



**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

St Mary's Catholic College, Woree

Motto	Educare Et Sanctificare 'To Educate and Make Holy'
Address	53 Anderson Road, WOREE QLD 4868
Postal Address	PO Box 259E, EARLVILLE QLD 4870
Phone Number	(07) 4044 4200
Email Address	office@smcc.qld.edu.au
Website	www.smcc.qld.edu.au
MySchool Profile	https://www.myschool.edu.au/school/47919
Total Enrolments	988.5
Year Levels Offered	7-12
Student Population	Co-Educational
Principal	Mr Wayne Wood
Parish Priest	Fr Nathan McKay
Parish Number	(07) 4054 1171



ST MARY'S
Catholic College



About our School

Situated in the southern suburbs of Cairns, St Mary's opened in 1986 and boasts a proud reputation for providing quality Catholic co-education for the families of this exciting and dynamic region. Inspired by Mother Mary, our College is a place where individual strengths are nurtured and developed and where faith and a sense of "family" are fundamental to who we are.

The College has a strong academic focus. We offer a stimulating academic and vocational curriculum, along with comprehensive co-curricular opportunities for our students to pursue their interest in sport, the arts, and service leadership.

St Mary's offers a broad technology rich curriculum delivered by quality and dedicated teachers. The College has many outstanding facilities, with exciting new building projects around the corner that will bring about more contemporary and flexible learning spaces to optimise student learning.

Committed and dedicated staff work closely with parents to provide students with the supportive and caring environment essential for their spiritual, academic, social and physical development.

Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
462	526.5		17	50.8%	7.4%	7.5%	1034

Enrolment Trend:

2017	2018	2019	2020	2021	2022
824	874	883	982	1019	988.5

School Annual Improvement

Priority 1: A Lived and Celebrated Catholic Identity

- Develop a formal Social Justice and Outreach plan for the College.
- Establish the St Mary's Prayer Wall and Fiat Program .

Priority 2: Effective pedagogical practices

- Improve students' writing skills through targeted pedagogical practices.
- Collect and triangulate writing data to monitor performance.
- Analyse writing data at an individual, class and year-level to inform practice.

Priority 3: An Expert Teaching Team

- Continue to develop motivated and collaborative staff through professional learning in teaching writing based on an authentic 70:20:10 model for learning.
- Develop capacity of staff to differentiate curriculum to meet the learning needs of all students.
- Strive for further innovation in building our digital learning environment though CANVAS.

Priority 4: Wellbeing and Personal Growth

- Strengthen College pastoral care processes by clearly identifying student behaviours and college supports that align with a Multi-Tiered School Support Plan.
- Improve QCE attainment.
- Establish a clear vision, distinctive responsibilities and team parameters for the Pastoral Care Team in the Junior and Senior sections of the College.

Priority 5: Community Connections

- Develop a Marketing and Communications strategy that aligns with our Strategic Directions.
- Embrace our diversity through community connections, celebrations, strategic planning, targeted programs, and staff professional learning.
- Reconnect and celebrate St Mary's Alumni.
- Advance St Mary's commitment to reconciliation through the development of a Reconciliation Action Plan.
- Develop a plan that provides a clear focus of resources to support families who identify with English as a second dialect.

Priority 6: Resourcing Our Future

- Develop a Middle Leadership and overall staffing structure to meet the future needs of the College.
- Building Master Plan: Complete the Hugh O'Brien Centre Project then Plan for redeveloping the Pastoral support, Head of Year and Student reception areas.
- Explore innovative ways of transforming the layout of existing classrooms into more effective learning environments.

Distinctive Curriculum Offerings

St Mary's Catholic College is a co-educational secondary college situated in the southern suburbs of Cairns. St Mary's opened in 1986 and has a reputation for providing quality Catholic education for the families of this exciting and dynamic region. Inspired by Mother Mary, our College is a place where individual strengths are nurtured and developed with a welcoming culture where faith and a sense of "family" are fundamental to who we are. The College has a strong academic focus and enjoys a reputation of high academic excellence alongside an extensive Vocational Education and Training program. In addition, a High Performance Learners program is available to assist gifted students to reach their full potential.

St Mary's offers a broad technology rich curriculum delivered by high quality teachers along with comprehensive co-curricular opportunities for our students to pursue their interest in sport, the arts, and service leadership. The College has many outstanding facilities, with exciting future projects that will bring about more contemporary and flexible learning spaces to optimise student learning. Our committed and dedicated staff work in partnership with families to provide students with the supportive and caring environment essential for their spiritual, academic, social and physical development. This supports community members to fulfill the College mission, "through FAITH, HOPE and LOVE, we make a difference in our world".

Extra Curricular Activities

St Mary's is justifiably proud of our students' outstanding achievements in a wide range of sport, performing arts, public speaking and debating events. Students have the opportunity to participate in music and drama productions, choir, orchestra, string orchestra, concert band and a range of other vocal and instrumental ensembles. Instrumental tuition is available to students through the College's Instrumental Music Program. There is a wide variety of sporting opportunities including Rugby Union, Rugby League, Cricket, Soccer, Basketball, Swimming and Athletics. St Mary's is proud to be a part of the Confraternity Rugby League, QISSN Netball carnivals, All Schools Touch. Seniors and Juniors compete in the CISSA (Cairns

Interschool Senior Sporting Association) each year. Students have the opportunity to participate in the Trinity Coast South Trials and Peninsula Championships and many students progress to State and National Titles.

Social Climate

The College has a fundamental belief in the promotion of a Catholic spiritual and religious ethos. This is achieved through staff formation, life-giving relationships and formal Religious Education. We believe in the uniqueness and dignity of each individual. We endeavour to encourage each member of our community to be inner-directed, responsible, compassionate and just. Students, staff and parents learn best in situations of loving relationships and mutual respect. Hence, examples of forgiveness, honesty and integrity are evident in the conduct of all who would participate in our community. St Mary's is a Catholic school which follows traditional Catholic values and therefore takes very seriously the call to be a voice for, and educate, the underprivileged and marginalised in our society.

The Multi-tiered system of support practices are designed to foster the highest levels of respect for all people and to allow individuals to develop a sense of respect for themselves. A retreat program runs in all year levels, providing students with the opportunity for personal and communal prayer and reflection.

Each student belongs to a Pastoral Group which is facilitated by a Pastoral Mentor. There is also a Pastoral Leader who oversees each Year level, caring for student wellbeing and managing behavioural expectations. Pastoral Leaders are specialists in the respective age group of the students that they are guiding and are well versed in the typical developments and behaviours associated with that age group.

Counselling services are provided by the College with professional counsellors on staff, as well as a Careers Counsellor and a First Nations Education Officer. A Campus Minister exists to provide a spiritual support base for students and staff.

St Mary's does not tolerate bullying and has established a culture where this is not accepted by students. Bullying and its consequences are regularly the focus of Social and Emotional Learning classes which are conducted weekly. St Mary's follows clear guidelines when responding to bullying issues and looks to work with all involved to bring about change.

Parent Engagement

St Mary's recognises that parents and families play an important role in supporting their child's education. Parent engagement is more than being involved and informed about school activities. The College actively looks to engage parents and works closely with our 'Family Connect' (previously known as the P&F Association) and College Board to improve outcomes for students. The College's 'Family Connect' hosts regular 'Parent Sessions' designed to support parent engagement in their child's learning as well as social evenings to support engagement with the College community.

Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of St Mary's Catholic College (Woree) commencing 13 July 2022 and concluding 5 August 2022. Survey responses were received from 339 out of a total of 901 eligible respondents. This equates to a response rate of 37.6%. St Mary's Catholic College (Woree) recorded an overall satisfaction score of 78% (3.92 out of 5).

- Best practice areas include: Leadership, Resources, General, First Nations.
- Fair to good areas include: Improvement Processes, Learning + Teaching, Bullying + Behaviour Management, Safeguarding Children, Catholic Identity + Religious Education.

Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		13	90	42	15

Workforce composition	Headcount	FTE (Full-time equivalent)
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Teaching Staff	99	90.61899
Non-Teaching Staff	67	54.11275
Indigenous	2	2

Professional Development

Funds expended	\$69735.71
Staff Involved	100%

Major Professional Development Initiatives

Professional Development Listing 2022

Training:

- Youth Mental Health First Aid,
- Understanding Epilepsy,
- Equity contact officer,
- Love Bites program,
- Trauma Awareness.

Specific Professional Learning Days:

- First Nations,
- Diversity,
- Data,
- eLearning and Innovations,
- Technology,
- Sport & Fitness,
- Business and Tourism,
- Science in Practice,
- Library,
- Early Career Teachers,
- QAMT Senior Mathematics,
- STAQ Senior Physics,
- Guidance Counsellors.

Religious Education:

- Scriptures & Interpreting Biblical Texts,
- Dialogue and Witness,
- Integrating Ecology Across the Curriculum,
- Encounter Retreat,
- On Country Experiences,
- introducing church life,
- Dialogue in a Synodal Church,
- Uluru Statement from the Heart,
- ECSI Data.

QCAA – Marker, Moderator and Endorsement Training

NCCD - Moderation, Reflection & Planning

Vocational Learning:

- Training and Assessment,
- Fitness,
- Adobe Premiere Pro,
- Furniture Making,
- Food Product.

ACARA Networks – Science, English, HPE. Music, Digital & Design Technologies

Conferences:

- Career Development Association of Australia,
- ASREAP,
- Secondary HPE,
- ACSSQ DP/APA,
- VELG Qld Schools VET,
- Supporting Autistic Students in Inclusive Schools,
- Binnacle ViSC.

Leadership Professional Learning:

- Giving and Receiving Feedback Masterclass,
- QELi - Leading from the middle,
- Leading professional and difficult conversations,
- Leading Professional Growth Cultures,
- Masterclass (coaching & induction).

University Forums

Attendance and Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	95.07%
Percentage of teaching staff retained from the previous year	91.01%

Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of St Mary's Catholic College (Woree) commencing 13 July 2022 and concluding 5 August 2022. Survey responses were received from 106 out of a total of 163 eligible respondents. This equates to a response rate of 65%. St Mary's Catholic College (Woree) recorded an overall satisfaction score of 77% (3.87 out of 5).

- Best practice areas include: Safeguarding Children, First Nations, Resources.
- Fair to good areas include: Improvement Processes, Staff Engagement, General, Leadership, Catholic Identity + Religious Education, Bullying + Behaviour Management.

Student Reporting Data

Average student attendance rates

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total
87.62%	85.03%	84.06%	81.82%	86.07%	87.46%	85.31%

How non-attendance is managed by the School

In line with the Catholic Education Diocese of Cairns guidelines and procedures for school attendance and truancy, St Mary’s Catholic College fosters a school culture based on 100% attendance. Every student absence requires an explanation and acceptable reason. Early intervention and action are paramount where absences are becoming habitual.

Year 10 to 12 Apparent Retention Rate: 88.20%

Student Satisfaction

MYP Corporation conducted a School Results Survey with students of St Mary's Catholic College (Woree) commencing 13 July 2022 and concluding 5 August 2022. Survey responses were received from 549 out of a total of 999 eligible respondents. This equates to a response rate of 55%. St Mary's Catholic College (Woree) recorded an overall satisfaction score of 69% (3.46 out of 5).

- Fair to good areas include: First Nations, General, Resources, Learning + Teaching, Safeguarding Children, Leadership, Improvement Processes.
- Areas requiring attention include: Catholic Identity + Religious Education.

Year 12 Outcomes

Number of students unless otherwise stated.

SEP	QCIA	QCE	VET	SAT	Cert I awarded	Cert II awarded	Cert III awarded	Cert IV awarded	Dip	No Outcomes	% Students QCE/QCIA/SAT/VET
141	0	133	87	28	20	65	40	0	4	3	97.87%

SEP - Senior Education Profile

QCIA - Queensland Certificate of Individual Achievement

QCE - Queensland Certificate of Education

VET - Vocational Education and Training

SAT - School-based Apprenticeship or Traineeship

No Outcomes - Number of Year 12 completers who were not:

- Participating in a SAT while at school; and/or
- Awarded a QCE, QCIA, or VET Certificate/Diploma

NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/47919>

Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/47919>

Next Step

2023 Post-School Destinations

St Mary's Catholic College (Woree)



This is a summary of the post-school destinations of students from St Mary's Catholic College (Woree) who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2023.



65.9% response rate

91 out of 138 Year 12 completers from this school responded to the 2023 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2023, 93.4% of Year 12 completers from St Mary's Catholic College (Woree) were engaged in education, training or employment in the year after they completed school.



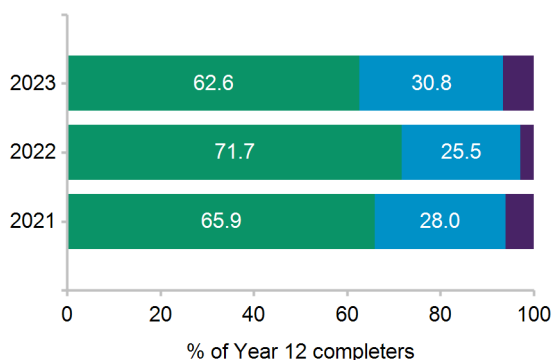
Of the 91 respondents, 62.6% continued in education and training. The most common study destination was bachelor degree.



A further 30.8% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



■ Education or training
■ Employment only
■ Not in education, employment or training

Main Destination in 2023

