

Next Step Year 12 Completers

Next Step

2025 Year 12 completers survey

Post-school destinations of Year 12 completers from 2024

St Andrew's Catholic College Redlynch Valley (Redlynch)

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2025.

Survey response rate



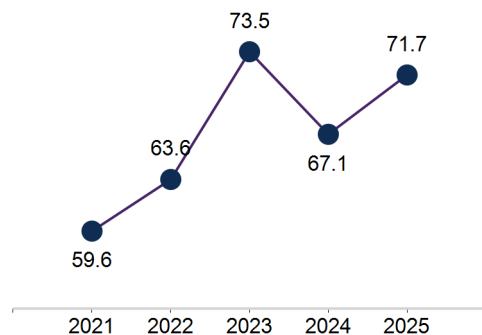
71.7% (99 out of 138 Year 12 completers)



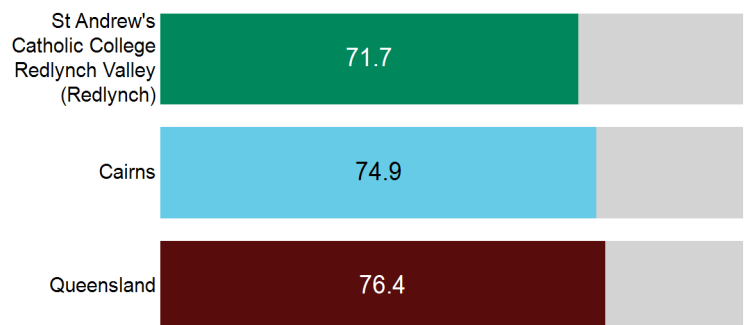
Increased by 12.1 percentage points since 2021.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

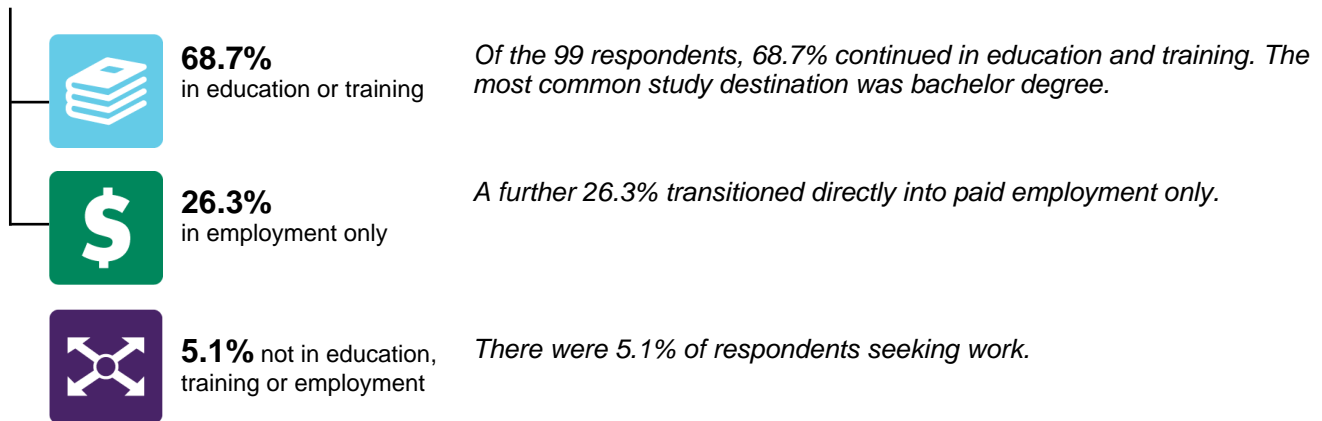


Post-school engagement

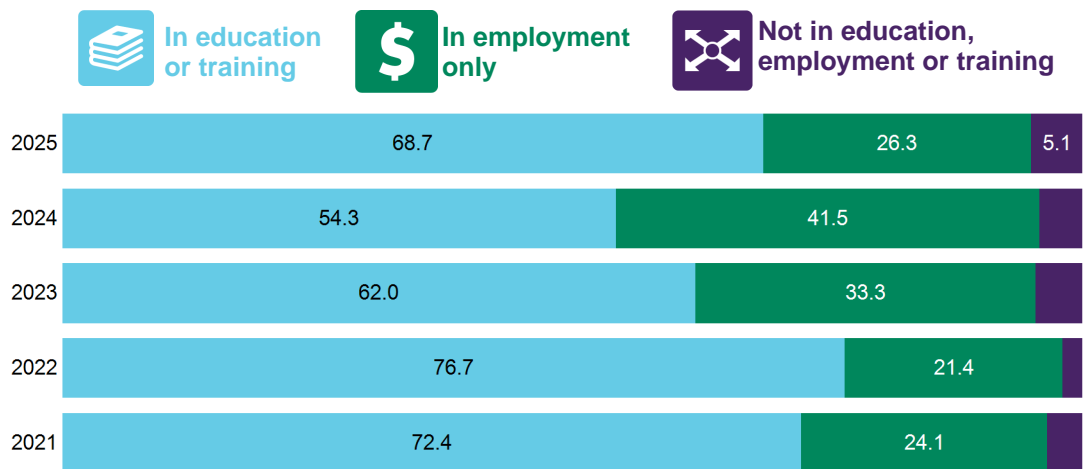
Year 12 completers from St Andrew's Catholic College Redlynch Valley (Redlynch) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

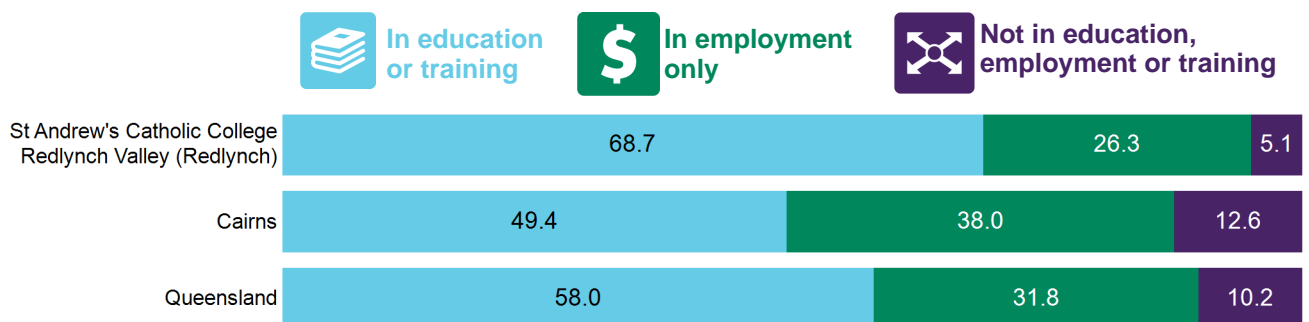
94.9% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from St Andrew's Catholic College Redlynch Valley (Redlynch) in 2025.

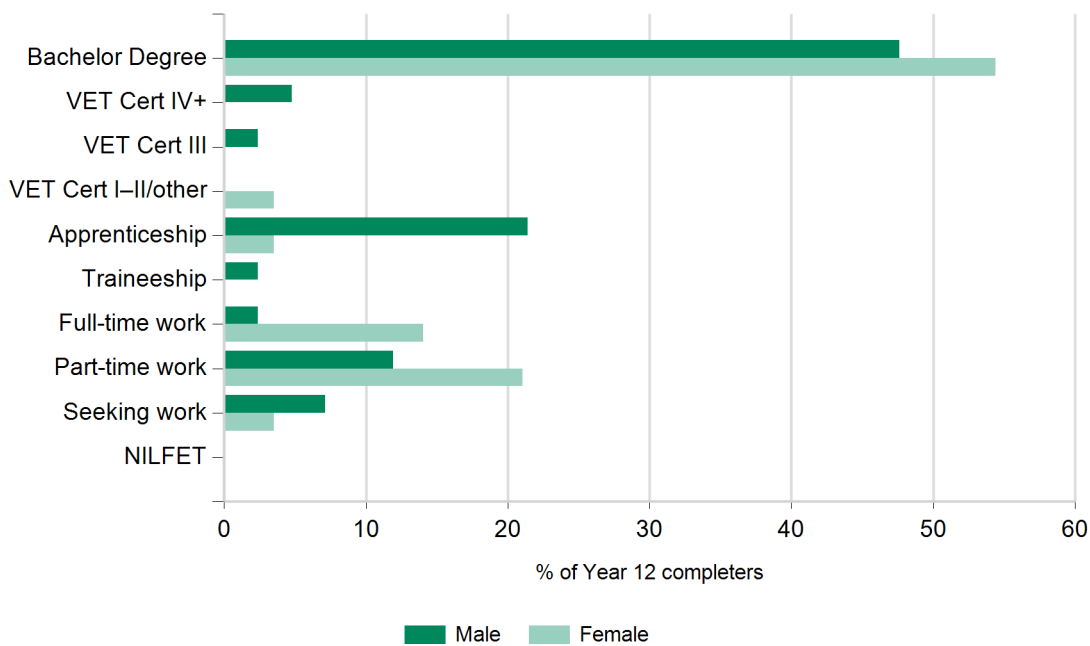
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

10.1% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

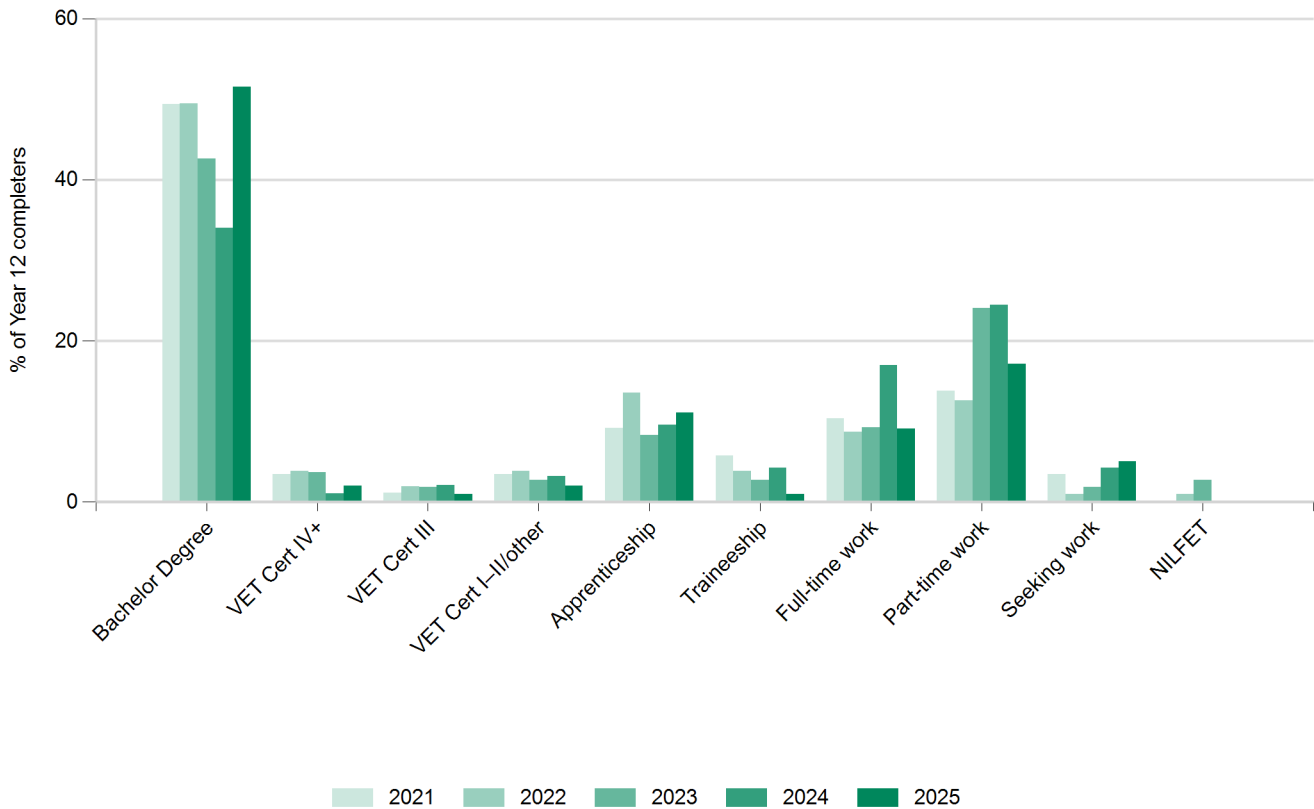
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	20	47.6	31	54.4	51	51.5
VET Certificate IV+	2	4.8	0	0.0	2	2.0
VET Certificate III	1	2.4	0	0.0	1	1.0
VET Certificate I-II/other	0	0.0	2	3.5	2	2.0
Apprenticeship	9	21.4	2	3.5	11	11.1
Traineeship	1	2.4	0	0.0	1	1.0
Full-time employment	1	2.4	8	14.0	9	9.1
Part-time employment	5	11.9	12	21.1	17	17.2
Seeking work	3	7.1	2	3.5	5	5.1
NILFET*	0	0.0	0	0.0	0	0.0
Total	42	100.0	57	100.0	99	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2021		2022		2023		2024		2025	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	43	49.4	51	49.5	46	42.6	32	34.0	51	51.5
VET Certificate IV+	3	3.4	4	3.9	4	3.7	1	1.1	2	2.0
VET Certificate III	1	1.1	2	1.9	2	1.9	2	2.1	1	1.0
VET Certificate I-II/other	3	3.4	4	3.9	3	2.8	3	3.2	2	2.0
Apprenticeship	8	9.2	14	13.6	9	8.3	9	9.6	11	11.1
Traineeship	5	5.7	4	3.9	3	2.8	4	4.3	1	1.0
Full-time employment	9	10.3	9	8.7	10	9.3	16	17.0	9	9.1
Part-time employment	12	13.8	13	12.6	26	24.1	23	24.5	17	17.2
Seeking work	3	3.4	1	1.0	2	1.9	4	4.3	5	5.1
NILFET	0	0.0	1	1.0	3	2.8	0	0.0	0	0.0
Total	87	100.0	103	100.0	108	100.0	94	100.0	99	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 64 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	26	40.6	25	71.4	51	51.5
VET Certificate IV+	2	3.1	0	0.0	2	2.0
VET Certificate III	1	1.6	0	0.0	1	1.0
VET Certificate I-II/other	2	3.1	0	0.0	2	2.0
Apprenticeship	10	15.6	1	2.9	11	11.1
Traineeship	1	1.6	0	0.0	1	1.0
Full-time employment	7	10.9	2	5.7	9	9.1
Part-time employment	12	18.8	5	14.3	17	17.2
Seeking work	3	4.7	2	5.7	5	5.1
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>64</i>	<i>100.0</i>	<i>35</i>	<i>100.0</i>	<i>99</i>	<i>100.0</i>

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 8 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	2	49	51	51.5
VET Certificate IV+	0	2	2	2.0
VET Certificate III	1	0	1	1.0
VET Certificate I-II/other	0	2	2	2.0
Apprenticeship	2	9	11	11.1
Traineeship	0	1	1	1.0
Full-time employment	2	7	9	9.1
Part-time employment	1	16	17	17.2
Seeking work	0	5	5	5.1
NILFET	0	0	0	0.0
<i>Total</i>	<i>8</i>	<i>91</i>	<i>99</i>	<i>100.0</i>

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 74 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	49	66.2	2	8.0	51	51.5
VET Certificate IV+	0	0.0	2	8.0	2	2.0
VET Certificate III	0	0.0	1	4.0	1	1.0
VET Certificate I–II/other	2	2.7	0	0.0	2	2.0
Apprenticeship	4	5.4	7	28.0	11	11.1
Traineeship	1	1.4	0	0.0	1	1.0
Full-time employment	6	8.1	3	12.0	9	9.1
Part-time employment	11	14.9	6	24.0	17	17.2
Seeking work	1	1.4	4	16.0	5	5.1
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>74</i>	<i>100.0</i>	<i>25</i>	<i>100.0</i>	<i>99</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There were 2 respondents who identified as Aboriginal and Torres Strait Islander peoples.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



68.7%

68 out of 99 Year 12 completers from St Andrew's Catholic College Redlynch Valley (Redlynch) continued in education or training in 2025.



9.1%

9 Year 12 completers from St Andrew's Catholic College Redlynch Valley (Redlynch) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Engineering And Related Technologies	17	51.5	3	8.6	20	29.4
Health	4	12.1	12	34.3	16	23.5
Society And Culture	3	9.1	9	25.7	12	17.6
Natural And Physical Sciences	1	3.0	5	14.3	6	8.8
Education	1	3.0	4	11.4	5	7.4
Information Technology	3	9.1	0	0.0	3	4.4
Management And Commerce	2	6.1	1	2.9	3	4.4
Architecture And Building	2	6.1	0	0.0	2	2.9
Creative Arts	1	3.0	1	2.9	2	2.9
Mixed Field Programmes	0	0.0	2	5.7	2	2.9
Agriculture, Environmental And Related Studies	0	0.0	1	2.9	1	1.5
Total (students)	** 33	—	** 35	—	** 68	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 4 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Engineering And Related Technologies	7	13.7	13	76.5	20	29.4
Health	16	31.4	0	0.0	16	23.5
Society And Culture	12	23.5	0	0.0	12	17.6
Natural And Physical Sciences	6	11.8	0	0.0	6	8.8
Education	5	9.8	0	0.0	5	7.4
Information Technology	3	5.9	0	0.0	3	4.4
Management And Commerce	3	5.9	0	0.0	3	4.4
Architecture And Building	0	0.0	2	11.8	2	2.9
Creative Arts	2	3.9	0	0.0	2	2.9
Mixed Field Programmes	0	0.0	2	11.8	2	2.9
Agriculture, Environmental And Related Studies	1	2.0	0	0.0	1	1.5
Total (students)	** 51	—	17	100.0	** 68	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 4 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Electrical and Electronic Engineering and Technology	8	24.2	1	2.9	9	13.2
Nursing	0	0.0	6	17.1	6	8.8
Teacher Education	1	3.0	4	11.4	5	7.4
Aerospace Engineering and Technology	4	12.1	0	0.0	4	5.9
Law	2	6.1	2	5.7	4	5.9
Other Natural and Physical Sciences	1	3.0	3	8.6	4	5.9
Other Health	2	6.1	1	2.9	3	4.4
Medical Studies	1	3.0	2	5.7	3	4.4
Rehabilitation Therapies	1	3.0	2	5.7	3	4.4
Other Society and Culture	0	0.0	3	8.6	3	4.4
Building	2	6.1	0	0.0	2	2.9
Other Information Technology	2	6.1	0	0.0	2	2.9
Business and Management	1	3.0	1	2.9	2	2.9
Sales and Marketing	1	3.0	1	2.9	2	2.9
Behavioural Science	0	0.0	2	5.7	2	2.9
General Education Programmes	0	0.0	2	5.7	2	2.9
Automotive Engineering and Technology	1	3.0	0	0.0	1	1.5
Banking, Finance and Related Fields	1	3.0	0	0.0	1	1.5
Computer Science	1	3.0	0	0.0	1	1.5
Economics and Econometrics	1	3.0	0	0.0	1	1.5
Geomatic Engineering	1	3.0	0	0.0	1	1.5
Maritime Engineering and Technology	1	3.0	0	0.0	1	1.5
Other Engineering and Related Technologies	1	3.0	0	0.0	1	1.5
Performing Arts	1	3.0	0	0.0	1	1.5
Process and Resources Engineering	1	3.0	0	0.0	1	1.5
Biological Sciences	0	0.0	1	2.9	1	1.5
Civil Engineering	0	0.0	1	2.9	1	1.5
Environmental Studies	0	0.0	1	2.9	1	1.5
Graphic and Design Studies	0	0.0	1	2.9	1	1.5
Human Welfare Studies and Services	0	0.0	1	2.9	1	1.5
Other	0	0.0	5	14.3	5	7.4
Total (students)	** 33	—	** 35	—	** 68	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 7 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Electrical and Electronic Engineering and Technology	2	3.9	7	41.2	9	13.2
Nursing	6	11.8	0	0.0	6	8.8
Teacher Education	5	9.8	0	0.0	5	7.4
Aerospace Engineering and Technology	2	3.9	2	11.8	4	5.9
Law	4	7.8	0	0.0	4	5.9
Other Natural and Physical Sciences	4	7.8	0	0.0	4	5.9
Other Health	3	5.9	0	0.0	3	4.4
Medical Studies	3	5.9	0	0.0	3	4.4
Rehabilitation Therapies	3	5.9	0	0.0	3	4.4
Other Society and Culture	3	5.9	0	0.0	3	4.4
Building	0	0.0	2	11.8	2	2.9
Other Information Technology	2	3.9	0	0.0	2	2.9
Business and Management	2	3.9	0	0.0	2	2.9
Sales and Marketing	2	3.9	0	0.0	2	2.9
Behavioural Science	2	3.9	0	0.0	2	2.9
General Education Programmes	0	0.0	2	11.8	2	2.9
Automotive Engineering and Technology	0	0.0	1	5.9	1	1.5
Banking, Finance and Related Fields	1	2.0	0	0.0	1	1.5
Computer Science	1	2.0	0	0.0	1	1.5
Economics and Econometrics	1	2.0	0	0.0	1	1.5
Geomatic Engineering	0	0.0	1	5.9	1	1.5
Maritime Engineering and Technology	0	0.0	1	5.9	1	1.5
Other Engineering and Related Technologies	1	2.0	0	0.0	1	1.5
Performing Arts	1	2.0	0	0.0	1	1.5
Process and Resources Engineering	1	2.0	0	0.0	1	1.5
Biological Sciences	1	2.0	0	0.0	1	1.5
Civil Engineering	1	2.0	0	0.0	1	1.5
Environmental Studies	1	2.0	0	0.0	1	1.5
Graphic and Design Studies	1	2.0	0	0.0	1	1.5
Human Welfare Studies and Services	1	2.0	0	0.0	1	1.5
Other	4	7.8	1	5.9	5	7.4
Total (students)	** 51	—	17	100.0	** 68	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 7 students enrolled in a double degree in more than one narrow field.

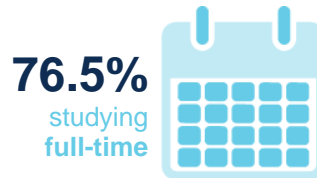
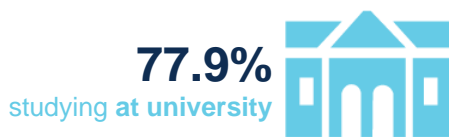
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
James Cook University	7	21.2	12	34.3	19	27.9
TAFE Queensland Far North Queensland	9	27.3	2	5.7	11	16.2
Interstate university	6	18.2	2	5.7	8	11.8
The University of Queensland	2	6.1	6	17.1	8	11.8
Griffith University	1	3.0	5	14.3	6	8.8
Central Queensland University	2	6.1	2	5.7	4	5.9
Queensland University of Technology	2	6.1	1	2.9	3	4.4
Aviation Australia	2	6.1	0	0.0	2	2.9
University of Southern Queensland	1	3.0	1	2.9	2	2.9
TAFE Queensland Darling Downs and South West	1	3.0	0	0.0	1	1.5
Australian Catholic University	0	0.0	1	2.9	1	1.5
International university	0	0.0	1	2.9	1	1.5
Secondary School	0	0.0	1	2.9	1	1.5
University of the Sunshine Coast	0	0.0	1	2.9	1	1.5
Total	33	100.0	35	100.0	68	100.0

How are they studying?



Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Andrew's Catholic College Redlynch Valley (Redlynch).



79.8%

79 out of 99 Year 12 completers were in paid employment in 2025. This figure includes 26 who were only working and 53 who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	6	18.8	13	27.7	19	24.1
Checkout Operators and Office Cashiers	5	15.6	5	10.6	10	12.7
Electricians	5	15.6	1	2.1	6	7.6
Waiters	0	0.0	5	10.6	5	6.3
Pharmacy Sales Assistants	0	0.0	4	8.5	4	5.1
Receptionists	1	3.1	2	4.3	3	3.8
Sports Coaches, Instructors and Officials	1	3.1	2	4.3	3	3.8
Bar Attendants and Baristas	1	3.1	1	2.1	2	2.5
Kitchenhands	1	3.1	1	2.1	2	2.5
Child Carers	0	0.0	2	4.3	2	2.5
Accounting Clerks	1	3.1	0	0.0	1	1.3
Airconditioning and Refrigeration Mechanics	1	3.1	0	0.0	1	1.3
Automotive Electricians	1	3.1	0	0.0	1	1.3
Carpenters and Joiners	1	3.1	0	0.0	1	1.3
Commercial Cleaners	1	3.1	0	0.0	1	1.3
Defence Force Members - Other Ranks	1	3.1	0	0.0	1	1.3
Marine Transport Professionals	1	3.1	0	0.0	1	1.3
Other Construction and Mining Labourers	1	3.1	0	0.0	1	1.3
Other Factory Process Workers	1	3.1	0	0.0	1	1.3
Other Sales Support Workers	1	3.1	0	0.0	1	1.3
Plumbers	1	3.1	0	0.0	1	1.3
Sportspersons	1	3.1	0	0.0	1	1.3
Actors, Dancers and Other Entertainers	0	0.0	1	2.1	1	1.3
Architectural, Building and Surveying Technicians	0	0.0	1	2.1	1	1.3
Artistic Directors, and Media Producers and Presenters	0	0.0	1	2.1	1	1.3
Delivery Drivers	0	0.0	1	2.1	1	1.3
Health and Welfare Services Managers	0	0.0	1	2.1	1	1.3
Other	0	0.0	6	12.8	6	7.6
Total	32	100.0	47	100.0	79	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	7	21.9	23	48.9	30	38.0
Accommodation & Food Services	7	21.9	6	12.8	13	16.5
Construction	8	25.0	1	2.1	9	11.4
Health Care & Social Assistance	1	3.1	4	8.5	5	6.3
Arts & Recreation Services	1	3.1	3	6.4	4	5.1
Public Administration & Safety	2	6.3	1	2.1	3	3.8
Education & Training	1	3.1	2	4.3	3	3.8
Transport, Postal & Warehousing	2	6.3	0	0.0	2	2.5
Financial & Insurance Services	1	3.1	1	2.1	2	2.5
Manufacturing	1	3.1	1	2.1	2	2.5
Professional, Scientific & Technical Services	0	0.0	2	4.3	2	2.5
Other Services	1	3.1	0	0.0	1	1.3
Information Media & Telecommunications	0	0.0	1	2.1	1	1.3
Rental, Hiring & Real Estate Services	0	0.0	1	2.1	1	1.3
Wholesale Trade	0	0.0	1	2.1	1	1.3
Total	32	100.0	47	100.0	79	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

29.1%
working
full-time



67.1%
combining work
with further study



62.0%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Andrew's Catholic College Redlynch Valley (Redlynch) were not engaged in education, employment or training.



5.1%

5 out of 99 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Don't feel ready for study at the moment	1
Going into, or already in, the armed services	1
Not interested in further study/already finished studying	1
Undecided and considering options	1
Wanted to earn own money	1
<i>Total</i>	5

Have they had work since school?



40.0%

2 out of 5 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Health reasons	1
Not enough work/unsuitable hours	1
<i>Total</i>	2

Are they seeking work?



100.0%

5 out of 5 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Not enough job experience	1
Not trying very hard	1
Only just started looking for job	1
Other	2
<i>Total</i>	5

Where to from here?

60.0%
taking a
gap year



20.0%
deferred a place
at university



20.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment only

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep