

Next Step Year 12 Completers

Next Step

2025 Year 12 completers survey

Post-school destinations of Year 12 completers from 2024

St Monica's College (Cairns)

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2025.

Survey response rate



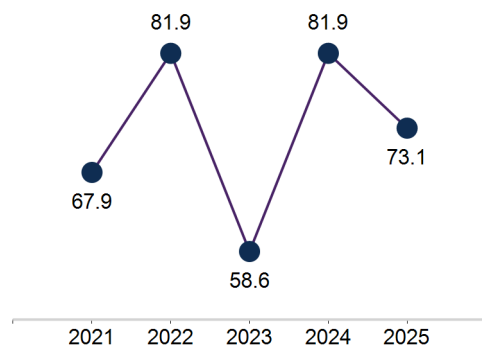
73.1% (87 out of 119 Year 12 completers)



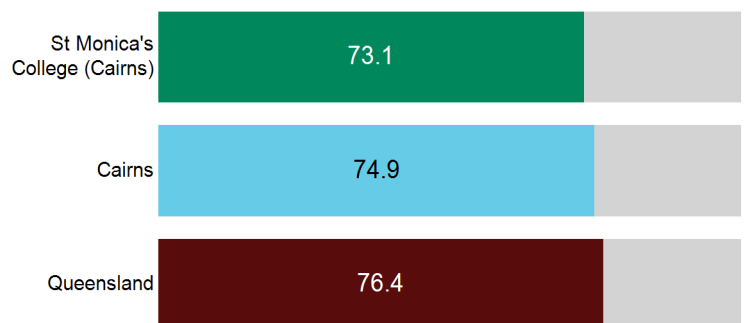
Increased by 5.2 percentage points since 2021.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

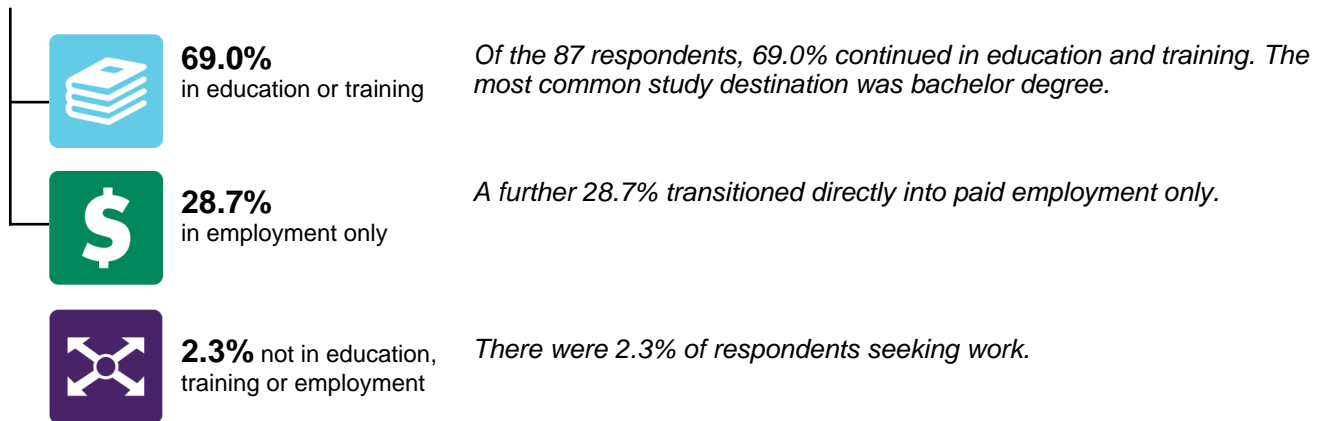


Post-school engagement

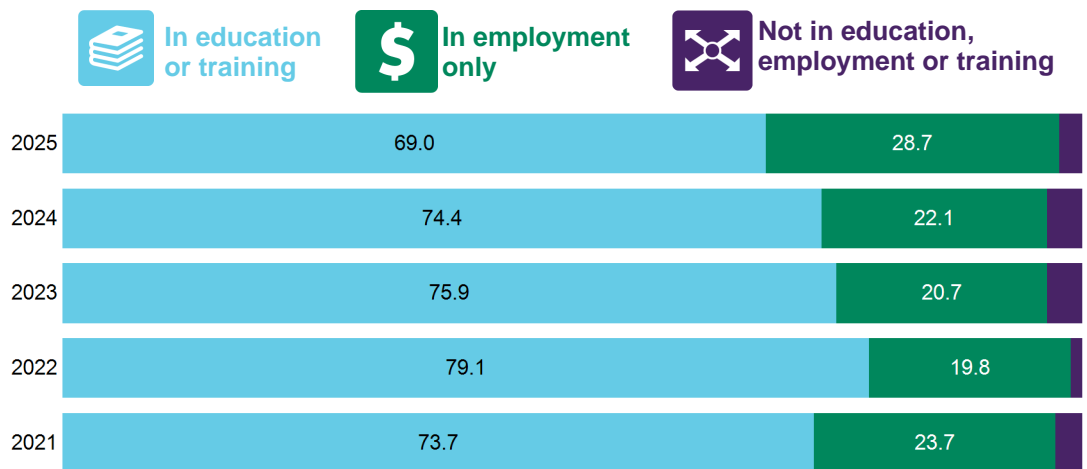
Year 12 completers from St Monica's College (Cairns) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

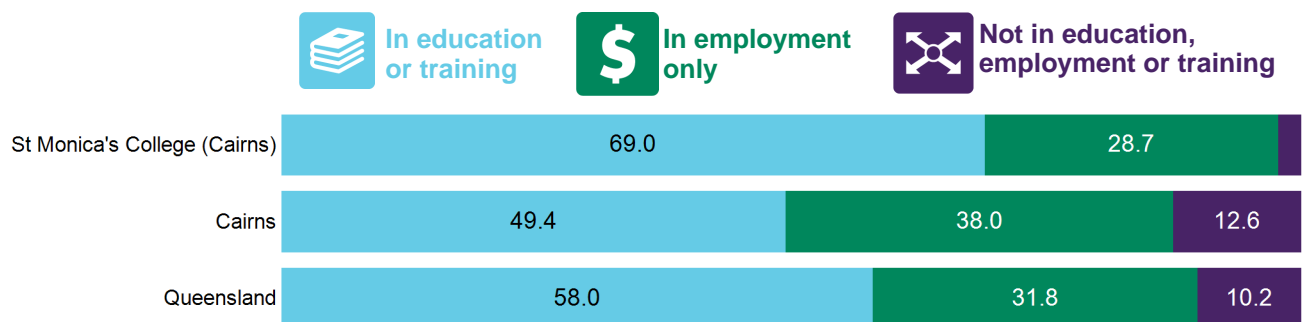
97.7% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from St Monica's College (Cairns) in 2025.

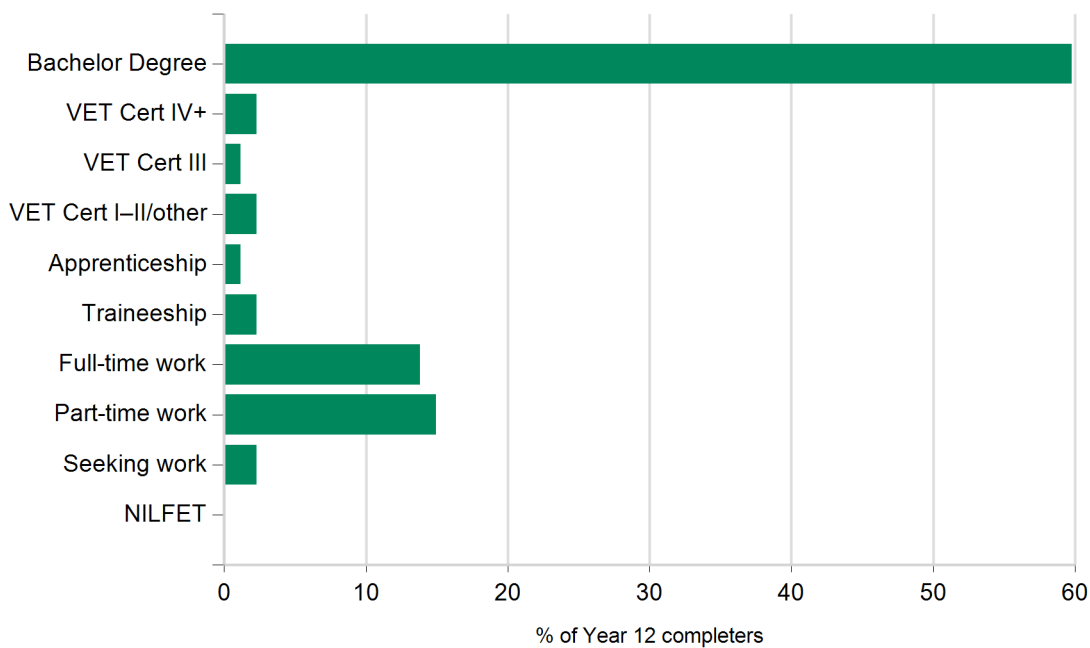
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

28.7% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination

| Main destination | Total | |
|----------------------------|-----------|--------------|
| | number | % |
| Bachelor Degree | 52 | 59.8 |
| VET Certificate IV+ | 2 | 2.3 |
| VET Certificate III | 1 | 1.1 |
| VET Certificate I-II/other | 2 | 2.3 |
| Apprenticeship | 1 | 1.1 |
| Traineeship | 2 | 2.3 |
| Full-time employment | 12 | 13.8 |
| Part-time employment | 13 | 14.9 |
| Seeking work | 2 | 2.3 |
| NILFET* | 0 | 0.0 |
| Total | 87 | 100.0 |

*NILFET: Not in the labour force, education or training.



Main destinations over time

| Main destination | 2021 | | 2022 | | 2023 | | 2024 | | 2025 | |
|----------------------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | no. | % | no. | % | no. | % | no. | % | no. | % |
| Bachelor Degree | 48 | 63.2 | 59 | 68.6 | 37 | 63.8 | 56 | 65.1 | 52 | 59.8 |
| VET Certificate IV+ | 1 | 1.3 | 4 | 4.7 | 0 | 0.0 | 2 | 2.3 | 2 | 2.3 |
| VET Certificate III | 3 | 3.9 | 1 | 1.2 | 0 | 0.0 | 1 | 1.2 | 1 | 1.1 |
| VET Certificate I-II/other | 1 | 1.3 | 0 | 0.0 | 2 | 3.4 | 2 | 2.3 | 2 | 2.3 |
| Apprenticeship | 0 | 0.0 | 3 | 3.5 | 2 | 3.4 | 2 | 2.3 | 1 | 1.1 |
| Traineeship | 3 | 3.9 | 1 | 1.2 | 3 | 5.2 | 1 | 1.2 | 2 | 2.3 |
| Full-time employment | 7 | 9.2 | 10 | 11.6 | 4 | 6.9 | 9 | 10.5 | 12 | 13.8 |
| Part-time employment | 11 | 14.5 | 7 | 8.1 | 8 | 13.8 | 10 | 11.6 | 13 | 14.9 |
| Seeking work | 2 | 2.6 | 1 | 1.2 | 2 | 3.4 | 2 | 2.3 | 2 | 2.3 |
| NILFET | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 1.2 | 0 | 0.0 |
| Total | 76 | 100.0 | 86 | 100.0 | 58 | 100.0 | 86 | 100.0 | 87 | 100.0 |



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 47 respondents who completed a VETiS.

| Main destination | VETiS | | non-VETiS | | Total | |
|----------------------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Bachelor Degree | 28 | 59.6 | 24 | 60.0 | 52 | 59.8 |
| VET Certificate IV+ | 1 | 2.1 | 1 | 2.5 | 2 | 2.3 |
| VET Certificate III | 1 | 2.1 | 0 | 0.0 | 1 | 1.1 |
| VET Certificate I-II/other | 1 | 2.1 | 1 | 2.5 | 2 | 2.3 |
| Apprenticeship | 1 | 2.1 | 0 | 0.0 | 1 | 1.1 |
| Traineeship | 1 | 2.1 | 1 | 2.5 | 2 | 2.3 |
| Full-time employment | 9 | 19.1 | 3 | 7.5 | 12 | 13.8 |
| Part-time employment | 4 | 8.5 | 9 | 22.5 | 13 | 14.9 |
| Seeking work | 1 | 2.1 | 1 | 2.5 | 2 | 2.3 |
| NILFET | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| <i>Total</i> | <i>47</i> | <i>100.0</i> | <i>40</i> | <i>100.0</i> | <i>87</i> | <i>100.0</i> |

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There was one respondent who participated in a SAT.

Data withheld for this subgroup to protect the confidentiality of individuals.

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 85 respondents who received an ATAR or IBD.

Data withheld for this subgroup to protect the confidentiality of individuals.

Main destination for Aboriginal and Torres Strait Islander students

There were 10 respondents who identified as Aboriginal and Torres Strait Islander peoples.

| Main destination | Aboriginal and Torres Strait Islander | Neither Aboriginal nor Torres Strait Islander | Total | |
|----------------------------|---------------------------------------|---|-----------|--------------|
| | number | number | number | % |
| Bachelor Degree | 6 | 46 | 52 | 59.8 |
| VET Certificate IV+ | 0 | 2 | 2 | 2.3 |
| VET Certificate III | 0 | 1 | 1 | 1.1 |
| VET Certificate I-II/other | 0 | 2 | 2 | 2.3 |
| Apprenticeship | 0 | 1 | 1 | 1.1 |
| Traineeship | 1 | 1 | 2 | 2.3 |
| Full-time employment | 0 | 12 | 12 | 13.8 |
| Part-time employment | 2 | 11 | 13 | 14.9 |
| Seeking work | 1 | 1 | 2 | 2.3 |
| NILFET | 0 | 0 | 0 | 0.0 |
| <i>Total</i> | <i>10</i> | <i>77</i> | <i>87</i> | <i>100.0</i> |

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



69.0%

60 out of 87 Year 12 completers from St Monica's College (Cairns) continued in education or training in 2025.



8.0%

7 Year 12 completers from St Monica's College (Cairns) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by level of study

| Study field* | Bachelor Degree | | Other | | Total | |
|--|-----------------|----------|----------|--------------|--------------|----------|
| | number | % | number | % | number | % |
| Health | 22 | 42.3 | 0 | 0.0 | 22 | 36.7 |
| Society And Culture | 7 | 13.5 | 1 | 12.5 | 8 | 13.3 |
| Creative Arts | 5 | 9.6 | 1 | 12.5 | 6 | 10.0 |
| Management And Commerce | 4 | 7.7 | 2 | 25.0 | 6 | 10.0 |
| Natural And Physical Sciences | 6 | 11.5 | 0 | 0.0 | 6 | 10.0 |
| Education | 5 | 9.6 | 0 | 0.0 | 5 | 8.3 |
| Engineering And Related Technologies | 4 | 7.7 | 1 | 12.5 | 5 | 8.3 |
| Agriculture, Environmental And Related Studies | 2 | 3.8 | 0 | 0.0 | 2 | 3.3 |
| Architecture And Building | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Food, Hospitality And Personal Services | 0 | 0.0 | 1 | 12.5 | 1 | 1.7 |
| Information Technology | 0 | 0.0 | 1 | 12.5 | 1 | 1.7 |
| Mixed Field Programmes | 0 | 0.0 | 1 | 12.5 | 1 | 1.7 |
| Total (students) | ** 52 | — | 8 | 100.0 | ** 60 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 4 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

| Study field* | Bachelor Degree | | Other | | Total | |
|--|-----------------|----------|----------|--------------|--------------|----------|
| | number | % | number | % | number | % |
| Nursing | 6 | 11.5 | 0 | 0.0 | 6 | 10.0 |
| Business and Management | 4 | 7.7 | 1 | 12.5 | 5 | 8.3 |
| Other Natural and Physical Sciences | 5 | 9.6 | 0 | 0.0 | 5 | 8.3 |
| Medical Studies | 4 | 7.7 | 0 | 0.0 | 4 | 6.7 |
| Performing Arts | 3 | 5.8 | 1 | 12.5 | 4 | 6.7 |
| Rehabilitation Therapies | 4 | 7.7 | 0 | 0.0 | 4 | 6.7 |
| Teacher Education | 4 | 7.7 | 0 | 0.0 | 4 | 6.7 |
| Law | 3 | 5.8 | 0 | 0.0 | 3 | 5.0 |
| Other Health | 3 | 5.8 | 0 | 0.0 | 3 | 5.0 |
| Communication and Media Studies | 2 | 3.8 | 0 | 0.0 | 2 | 3.3 |
| Dental Studies | 2 | 3.8 | 0 | 0.0 | 2 | 3.3 |
| Electrical and Electronic Engineering and Technology | 1 | 1.9 | 1 | 12.5 | 2 | 3.3 |
| Other Engineering and Related Technologies | 2 | 3.8 | 0 | 0.0 | 2 | 3.3 |
| Pharmacy | 2 | 3.8 | 0 | 0.0 | 2 | 3.3 |
| Agriculture | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Architecture and Urban Environment | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Chemical Sciences | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Civil Engineering | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Economics and Econometrics | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Employment Skills Programmes | 0 | 0.0 | 1 | 12.5 | 1 | 1.7 |
| Environmental Studies | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Food and Hospitality | 0 | 0.0 | 1 | 12.5 | 1 | 1.7 |
| Graphic and Design Studies | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Human Welfare Studies and Services | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Other Education | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Other Information Technology | 0 | 0.0 | 1 | 12.5 | 1 | 1.7 |
| Other Society and Culture | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Political Science and Policy Studies | 1 | 1.9 | 0 | 0.0 | 1 | 1.7 |
| Sales and Marketing | 0 | 0.0 | 1 | 12.5 | 1 | 1.7 |
| Sport and Recreation | 0 | 0.0 | 1 | 12.5 | 1 | 1.7 |
| Other | 2 | 3.8 | 0 | 0.0 | 2 | 3.3 |
| Total (students) | ** 52 | — | 8 | 100.0 | ** 60 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 6 students enrolled in a double degree in more than one narrow field.

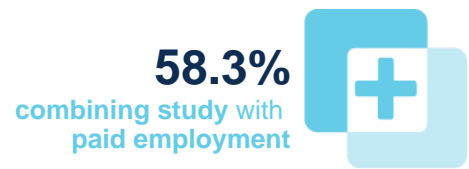
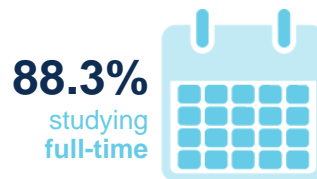
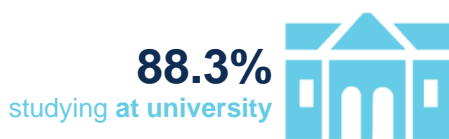
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution

| Institution name | Total | |
|---|-----------|--------------|
| | number | % |
| James Cook University | 20 | 33.3 |
| Interstate university | 13 | 21.7 |
| Queensland University of Technology | 5 | 8.3 |
| Central Queensland University | 4 | 6.7 |
| The University of Queensland | 4 | 6.7 |
| Griffith University | 3 | 5.0 |
| TAFE Queensland Far North Queensland | 3 | 5.0 |
| Australian Catholic University | 2 | 3.3 |
| Other private training college | 2 | 3.3 |
| Armed Forces | 1 | 1.7 |
| Fast-food restaurant | 1 | 1.7 |
| Other/Unspecified Queensland university | 1 | 1.7 |
| University of the Sunshine Coast | 1 | 1.7 |
| <i>Total</i> | <i>60</i> | <i>100.0</i> |

How are they studying?



Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Monica's College (Cairns).



69.0%

60 out of 87 Year 12 completers were in paid employment in 2025. This figure includes 25 who were only working and 35 who were both working and studying.

What jobs are they doing?

Occupation

| Occupational unit group | Total | |
|---|-----------|--------------|
| | number | % |
| Sales Assistants (General) | 19 | 31.7 |
| Receptionists | 7 | 11.7 |
| Bar Attendants and Baristas | 3 | 5.0 |
| Private Tutors and Teachers | 3 | 5.0 |
| Checkout Operators and Office Cashiers | 2 | 3.3 |
| Other Clerical and Office Support Workers | 2 | 3.3 |
| Pharmacy Sales Assistants | 2 | 3.3 |
| Sports Coaches, Instructors and Officials | 2 | 3.3 |
| Waiters | 2 | 3.3 |
| Accounting Clerks | 1 | 1.7 |
| Aged and Disabled Carers | 1 | 1.7 |
| Building and Plumbing Labourers | 1 | 1.7 |
| Cafe Workers | 1 | 1.7 |
| Child Carers | 1 | 1.7 |
| Defence Force Members - Other Ranks | 1 | 1.7 |
| Dental Assistants | 1 | 1.7 |
| Education Aides | 1 | 1.7 |
| Electricians | 1 | 1.7 |
| Nursing Support and Personal Care Workers | 1 | 1.7 |
| Other Hospitality Workers | 1 | 1.7 |
| Other Miscellaneous Clerical and Administrative Workers | 1 | 1.7 |
| Photographers | 1 | 1.7 |
| Retail Supervisors | 1 | 1.7 |
| Sales Representatives | 1 | 1.7 |
| Shelf Fillers | 1 | 1.7 |
| Special Care Workers | 1 | 1.7 |
| Ticket Salespersons | 1 | 1.7 |
| Total | 60 | 100.0 |

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

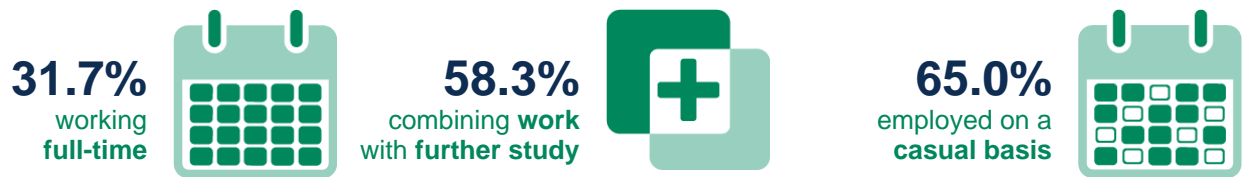
What industry are they working in?

Industry

| Industry | Total | |
|---|-----------|--------------|
| | number | % |
| Accommodation & Food Services | 16 | 26.7 |
| Retail Trade | 16 | 26.7 |
| Health Care & Social Assistance | 8 | 13.3 |
| Education & Training | 7 | 11.7 |
| Construction | 4 | 6.7 |
| Arts & Recreation Services | 3 | 5.0 |
| Professional, Scientific & Technical Services | 3 | 5.0 |
| Administrative & Support Services | 1 | 1.7 |
| Public Administration & Safety | 1 | 1.7 |
| Transport, Postal & Warehousing | 1 | 1.7 |
| Total | 60 | 100.0 |

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Monica's College (Cairns) were not engaged in education, employment or training.



2.3%

2 out of 87 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

| Main reason | Total |
|--------------------------------------|----------|
| | number |
| Waiting for course/training to begin | 1 |
| Would have to move away from home | 1 |
| <i>Total</i> | 2 |

Have they had work since school?



50.0%

1 out of 2 Year 12 completers was not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

| Main reason | Total |
|----------------------------|----------|
| | number |
| Not satisfied with the job | 1 |
| <i>Total</i> | 1 |

Are they seeking work?



100.0%

2 out of 2 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

| Main reason | Total |
|-----------------------------------|--------|
| | number |
| Not enough jobs available | 1 |
| Only just started looking for job | 1 |
| <i>Total</i> | 2 |

Where to from here?

50.0%
taking a
gap year



0.0%
deferred a place
at university



50.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

| | |
|--------|--|
| ATAR | Australian Tertiary Admission Rank |
| DW | Data withheld |
| IBD | International Baccalaureate Diploma |
| NA | Not applicable |
| NILFET | Not in the labour force, education or training |
| SAT | School-based apprenticeships and traineeships |
| TAFE | Technical and further education |
| VET | Vocational Education and Training |

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

| | |
|------------------|---|
| Bachelor Degree* | Studying at Bachelor Degree level (including Honours), or higher. |
|------------------|---|

Education and training – VET categories

| | |
|-----------------------------|---|
| VET Certificate IV+* | Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees). |
| VET Certificate III* | Studying at Certificate III level (excluding apprentices and trainees). |
| VET Certificate I–II/other* | Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level. |
| Apprenticeship* | Employment-based apprenticeship. |
| Traineeship* | Employment-based traineeship. |

Employment only

| | |
|----------------------|--|
| Full-time employment | Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more. |
| Part-time employment | Working part-time or casual (fewer than 35 hours per week) and not in an education or training category. |

Not in education, employment or training (NEET)

| | |
|--------------|---|
| Seeking work | Looking for work and not in an education or training category. |
| NILFET | Not in education or training, not working and not seeking work. |

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep