

Three useful ways to think about Parent Engagement in Learning

**FOR
learning**

occurs when schools take specific steps to connect parents to in-school learning, such as two-way parent teacher interviews or family literacy / numeracy games nights

**THROUGH
learning**

involves inquiry-based learning opportunities for parents, such as parent education classes, learning circles or parenting seminars

'Parent engagement is concerned with the beliefs, attitudes and activities of parents and other family members to support children's learning at home and at school' (Cronin, 2010). Engagement implies 'enabling parents to take their place alongside educators in the schooling of their children, fitting together their knowledge of children, teaching and learning, with teachers' knowledge' (Pushor, 2007).

**ABOUT
learning**

where parents actively engage with teachers and students to understand more about the process of learning, how teachers teach and what parents can do at home to support learning

Cronin, D 2010, 'My dad's always asking me, 'what did I learn today?'' *Learning Matters*, Catholic Education Office Melbourne, 15 (2), 53-55.

Harris, A, Andrew-Power, K & Goodall, J 2009, *Do Parents Know They Matter? Raising achievement through parental engagement*, Continuum International Publishing Group, New York.

Pushor, D 2007, 'Parent Engagement: Creating a Shared World', Ontario Education Research Symposium, Toronto, Ontario <<http://www.edu.gov.on.ca/eng/research/pushor.pdf>>



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