



**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

St Monica's College, Cairns

Motto	Walk in the Path of Justice
Address	177 Abbott Street, CAIRNS QLD 4870
Postal Address	177 Abbott Street, CAIRNS QLD 4870
Phone Number	(07) 4042 4800
Email Address	office@stmonicas.qld.edu.au
Website	www.stmonicas.qld.edu.au
MySchool Profile	https://www.myschool.edu.au/school/47920
Total Enrolments	686
Year Levels Offered	7-12
Student Population	All Female
Principal	Ms Edna Galvin
Parish Priest	Fr Martin Kenny
Parish Number	(07) 4054 1171



About our School

St. Monica's College is the oldest school in Cairns and has a reputation for excellence in the provision of a Catholic education for young women in Cairns and Far North Queensland. As a Catholic Secondary Day and Boarding College for young women, St Monica's is a faith community where belief in the dignity of the human person underlies our educational philosophy, structures and processes.

We aim to provide an environment where relationships reflect the example and teachings of Christ, a true sense of partnership between the home, the school and the Church is actively promoted and that learning and teaching promote the education of the whole person. At St Monica's, each student participates to achieve personal and community goals and develop skills to assist them to face the challenges of life. The enduring goals of the College to empower young women to make a difference in the world, continues the courageous vision of Catherine McAuley, founder of the Mercy Sisters, who have given the College its Catholic identity and values.

Our students are encouraged to take risks in an academically challenging context which is highly supportive. Our recent outstanding success at the new QLD Senior External Assessment System is testimony to our excellent teaching staff. Our students participate in a diverse range of programs whose purpose is to establish integrity, self-belief, courage, faith, mercy and community – the key values supported by St. Monica's College. Support is given to those with different needs and students from other faiths and cultures contribute to our multifaceted community. It is a welcoming, happy environment where young women feel that they belong.

The College is situated in the central business district of Cairns, one block from the Cairns Esplanade. St Monica's is the oldest school in the region, with rich heritage and Mercy traditions. During the last few years, the College has undertaken a significant building project to complement its two heritage buildings. Reinforcing our strong Mercy tradition all the buildings are all named after Sisters of Mercy and other places of importance to the Mercy story. We are the only all female school in the Cairns region with an enrolment of 686 students. Year levels 7 to 12 are offered, with both day and boarding options.

Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
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	686		17	64.5%	9.3%	9.5%	1065
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Enrolment Trend:

2017	2018	2019	2020	2021	2022
671	672	674	696	693	686

School Annual Improvement

Goal 1: Living the Mercy Charism

- Embed Mercy Values (revisit journey to develop Mercy Values; define for staff; use at mass)
- Staff PD (Laudato Si Retreat; Recontextualise SMC)
- Make Prayer more relevant
- Implement programs (Big Sister Little Sister; Lovebites etc)

Goal 2: Build a Professional Teaching Team

- Create whole school curriculum CANVAS site; develop MTSS-E Tier 1
- Review existing Year 12 subjects; rewrite Senior Applied subjects; PD RE Teachers/PD Mental Health
- Review and further develop Data Plan; Clarity and EdSmart PD

Goal 3: Engage Parents/Carers to build partnerships

- Increase parent/carer engagement (invite to masses; open Canvas to parents; regular contact)
- Investigate engaging bearding families (assemblies; interviews using technology)
- Expand First Nations' Program (eg. Leader 2024; RAP; Mentoring; Camp)

Distinctive Curriculum Offerings

St Monica's College has a long tradition of academic excellence. The curriculum caters for students of different abilities and emphasizes the individual in the environment of a small school. The College offers a full range of Queensland Curriculum and Assessment Authority subjects as well as some Vocational Education Training. Teaching and learning strategies focus on girls' learning styles to ensure the development of self-belief and courage. A learning enrichment program is offered to assist students to achieve their full potential.

Extra Curricular Activities

As part of our vision to integrate faith and life, the College has a strong commitment to social justice. The College motto, 'Walk in the Path of Justice' reflects our Mercy heritage and is a constant reminder of our challenge to make the Good News real in the world. As a community we have an ongoing commitment to key Catholic social justice organisations and charities including Caritas, Project Compassion Appeal, Catholic Mission, the St Vincent de Paul Society, Mercy Works (the social action arm of the Sisters of Mercy) and Rosies.

Students are encouraged to work to support these, along with a number of other charities and appeals. It is hoped that all students would come to appreciate that free and generous giving of one's time, energy and money to others in need, is a normal part of life. St Monica's students are encouraged to participate in a wide variety of extracurricular activities. These include sport, outdoor activities, performing and visual arts with emphasis on music, art, dance, drama, debating and public speaking, community service, camps and retreats and language exchange programs. An instrumental music program is available at the College. Opportunities for performances include biennial College musicals with St Augustine's College, bands and ensembles, College Choirs and the yearly 'St Monica's Live'.

In our rich sporting programs, students from St Monica's College have the opportunity to compete in interschool, district, regional and state competitions in swimming, cross country, athletics and a wide variety of team games. The College has won the District Women's Trophy for the last 6 years and the Combined Trophy for the District, with St. Augustine's College, five times of the last six years.

Social Climate

All girls are welcome to enrol at the College. St Monica's is a very inclusive environment founded in the Mercy traditions of Catherine McAuley. Pastoral care is a key tool in ensuring the young women are monitored for their wellbeing and mental health. Everyday prayer, discussion and reflection is very much part of the College climate. The key college values - Self-belief Integrity Mercy Faith Courage Community - underpin all aspects of the College environment.

Parent Engagement

St Monica's College has an active Parents and Friends Association which provides an effective mechanism for parents to be involved in the College and participate in discussions about all aspects of education. Families of the College contribute an annual levy to St Monica's Parents & Friends Association, therefore the primary functions of the P & F are consultative and community building, with only some fundraising. Similarly, the College Board which is a pastoral advisory Board, is involved in all aspects of policy making at the College and ensuring management accounts are reviewed.

During each school year, there are Parent/Student/Teacher Interviews and Information Nights with parents regarding curriculum and pastoral issues. Parents also see a snapshot of activities at the College by their attendance at the Annual Awards Evening, 'St Monica's Live' which focuses on performances and displays of curricular and co-curricular work.

Parent Engagement Projects include: the STARS Project and the Parent Prayer Project (PPP)

Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of St Monica's College (Cairns) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 304 out of a total of 984 eligible respondents. This equates to a response rate of 30.9%. St Monica's College (Cairns) recorded an overall satisfaction score of 76% (3.79 out of 5).

- Best practice areas include: First Nations.
- Fair to good areas include: Leadership, Resources, Improvement Processes, Learning + Teaching, General, Bullying + Behaviour Management, Catholic Identity

Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		10	71	38	3

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	78	66.66647
Non-Teaching Staff	29	24.1184
Indigenous	1	1

Professional Development	
Funds expended	\$58398.31
Staff Involved	100%

Major Professional Development Initiatives

- Student Protection Online Training
- Harassment/Grievance Policy Awareness Training
- Code of Conduct
- Workplace Health and Safety update - Evacuation and Lockdown Procedures
- First Aid
- Fire Safety and Manual Handling
- New Teachers to Diocese In-Service
- NAPLAN QCAA
- Flipped Learning, Websites
- Middle Leaders Networking Day
- Responding to Domestic and Family Violence
- APRE Conference
- Boarding School Workshop

- Principal and Student Protection Contacts
- eLearning forums
- Spirituality Day
- Indigenous Day
- Principals' Conference
- ICT Workshop Teachers
- eLearning Conferences
- Library Assistant Network & PD
- Program Writing Workshops
- Strengths, Circles and SEL PD
- Developing A Growth Mindset Classroom
- EV3 Robots Robocup
- TAE40116 - Cert IV in Training & Assessment
- Special Needs Education Conference
- QCAA Annual Moderators Conference
- School Law Seminar - Cairns
- BLA Workshops/Breakfasts
- Binnacle Training Workshop
- APRE Network Day
- eLearning Forum
- Proficiency Day for Teachers of Italian
- Mental Health & Wellbeing of Young People
- Aspiring Leaders preparation
- SEL Coordinators Networking
- Guidance Officers Conference/Meetings
- Cairns LST & Counsellors Day
- ETAQ Conference
- New Senior Collaborative Planning workshops
- ACSSQ Conference
- QCAA New Syllabus Subject Workshops
- Mental Health First Aid
- Optiminds
- Clarity
- Workshops from the Alliance of Girls' Schools (soon to be the International Coalition of Girls' Schools)

Attendance and Retention

Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	95.55%
Percentage of teaching staff retained from the previous year	93.06%

Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of St Monica's College (Cairns) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 67 out of a total of 110 eligible respondents. This equates to a response rate of 60.9%. St Monica's College (Cairns) recorded an overall satisfaction score of 80% (4.02 out of 5).

- Best practice areas include: First Nations, Safeguarding Children, Resources, Bullying + Behaviour Management, Staff Engagement.
- Fair to good areas include: Catholic Identity + Religious Education, Leadership, Improvement Processes.

Student Reporting Data

Average student attendance rates

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total
88.40%	87.48%	85.45%	84.74%	89.17%	88.32%	87.21%

How non-attendance is managed by the School

St Monica's College has a School Refusal Policy and follows up on absenteeism rigorously. The COVID period has made this more of an issue plus both office and teaching staff constantly monitor student attendance.

Year 10 to 12 Apparent Retention Rate: 88.60%

Student Satisfaction

MYP Corporation conducted a School Results Survey with students of St Monica's College (Cairns) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 462 out of a total of 691 eligible respondents. This equates to a response rate of 66.9%. St Monica's College (Cairns) recorded an overall satisfaction score of 66% (3.29 out of 5).

- Best practice areas include: First Nations.
- Fair to good areas include: Resources, Learning + Teaching, Safeguarding Children, Improvement Processes.
- Areas requiring attention include: Leadership, Catholic Identity + Religious Education.

Year 12 Outcomes

Number of students unless otherwise stated.

SEP	QCIA	QCE	VET	SAT	Cert I awarded	Cert II awarded	Cert III awarded	Cert IV awarded	Dip	No Outcomes	% Students QCE/QCIA/SAT/VET
98	1	96	57	3	1	57	48	0	0	1	98.98%

SEP - Senior Education Profile

QCIA - Queensland Certificate of Individual Achievement

QCE - Queensland Certificate of Education

VET - Vocational Education and Training

SAT - School-based Apprenticeship or Traineeship

No Outcomes - Number of Year 12 completers who were not:

- Participating in a SAT while at school; and/or
- Awarded a QCE, QCIA, or VET Certificate/Diploma

NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/47920>

Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/47920>

Next Step

2023 Post-School Destinations

St Monica's College (Cairns)



This is a summary of the post-school destinations of students from St Monica's College (Cairns) who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2023.



58.6% response rate

58 out of 99 Year 12 completers from this school responded to the 2023 survey.
Due to the low response rate, care should be taken interpreting these results.

Post-school destinations



In 2023, 96.6% of Year 12 completers from St Monica's College (Cairns) were engaged in education, training or employment in the year after they completed school.



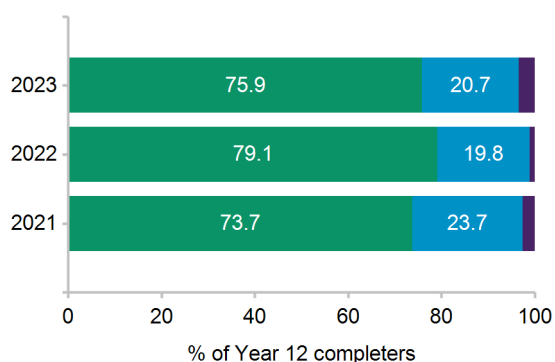
Of the 58 respondents, 75.9% continued in education and training. The most common study destination was bachelor degree.



A further 20.7% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



■ Education or training
■ Employment only
■ Not in education, employment or training

Main Destination in 2023

