



**Catholic
Education**
Diocese of Cairns

Learning with Faith and Vision

St Therese's School, Bentley Park

Motto	Multis Coniunctis Magna Perfecta 'Through the work of many, united as one, great things are done'
Address	135 Robert Road, BENTLEY PARK QLD 4869
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Phone Number	(07) 4081 3400
Email Address	secretary.bentleypk@cns.catholic.edu.au
Website	www.stthereses.qld.edu.au
MySchool Profile	https://www.myschool.edu.au/school/47847
Total Enrolments	607
Year Levels Offered	P-6
Student Population	Co-Educational
Principal	Ms Kathy Fleming
Parish Priest	Fr Michael Szymanski
Parish Number	(07) 4055 4315



About our School

St Therese's School is located 20 minutes south of Cairns City, in Bentley Park; an area referred to as the 'growth corridor' of Cairns. Our school has a rich 90-year history in the Edmonton area, opening its doors on the 29th April, 1929, with an enrolment of 30 students. Responding to growing numbers of families seeking enrolment, our school was relocated in 1995, from Edmonton to a new site, its current position, in Bentley Park. Our staff continue the vision and mission of Catholic Education that began so many years ago, enabling a holistic and world class learning environment at St Therese's, for more than 600 students from Prep to Year 6.

Our parent community consists of families whose occupations are linked to tourism, hospitality, defence, mining (FIFO) or trades, which are in high demand in this region. Our enrolments are comprised of some forty-two nationalities and 19 faith backgrounds, representing a diverse student population. St Therese's School offers nine Learning Areas (LAs): Religious Education, Mathematics, English, Studies of Society and Environment (SOSE), Science, Technology, The Arts (Art & Drama, Music), Languages Other Than English (Mandarin) and HPE. Tuition for instrumental music is offered, as an extra-curricular activity, to students from Year 1 to Year 6.

Social Emotional Learning (SEL) is taught and integrated across all year levels. Staff resource learning and teaching of SEL through the Resilience Project (Prep-Year 6), and in Health and Physical Education lessons using the Daniel Morcombe Curriculum (Prep-Year 4), and Real Talk (Year 5-Year 6). St Therese's students participate in competitive team sport activities across the region in the following disciplines: Rugby League, AFL, Netball, Athletics, Futsal, Soccer, Reader's Cup, Tournament of Minds, and the Cairns Eisteddfod.

Our school's Student Leadership Program and Citizenship Awards, through the support and sponsorship of a local businessman Lou Piccone, promotes and rewards active community involvement, building a strong sense of identity, collaborative relationships, and the development of effective communication and interpersonal skills.

Learning is enhanced and enriched at St Therese's through the integration of key events throughout the school year such as: global citizenship initiatives (promoting social justice and environmental causes), NAIDOC celebrations, ANZAC Day, Book Week, Catholic Education Week, The Premier's Reading Challenge, 100 Days of Learning, and various feast days in the Church's liturgical calendar.

St Therese's School has highly dedicated and motivated parents and carers who strive to provide the optimal conditions for learning for their children and

strengthen the partnership between home and school environments. We encourage parent involvement through our local Catholic School Parents Queensland body (the STSC), that provides social events and parent education through guest speakers, and actively promotes consultation and collaboration with school staff to support and enhance student engagement in learning.

Characteristics of Student Body

Male	Female	Unspecified	ESL	% Catholic	% First Nations	% NCCD	ICSEA
310	297		9	44.2%	13.7%	18.5%	994

Enrolment Trend:

2017	2018	2019	2020	2021	2022
602	620	628	617	625	607

School Annual Improvement

Priority 1: English

Priority 2: Maths

Smart Goal: Implementation of ‘Precision Pedagogy’ through focused learning and teaching results in maximising learning for students: Implement the use of research based teaching strategies and practices in all classrooms to improve student learning throughout the school so that students are engaged, challenged and learning successfully.

Distinctive Curriculum Offerings

St Therese's School offers the following eight Learning Area (LA's) of the Australian Curriculum:

- Mathematics
- English
- Humanities and Social Sciences (HASS)
- Science
- Technologies
- The Arts – Music, Drama, Visual Arts
- Health & Physical Education (HPE)
- Languages Other Than English (Mandarin)

The *Religious Education Curriculum Archdiocese of Brisbane* (2013: 2020 revised edition) is the authoritative source document for religious education in the Cairns Diocese.

Specialist Teachers are contracted to provide instruction in The Arts: Drama/Visual Arts, Music, LOTE and HPE.

The learning across all Learning Areas is enhanced and enriched through the integration of key events, celebrating learning and teaching, throughout the school year. This includes faith, cultural and arts performances for: Holy Week, ANZAC Day, Clean-Up Australia, Under 8s Day, National Walk Safely to School Day, Book Week, Easter Hat Parade, Catholic Education Week, NAIDOC Week and various feast days in the Catholic Church calendar.

Social Emotional Learning (SEL) is taught and integrated across all year levels implementing the Daniel Morcombe Curriculum (Prep-Year 4) and Real Talk (Year 5 & Year 6). Instrumental music is offered as an extra-curricula activity. Students participate in Gymnastics (Year 2), a Swimming program (Prep, 1, 3 and 5), Representative Sport Competitions (Soccer, Futsal, Netball, Rugby League, Athletics, Cross Country) and Interschool Gala Sports Days (Years 4, 5 & 6).

Extra Curricular Activities

Staff at St Therese's may offer students the opportunity to participate in out of school events including:

- Year Level Excursions and Yr 6 School Camp
- Readers Cup Challenge
- Mary Mills Cup (Netball)
- Jim Graham Cup (Rugby League)
- Futsal
- Rugby League, Soccer and AFL Coaching
- Calana Speaking Competition

- School Sports - Our school sports program comprises of a number of school-based sporting opportunities including:
 - School Cross Country for those students 10-12 years of age
 - District Cross Country
 - Years 3-6 Interhouse Athletics Carnival
 - Prep-2 Sports Day
 - District Interschool Athletics Carnival
- Swimming Program
- Gymnastics Program
- ICAS Competitions
- STEAM (incorporating Science, Technology, Engineering, Arts, Maths)
- Eisteddfod – Dance Troupe, Choir

Social Climate

St Therese's School is a learning community which places emphasis on enabling its students to nurture their spiritual, academic, creative, and physical growth, and to achieve their potential. This is enabled through a school focus on resilience, respect and responsibility in our relationship with self, others and the environment.

Through its Student Welfare Policy, the School endeavours to promote:

- An environment in which teachers can exercise their rights to teach and children can exercise their rights to learn without interruption and where parents' rights to expect a quality education for their children may be fulfilled.
- A positive, respectful climate where children, teachers and parents can work together to help children solve their problems in a manner which will enhance self-esteem and foster responsible behaviour choices.
- A culture of acknowledging and celebrating positive engagement in learning and achievement through various awards.

Support is provided to the students of St Therese's School in the following areas:

- Student Protection.
- Bullying Prevention Plan.
- Education concerning effective and appropriate use of technologies in the 21st Century.
- Positive Behaviour for Learning (PB4L).
- Social Emotional Learning – including Relationships Education.
- School Counsellor support for 5 days each week.

Parent Engagement

STS Community formerly called Parents and Friends' Association - has been established to enrich the education and learning of students through active engagement of parents and staff as partners.

The objective of the School's STS Community is to provide a forum through which parents can be supported, informed and involved in their children's education and wider school community. St Therese's School Community is a dynamic and highly supportive group that works very closely with the School in identifying and supporting projects that lend themselves to the betterment of facilities and provision of experiences for all students.

Some of the more specific initiatives undertaken by the School's P&F over the last three years have included:

- Grant applications
- Early Years Play Precinct stage 2 was completed in 2020
- Nature Play stage 3 was completed in 2021
- ANZAC Day at Fuller Park
- Walk to School Day
- Special Events
 - Trivia Night
 - Mother's Day and Father's Day Stalls
 - School Disco
 - National Walk Safely to School Day /Colour Run
 - Acknowledgement of World Teachers' Day
 - School Market Day

Other areas of parent engagement include:

- School Community Hub
- Employment Panels
- Participation in school celebrations including liturgies and other school-based initiatives

- Sporting events and carnivals
- Parent engagement in student learning
- Support with excursions and camp
- Information evenings
- Parent/teacher/student conferences
- Feedback through surveys and forums

Parent Satisfaction

MYP Corporation conducted a School Results Survey with parents of St Therese's School (Bentley Park) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 201 out of a total of 797 eligible respondents. This equates to a response rate of 25.2%. St Therese's School (Bentley Park) recorded an overall satisfaction score of 79% (3.94 out of 5).

- Best practice areas include: Resources, General, Leadership, First Nations.
- Fair to good areas include: Improvement Processes, Learning + Teaching, Bullying + Behaviour Management, Safeguarding Children, Catholic Identity + Religious Education.

Staff Reporting

Qualification Highest level of attainment	Doctoral / Post-doctoral	Masters	Bachelor degree	Diploma	Certificate
Number of staff with this qualification		5	41	6	11

Workforce composition	Headcount	FTE (Full-time equivalent)
Teaching Staff	45	41.6
Non-Teaching Staff	43	29.74047
Indigenous	4	2.94737

Professional Development	
Funds expended	\$30576.44
Staff Involved	100%

Major Professional Development Initiatives

Religious Education

- The RE Curriculum
- RE CTJ Moderation
- The Religious Life of the School
- Staff Formation
- Ways to Pray
- Social Emotional Learning - Friendology

ICT

- 1:1 Device Policy – Years 4, 5 & 6
- Integrating use of devices into the Classroom
- Creating with ICT's using devices
- Disability Inclusion- Effective Classroom Teaching using iPads
- Use of Interactive Whiteboards in the classroom

Learning Support/Inclusion Education

- Mandatory Training Annually - Disability Standards for Education
- NCCD Processes professional learning
- Speech Therapy professional learning
- ADHD professional learning
- Ongoing Improvement and Accountability in Inclusive practices
- Teaching and supporting students with diverse learning needs

Curriculum/ Enhancing Pedagogical Practices

- Learning Partner Days
- New Teacher's Professional Learning days
- Technologies Curriculum
- Mentor/Mentee Program for New Teachers
- Literacy Coaching for school based Coaches
- Professional Growth in Action Plans -Teachers setting goals around their learning and the SAIP
- Differentiating the Curriculum
- Data Walls
- Running Records
- Prep Reading and Writing
- Reading Data
- Maths planning
- Positive Behaviour 4 Learning
- Report card writing professional learning
- CTJ Day
- NAPLAN Analysis
- Learning and Teaching Network Days
- Library Assistants Networking Days
- Social and Emotional Learning and Teaching
- Disability Standards for Education
- SEL Focus Days

General

- Student Protection Matters - keeping staff up-to-date with legal and system obligations in terms of monitoring and reporting child protection matters
- Mandatory Training
- Copyright
- First Aid – Annual Asthma and Anaphylaxis Training
- School Strategic Plan and School Annual Improvement Plan (SAIP)

Attendance and Retention

Average staff attendance rate for the school year, based on unplanned absences of sick and emergency leave for periods of up to 5 days	95.51%
Percentage of teaching staff retained from the previous year	71.43%

Staff Satisfaction

MYP Corporation conducted a School Results Survey with staff of St Therese's School (Bentley Park) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 62 out of a total of 83 eligible respondents. This equates to a response rate of 74.7%. St Therese's School (Bentley Park) recorded an overall satisfaction score of 79% (3.94 out of 5).

- Best practice areas include: Safeguarding Children, First Nations, Resources, General.
- Fair to good areas include: Staff Engagement, Bullying + Behaviour Management, Leadership, Catholic Identity + Religious Education, Improvement Processes.

Student Reporting Data

Average student attendance rates

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
85.14%	87.40%	85.94%	86.89%	86.71%	86.37%	86.05%	86.36%

How non-attendance is managed by the School

If a student is absent for whatever reason, parents are required to contact the School by 9am. Notification can be made via phone or email to the School administration officer, via the Parent Portal or a note to the class teacher. Parents may also leave a phone message by phoning the School before 8am or after 4pm.

Where there is an unexplained absence, this is followed up on the same day with an automated SMS to families. Details are then entered into the School database.

Ongoing absences either for extended periods and/or unexplained are followed up by the Teacher and Line Manager in the first instance and the Principal should further issues arise.

Student Satisfaction

MYP Corporation conducted a School Results Survey with students of St Therese's School (Bentley Park) commencing 11 July 2022 and concluding 5 August 2022. Survey responses were received from 194 out of a total of 605 eligible respondents. This equates to a response rate of 32.1%. St Therese's School (Bentley Park) recorded an overall satisfaction score of 79% (3.93 out of 5).

- Best practice areas include: First Nations, First Nations, General, General, Learning + Teaching, Learning + Teaching.
- Fair to good areas include: Safeguarding Children, Safeguarding Children, Improvement Processes, Improvement Processes, Resources, Resources, Leadership, Leadership, Catholic Identity + Religious Education, Catholic Identity + Religious Education.

NAPLAN

NAPLAN results are available from My School Website:

<https://www.myschool.edu.au/school/47847>

Funding Reporting Data

School funding breakdown is available from My School Website:

<https://www.myschool.edu.au/school/47847>