



**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

St Stephen's Catholic College, Mareeba

Motto	Trust in the Lord
Address	McIver Rd, MAREEBA QLD 4880
Postal Address	PO Box 624, MAREEBA QLD 4880
Phone Number	(07) 4086 2500
Email Address	office@sscc.qld.edu.au
Website	www.sccc.qld.edu.au
MySchool Profile	https://www.myschool.edu.au/school/47765
Total Enrolments	598
Year Levels Offered	7-12
Student Population	Co-Educational
Principal	Mrs Kerry Manders
Parish Priest	Fr Robert Greenup
Parish Number	(07) 4092 1077



About our School

St Stephen's Catholic College is a co-educational College situated on 28 hectares of Muluridji country on the outskirts of Mareeba on the Tablelands approximately 60 kilometres from Cairns. St Stephen's is administered by the Catholic Diocese of Cairns and provides a quality and inclusive Catholic secondary education for students from across the Atherton Tablelands, east to Kuranda and north to Mossman and Port Douglas areas.

The St Stephen's approach to learning is student centred and the holistic curriculum encourages the student to accept responsibility for their learning to achieve their personal best. Students grow as life-long learners who will be adaptable and independent community members with an awareness of God's presence in our world.

Our parents value the high expectations, high support and care for students combined with quality teaching and outstanding facilities which our college offers. Fostering a sense of family has been an integral part of St Stephen's since the foundation years.

St Stephen's teaching staff provide excellent opportunities for students using twenty first century learning practices in conjunction with our laptop program and online learning system. Our extensive curriculum offerings cover both academic and vocational courses of study on site. In years 11 and 12, St Stephen's offers learning opportunities that suit the individual student, whether they be vocational school-based apprenticeships and traineeships, academic subjects for university entry or a mixture of both. The College caters for a wide range of student learners and broad student interests to ensure quality post school options.

The College's extra-curricular program offers learning beyond the classroom to complement the classroom-based learning with programs and opportunities in sport, camps, retreats, and cultural pursuits such as school bands, choirs, instrumental music, and drama.

With St Stephen as the patron saint of the College's charism has been formed on service to others. As a result, social justice and service to others is a strong focus for the College based on our college values of faith, service and courage. Our students embraced this year's college motto "How can I help?" as a way of bringing each person to know the value of service. Student leaders led projects for support of Caritas, St Vincent de Paul, and Rosie's.

The historic College chapel provides a sacred space for staff and students to support their faith formation. The completion of the Holy Spirit Centre lecture theatre and hall enabled signature events such as the formal to be held on site and opened many opportunities for students. The College completed the first Master Plan with the building of the Holy Spirit Centre. The second master plan has been developed with a future focus to prepare for the needs of future students and their families.

Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
277	321		4	48.7%	4.8%	10.7%	1044

Enrolment Trend:

2017	2018	2019	2020	2021	2022
547	555	542	585	585	598

School Annual Improvement

By the end of 2022, the College had aspirations to achieve the following improvement priorities:

1. Pedagogical Practices

Goal

All teaching staff will implement formative assessment and feedback each term.

Strategies

- Engage with Dylan Wiliam professional learning
- Engage with T&L Framework based on ASOT (Role of formative assessment in understanding new content)
- Professional reflection on practice and sharing at staff/department meetings

2. Student Wellbeing

Goal

All staff will use the **restorative practices** student engagement plan continuum.

Strategies

- Engage with Real Schools professional learning and online resources
- Pastoral lead Thursday briefings
- Professional reflection on practice and sharing at staff/department meetings

3. Catholic Identity

Goal

All staff encounter and demonstrate witness to the faith which permeates all relationships, structures, processes, learning and teaching in the school community.

Strategies

- Engage with Fr Richard Leonard Staff Retreat
- Engage with Encounter Framework formation and professional learning
- Seek opportunities to be Christ for others in the community and beyond
- Embedding of First Nations perspectives across all departments
- Integrate Relationally Responsive Pedagogies to demonstrate respect for First Nations ways of valuing, knowing, doing and being

Distinctive Curriculum Offerings

The College has an excellent reputation for outstanding results at the senior level for both academic and vocational courses of study. The laptop program ensures that the College provides a broad technology rich curriculum. St Stephen's College offers a wide range of curriculum subjects. Students in Years 7 – 10 are offered core and elective subjects based on the Australian Curriculum. In the senior years, students may choose from an extensive range of academic and vocational courses of study including certificate courses.

The introduction of a learning management system, Canvas, and the one-to-one laptop program provided students with the ability to access continued quality learning while offsite.

The implementation of the College's Teaching and Learning Framework based on Robert Marzano's work, provides alignment with and development for senior syllabus documents.

In addition to academic learning the College offers programs in social-emotional learning for all students from Years 7 – 10. During Year Twelve and Year Eleven students participated in an overnight retreat and Year Seven students were able to go on overnight camp.

Extra Curricular Activities

Students were able to maintain involvement in:

- Diverse Sporting opportunities
- Public speaking – Lions Youth of the year
- Liturgies
- Retreats and camps
- Combined School Band
- Tutorial support
- Gifted and talented (Chess, Mathematics camp, Brainways Competition)
- Instrumental Music, Auditioned vocal group – Una Voce, School Choir and Liturgy band
- Student Agency Team
- Work experience program

Social Climate

The culture of our College is based on the following:

- An emphasis on being a part of the College family and community
- A welcoming culture that promotes positive relationships
- A co-educational school which affirms the equality of persons
- An acknowledgment of achievement in all aspects of college life
- The College focuses on developing partnerships between students, teachers and parents/carers
- Students are encouraged to build successful relationships, communicate effectively and achieve their personal best
- Development of respect for others, responsibility for one's learning and the development of confident, young people who are morally autonomous and have an awareness of God's presence
- Delivery of the relationship education program - "Love Bites" and other Relationship Education programs
- The College's pastoral care policy is based on restorative practices
- Each student belongs to a Home Form that is facilitated by one teacher who guides the students throughout the year. Each house has a Middle Leader – Pastoral (Head of House) who supports the well-being and high expectations of each student
- Bullying is not tolerated at St Stephen's. Any incidents are responded to with care and compassion using restorative practices to ensure harm is reduced.

Parent Engagement

St Stephen's parents are recognized as the first teachers of their child. The College understands the important role that parents play in their child's education. Parents are strongly encouraged and invited to all signature events and informal displays of student work.

Parent events included:

- Information evenings in early term one for Year 11 and 12 students and their families
- Arts Evening showcasing student work
- Term 2 and 3 Parent-Teacher interviews
- Awards Ceremonies
- Year 12 Graduation Mass
- Senior Formal Arrivals
- College and family Connect Meetings
- International Women's Day Breakfast
- Grandparents Day morning tea
- Father's Day Breakfast

Effective communication on a regular basis by staff through the Student Record Book, emails and phone calls is an expectation.

Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of St Stephen's Catholic College (Mareeba) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 256 out of a total of 798 eligible respondents. This equates to a response rate of 32.1%. St Stephen's Catholic College (Mareeba) recorded an overall satisfaction score of 75% (3.76 out of 5).

- Best practice areas include: Resources.
- Fair to good areas include: Leadership, First Nations, Learning + Teaching, Improvement Processes, Bullying + Behaviour Management, Safeguarding Children, Catholic Identity + Religious Education.

Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		8	53	24	10

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	59	52.86667
Non-Teaching Staff	33	25.1342
Indigenous	1	1

Professional Development	
Funds expended	\$45557
Staff Involved	100%

Major Professional Development Initiatives

- Whole teaching staff analysis and discussion of data with Dr Judy Smeed
- Implementation and presentation of the Teaching and Learning Framework based on Marzano
- Emotional Intelligence workshop
- Naplan data analysis and Literacy and Numeracy Plan focus
- Learning Management System (Canvas) professional learning
- CES Financial Systems implementation
- Staff Learning sessions on catholic pedagogy, first nations, encounter framework, College values and scripture
- Collaboration days at CES
- Staff retreat with Fr Richard Leonard
- Student wellbeing - Restorative Practices, Student Belonging and Engagement
- Leadership Development for Senior and Middle Leaders
- Staff wellbeing.

Attendance and Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	94.64%
Percentage of teaching staff retained from the previous year	81.03%

Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of St Stephen's Catholic College (Mareeba) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 57 out of a total of 91 eligible respondents. This equates to a response rate of 62.6%. St Stephen's Catholic College (Mareeba) recorded an overall satisfaction score of 75% (3.73 out of 5).

- Best practice areas include: Safeguarding Children, First Nations, Resources.
- Fair to good areas include: Staff Engagement, Catholic Identity + Religious Education, Leadership, Improvement Processes, Bullying + Behaviour Management.

Student Reporting Data

Average student attendance rates

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Total
85.47%	83.90%	83.76%	80.83%	82.81%	85.01%	83.69%

How non-attendance is managed by the School

- Student attendance is a feature of student engagement. It is a feature of the Live and Learn strand of our annual improvement plan.
- Student attendance was significantly affected by Covid requirements across the year with many students required to remain at home if displaying any Covid symptoms.
- There is an effective communication system via SMS to alert parents of non-attendance each day.
- Daily attendance was reviewed daily by the Assistant Principal Students and Pastoral Care Middle Leaders; follow-up occurs with unexplained absences. Where there are instances of students not attending due to health concerns, discussions are held with parents to ascertain strategies to encourage the student to return to school, access learning through our learning management system or to put families in touch with support agencies. Meetings are also held at the Diverse Learning Team level to refer students to Family Connect if they are regular non-attendees or to provide support for them to return to school.

Year 10 to 12 Apparent Retention Rate: 85.40%

Student Satisfaction

MYP Corporation conducted a School Results Survey with students of St Stephen's Catholic College (Mareeba) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 272 out of a total of 603 eligible respondents. This equates to a response rate of 45.1%. St Stephen's Catholic College (Mareeba) recorded an overall satisfaction score of 63% (3.17 out of 5).

- Fair to good areas include: Resources, First Nations, Learning + Teaching.
- Areas requiring attention include: Safeguarding Children, Leadership, Improvement Processes, Catholic Identity + Religious Education.

Year 12 Outcomes

Number of students unless otherwise stated.

SEP	QCIA	QCE	VET	SAT	Cert I awarded	Cert II awarded	Cert III awarded	Cert IV awarded	Dip	No Outcomes	% Students QCE/QCIA/SAT/VET
72	0	68	43	8	1	40	23	0	0	4	94.44%

SEP - Senior Education Profile

QCIA - Queensland Certificate of Individual Achievement

QCE - Queensland Certificate of Education

VET - Vocational Education and Training

SAT - School-based Apprenticeship or Traineeship

No Outcomes - Number of Year 12 completers who were not:

- Participating in a SAT while at school; and/or
- Awarded a QCE, QCIA, or VET Certificate/Diploma

NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/47765>

Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/47765>

Next Step

2023 Post-School Destinations

St Stephen's Catholic College (Mareeba)



This is a summary of the post-school destinations of students from St Stephen's Catholic College (Mareeba) who completed Year 12 and gained a Senior Statement in 2022. The results are from the *Year 12 Completers Survey*, which is conducted approximately six months after students completed Year 12.



For more information about the survey visit the *Next Step* website www.qld.gov.au/nextstep. Regional and statewide reports will be available from October 2023.



73.2% response rate

52 out of 71 Year 12 completers from this school responded to the 2023 survey.
Results may not be representative of all Year 12 completers at this school.

Post-school destinations



In 2023, 94.2% of Year 12 completers from St Stephen's Catholic College (Mareeba) were engaged in education, training or employment in the year after they completed school.



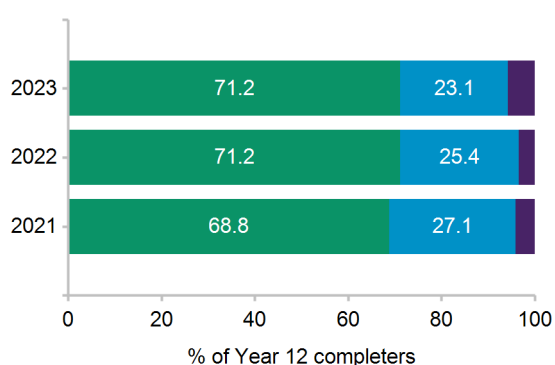
Of the 52 respondents, 71.2% continued in education and training. The most common study destination was bachelor degree.



A further 23.1% transitioned directly into paid employment only.

All Year 12 completers were assigned to a *main destination*. Respondents who were both studying and working are reported as being in education or training, including apprentices and trainees.

Engagement over time



■ Education or training
■ Employment only
■ Not in education, employment or training

Main Destination in 2023

