



# Catholic Education

Diocese of Cairns

*Learning with Faith and Vision*

## St Clares School, Tully

<b>Motto</b>	Faith and Knowledge
<b>Address</b>	13 Mars Street, TULLY QLD 4854
<b>Postal Address</b>	PO Box 97, TULLY QLD 4854
<b>Phone Number</b>	(07) 40659550
<b>Email Address</b>	<a href="mailto:principal.tully@cns.catholic.edu.au">principal.tully@cns.catholic.edu.au</a>
<b>Web Site</b>	<a href="http://www.stclares.qld.edu.au">http://www.stclares.qld.edu.au</a>
<b>Total Enrolments</b>	159
<b>Year Levels Offered</b>	P-6
<b>Student Population</b>	Co-Educational
<b>Principal</b>	Ms Narelle Harney
<b>Parish Priest</b>	Fr Hilary Flynn
<b>Parish Number</b>	(07) 4068 1143





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### About our School

Tully is situated 150km south of Cairns on the Bruce Highway. Surrounded by lush tropical rainforest, Tully is only 20km from picturesque Mission Beach and the surrounding islands. St Clare's School which is located in Tully is situated at the base of Mount Tyson and is surrounded by rainforest with a beautiful freshwater stream cascading through the school surrounds.

St Clare's caters for families from El Arish in the North to Cardwell in the South and the local beaches. Tully is well accessed through rail and road networks. Bananas and Sugar Cane have traditionally been the major industries, with tourism becoming more popular in recent years. Good Counsel College is the nearest Catholic Secondary College in Innisfail (40 minutes drive). The local state school shares a boundary with St Clare's and both schools enjoy a positive relationship.

St Clare's was founded in 1928 by the Good Samaritan Sisters. The first Lay teacher was introduced in 1968 with the first Lay principal being appointed in 1977. The Good Samaritan Sisters left Tully in 1995, however they have left an indelible imprint in the school's history. St Clare's is currently staffed by 8 full time teachers and 3 part time teachers. A specialist teacher is employed in the area of Physical Education and Health (P-6).

St Clare's has undergone many building and grounds improvements in the last 10 years. In 2017 the Heart of St. Clare's Garden project was completed. This area links the school and parish with a beautiful sacred space.

During 2020, St Clare's underwent a major building project with the demolition of the wing built in the 1960's and construction of a new Junior Precinct (Prep and Yr 1) along with Learning Support spaces and amenities. This project was completed during the Christmas holidays.

St Clare's School is a learning community dedicated to ensuring that it achieves the best possible outcomes for all of its students. The school is staffed by dedicated and hardworking teachers and it traditionally has strong parent support and involvement within the school. St Clare's enjoys a very positive image in the local community and continues to look forward to a bright and exciting future.

### Characteristics of Student Body

- Student Enrolment - 159
- Class Structure - 1 stream
- Verified students - 5
- Indigenous – 2
- EAL/D - 5
- Catholicity - 59.6%
- Attendance - 89.2%
- ICSEA - 1018
- SES - 88

### Cultural diversity

- Indigenous - Aboriginal, Torres Strait Islander and/or both
- English
- Indian (Malayalam)
- Punjabi
- Thai
- Filipino (Tagalog)
- South African
- Vietnamese



## School Annual Improvement

**Priority 1:** To implement classroom targets in line with school writing goals.

Smart Goals: By the end of the year, 100% of teachers will use data to explicitly focus on the teaching and learning of writing using effective and responsive practices. This will be evidenced in planning, PLT's and consultation with key support staff.

**Priority 2:** To engage in a deeper understanding of Catholic Identity and expression of Faith. To investigate how Catholic Identity can be supported by the Religion Curriculum.

Smart Goal: In 2020, staff will work collaboratively on further developing Catholic Identity and the RE Curriculum at St Clare's School, using recommendations by KU Leuven in the St Clare's ECSI annotated report. By the end of Term 2, the staff will develop a 3 year strategic plan for Catholic Identity.

## Distinctive Curriculum Offerings

St Clare's offers a contemporary curriculum that provides rich and purposeful learning across all subject areas. Whilst all subjects are taught in line with the rollout of the Australian Curriculum the school prioritises the areas of English, Mathematics and Religious Education.

Teachers are guided by documentation on the school portal to inform their teaching and preparation. These documents are the Systematic Curriculum Delivery and Effective Pedagogical Practices. These ensure consistency throughout the school. These two sites have now been merged into one site called the Learning and Teaching Website. St. Clare's also has developed Agreed Practices for staff to follow.

In prioritising these subject areas, the school makes a conscious effort to engage all students. In 2020 professional learning teams have been established with focus areas of writing and differentiation. Staff were guided through the analysis of writing data and the development of 'master classes' to focus on areas identified. Students with additional learning needs are supported in small group focus lessons.

The school engages a teacher librarian to work with students in teaching digital technologies as well as introducing students to a wide variety of fiction and non-fiction literature.

Class teachers as well as a specialist HPE teacher teach Health and Physical Education which incorporates Gross and Fine Motor skill development. Swimming is taught for all classes during term 4. Years 4-6 students compete in interschool sports days across the Tully District while all students participate in the school's annual Cross Country, Athletics Carnival and Swimming Carnival. Due to COVID many of the planned sporting activities did not occur in 2020.

During 2020 students enjoyed the added classes of drama during Term 4. Italian is part of the curriculum for Year 5 and 6.



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### Extra Curricular Activities

St Clare's students are offered a diverse range of extracurricular activities. Students participate in a wide range of sporting activities including swimming carnivals, athletics carnivals, sporting gala days with other local schools as well as various sporting clinics. Students are also given many opportunities to showcase their artistic talents in a variety of ways including art displays at the Tully Show, dance performances at our school Fete as well as participation in school concerts and assembly presentations. Students are also given opportunities to participate in Book Week activities, Science Week Activities, Under 8's week activities, Read to Me Day, various school performances, Catholic Education Week activities as well as being offered the opportunity to attend school camps from years 4 to 6. At St Clare's, students are encouraged to enhance their gifts and talents across a variety of activities.

- St. Clare's offers a STEM Club as an extra curricular activity after school facilitated by the Learning Support Teacher.
- St Clare's students also have access to a school counsellor. In addition to this, students enjoy regular visits from our Parish Priest Fr Hilary Flynn and all students participate in the Social and Emotional Learning Program within the school.
- Students in Yrs 5 & 6 participate in learning Italian through class lessons. St Clare's fosters an open, caring approach to education that is child-centred. Christian values permeate through all aspects of school life.
- Students in Yr 6 are all student leaders and participate in leading the school community for religious and extra curricula activities. There are also elected School Captains and House Captains for the sporting teams, Cooby and Woomera.

### Social Climate

St Clare's is a small rural school that prides itself on its family atmosphere. It offers a quality Christian education by providing not only a challenging and interesting curriculum that meets the needs of all students, but it also encourages its students to share their talents and skills in many different ways so that they can reach their true potential, develop their confidence and become community minded. This helps to empower its students to fully contribute to society throughout their lives. Students are encouraged to contribute to a variety of projects throughout their schooling at St Clare's that helps develop them as individuals. These projects include:

- Social Justice led by Yr 6
- Show displays
- Various district and Peninsula sporting teams
- Charity collections
- School Missions Projects (Mini Fete)
- School Leaders Retreat days
- Readers' Cup
- Catholic Education Week Activities
- Sporting carnivals
- Project Compassion
- Reef Guardians Project
- Recycling project

During 2020, a new Positive Relationships Plan was finalized. This program encourages supportive behaviours and ensures that there are consequences for any inappropriate behaviours exhibited. Bullying incidents will be dealt with according to the Cairns Diocesan policies. Students are encouraged to report any incidents of bullying and are given strategies for keeping safe whilst at school. They are also taught strategies for cyber safety and for protective behaviours.

There many opportunities provided each year by the Parents and Friends Association for the social gathering of the St Clare's community. These gatherings include meet and greets, the school fete as well as break up events and morning teas.



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### Parent Engagement

Parents at St Clare's are encouraged to participate wherever possible. Parents assist with reading groups, art activities, sporting activities, tuckshop, as well as general classroom activities.

St Clare's is committed to the ongoing education of parents through informative and enjoyable parent nights or curriculum chat mornings led by a leadership team member.

During 2020, parent engagement was limited due to restrictions regarding COVID.

St Clare's boasts a highly active school Parents and Friends Association. The major fundraiser for the year is the school fete which is one of the real highlights on the social calendar. St Clare's School Board meets each term to support policy, finance and future planning of the school. The tuckshop is run on Fridays by volunteers and the administrative work is completed by a paid convenor. Parents are encouraged to assist with the school tuckshop by baking or volunteering their time each week. Parent volunteers run school banking for students who choose to do so.

### Parent Satisfaction

The Annual Satisfaction Survey for Parents was based on the school's response to remote learning during Term 2 due to the COVID-19 pandemic and its restrictions. Feedback was sought regarding:

- Engagement in remote learning
- The supporting role in their child's education
- Communication
- Wellbeing
- Timely and relevant information
- Skill development through remote learning

The school used this feedback to enhance student learning throughout Term 2.



## Staff Reporting Data

Qualification Highest level of attainment	Doctoral / Post- doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification	0	2	10	9	2

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	16	11.30
Non-Teaching Staff	11	5.97
Indigenous	0	0

Professional development	
Funds expended	\$8,582.00
Staff Involved	100%

### Major Professional Development Initiatives

The teachers have been involved in professional learning in the following areas:

- TREWTH Conference (Religious Education)
- Writing
- Positive Relationship planning
- School Improvement relating to SAIP
- Mandatory Training eg WHS, Student protection, Back Care, Fire Training, etc
- WH&S - Curriculum Risk Assessments, First Aid,
- Report Writing
- Fine motor and handwriting skills
- Spirituality
- ACU Short course
- Essential Pedagogies – Powerful Partnerships
- NCCD including the use of ENGAGE
- Religion Curriculum (including update of Scope and Sequence)
- Using data
- Essential assessments

Attendance & Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods up to 5 days	97%
Percentage of teaching staff retained from the previous school year	75%



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## **Staff Satisfaction**

The Annual Satisfaction Survey for Staff did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Feedback was sought during Term 2 from Parents and used to enhance remote learning.



## Student Reporting Data

### Average student attendance rates:

Prep	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
93.79	93.92	96.05	94.96	95.32	95.65	95.89

### How non-attendance is managed by the school

Parents are encouraged to contact the school on the day that a student is absent. Contact may be made via phone call, skoolbag app or parent portal or letter brought in by a sibling. At 9:30am after roles have been marked, any students marked as unexplained are flagged and an SMS is sent to parents asking them to contact the school. If there is a pattern of non-attendance, parents are contacted to discuss any issues or concerns regarding the student. Any absences for 3 days or more require a Notification of Student Absences form to be completed.

### Student Satisfaction

The Annual Satisfaction Survey for Students did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Student input was sought through the remote learning feedback process.





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## **NAPLAN**

### **Reading, Writing & Numeracy Results - Year 3, 2020**

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.

### **Reading, Writing & Numeracy Results - Year 5, 2020**

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.



## Funding Reporting Data

### Income 2020

Australian Government recurrent funding	\$2,097,536
State/Territory Government recurrent funding	\$419,405
Fees, charges and parent contributions	\$259,656
Other private sources	\$88,147
<b>Total gross income (excluding income from government capital grants)</b>	<b>\$2,864,744</b>

### Deductions 2020

Income allocated to current capital projects	\$46,013
Income allocated to future capital projects and diocesan capital funds	\$0
Income allocated to debt servicing (including principal repayments and interest on loans)	\$49,852
<b>Subtotal</b>	<b>\$95,865</b>
<b>Total net recurrent income</b>	<b>\$2,768,879</b>