



Catholic Education

Diocese of Cairns

Learning with Faith and Vision

St Monica's College, Cairns

Motto	Walk in the Path of Justice
Address	177 Abbott Street, CAIRNS QLD 4870
Postal Address	177 Abbott Street, CAIRNS QLD 4870
Phone Number	(07) 4042 4800
Fax Number	(07) 4031 5087
Email Address	office@stmonicas.qld.edu.au
Web Site	http://www.stmonicas.qld.edu.au
Total Enrolments	696
Year Levels Offered	7-12
Student Population	All Girls
Principal	Edna Galvin
Parish Priest	Fr Martin Kenny
Parish Number	(07) 4054 1171





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About our School

As a Catholic Secondary College for young women, St Monica's is a faith community where belief in the dignity of the human person underlies our educational philosophy, structures and processes.

We aim to provide an environment where relationships reflect the example and teachings of Christ, a true sense of partnership between the home, the school and the Church is actively promoted and that learning and teaching promote the education of the whole person.

At St Monica's, each student participates to achieve personal and community goals and develop skills to assist them to face the challenges of life.

Our students are encouraged to take risks in an academically challenging context which is highly supportive. Our girls participate in a diverse range of programs whose purpose is to establish integrity, self-belief and courage. Support is given to those with different needs and students from other faiths and cultures contribute to our multifaceted community. It is a welcoming, happy environment where the girls feel that they belong.

The College is situated in the central business district of Cairns, one block from the Cairns Esplanade. St Monica's is the oldest school in the region, with rich heritage and Mercy traditions. The College is undertaking a significant building plan to complement its two heritage buildings. We are the only all girls' school in the Cairns region with an enrolment of over 670 students. Year levels 7 to 12 are offered, with both day and boarding options.

Characteristics of Student Body

All female, Years 7-12, day and boarding students. Excellent academic, sporting and cultural results. Active involvement in social justice initiatives and community service.

School Annual Improvement

There are several major focus areas for annual improvement in 2020 including: (TBA)

Priority 1:

Smart Goal:

Priority 2:

Smart Goal:

Priority 3:

Smart Goal:

Distinctive Curriculum Offerings

St Monica's College has a long tradition of academic excellence. The curriculum caters for students of different abilities and emphasizes the individual in the environment of a small school. The College offers a full range of Queensland Curriculum and Assessment Authority subjects as well as some Vocational Education Training. Teaching and learning strategies focus on girls' learning styles to ensure the development of self-belief and courage.

A learning enrichment program is offered to assist students to achieve their potential.



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Extra Curricular Activities

As part of our vision to integrate faith and life, the College has a strong commitment to social justice. The College motto, 'Walk in the Path of Justice' reflects our Mercy heritage and is a constant reminder of our challenge to make the Good News real in the world. As a community we have an ongoing commitment to key Catholic social justice organisations and charities including Caritas, Project Compassion Appeal, Catholic Mission, the St Vincent de Paul Society, Mercy Works (the social action arm of the Sisters of Mercy) and Rosies. Students are encouraged to work to support these, along with a number of other charities and appeals. It is hoped that all students would come to appreciate that free and generous giving of one's time, energy and money to others in need, is a normal part of life.

St Monica's students are encouraged to participate in a wide variety of extracurricular activities. These include sport, outdoor activities, performing and visual arts with emphasis on music, art, dance, drama, debating and public speaking, community service, camps and retreats and language exchange programs. An instrumental music program is available at the College. Opportunities for performances include biennial College musicals with St Augustine's College, bands and ensembles, College choirs and the yearly St Monica's 'Live'.

In our rich sporting programs, students from St Monica's College have the opportunity to compete in interschool, district, regional and state competitions in swimming, cross country, athletics and a wide variety of team games.

St Monica's offers language exchange programs with tours to Japan and Italy every two years. St Monica's also has a History tour every two years.

Social Climate

All girls are welcome to enrol at the college. St Monica's is a very inclusive environment founded in the Mercy traditions of Catherine McAuley.

Parent Engagement

St Monica's College has an active Parents & Friends Association which provides an effective mechanism for parents to be involved in the school and participate in discussions about all aspects of education. Families of the College contribute an annual levy to St Monica's Parents & Friends Association, therefore the primary functions of the P & F are consultative and community building, with only some fundraising. Similarly, the College Board which is a pastoral advisory Board, is involved in all aspects of policy making at the College and ensuring management accounts are reviewed.

During each school year, there are Parent/Student/Teacher Interviews and nights of information giving/dialogue with parents regarding curriculum and pastoral issues. Parents also see a snapshot of activities at the College by their attendance at the annual Awards Evening, 'St Monica's Live' which focuses on performances and displays of curricular and co-curricular work.

Parent Engagement Projects include: the STARS Project; Parent Prayer Project (PPP); Parent Postcards.

Parent Satisfaction

The Annual Satisfaction Survey for Parents was based on the school's response to remote learning during Term 2 due to the COVID-19 pandemic and its restrictions. Feedback was sought regarding:

- Engagement in remote learning
- The supporting role in their child's education
- Communication
- Wellbeing
- Timely and relevant information
- Skill development through remote learning

The school used this feedback to enhance student learning throughout Term 2.



Staff Reporting Data

Qualification Highest level of attainment	Doctoral / Post- doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification	0	9	60	40	4

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	68	61.60
Non-Teaching Staff	28	23.49
Indigenous	1	1

Professional development	
Funds expended	\$13,371.00
Staff Involved	100%

Major Professional Development Initiatives

- Student Protection Online Training
- Harassment/Grievance Policy Awareness Training
- Code of Conduct
- Workplace Health and Safety update - Evacuation and Lockdown Procedures
- First Aid
- Fire Safety and Manual Handling
- New Teachers to Diocese In-Service
- NAPLAN QCAA
- Calibration Trial OCCA
- Flipped Learning, Websites
- Michael Fullan Conference
- Middle Leaders Networking Day
- Responding to Domestic and Family Violence
- APRE Conference
- Boarding School Workshop
- Principal and Student Protection Contacts
- eLearning forums
- Spirituality Day
- Indigenous Day
- TREWTH Conference
- ICT Workshop Teacher Dashboard
- Future Schools eLearning Conference
- Library Assistant Network & PD Mtg
- L.S.T. PD Day



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- Program Writing
- Giving Emerging Leaders A Launchpad to Success - Brisbane
- Strengths, Circles and SEL
- ANZELA Legal Studies Teachers Conference
- Developing A Growth Mindset Classroom
- EV3 Robots Robocup
- TAE40116 - Cert IV in Training & Assessment
- Janus Consulting conference - Melbourne
- Special Needs Education Conference - Sydney
- QCAA Annual Moderators Conference
- School Law Seminar - Brisbane
- Positive Schools Conference - Brisbane
- Binnacle Training Workshop
- APRE Network Day
- eLearning Forum CES
- Japanese Immersion Day
- Proficiency Day for Teachers of Italian
- Mental Health & Wellbeing of Young People
- TOM Industry & Validation
- PLT & Aspiring Leaders preparation
- SEL Coordinators Networking
- Guidance Officers Conference, QUT Info Day & visits to Griffith &
- ACU Uni's
- Take off to the Future - Cairns LST & Counsellors Day
- Women in Scripture CES
- Flip Con - New Zealand
- World EduLead Conference - Singapore
- Alliance of Girls Schools Australasia Conference - Adelaide
- Various Mercy College visits interstate (Victoria, NSW, Adelaide)
- AGSA Meetings - Brisbane
- ACEL Conference
- QHTA Conference
- ETAQ Conference
- BEAQ Conference
- GTAQ Conference
- New Senior Collaborative Planning workshops
- CASPA Conference
- ACSSQ Conference
- QCAA New Syllabus Subject Workshops
- Mental Health First Aid
- Optiminds
- ACSA Conference - Sydney
- Clarity
- Leuven - ECSIP Project



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Attendance & Retention

Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods up to 5 days	96%
Percentage of teaching staff retained from the previous school year	92%

Staff Satisfaction

The Annual Satisfaction Survey for Staff did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Feedback was sought during Term 2 from Parents and used to enhance remote learning.



Student Reporting Data

Average student attendance rates:

YR 7	YR 8	YR 9	YR 10	YR 11	YR 12
95.76	95.43	94.93	93.94	95.92	94.57

How non-attendance is managed by the school

St Monica's College has a School Refusal Policy.

Year 10 to 12 Apparent Retention Rate: 96.6%

Student Satisfaction

The Annual Satisfaction Survey for Students did not occur in its usual format in 2020 due to the COVID-19 pandemic and its restrictions. Student input was sought through the remote learning feedback process.



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NAPLAN

Reading, Writing & Numeracy Results - Year 7, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.

Reading, Writing & Numeracy Results - Year 9, 2020

On 20 March 2020, Education Council agreed that NAPLAN would not proceed in 2020 due to the COVID-19 pandemic.



Funding Reporting Data

Income 2020

Australian Government recurrent funding	\$8,118,682
State/Territory Government recurrent funding	\$2,150,396
Fees, charges and parent contributions	\$3,632,177
Other private sources	\$507,224
Total gross income (excluding income from government capital grants)	\$14,408,479

Deductions 2020

Income allocated to current capital projects	\$197,037
Income allocated to future capital projects and diocesan capital funds	\$223,979
Income allocated to debt servicing (including principal repayments and interest on loans)	\$796,344
Subtotal	\$1,217,360
Total net recurrent income	\$13,191,119