



The language of schooling... the language of learning

"Either there can be efforts to reduce the barriers between school and home or the effects of the home on student learning can be compromised as the child is asked to work in two worlds – the world and language of home, and the world and language of school."

John Hattie 2009, *Visible Learning*, p.63

"Parents should be educated in the language of schooling, so that the home and school can share expectations."

John Hattie 2009, *Visible Learning*, p.71



Are families in your school community....

- easily able to understand the school newsletters and communications sent home?
- provided with translated written materials and interpreters if required?
- able to interpret and understand their child's report?
- given the opportunity to contribute to a two-way conversation in the parent-teacher interview process?
- able to participate in ongoing conversations about their child's learning and schooling experience?
- given adequate support to navigate the key transition phases of schooling ?
- assisted with understanding the terminology and language used during the various phases of schooling?



Australian Government



Catholic Education Office
Archdiocese of Melbourne