



**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

St Mary's Catholic College, Woree

Motto	Educare Et Sanctificare 'To Educate and Make Holy'
Address	53 Anderson Road, WOREE QLD 4868
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Phone Number	(07) 4044 4200
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Email Address	office@smcc.qld.edu.au
Web Site	http://www.smcc.qld.edu.au
Total Enrolments	982
Year Levels Offered	7-12
Student Population	Co-Educational
Principal	Mr Wayne Wood
Parish Priest	Fr Martin Kenny PP
Parish Number	(07) 4054 1171





About our School

Situated in the southern suburbs of Cairns, St Mary's opened in 1986 and boasts a proud reputation for providing quality Catholic co-education for the families of this exciting and dynamic region. Inspired by Mother Mary, our College is a place where individual strengths are nurtured and developed and where faith and a sense of "family" are fundamental to who we are.

The College has a strong academic focus. We offer a stimulating academic and vocational curriculum, along with comprehensive co-curricular opportunities for our students to pursue their interest in sport, the arts, and service leadership.

St Mary's offers a broad technology rich curriculum delivered by quality and dedicated teachers. The College has many outstanding facilities, with exciting new building projects around the corner that will bring about more contemporary and flexible learning spaces to optimise student learning.

Committed and dedicated staff work closely with parents to provide students with the supportive and caring environment essential for their spiritual, academic, social and physical development.

Characteristics of Student Body

In 2020 St Mary's had a total of 982 enrolments with the following demographics

As at 28 th Feb 2020	Male	Female	Unspecified	Total	ESL	First Nations	SWD	R ISO	VR ISO
Year 7	80	102	0	182	0	14	6	0	0
Year 8	73	106	0	179	1	11	2	0	1
Year 9	85	85	0	170	2	12	7	0	1
Year 10	100	70	0	170	1	13	7	1	0
Year 11	79	85	0	164	4	9	5	1	0
Year 12	58	61	0	119	2	9	3	0	0
Total	473	509	0	984	10	68	30	2	2

Student Attendance: 91%

Enrolment Trend:

2015	2016	2017	2018	2019	2020
823	845	824	874	883	984

School Annual Improvement

Priority 1: Effective pedagogical practices

1. Improve students' writing skills through targeted pedagogical practices
2. Collect and triangulate writing data to monitor performance
3. Analyse writing data at an individual, class and year-level to inform practice

Priority 2: An expert teaching team

1. Continue to develop motivated and collaborative staff through professional learning in teaching writing based on an authentic 70:20:10 model for learning.
2. Develop capacity of staff to differentiate curriculum to meet the learning needs of all students
3. Strive for further innovation towards building a digital learning environment though CANVAS



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Distinctive Curriculum Offerings

St Mary's offers a wide range of subjects, supported by good resources and highly trained and dedicated teachers. Students are offered a vibrant curriculum of core and elective subjects based on the Australian Curriculum for Years 7-10 and in line with the offerings of the Queensland Curriculum & Assessment Authority (QCAA).

In the Senior School, a comprehensive range of authority and authority registered subjects are offered. Also, Vocational Education and Training School Based Apprenticeship and Traineeship Programs are offered in an impressive on-site Trade Training Centre with trade qualified staff.

We offer a comprehensive learning support programme for students with special needs as well as extension opportunities for the academically gifted.

Extra Curricular Activities

St Mary's is justifiably proud of its students' outstanding achievements in a wide range of sport, performing arts, public speaking and debating events. Students have the opportunity to participate in music and drama productions, choir, orchestra, concert band, stage band and a range of other vocal and instrumental ensembles. Instrumental tuition is available to students through the College's Instrumental Music Program.

Students are also involved in public speaking competitions such as Lions Youth of the Year, Rostrum Voice of Youth, Cairns Junior Speakers Contest, and Rotary Debating.

There is a wide variety of sporting opportunities including Rugby Union, Rugby League, Cricket, Soccer, Basketball, Swimming and Athletics. St Mary's is proud to be a part of the Confraternity Rugby League and QISSN Netball carnivals. Seniors and Juniors compete in the CISSA (Cairns Interschool Senior Sporting Association) each year. Students have the opportunity to participate in the Trinity Coast South Trials and Peninsula Championships and many students progress to State and National Titles.

Social Climate

The College has a fundamental belief in the promotion of a Catholic spiritual and religious ethos. This is achieved through staff formation, life-giving relationships and formal Religious Education. We believe in the uniqueness and dignity of each individual. We endeavour to encourage each member of our community to be inner-directed, responsible, compassionate and just. Students, staff and parents learn best in situations of loving relationships and mutual respect. Hence, examples of forgiveness, honesty and integrity are evident in the conduct of all who would participate in our community. St Mary's is a Catholic school which follows traditional Catholic values and therefore takes very seriously its call to be a voice for and educate the underprivileged and marginalised in our society.

The Responsible Thinking Process is designed to foster the highest levels of respect for all people and to allow individuals to develop a sense of respect for themselves. A retreat program runs in all year levels, providing students with the opportunity for personal and communal prayer and reflection.

Each student belongs to a Pastoral Group which is facilitated by one Pastoral Mentor. There is also a Pastoral Leader who oversees each Year level, caring for student wellbeing and managing behavioural expectations. Pastoral Leaders are specialists in the respective age group of the students that they are guiding and are well versed in the typical developments and behaviours associated with that age group.

Counselling services are provided by the College with professional counsellors on staff, as well as a Careers Counsellor and a First Nations Education Officer. A Campus Minister exists to provide a spiritual support base for students and staff.

St Mary's does not tolerate bullying and has established a culture where this is not accepted by students. Bullying and its consequences are regularly the focus of Social and Emotional Learning classes which are conducted weekly. St Mary's follows clear guidelines when responding to bullying issues and looks to work with all involved to bring about change.



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Parent Engagement

St Mary's recognises that parents and families play an important role in supporting their child's education. Parent engagement is more than being involved and informed about school activities. The College actively looks to engage parents and works closely with our 'Family Connect' (previously known as the P&F Association) and College Board to improve outcomes for students. The College's 'Family Connect' hosts regular 'Parent Sessions' designed to support parent engagement in their child's learning.

Parent Satisfaction

The Annual Satisfaction Survey for Parents was based on the school's response to remote learning during Term 2 due to the COVID-19 pandemic and its restrictions. Feedback was sought regarding:

- Engagement in remote learning
- The supporting role in their child's education
- Communication
- Wellbeing
- Timely and relevant information
- Skill development through remote learning

The school used this feedback to enhance student learning throughout Term 2.



Staff Reporting Data

Qualification Highest level of attainment	Doctoral / Post- doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification	0	12	81	43	17

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	89	83.15
Non-Teaching Staff	57	46.96
Indigenous	2	2

Professional development	
Funds expended	\$48,782.00
Staff Involved	100%

Major Professional Development Initiatives

- Precision in Practice (PIP) Sessions – Collaborative Learning
- Clarity: What matters most in education – Lyn Sharratt
- QCAA Training & Conferences
- Subject Specific Conferences – Edutech, Art, English, Graphics, Sports, HPE, Library, Music, Science, (HEIAQ), (QAMT), (BEAQ), (QSTA), (QHTA)
- CANVAS – Implementation of new Learning Management System
- Writing Progressions – Patricia Hipwell
- Queensland Educational Leadership Institute – EDEL, Middle Leaders
- DP/APA/APRE Conferences
- Middle Leaders Conference
- Senior First Aid & CPR Refresher Courses
- CASPAQ
- Growth Mindset – Luke McKenna
- VET Summit; VELG; ASQA & DET Inservice; TAFE Course – Hospitality
- ‘We are people of welcome’ – Dave Jorna
- TREWTH Conference
- NAPLAN Online – School readiness training
- Career Development Association of Australia (CDAA)
- Classroom Profiling / Essential Skills of Classroom Management

Attendance & Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods up to 5 days	96%
Percentage of teaching staff retained from the previous school year	86%



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Staff Satisfaction

The Annual Satisfaction Survey for Staff did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Feedback was sought during Term 2 from Parents and used to enhance remote learning.



Student Reporting Data

Average student attendance rates:

YR 7	YR 8	YR 9	YR 10	YR 11	YR 12
95.01	93.97	91.52	93.77	92.95	83.53

How non-attendance is managed by the school

In line with the Catholic Education Diocese of Cairns guidelines and procedures for school attendance and truancy, St Mary's Catholic College fosters a school culture based on 100% attendance. Every student absence requires an explanation and acceptable reason. Early intervention and action are paramount where absences are becoming habitual.

2020	ATAR	ATAR Ineligible	Total	TOP ATAR	% ATAR 90+ OP1-5	% ATAR 80+ (OP1-10 78+)	% ATAR 60+ (OP1-15)	% ATAR 50+	% ATAR 30-50	%QCE	% Lit	% Num
%	52/65	58	118	99.20	13	48	86	96 (/52)	4	75	98	100

Year 10 to 12 Apparent Retention Rate: 83.9%

Student Satisfaction

The Annual Satisfaction Survey for Students did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Student input was sought through the remote learning feedback process.



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NAPLAN

Reading, Writing & Numeracy Results - Year 7, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.

Reading, Writing & Numeracy Results - Year 9, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.



Funding Reporting Data

Income 2020

Australian Government recurrent funding	\$13,006,346
State/Territory Government recurrent funding	\$3,131,565
Fees, charges and parent contributions	\$4,164,172
Other private sources	\$522,511
Total gross income (excluding income from government capital grants)	\$20,824,594

Deductions 2020

Income allocated to current capital projects	\$437,465
Income allocated to future capital projects and diocesan capital funds	\$0
Income allocated to debt servicing (including principal repayments and interest on loans)	\$24,082
Subtotal	\$461,547
Total net recurrent income	\$20,363,047