



Diocese of Cairns

CATHOLIC EDUCATION COMMUNITY

# Strategic Directions

2016 – 2019

*Learning With Faith and Vision*

## **Our Vision:**

*To offer quality Catholic education so that each person may know and come to identify more fully with the living Spirit of Christ.*

## **Guiding Principles**

In seeking fulfillment of our Vision we are inspired to:

- + Be people of Mission and Witness inspired by what is best for all students in our schools
- + Embrace the gifts and talents of all through commitment to Subsidiarity and Co-responsibility
- + Be courageous – encountering possibilities and engaging in Dialogue to achieve excellence in all we do
- + Move forward together – strengthening relationships between Families, Staff, School & System leaders, Clergy and the Diocese
- + Be accountable for student learning through continuous improvement

**The key Strategic Directions animate the Vision and Guiding Principles focussed on students achieving their full potential through quality Catholic education opportunities and life-giving relationships enhancing spiritual, academic and social development.**

*“I have come in order that you might have life – life in all its fullness.”*

(John 10:10)

## **1. Lived and celebrated Catholic Identity**

Evidenced by:

- 1.1. Families engaged and empowered in the identity and mission of the Catholic school within the Parish, and the spiritual development of their children
- 1.2. Staff invited and engaged in a deeper understanding of Catholic identity and expression of Faith
- 1.3. Young people inspired by the Gospel actively making a difference in the world

## **2. Optimal learning and wellbeing for all students**

Evidenced by:

- 2.1. Inclusive, innovative and futures directed educational practice grounded in research
- 2.2. Diverse learning opportunities for all students
- 2.3. Families as partners in student learning and wellbeing



### **3. Access and stewardship of quality Catholic education**

Evidenced by:

- 3.1. Preference for the poor and marginalised
- 3.2. Future needs and analysis of Catholic education provision enabling access and equity
- 3.3. Responsible capital and recurrent resource allocation which promotes equity and environmentally sustainable practices

### **4. Prophetic and creative leadership**

Evidenced by:

- 4.1. Capacity building partnerships and processes
- 4.2. Community partnerships which enhance the opportunities for students, families and schools to contribute to the common good
- 4.3. Quality staff recruitment and retention through emphasis on wellbeing, growth, renewal and collaboration

## The Strategic Directions are achieved and monitored through:



## Processes:

Strategic Directions will be actioned through the development of annual system operational plans which identify key actions for the year and the strategies to be applied for their implementation. The system plan will link to individual school improvement plans. The key actions will be developed through a consultative and collaborative process involving CES and school leadership and other key stakeholders. It is intended that all 12 strategic directions will be addressed in the life of the plan with 2019 as an evaluative year. Discernment of those priorities will involve considerations of priority and urgency, system and financial capacity, and the need to sequence actions for effectiveness. System and school decisions will always be made with a focus on the needs of students.

## Supported by:

Key Diocesan Documents

- + Defining Features of a Catholic School
- + Diocesan Learning Framework
- + Stewardship
- + The Catholic Education Community School Effectiveness Framework
- + The Catholic Education Community Leadership Framework