



**Catholic  
Education**  
Diocese of Cairns

*Learning with Faith and Vision*

## St Michael's School, Gordonvale

<b>Motto</b>	We Lift Our Eyes to the Mountain
<b>Address</b>	58-64 Mill Street, GORDONVALE QLD 4876
<b>Postal Address</b>	PO Box 64, GORDONVALE QLD 4865
<b>Phone Number</b>	(07) 4258 4100
<b>Email Address</b>	secretary.gordonvale@cns.catholic.edu.au
<b>Website</b>	<a href="http://www.stmichael.qld.edu.au">www.stmichael.qld.edu.au</a>
<b>MySchool Profile</b>	<a href="https://www.myschool.edu.au/school/47843">https://www.myschool.edu.au/school/47843</a>
<b>Total Enrolments</b>	262.6
<b>Year Levels Offered</b>	P-6
<b>Student Population</b>	Co-Educational
<b>Principal</b>	Mrs Jacqueline Jackson
<b>Parish Priest</b>	Fr Roy Neervelil
<b>Parish Number</b>	(07) 4056 1187



### About our School

When St Michael's School was opened and blessed in 1923, it was placed under the patronage of St Alphonsus, and was known by this name during its early years of service. The original school was located in Muir Street and has now been converted into a Parish Hall. The present St Michael's School was opened in December 1959. The Sisters of Mercy ran the School from 1923 - 1990, and the community owes a great deal to these women who worked in and served St Michael's Parish community.

The School has undergone significant redevelopment, including the refurbishment of the convent building to an administration area and the completion of three stages of building work between 2009 and 2013. This has included seven new classrooms, a new library and IT resource area, as well as new toilet facilities, uniform shop and storage areas.

Parent involvement at St Michael's is highly valued and very welcome, as parent support is a key indicator in student learning. Families at St Michael's value our school for its warm, small town country feel. The School has developed a Positive Relationships Policy and a Pastoral Care Policy and these underpin the positive behaviour choices expected of students within the school. We encourage self-discipline and offer an environment in which students can learn without disruption. In turn students are required to maintain high standards of behaviour and to respect the rights of others. Students, parents and teachers have the right to a safe, orderly school environment where students can grow academically, physically, socially, emotionally and spiritually in order to learn.

### Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
144.6	118		16	51.2%	10.9%	15.2%	1001

### Enrolment Trend:

2017	2018	2019	2020	2021	2022
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300	307	316	296.6	290.6	262.6
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## School Annual Improvement

### Improvement Priority 1: Encounter, Catholic Identity

Smart Goal: By the end of 2022, teachers will have increased capacity to effectively engage with the Teaching and Learning of the Religion Curriculum.

### Improvement Priority 2: Assessment

Smart Goal: By the end of 2022 students in all year levels will have a greater understanding of how to be successful in their learning. They will be learning to be Assessment Capable Learners.

### Improvement Priority 3: Mathematics

Smart Goal: By the end of 2022 every student will have demonstrated at least one year's growth in Mathematics, as evidenced through PAT-M and/or Essential Assessment.

### Improvement priority 4: Reading

Smart Goal: By the end of 2022 every student will have achieved one year's growth in reading levels.

## Distinctive Curriculum Offerings

St Michael's School offers students a sound academic education in all key learning areas including Religious Education. Social and Emotional Learning is an important part of daily class lessons. All students have weekly lessons in The Arts and HPE with specialist teachers.

A number of our students participate in the Instrumental Music Program through St Mary's College. Many of our students enjoy learning and playing chess during lunch times. We also have a netball and football team and all of our Year 6 students have the opportunity to show their leadership through three teams: the Student Council, the Spirituality Committee and the Stewardship Committee. There are many opportunities available for children to explore their abilities and interests before school, during playtime or after school.

## Extra Curricular Activities

These include:

- Student Council
- Environment and Spiritual committees
- Sporting activities after school (basketball, football, hockey, netball)
- Athletics and cross-country teams
- Instrumental Music Program
- Film Club
- Chess
- Football team
- Netball team
- Opportunities to try out for a variety of sports
- Great Barrier Reef Guardian Committee
- High potential learning

## Social Climate

St Michael's School is a friendly community where parents and staff work together to provide a safe, supportive and enjoyable environment for students. Wellbeing is acknowledged as an important factor for all students, and our religious life of the school and development of social emotional competencies permeate all aspects of the curriculum. Our school has a Leader of Teaching and Learning, a Leader of Diversity, a School Counsellor, an Indigenous Education Teacher and Indigenous Liaison Officer as well as our teachers and school officers who support an inclusive classroom environment and diverse learners. We continue to facilitate students' learning by empowering them to take responsibility for their learning.

## Parent Engagement

St Michael's recognises that parents are their children's first educators and seeks to foster a close relationship with all parents. The newly formed St Michael's Community Group aims to strengthen the bonds between school and home. The School Board plays an active role in assisting the development of policies. Our Out of School Hours Childcare Service is available before school, after school and during vacation for enrolled students. The School is involved in parish life through the Pastoral Council and Finance Committee as well as through sacramental programmes, regular liturgies and masses with our Parish Priest and annual parish events. Other community involvement includes: curriculum information sessions, assemblies, parent workshops, parental involvement in classrooms, school sporting carnivals, excursions and camps, and parent/teacher meetings.

## Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of St Michael's School (Gordonvale) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 73 out of a total of 176 eligible respondents. This equates to a response rate of 41.5%. St Michael's School (Gordonvale) recorded an overall satisfaction score of 80% (3.98 out of 5).

- Best practice areas include: Leadership, First Nations, General, Resources.
- Fair to good areas include: Catholic Identity + Religious Education, Improvement Processes, Learning + Teaching, Safeguarding Children, Bullying + Behaviour Management.

## Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		3	18	8	3

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	23	19.4
Non-Teaching Staff	18	10.63158
Indigenous	3	2.31579

Professional Development	
Funds expended	\$7415.64
Staff Involved	100%

## Major Professional Development Initiatives

The teachers have been involved in professional learning in the following areas:

- Professional Learning Teams
- School improvement and school effectiveness
- Improved religious education curriculum
- Enhancing Catholic School Identity
- The Science of Reading
- Data literacy
- Multi-tiered Systems of Support
- Planning and Differentiation for Diverse Learners
- NCCD
- Social emotional learning and wellbeing
- Industrial training
- Work health and safety
- High Impact Learning and Teaching Strategies
- School and System Strategic Directions

## Attendance and Retention

Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	95.41%
Percentage of teaching staff retained from the previous year	75.00%

## Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of St Michael's School (Gordonvale) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 32 out of a total of 43 eligible respondents. This equates to a response rate of 74.4%. St Michael's School (Gordonvale) recorded an overall satisfaction score of 83% (4.14 out of 5).

- Best practice areas include: First Nations, Safeguarding Children, General, Leadership, Staff Engagement, Improvement Processes, Catholic Identity + Religious Education, Bullying + Behaviour Management.
- Fair to good areas include: Resources.

# Student Reporting Data

## Average student attendance rates

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
85.90%	88.41%	87.25%	88.58%	88.27%	86.11%	87.57%	87.45%

## How non-attendance is managed by the School

Teachers alert the school office to student non-attendance promptly every morning through their marking of the electronic school roll. The office staff then contact the parents unless the School has already been notified with a reason for the absence. This contact may be either through 'Blink' or a phone call. Student welfare is a priority for staff at St Michael's School.

## Student Satisfaction

MYP Corporation conducted a School Results Survey with students of St Michael's School (Gordonvale) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 65 out of a total of 82 eligible respondents. This equates to a response rate of 79.3%. St Michael's School (Gordonvale) recorded an overall satisfaction score of 80% (4.01 out of 5).

- Best practice areas include: First Nations, General, Learning + Teaching, Leadership.
- Fair to good areas include: Improvement Processes, Resources, Safeguarding Children, Catholic Identity + Religious Education.

# NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/47843>

# Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/47843>