguarding Children, First Nations, Resources.
- Fair to good areas include: Catholic Identity + Religious Education, Staff Engagement, General, Leadership, Improvement Processes, Bullying + Behaviour Management.

Student Reporting Data

Average student attendance rates

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total
88.70%	87.47%	86.11%	87.26%	89.70%	88.92%	87.95%

How non-attendance is managed by the School

The College has long recognised the close correlation between academic performance and student attendance and has been successful in educating parents regarding the necessity of students maintaining a strong attendance record.

On an individual basis, management of non-attendance is based on prompt response to student absence and immediate follow-up via SMS and school-parent contact.

Due to an increase in student absence from pre-covid rates, a specific goal has been set this year to improve attendance. We will aim for 94% of students to have an attendance record of over 90% as per pre covid attendance rates.

Year 10 to 12 Apparent Retention Rate: 90.60%

Student Satisfaction

MYP Corporation conducted a School Results Survey with students of St Augustine's College (Cairns) commencing 22 August 2022 and concluding 2 September 2022. Survey responses were received from 183 out of a total of 773 eligible respondents. This equates to a response rate of 23.7%. St Augustine's College (Cairns) recorded an overall satisfaction score of 74% (3.72 out of 5).

- Best practice areas include: First Nations.
- Fair to good areas include: Learning + Teaching, Resources, Leadership, General, Safeguarding Children, Improvement Processes, Catholic Identity + Religious Education.

Year 12 Outcomes

Number of students unless otherwise stated.

SEP	QCIA	QCE	VET	SAT	Cert I awarded	Cert II awarded	Cert III awarded	Cert IV awarded	Dip	No Outcomes	% Students QCE/QCIA/SAT/VET
-----	------	-----	-----	-----	----------------	-----------------	------------------	-----------------	-----	-------------	-----------------------------

125	0	122	68	5	22	64	39	1	0	0	100.00%
-----	---	-----	----	---	----	----	----	---	---	---	---------

SEP - Senior Education Profile

QCIA - Queensland Certificate of Individual Achievement

QCE - Queensland Certificate of Education

VET - Vocational Education and Training

SAT - School-based Apprenticeship or Traineeship

No Outcomes - Number of Year 12 completers who were not:

- Participating in a SAT while at school; and/or
- Awarded a QCE, QCIA, or VET Certificate/Diploma

NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/47866>

Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/47866>

Next Step

2023 Post-School Destinations

St Augustine's College (Cairns)



This is a summary of the post-school destinations of students from St Augustine's College (Cairns) who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2023.



68.3% response rate

84 out of 123 Year 12 completers from this school responded to the 2023 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2023, 96.4% of Year 12 completers from St Augustine's College (Cairns) were engaged in education, training or employment in the year after they completed school.



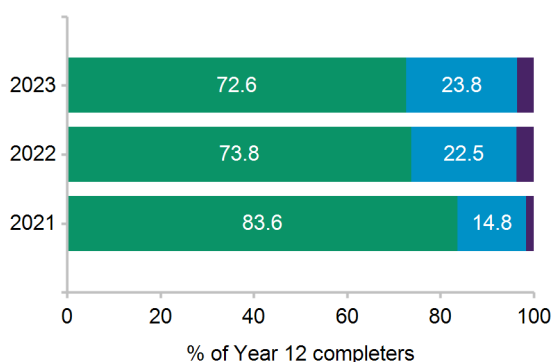
Of the 84 respondents, 72.6% continued in education and training. The most common study destination was bachelor degree.



A further 23.8% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



■ Education or training
■ Employment only
■ Not in education, employment or training

Main Destination in 2023

