

St Clare's School, Tully

Motto Faith and Knowledge

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MySchool Profile https://www.myschool.edu.au/school/47838

Total Enrolments 165 **Year Levels Offered** P-6

Student PopulationCo-EducationalPrincipalMs Karran BurzacottParish PriestFr Kerry CrowleyParish Number(07) 4068 1143





About our School

Tully is situated 150km south of Cairns on the Bruce Highway. Surrounded by lush tropical rainforest, Tully is only 20km from picturesque Mission Beach and the surrounding islands. St Clare's School which is located in Tully is situated at the base of Mount Tyson and is surrounded by rainforest with a beautiful freshwater stream cascading through the school surrounds.

St Clare's caters for families from El Arish in the North to Cardwell in the South and the local beaches. Tully is well accessed through rail and road networks. Bananas and sugar cane have traditionally been the major industries, with tourism becoming more popular in recent years.

Good Counsel College is the nearest Catholic Secondary College in Innisfail (40 minutes' drive). The local state school shares a boundary with St Clare's and both schools enjoy a positive relationship.

St Clare's was founded in 1928 by the Good Samaritan Sisters. The first Lay teacher was introduced in 1968 with the first Lay principal being appointed in 1977. The Good Samaritan Sisters left Tully in 1995, however they have left an indelible imprint in the School's history. St Clare's is currently staffed by 8 full time teachers and 5 part time teachers. Specialist teachers are employed in Physical Education and Health and The Arts (P-6).

St Clare's has undergone many building and grounds improvements in the last 10 years. In 2017 the Heart of St. Clare's Garden project was completed. This area links the school and parish with a beautiful sacred space. In 2021 a Heart of St. Clare's sculpture was commissioned and installed in the garden.

During 2020, St Clare's underwent a major building project with the demolition of the wing built in the 1960's and construction of a new Junior Precinct (Prep and Yr. 1) along with Learning Support spaces and amenities. This project was completed during the Christmas holidays.

St Clare's School is a learning community dedicated to ensuring that it achieves the best possible outcomes for all of its students. The school is staffed by dedicated and hardworking teachers, and it traditionally has strong parent support and involvement within the school. St Clare's enjoys a very positive image in the local community and continues to look forward to a bright and exciting future.

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
98	67		7	63.9%	2.4%	12.7%	1014

Enrolment Trend:

2017	2018	2019	2020	2021	2022
150	153	159	157	158	165

School Annual Improvement

Improvement Priority: Encounter - A culture that promotes learning

Smart Goal: By the end of 2022 a whole school formation plan will be developed and all members of our community will have an understanding of 'Who we are at St. Clare's'.

Smart Goal: By the end of 2022, teachers will use and interpret data to inform learning and learning of reading, writing and mathematics in order to achieve semester and year level targets. (Reading Benchmarks, Unaided Writing, NAPLAN, PAT).

Smart Goal: By the end of 2022 Religious Education in all year levels will be developed in line with Shapes units and the context of St. Clare's. Assessment tasks and marking criteria will address the achievement standard of the curriculum.

Distinctive Curriculum Offerings

St Clare's offers a contemporary curriculum that provides rich and purposeful learning across all subject areas. Whilst all subjects are taught in line with the rollout of the Australian Curriculum the school prioritises the areas of English, Mathematics and Religious Education. We are guided by the Cairns Catholic Education system vision to offer every student in every school a world class education enriched by their lived encounter with the Catholic faith.

Teachers are guided by documentation on the school portal to inform their teaching and preparation. These documents are the Systematic Curriculum Delivery and Effective Pedagogical Practices. These ensure consistency throughout the School. These two sites have now been merged into one site called the Learning and Teaching Website. St. Clare's also has developed Agreed Practices for staff to follow.

In prioritising these subject areas, the School makes a conscious effort to engage all students. In 2022 professional learning teams have been established with focus areas of phonics, reading, writing and differentiation. Staff work collaboratively to focus on areas identified. Students with additional learning needs are supported in small group focus lessons. St. Clare's has also partnered with lead educator, Lyn Sharratt, working in the area of Clarity: What matters most in learning, teaching and leading.

Specialist teachers deliver lessons in Health and Physical Education and The Arts. HPE incorporates Gross and Fine Motor skill development. Swimming is taught for all classes during term 4. Years 4-6 students compete in interschool sports days across the Tully District while all students participate in the school's annual Cross Country, Athletics Carnival and Swimming Carnival. The Arts consists of 5 strands, Visual Arts, Media Arts, Drama, Dance & Music. The Arts specialist delivers all these across the school year, with the exception of Dance. Dance is delivered by classroom teachers and culminates in a whole school performance during our annual fete.

Italian is part of the curriculum for Year 5 and 6.

Extra Curricular Activities

St Clare's students are offered a diverse range of extracurricular activities. Students participate in a wide range of sporting activities including swimming carnivals, athletics carnivals, sporting gala days with other local schools as well as various sporting clinics. Students are also given many opportunities to showcase their artistic talents in a variety of ways including art displays at the Tully Show, dance performances at our school Fete as well as participation in school concerts and assembly presentations. Students are also given opportunities to participate in Book Week activities, Science Week Activities, Under 8's week activities, Read to Me Day, Catholic Education Week activities, as well as being offered the opportunity to attend school camps from Years 4 to 6. At St Clare's, students are encouraged to enhance their gifts and talents across a variety of activities.

St Clare's students also have access to a school counsellor. In addition to this, students enjoy regular visits from our Parish Priest and all students participate in the Social and Emotional Learning Program within the school.

St Clare's fosters an open, caring approach to education that is child-centered. Christian values permeate through all aspects of school life.

Students in Yr 6 are all student leaders and participate in leading the school community for religious and extra curricula activities. There are also elected School Captains and House Captains for the sporting teams, Cooby and Woomera.

Social Climate

St Clare's is a small rural school that prides itself on its family atmosphere. It offers a quality Catholic education by providing not only a challenging and interesting curriculum that meets the needs of all students, but it also encourages its students to share their talents and skills in many different ways so that they can reach their true potential, develop their confidence and become community minded. This helps to empower its students to fully contribute to society throughout their lives. Students are encouraged to contribute to a variety of projects throughout their schooling at St Clare's that helps develop them as individuals. These projects include:

- Social Justice led by Yr 6
- Show displays
- Various district and Peninsula sporting teams
- Charity collections
- School Missions Projects (Mini Fete)
- School Leaders Retreat days
- Readers' Cup
- Catholic Education Week Activities
- Sporting carnivals
- Project Compassion
- Reef Guardians Project
- Recycling project
- Enrichment Program

During 2022, a new Positive Relationships Plan has been rolled out after being developed in 2021. This program encourages supportive behaviours and ensures that there are consequences for any inappropriate behaviours exhibited. Bullying incidents will be dealt with according to the Cairns Diocesan policies. Students are encouraged to report any incidents of bullying and are given strategies for keeping safe whilst at school. They are also taught strategies for cyber safety and for protective behaviours.

There are many opportunities provided each year by the Parents and Friends Association for the social gathering of the St Clare's community. These gatherings include meet and greets, the school fete as well as break up events and morning teas.

Parent Engagement

Parents at St Clare's are encouraged to participate wherever possible. Parents assist with reading groups, art activities, sporting activities, tuckshop, as well as general classroom activities.

St Clare's is committed to the ongoing education of parents through informative and enjoyable parent nights or curriculum chat mornings led by a leadership team member.

St Clare's boasts a highly active school Parents and Friends Association. The major fundraiser for the year is the school fete which is one of the real highlights on the social calendar. St Clare's School Board meets each term to support policy, finance and future planning of the school. The tuckshop is run-on Fridays by volunteers and the administrative work is completed by a paid convenor. Parents are encouraged to assist with the school tuckshop by baking or volunteering their time each week. Parent volunteers run school banking for students who choose to do so.

Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of St Clare's School (Tully) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 62 out of a total of 139 eligible respondents. This equates to a response rate of 44.6%. St Clare's School (Tully) recorded an overall satisfaction score of 84% (4.2 out of 5).

• Best practice areas include: Leadership, Resources, General, Improvement Processes, Learning + Teaching, Safeguarding Children, First Nations, Catholic Identity + Religious Education, Bullying + Behaviour Management.

Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		1	12	4	3

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	14	11.2
Non-Teaching Staff	13	7.62263
Indigenous	2	1.47368

Professional Development				
Funds expended	\$7120.72			
Staff Involved	100%			

Major Professional Development Initiatives

The teachers have been involved in professional learning in the following areas:

- Clarity
- Writing
- Positive Relationship planning
- · School Improvement relating to SAIP
- Mandatory Training e.g. WHS, Student protection, Back Care, Fire Training, etc
- WH&S Curriculum Risk Assessments, First Aid,
- Report Writing
- Fine motor and handwriting skills
- Spirituality
- · ACU Short course
- Essential Pedagogies Powerful Partnerships
- NCCD including the use of ENGAGE
- Religion Curriculum (including update of Scope and Sequence)
- Using data
- · Essential assessments

Attendance and Retention	
Average staff attendance rate for the school year, based on uplanned absences of sick and emergency leave for periods of up to 5 days	96.31%
Percentage of teaching staff retained from the previous year	78.57%

Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of St Clare's School (Tully) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 21 out of a total of 27 eligible respondents. This equates to a response rate of 77.8%. St Clare's School (Tully) recorded an overall satisfaction score of 87% (4.36 out of 5).

• Best practice areas include: Safeguarding Children, Resources, Leadership, Staff Engagement, First Nations, Bullying + Behaviour Management, Catholic Identity + Religious Education, General, Improvement Processes.

Student Reporting Data

Average student attendance rates

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
89.27%	83.93%	89.39%	88.56%	87.55%	89.96%	87.61%	88.00%

How non-attendance is managed by the School

Parents are encouraged to contact the School on the day that a student is absent. Contact may be made via phone call, skoolbag app or parent portal or letter brought in by a sibling. At 9:30am after roles have been marked, any students marked as unexplained are flagged and an SMS is sent to parents asking them to contact the School. If there is a pattern of non-attendance, parents are contacted to discuss any issues or concerns regarding the student. Any absences for 3 days or more require a Notification of Student Absences form to be completed.

Student Satisfaction

MYP Corporation conducted a School Results Survey with students of St Clare's School (Tully) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 36 out of a total of 41 eligible respondents. This equates to a response rate of 87.8%. St Clare's School (Tully) recorded an overall satisfaction score of 85% (4.24 out of 5).

- Best practice areas include: First Nations, Safeguarding Children, Learning + Teaching, Leadership, Resources, General.
- Fair to good areas include: Improvement Processes, Catholic Identity + Religious Education.

NAPLAN

NAPLAN results are available from My School Website:

https://www.myschool.edu.au/school/47838

Funding Reporting Data

School funding breakdown is available from My School Website:

https://www.myschool.edu.au/school/47838