

Catholic schools complement the work of parents, who are “the primary and principal educators” of their children, and who within family life provide “the first school of the social virtues”.
(Declaration on Christian Education, #3)

Jesus increased in wisdom and in years, and in divine and human favour. (Luke 2:52)

The Catholic school sets out to be a school for the human person and of human persons. The person of each individual human being, in his or her material and spiritual needs, is at the heart of Christ’s teaching: this is why the promotion of the human person is the goal of the Catholic school. (The Catholic School on the Threshold of the New Millennium, #9)

In the Catholic school’s educational project there is no separation between time for learning and time for formation, between acquiring notions and growing in wisdom. The various school subjects do not present only knowledge to be attained, but also values to be acquired and truths to be discovered. All of which demands an atmosphere characterised by the search for truth, in which competent, coherent educators, teachers of learning and life, may be a reflection, albeit imperfect but still valid, of the one Teacher. (The Catholic School on the Threshold of the New Millennium, #14)

I am the way, and the truth, and the life. (John 14:6)

The Learning Framework provides a core resource for use by schools in developing their own *Curriculum Framework* – their local response to meeting the learning needs of all within their learning community.

Introducing our Learning Framework

Leading us to be ...

- People of hope, joy, courage and wisdom
- Communicators who are effective and creative
- Learners who are inquiring and reflective, seeking truth
- Participants and producers who are independent and interdependent
- Citizens of the world who are responsible, ethical and resourceful
- People enriched by a spiritual appreciation of self, God, neighbour and life

I came that they may have life, and have it abundantly. (John 10:10)

Learning with Faith and Vision

Diocese of Cairns
Catholic Education - Diocese of Cairns





Vision to excite and empower learners
to enjoy, shape and enrich our changing world,
inspired by the Gospel of Jesus Christ...

We believe...

- In the Father, Son and Holy Spirit, the Trinity: God who creates, redeems and sanctifies us
- The Trinity is a God of love who created us in God's image and gifts us with the wonder and mystery of life
- Human life, like the Trinity, is relational – we are unique and diverse yet community is natural to being human
- That like the reign of God, our individual lives have a "now and not yet" quality – "being and becoming"
- We are invited by God to use our gift of free will to experience life as a journey to wholeness and holiness.

We believe that Learners...

- Are unique and bring strengths, talents and needs to the learning process
- Are individuals from diverse backgrounds who learn and contribute in different ways
- Appreciate and enjoy the sacredness of their own and others' lives and of all creation, responding enthusiastically to the gift of life
- Become confident, just, productive human beings
- Become astute, creative, reflective thinkers
- Develop values and skills to serve their local and the global community.

Honouring the Past

Inhabiting the Present

Imagining the Future

We believe that Learning...

- Is one of the most natural of all human activities, unlocking the capacity for change, growth and renewal
- Involves an active process in which learners construct knowledge and understanding
- Is most powerful when the individual and collective needs of learners are considered
- Is enriched when it holds meaning and is founded in real, lived experience
- Should be engaging, leading to discerning reflection and response
- Should inspire the achievement of our personal best.

We believe that Learning Communities...

- Are welcoming and inclusive, founded on life-giving relationships
- Are supportive, stimulating and just environments enabling all learners to confidently and successfully engage in quality educational experiences
 - Regard learning as a life-long activity, appreciating that all of life provides opportunities for learning and growth
 - Improve, innovate and renew through a culture of professional generosity, collaboration and dialogue
- Will be most effective when those who facilitate and lead learning accept the gift and responsibility they hold – to develop and enhance the depth and richness of learning within the community.



Learning with Faith and Vision

Knowledge set in the context of **faith** becomes **wisdom** and **life vision**.

