



**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

St Michael's School, Gordonvale

Motto	We Lift Our Eyes to the Mountain
Address	58-64 Mill Street, GORDONVALE QLD 4876
Postal Address	PO Box 64, GORDONVALE QLD 4865
Phone Number	(07) 4258 4100
Fax Number	(07) 4056 5004
Email Address	secretary.gordonvale@cns.catholic.edu.au
Web Site	http://www.stmichael.qld.edu.au
Total Enrolments	297
Year Levels Offered	P-6
Student Population	Co-Educational
Principal	Mr Gary Recklies
Parish Priest	Fr Roy Neervelil
Parish Number	(07) 4056 1187





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About our School

When St Michael's School was opened and blessed in 1923, it was placed under the patronage of St Alphonsus, and was known by this name during its early years of service. The original school was located in Muir Street and has now been converted into a Parish Hall. The present St Michael's school was opened in December 1959. The Sisters of Mercy ran the school from 1923 - 1990, and the community owes a great deal to these women who worked in and served St Michael's Parish community.

The school has undergone significant redevelopment, including the refurbishment of the convent building to an administration area and the completion of three stages of building work between 2009 and 2013. This has included seven new classrooms, a new library and IT resource area, as well as new toilet facilities, uniform shop and storage areas.

Parent involvement at St Michael's is highly valued and very welcome, as parents support is a key indicator in student learning. Families at St Michael's value our school for its warm, small town country feel. The school has developed a Positive Relationships Policy and a Pastoral Care Policy and these underpin the positive behaviour choices expected of students within the school. We encourage self-discipline and offer an environment in which students can learn without disruption. In turn students are required to maintain high standards of behaviour and to respect the rights of others. Students, parents and teachers have the right to a safe, orderly school environment where students can grow academically, physically, socially, emotionally and spiritually in order to learn.

Characteristics of Student Body

St Michael's has just under 300 students and is a two-stream co-educational primary school with the following statistics:

- Enrollments: 297
- Student Catholicity 48.8%
- Attendance above ninety percent: 78.6%
- Indigenous Enrolment: 15%
- SWD Students: 4.8% - 16 students
- NCCD: 13%
- ICSEA – 1001

School Annual Improvement

Priority 1: Analysis and Discussion of Data

Smart Goal: By the end 2020, teacher planning will contain evidence of data informed practices and processes.

Priority 2: Lived and Celebrated Catholic Identity

Smart Goal: In 2020, we will enhance Catholic Identity through the focused improvement in learning and teaching of Religion.

Distinctive Curriculum Offerings

The school offers students a sound academic education in all learning areas as specified in the Australian Curriculum with the addition of Religious Education and Social and Emotional Learning. Japanese Language is offered in Year 5 and 6. A number of our students participate in the Instrumental Music Program through St Mary's College and others have private instrumental music tuition based at the school. Many of our students enjoy learning and playing chess during lunch times. We also have a netball and football team, school choir and all of our year 6 students have the opportunity to show their leadership through three teams: the student council, the spirituality committee and the stewardship committee. There are many opportunities available for children to explore their abilities and interests at before school, during playtime or after school.



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Extra Curricular Activities

These include:

- Student Council
- Environment and Spiritual committees
- Sporting activities after school (basketball, football, hockey, netball)
- Athletics and Cross Country teams
- Optiminds Teams
- Instrumental Music Program
- Film Club
- Chess
- Football team
- Netball team
- Opportunities to try out for a variety of sports
- Great Barrier Reef Guardian Committee
- High potential learning

Social Climate

St Michael's is a friendly school community where parents and staff work together to provide a safe, supportive and enjoyable environment for students. Wellbeing is an acknowledged important factor for all students, and our religious life of the school and development of social emotional competencies permeates all aspects of the curriculum. Our school has a Leader of Teaching and Learning, a Leader of Inclusive Education, a School Counsellor, an Indigenous Education Teacher and Indigenous Liaison Officer as well as our Teachers and School Officers who support an inclusive classroom environment and diverse learners. In 2019 we have continued a High Potential Learners cluster for different year levels, to cater for those students who have strengths in the area of creative thinking, are achieving well academically and are looking to be challenged.

Parent Engagement

St Michael's recognises that all parents are the first educators of children and seeks to foster a close relationship with all parents. St Michael's School has a School Board and a Parents and Friends Association (P&F). The active P&F is involved in facilitating the Tuckshop, assisting in the classrooms and the library, as well as organising and supporting social functions. The School Board plays an active role as well, assisting the development of policies, overseeing major construction projects and monitors the school budget. An Out of School Hours Childcare Service is available in the afternoon until 6.00pm. The school is involved in parish life through the Pastoral Council and Finance Committee as well as through Sacramental Programs, regular liturgies and masses with our Parish Priest and the annual parish events. Other community involvement includes: Curriculum Information Sessions, Assemblies, Parent Workshops, Parental involvement in classrooms, School sporting carnivals, Excursions and Camps, and Parent/Teacher meetings.

Parent Satisfaction

The Annual Survey for Parents was based on the school's response to remote learning during Term 2 due to the COVID-19 pandemic and its restrictions. Feedback was sought regarding:

- Engagement in remote learning
- The supporting role in their child's education
- Communication
- Wellbeing
- Timely and relevant information
- Skill development through remote learning

The school used this feedback to enhance student learning throughout Term 2.



Staff Reporting Data

Qualification Highest level of attainment	Doctoral / Post- doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification	0	2	15	6	3

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	20	17.50
Non-Teaching Staff	23	13.55
Indigenous	3	2.12

Professional development	
Funds expended	\$7,638.00
Staff Involved	100%

Major Professional Development Initiatives

The teachers have been involved in professional learning in the following areas:

- Professional Learning Teams
- School improvement and school effectiveness
- Improved religious education curriculum
- Social emotional learning and wellbeing
- Understanding students with special needs
- Industrial training
- WHS
- 360 Reflective Feedback
- Enhancing Catholic School Identity
- High Impact Learning and Teaching Strategies

Attendance & Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods up to 5 days	96%
Percentage of teaching staff retained from the previous school year	70%

Staff Satisfaction

The Annual Satisfaction Survey for Staff did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Feedback was sought during Term 2 from Parents and used to enhance remote learning.



Student Reporting Data

Average student attendance rates:

Prep	YR 1	YR 2	YR 3	YR 4	YR 5	YR 6
92.69	91.63	92.39	92.15	92.43	90.43	92.41

How non-attendance is managed by the school

Teachers alert the school office to student non-attendance promptly every morning through their marking of the electronic school roll. The office staff then contact the parents unless the school has already been notified with a reason for the absence. This contact may be either through 'Blink' or a phone call. Student welfare is a priority for staff at St Michael's School.

Student Satisfaction

The Annual Satisfaction Survey for Students did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Student input was sought through the remote learning feedback process.



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NAPLAN

Reading, Writing & Numeracy Results - Year 3, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.

Reading, Writing & Numeracy Results - Year 5, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.



Funding Reporting Data

Income 2020

Australian Government recurrent funding	\$3,432,370
State/Territory Government recurrent funding	\$737,989
Fees, charges and parent contributions	\$538,053
Other private sources	\$118,970
Total gross income (excluding income from government capital grants)	\$4,827,382

Deductions 2020

Income allocated to current capital projects	\$23,814
Income allocated to future capital projects and diocesan capital funds	\$98,460
Income allocated to debt servicing (including principal repayments and interest on loans)	\$71,472
Subtotal	\$193,746
Total net recurrent income	\$4,633,636