



Next Step

2023 Year 12 completers survey

Post-school destinations of Year 12 completers from 2022

St Andrew's Catholic College Redlynch Valley (Redlynch)



Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2023.

Survey response rate



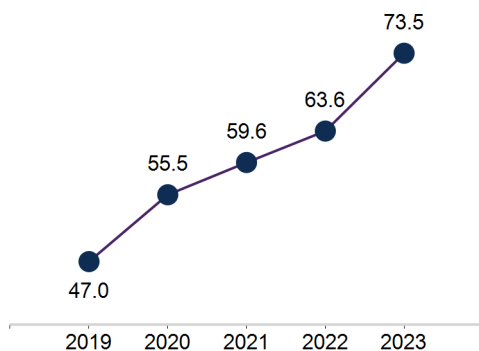
73.5% (108 out of 147 Year 12 completers)



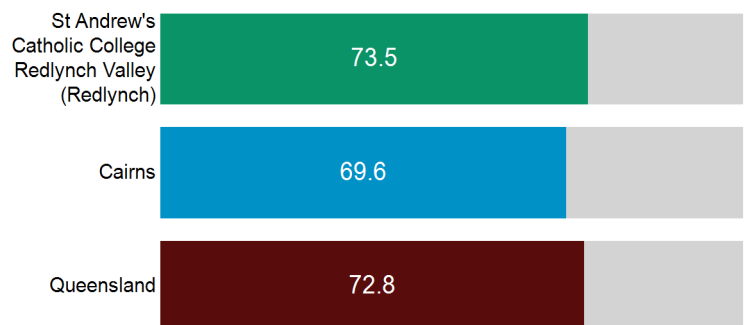
Increased by 26.5 percentage points since 2019.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

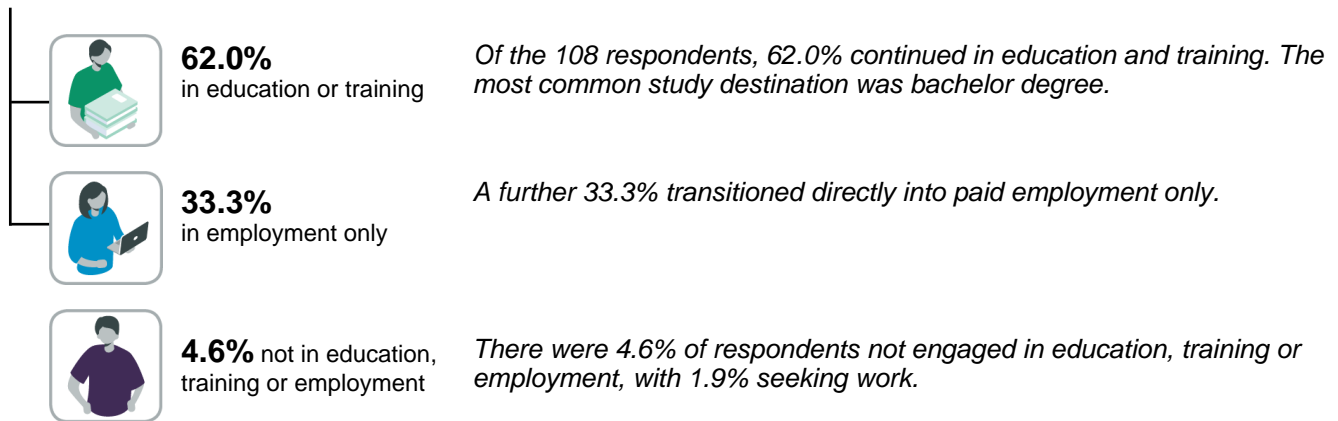


Post-school engagement

Year 12 completers from St Andrew's Catholic College Redlynch Valley (Redlynch) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

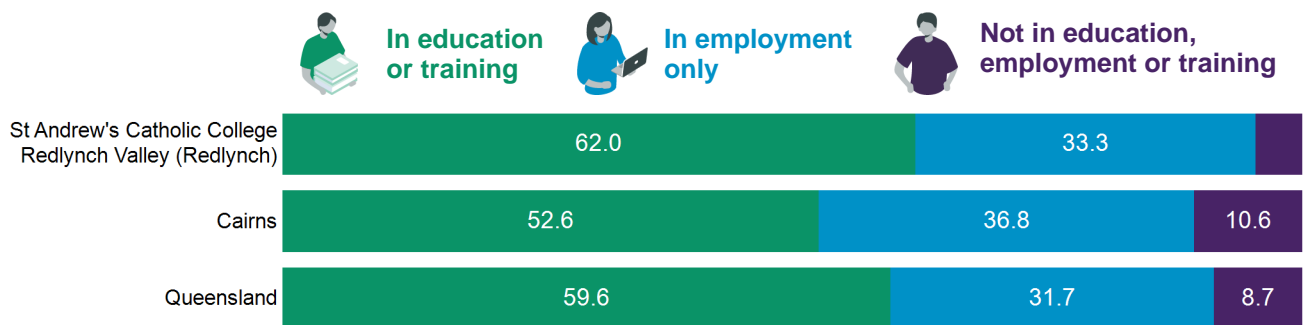
95.4% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from St Andrew's Catholic College Redlynch Valley (Redlynch) in 2023.

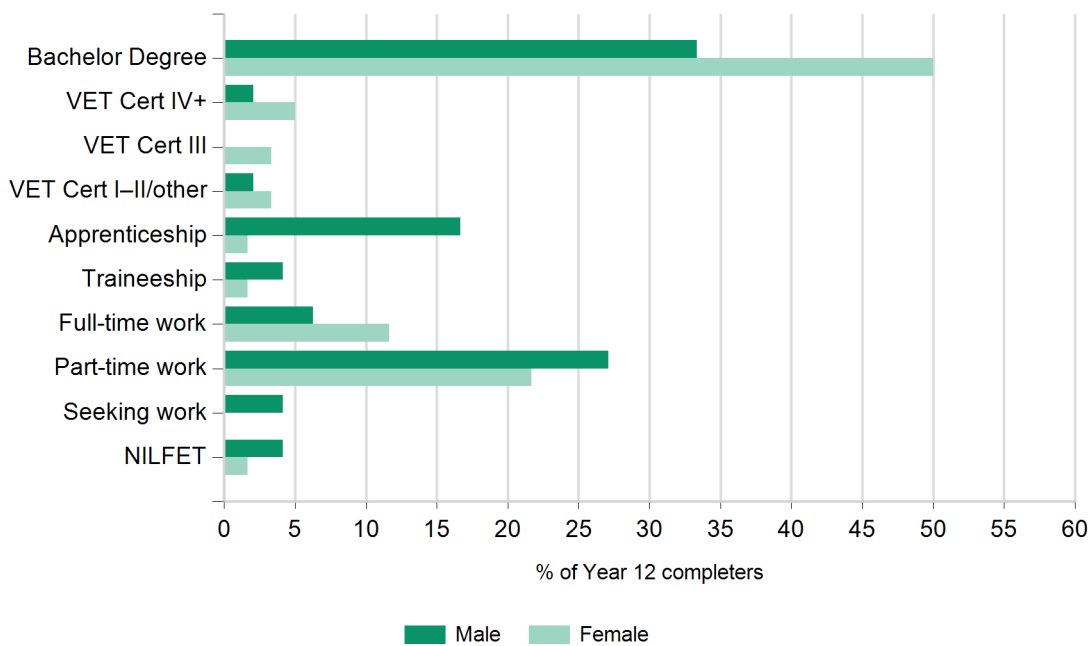
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

16.7% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

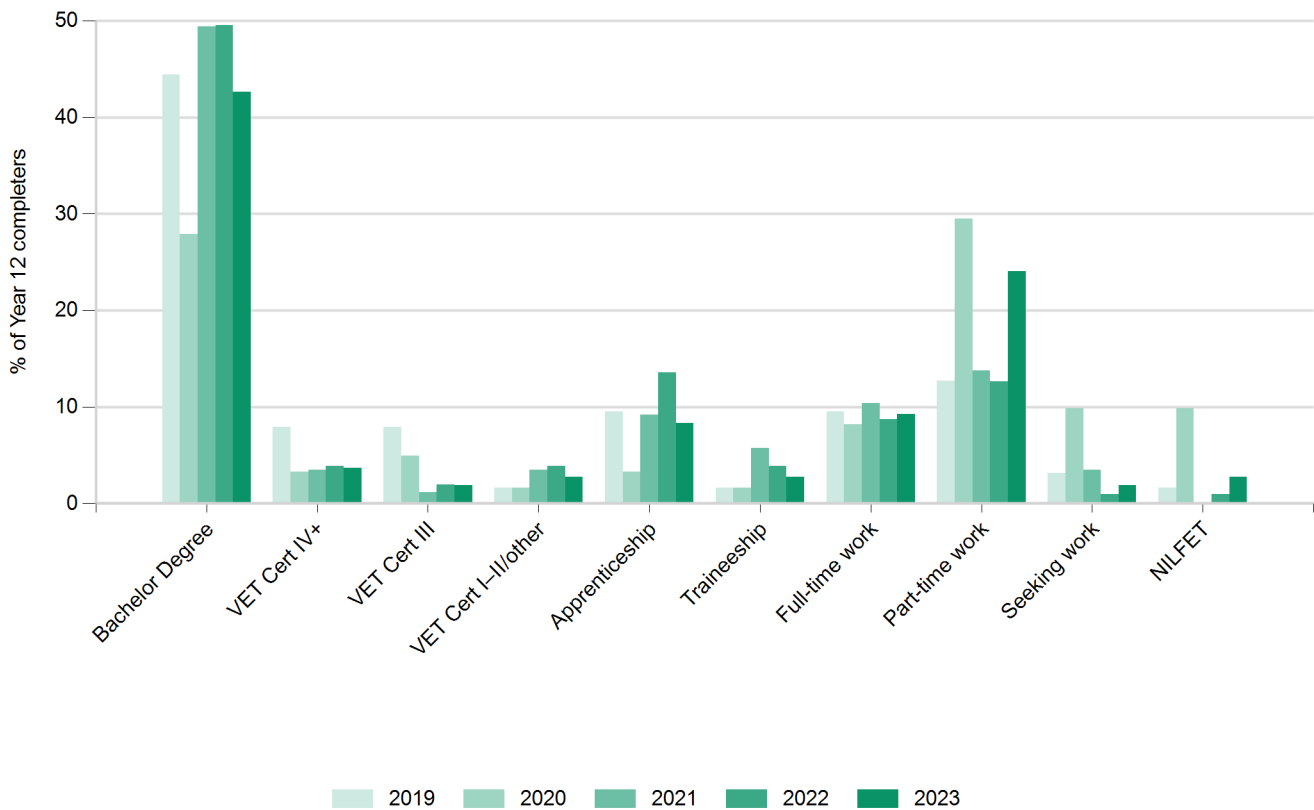
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	16	33.3	30	50.0	46	42.6
VET Certificate IV+	1	2.1	3	5.0	4	3.7
VET Certificate III	0	0.0	2	3.3	2	1.9
VET Certificate I-II/other	1	2.1	2	3.3	3	2.8
Apprenticeship	8	16.7	1	1.7	9	8.3
Traineeship	2	4.2	1	1.7	3	2.8
Full-time employment	3	6.3	7	11.7	10	9.3
Part-time employment	13	27.1	13	21.7	26	24.1
Seeking work	2	4.2	0	0.0	2	1.9
NILFET*	2	4.2	1	1.7	3	2.8
Total	48	100.0	60	100.0	108	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2019		2020		2021		2022		2023	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	28	44.4	17	27.9	43	49.4	51	49.5	46	42.6
VET Certificate IV+	5	7.9	2	3.3	3	3.4	4	3.9	4	3.7
VET Certificate III	5	7.9	3	4.9	1	1.1	2	1.9	2	1.9
VET Certificate I-II/other	1	1.6	1	1.6	3	3.4	4	3.9	3	2.8
Apprenticeship	6	9.5	2	3.3	8	9.2	14	13.6	9	8.3
Traineeship	1	1.6	1	1.6	5	5.7	4	3.9	3	2.8
Full-time employment	6	9.5	5	8.2	9	10.3	9	8.7	10	9.3
Part-time employment	8	12.7	18	29.5	12	13.8	13	12.6	26	24.1
Seeking work	2	3.2	6	9.8	3	3.4	1	1.0	2	1.9
NILFET	1	1.6	6	9.8	0	0.0	1	1.0	3	2.8
Total	63	100.0	61	100.0	87	100.0	103	100.0	108	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 82 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	28	34.1	18	69.2	46	42.6
VET Certificate IV+	4	4.9	0	0.0	4	3.7
VET Certificate III	1	1.2	1	3.8	2	1.9
VET Certificate I-II/other	3	3.7	0	0.0	3	2.8
Apprenticeship	9	11.0	0	0.0	9	8.3
Traineeship	3	3.7	0	0.0	3	2.8
Full-time employment	8	9.8	2	7.7	10	9.3
Part-time employment	21	25.6	5	19.2	26	24.1
Seeking work	2	2.4	0	0.0	2	1.9
NILFET	3	3.7	0	0.0	3	2.8
<i>Total</i>	<i>82</i>	<i>100.0</i>	<i>26</i>	<i>100.0</i>	<i>108</i>	<i>100.0</i>

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 11 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	1	45	46	42.6
VET Certificate IV+	0	4	4	3.7
VET Certificate III	0	2	2	1.9
VET Certificate I-II/other	1	2	3	2.8
Apprenticeship	3	6	9	8.3
Traineeship	0	3	3	2.8
Full-time employment	2	8	10	9.3
Part-time employment	4	22	26	24.1
Seeking work	0	2	2	1.9
NILFET	0	3	3	2.8
<i>Total</i>	<i>11</i>	<i>97</i>	<i>108</i>	<i>100.0</i>

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 77 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	43	55.8	3	9.7	46	42.6
VET Certificate IV+	2	2.6	2	6.5	4	3.7
VET Certificate III	2	2.6	0	0.0	2	1.9
VET Certificate I–II/other	1	1.3	2	6.5	3	2.8
Apprenticeship	1	1.3	8	25.8	9	8.3
Traineeship	2	2.6	1	3.2	3	2.8
Full-time employment	6	7.8	4	12.9	10	9.3
Part-time employment	17	22.1	9	29.0	26	24.1
Seeking work	1	1.3	1	3.2	2	1.9
NILFET	2	2.6	1	3.2	3	2.8
<i>Total</i>	<i>77</i>	<i>100.0</i>	<i>31</i>	<i>100.0</i>	<i>108</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There was one respondent who identified as an Aboriginal and Torres Strait Islander person.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



62.0%

67 out of **108** Year 12 completers from St Andrew's Catholic College Redlynch Valley (Redlynch) continued in education or training in 2023.



10.2%

11 Year 12 completers from St Andrew's Catholic College Redlynch Valley (Redlynch) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Health	2	7.1	17	43.6	19	28.4
Engineering And Related Technologies	15	53.6	3	7.7	18	26.9
Society And Culture	2	7.1	9	23.1	11	16.4
Management And Commerce	1	3.6	6	15.4	7	10.4
Natural And Physical Sciences	4	14.3	1	2.6	5	7.5
Education	2	7.1	2	5.1	4	6.0
Information Technology	3	10.7	0	0.0	3	4.5
Architecture And Building	2	7.1	1	2.6	3	4.5
Food, Hospitality And Personal Services	1	3.6	1	2.6	2	3.0
Creative Arts	0	0.0	2	5.1	2	3.0
Agriculture, Environmental And Related Studies	0	0.0	1	2.6	1	1.5
Total (students)	** 28	—	** 39	—	** 67	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 8 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	16	34.8	3	14.3	19	28.4
Engineering And Related Technologies	8	17.4	10	47.6	18	26.9
Society And Culture	8	17.4	3	14.3	11	16.4
Management And Commerce	6	13.0	1	4.8	7	10.4
Natural And Physical Sciences	5	10.9	0	0.0	5	7.5
Education	3	6.5	1	4.8	4	6.0
Information Technology	3	6.5	0	0.0	3	4.5
Architecture And Building	2	4.3	1	4.8	3	4.5
Food, Hospitality And Personal Services	0	0.0	2	9.5	2	3.0
Creative Arts	2	4.3	0	0.0	2	3.0
Agriculture, Environmental And Related Studies	1	2.2	0	0.0	1	1.5
Total (students)	** 46	—	21	100.0	** 67	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 8 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Nursing	0	0.0	8	20.5	8	11.9
Other Engineering and Related Technologies	5	17.9	2	5.1	7	10.4
Law	2	7.1	3	7.7	5	7.5
Aerospace Engineering and Technology	4	14.3	0	0.0	4	6.0
Medical Studies	1	3.6	3	7.7	4	6.0
Other Health	1	3.6	3	7.7	4	6.0
Business and Management	0	0.0	4	10.3	4	6.0
Electrical and Electronic Engineering and Technology	3	10.7	0	0.0	3	4.5
Other Natural and Physical Sciences	2	7.1	1	2.6	3	4.5
Teacher Education	2	7.1	1	2.6	3	4.5
Other Society and Culture	0	0.0	3	7.7	3	4.5
Rehabilitation Therapies	0	0.0	3	7.7	3	4.5
Mathematical Sciences	2	7.1	0	0.0	2	3.0
Mechanical and Industrial Engineering and Technology	2	7.1	0	0.0	2	3.0
Other Information Technology	2	7.1	0	0.0	2	3.0
Architecture and Urban Environment	1	3.6	1	2.6	2	3.0
Manufacturing Engineering and Technology	1	3.6	1	2.6	2	3.0
Accounting	1	3.6	0	0.0	1	1.5
Building	1	3.6	0	0.0	1	1.5
Computer Science	1	3.6	0	0.0	1	1.5
Food and Hospitality	1	3.6	0	0.0	1	1.5
Language and Literature	1	3.6	0	0.0	1	1.5
Banking, Finance and Related Fields	0	0.0	1	2.6	1	1.5
Behavioural Science	0	0.0	1	2.6	1	1.5
Communication and Media Studies	0	0.0	1	2.6	1	1.5
Environmental Studies	0	0.0	1	2.6	1	1.5
Human Welfare Studies and Services	0	0.0	1	2.6	1	1.5
Other Education	0	0.0	1	2.6	1	1.5
Other Management and Commerce	0	0.0	1	2.6	1	1.5
Performing Arts	0	0.0	1	2.6	1	1.5
Other	0	0.0	3	7.7	3	4.5
Total (students)	** 28	—	** 39	—	** 67	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 10 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Nursing	8	17.4	0	0.0	8	11.9
Other Engineering and Related Technologies	6	13.0	1	4.8	7	10.4
Law	5	10.9	0	0.0	5	7.5
Aerospace Engineering and Technology	1	2.2	3	14.3	4	6.0
Medical Studies	3	6.5	1	4.8	4	6.0
Other Health	3	6.5	1	4.8	4	6.0
Business and Management	3	6.5	1	4.8	4	6.0
Electrical and Electronic Engineering and Technology	0	0.0	3	14.3	3	4.5
Other Natural and Physical Sciences	3	6.5	0	0.0	3	4.5
Teacher Education	2	4.3	1	4.8	3	4.5
Other Society and Culture	2	4.3	1	4.8	3	4.5
Rehabilitation Therapies	2	4.3	1	4.8	3	4.5
Mathematical Sciences	2	4.3	0	0.0	2	3.0
Mechanical and Industrial Engineering and Technology	0	0.0	2	9.5	2	3.0
Other Information Technology	2	4.3	0	0.0	2	3.0
Architecture and Urban Environment	2	4.3	0	0.0	2	3.0
Manufacturing Engineering and Technology	1	2.2	1	4.8	2	3.0
Accounting	1	2.2	0	0.0	1	1.5
Building	0	0.0	1	4.8	1	1.5
Computer Science	1	2.2	0	0.0	1	1.5
Food and Hospitality	0	0.0	1	4.8	1	1.5
Language and Literature	1	2.2	0	0.0	1	1.5
Banking, Finance and Related Fields	1	2.2	0	0.0	1	1.5
Behavioural Science	1	2.2	0	0.0	1	1.5
Communication and Media Studies	1	2.2	0	0.0	1	1.5
Environmental Studies	1	2.2	0	0.0	1	1.5
Human Welfare Studies and Services	1	2.2	0	0.0	1	1.5
Other Education	1	2.2	0	0.0	1	1.5
Other Management and Commerce	1	2.2	0	0.0	1	1.5
Performing Arts	1	2.2	0	0.0	1	1.5
Other	0	0.0	3	14.3	3	4.5
Total (students)	** 46	—	21	100.0	** 67	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 10 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.


Where are they studying?

Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
James Cook University	6	21.4	12	30.8	18	26.9
TAFE Queensland Far North Queensland	6	21.4	2	5.1	8	11.9
Other private training college	4	14.3	4	10.3	8	11.9
The University of Queensland	3	10.7	4	10.3	7	10.4
Queensland University of Technology	3	10.7	2	5.1	5	7.5
Central Queensland University	1	3.6	4	10.3	5	7.5
Griffith University	1	3.6	3	7.7	4	6.0
Interstate university	1	3.6	2	5.1	3	4.5
University of the Sunshine Coast	0	0.0	3	7.7	3	4.5
Armed Forces	1	3.6	1	2.6	2	3.0
Australian Catholic University	1	3.6	0	0.0	1	1.5
TAFE Queensland North Queensland	1	3.6	0	0.0	1	1.5
Hair and makeup training	0	0.0	1	2.6	1	1.5
TAFE Queensland Sunshine Coast	0	0.0	1	2.6	1	1.5
<i>Total</i>	<i>28</i>	<i>100.0</i>	<i>39</i>	<i>100.0</i>	<i>67</i>	<i>100.0</i>

How are they studying?


68.7%
studying at university



73.1%
studying full-time



77.6%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Andrew's Catholic College Redlynch Valley (Redlynch).



81.5%

88 out of **108** Year 12 completers were in paid employment in 2023. This figure includes **36** who were only working and **52** who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	12	30.8	15	30.6	27	30.7
Checkout Operators and Office Cashiers	0	0.0	8	16.3	8	9.1
Waiters	2	5.1	2	4.1	4	4.5
Electricians	3	7.7	0	0.0	3	3.4
Fast Food Cooks	3	7.7	0	0.0	3	3.4
Metal Fitters and Machinists	2	5.1	1	2.0	3	3.4
Sportspersons	2	5.1	1	2.0	3	3.4
Private Tutors and Teachers	1	2.6	2	4.1	3	3.4
Retail Supervisors	1	2.6	2	4.1	3	3.4
Sports Coaches, Instructors and Officials	1	2.6	2	4.1	3	3.4
Defence Force Members - Other Ranks	1	2.6	1	2.0	2	2.3
Aged and Disabled Carers	0	0.0	2	4.1	2	2.3
Pharmacy Sales Assistants	0	0.0	2	4.1	2	2.3
Receptionists	0	0.0	2	4.1	2	2.3
Advertising and Marketing Professionals	1	2.6	0	0.0	1	1.1
Cabinet and Furniture Makers	1	2.6	0	0.0	1	1.1
Chefs	1	2.6	0	0.0	1	1.1
Delivery Drivers	1	2.6	0	0.0	1	1.1
Forklift Drivers	1	2.6	0	0.0	1	1.1
Other Cleaners	1	2.6	0	0.0	1	1.1
Other Mobile Plant Operators	1	2.6	0	0.0	1	1.1
Other Sales Assistants and Salespersons	1	2.6	0	0.0	1	1.1
Shelf Fillers	1	2.6	0	0.0	1	1.1
Signwriters	1	2.6	0	0.0	1	1.1
Welfare, Recreation and Community Arts Workers	1	2.6	0	0.0	1	1.1
Bar Attendants and Baristas	0	0.0	1	2.0	1	1.1
Cafe Workers	0	0.0	1	2.0	1	1.1
Other	0	0.0	7	14.3	7	8.0
Total	39	100.0	49	100.0	88	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

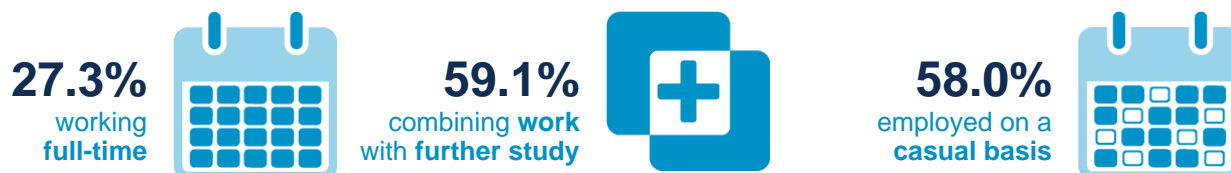
What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	13	33.3	19	38.8	32	36.4
Accommodation & Food Services	8	20.5	14	28.6	22	25.0
Arts & Recreation Services	3	7.7	3	6.1	6	6.8
Health Care & Social Assistance	1	2.6	5	10.2	6	6.8
Construction	4	10.3	1	2.0	5	5.7
Education & Training	2	5.1	2	4.1	4	4.5
Public Administration & Safety	2	5.1	1	2.0	3	3.4
Electricity, Gas, Water and Waste Services	1	2.6	1	2.0	2	2.3
Information Media & Telecommunications	1	2.6	1	2.0	2	2.3
Other Services	1	2.6	1	2.0	2	2.3
Professional, Scientific & Technical Services	1	2.6	0	0.0	1	1.1
Rental, Hiring & Real Estate Services	1	2.6	0	0.0	1	1.1
Transport, Postal & Warehousing	1	2.6	0	0.0	1	1.1
Administrative & Support Services	0	0.0	1	2.0	1	1.1
Total	39	100.0	49	100.0	88	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Andrew's Catholic College Redlynch Valley (Redlynch) were not engaged in education, employment or training.



4.6%

5 out of 108 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Wanted a break from study	2
Health reasons	1
Looking for work/apprenticeship/traineeship	1
Waiting for course/training to begin	1
<i>Total</i>	5

Have they had work since school?



60.0%

3 out of 5 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Travel/overseas	2
Other	1
<i>Total</i>	3

Are they seeking work?



40.0%

2 out of 5 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Not trying very hard	1
Only just started looking for job	1
<i>Total</i>	2

Why are they not seeking work?



60.0%

3 out of 5 Year 12 completers were not working or studying at the time of the survey and were not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Future study commitments	1
Health reasons	1
Travel	1
<i>Total</i>	3

Where to from here?

60.0%
taking a
gap year



40.0%
deferred a place
at university



20.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep