



**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

St Teresa's School, Ravenshoe

Motto	Knowledge, Love, Truth
Address	6 Moffatt Street, RAVENSHOE QLD 4888
Postal Address	PO Box 249, RAVENSHOE QLD 4888
Phone Number	(07) 4095 9050
Email Address	principal.ravenshoe@cns.catholic.edu.au
Website	www.stteresas.qld.edu.au
MySchool Profile	https://www.myschool.edu.au/school/47846
Total Enrolments	48
Year Levels Offered	P-6
Student Population	Co-Educational
Principal	Mr Michael Aitken
Parish Priest	Fr Michael Kochuveetil
Parish Number	(07) 4091 2177



About our School

St Teresa's School was opened in 1950, originally staffed by the Sisters of Mercy until 1978. In 2022 we have a student population of 48 students (August census), 27 male and 21 female, from Prep to Year 6 with a staff of 14; all current teaching staff reside in townships other than Ravenshoe, while all non-teaching staff are established residents of Ravenshoe. The School has 8 students receiving support as recognised in our NCCD data. Of the school population, 8 students (all male) identify as First Nations. The School consists of 6 classrooms, an office area, a library, a tuckshop, a playing field, an adventure playground, and a sports court.

Ravenshoe is a rural town located 123 kilometres southwest of Cairns on the Atherton Tablelands. At 930 meters above sea level, it is the highest town in Queensland. Traditionally a timber town, this industry was lost after very large areas around the town were listed as World Heritage in 1987. Today Ravenshoe is a farming community producing beef, dairy, corn, peanuts, avocados, and vegetables. It still has a functioning timber mill which now only produces plywood. Because of these changes in the timber industry and other factors, local employment opportunities have become more limited, and residents often travel out of town for permanent employment. Recent real estate sales have significantly impacted the local rental market, with property sales being made by buyers who are looking to retire in Ravenshoe; Covid 19 may be of influence. In the past twelve months, this has significantly impacted our enrolment numbers. The traditional owners of the land in the Ravenshoe district are the Jirrbal people, who speak a dialect of the Dyirbal language.

Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
27	21		0	37.3%	16.7%	16.7%	967

Enrolment Trend:

2017	2018	2019	2020	2021	2022
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103	94	82	79	65	48
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School Annual Improvement

Encounter - Catholic Identity

The formation of staff and students through a Catholic lens and furthering our understanding of First Nations cultures and ways of knowing, being and doing.

Smart Goal

- Religious Education
- Every student benefits from an engaging, contemporary, and personally relevant religious education curriculum.

Engagement– Wellbeing & Learning Numeracy Focus

Consistent planning and teaching that is responsive to students and the context in which they live and learn.

Smart Goal

- Learning and Teaching documentation
- The Catholic Education Community co-creates consistent system Learning and Teaching documentation.
- Analysis and Discussion of Data
- Systematic Curriculum Delivery
- Effective Pedagogical Practices

Significant Learning Needs

Every student with significant learning needs (e.g., disability, EAL/D) receives adjustments and interventions to enable equitable access and participation in learning.

Developing a Culture that promotes learning.

- High expectations for engagement, progress, achievement and wellbeing for each student are clearly articulated and underpin all decision making across the school.
- The School has a data plan which is aligned to strategic and annual plans and documents: behaviour, attendance, and wellbeing.

Distinctive Curriculum Offerings

The School offers students a sound academic education in all key learning areas including Religious Education. Social and Emotional Learning is an important part of daily class lessons and teachers are trained in delivering the Second Steps programme. All students have classroom music lessons from a specialist music teacher, and PE and other specialist areas are the responsibility of the classroom teacher.

Extra Curricular Activities

These include:

- Sporting; Cricket clinics.
- Billy Slater League tag competition.
- Athletics and Cross-Country teams.
- Reader's Cup Competitions.
- Instrumental Music Program.
- Choir.
- Chess club.
- Lego club.
- Brainiac, STEAM, and Media clubs during lunch times.
- Social Justice Group.
- Performing Arts Concerts once a semester.
- Under 8s day with the local state primary schools.
- Gardening Club.
- Piano lessons after school.

Social Climate

The social climate of our school reflects the values that our community has identified as basic to our vision and mission. These values, love, respect, justice and compassion-underpin the relationships between staff, students, and families and ensure we have a place to plant our feet in all aspects of our work. The well-being of all in our school is paramount and a priority for the Leadership Team. Care and concern for all is promoted and monitored. We are well supported by our school counsellor; our Diverse Learner's Team, and we value the assistance of CES staff in this. In all our encounters, we offer "hospitality", as espoused by Catherine McAuley. We enjoy a positive profile in our community and respond to requests for support whenever possible.

Parent Engagement

At St Teresa's, there is a small but very active P and F Committee who meet once a term. There is a move to shift the emphasis of P and F as merely a fundraising body to address how parent engagement in the learning lives of their students can be facilitated. The committee is very keen to progress this. The P and F support the annual school/ parish fete, conduct dances and assist at school-initiated activities. Monies raised supplement technology, literacy and sporting resources in the school.

Most of our students travel to and from school by bus and so we do not see their parents on a regular basis. We have to be intentional in our efforts to engage them in school life. Our Prep Transition program has been very successful, as we are able to let the parents know just how much they matter.

Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of St Teresa's School (Ravenshoe) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 27 out of a total of 37 eligible respondents. This equates to a response rate of 73%. St Teresa's School (Ravenshoe) recorded an overall satisfaction score of 83% (4.15 out of 5).

- Best practice areas include: First Nations, Leadership, Catholic Identity + Religious Education, Resources, Learning + Teaching, Bullying + Behaviour Management, Improvement Processes.
- Fair to good areas include: Safeguarding Children.

Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification			8	3	

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	11	8.3
Non-Teaching Staff	7	4.57895
Indigenous	0	0

Professional Development	
Funds expended	\$4615
Staff Involved	100%

Major Professional Development Initiatives

The teachers and the Leadership Team have been involved in professional learning in the following areas:

- Professional Learning Teams with a focus on improved reading and writing outcomes
- School improvement and school effectiveness
- Religious education
- Social-emotional learning and wellbeing
- Special needs
- Collaborative teaching and coaching in literacy
- 360 feedback process (Principal)
- Neuroscience of Leadership; Principal and CST
- Enhancing Catholic School Identity
- Future Schools Conference

Attendance and Retention	
Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	98.70%
Percentage of teaching staff retained from the previous year	81.82%

Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of St Teresa's School (Ravenshoe) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 14 out of a total of 15 eligible respondents. This equates to a response rate of 93.3%. St Teresa's School (Ravenshoe) recorded an overall satisfaction score of 77% (3.86 out of 5).

- Best practice areas include: First Nations, Safeguarding Children.
- Fair to good areas include: Catholic Identity + Religious Education, Resources, Leadership, Staff Engagement, Bullying + Behaviour Management, Improvement Processes.

Student Reporting Data

Average student attendance rates

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
85.66%	81.39%	84.82%	87.38%	84.32%	82.41%	81.96%	83.98%

How non-attendance is managed by the School

Teachers alert the school office to student non-attendance promptly every morning through their marking of the electronic school roll. The office staff then contact the parents unless the School has already been notified with a reason for the absence. This contact may be either through 'Blink' or a phone call.

Student Satisfaction

MYP Corporation conducted a School Results Survey with students of St Teresa's School (Ravenshoe) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 19 out of a total of 24 eligible respondents. This equates to a response rate of 79.2%. St Teresa's School (Ravenshoe) recorded an overall satisfaction score of 84% (4.19 out of 5).

- Best practice areas include: First Nations, Leadership, Learning + Teaching, Improvement Processes, Safeguarding Children, Resources.
- Fair to good areas include: Catholic Identity + Religious Education.

NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/47846>

Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/47846>