Next Step
Year 12 Completers

Next Step

2026 Year 12 completers survey

Post-school destinations of Year 12 completers from 2025

St Mary's Catholic College (Woree)

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Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.

Find out more
Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2026.

Survey response rate

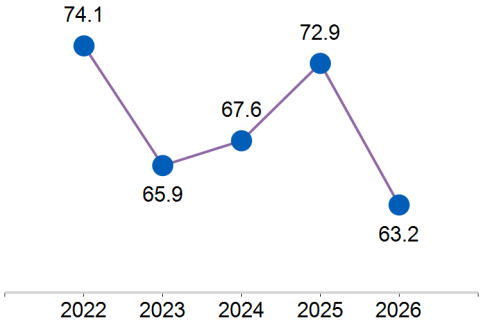


63.2% (**91** out of **144** Year 12 completers)

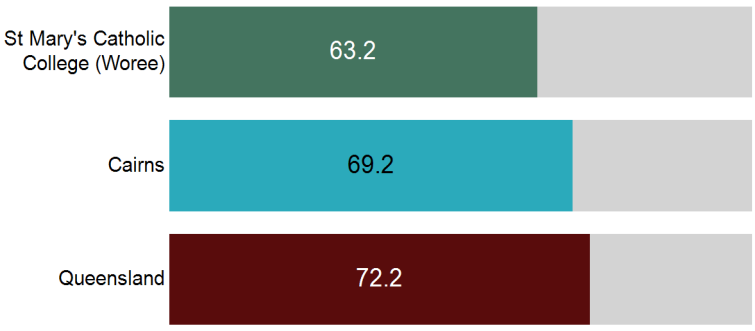
Decreased by 10.9 percentage points since 2022.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state



Post-school engagement

Year 12 completers from St Mary's Catholic College (Woree) have been categorised by their engagement in education, employment or training. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, employment or training

95.6% engaged in education, employment or training

62.6%
in education or training

Of the 91 respondents, 62.6% continued in education or training. The most common study destination was bachelor degree.

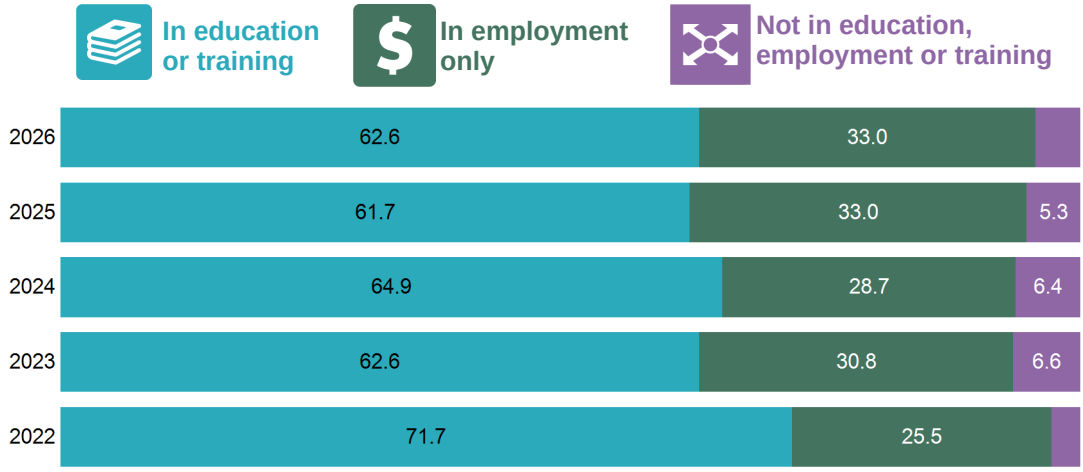
33.0%
in employment only

A further 33.0% transitioned directly into paid employment only.

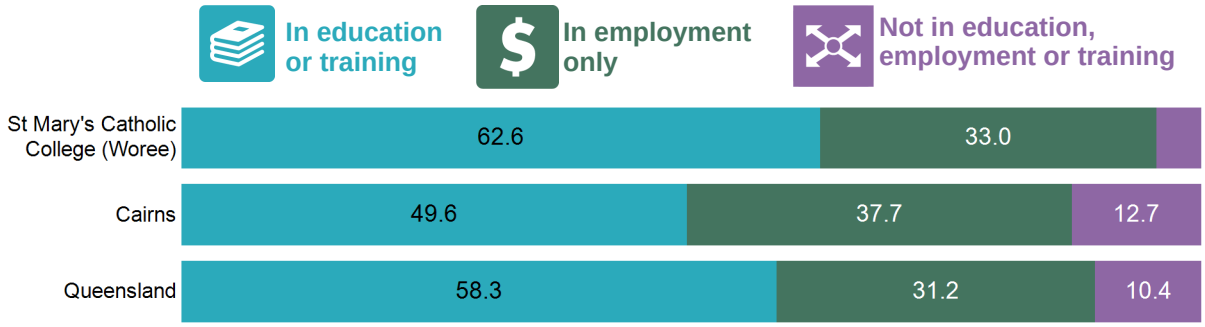
4.4% not in education, employment or training

There were 4.4% of respondents not engaged in education, employment or training, with 3.3% seeking work.

Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from St Mary's Catholic College (Woree) in 2026.

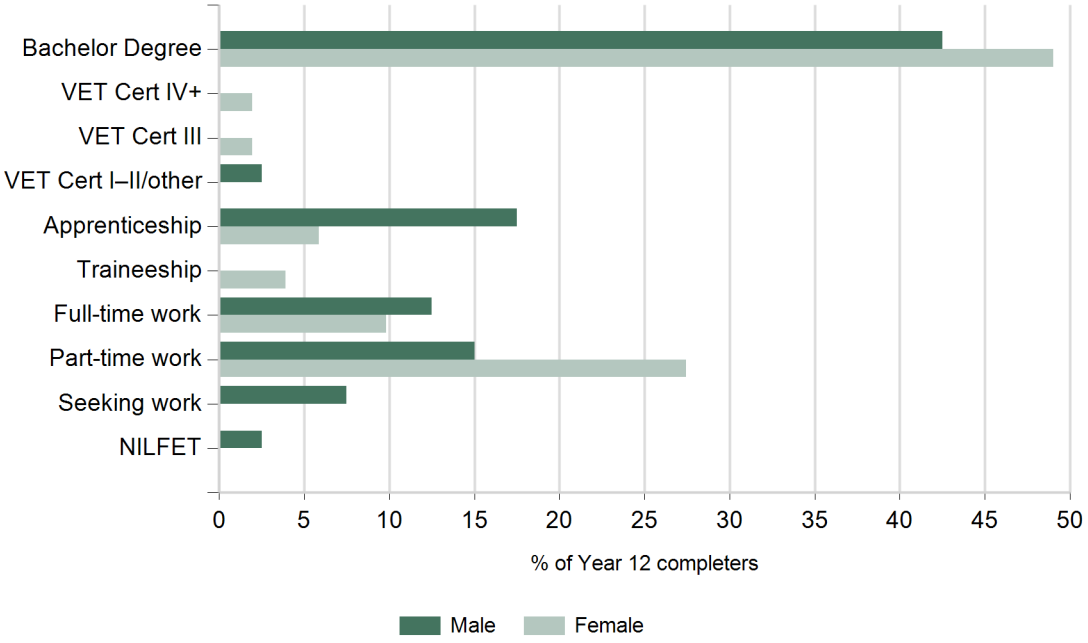
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

7.7% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

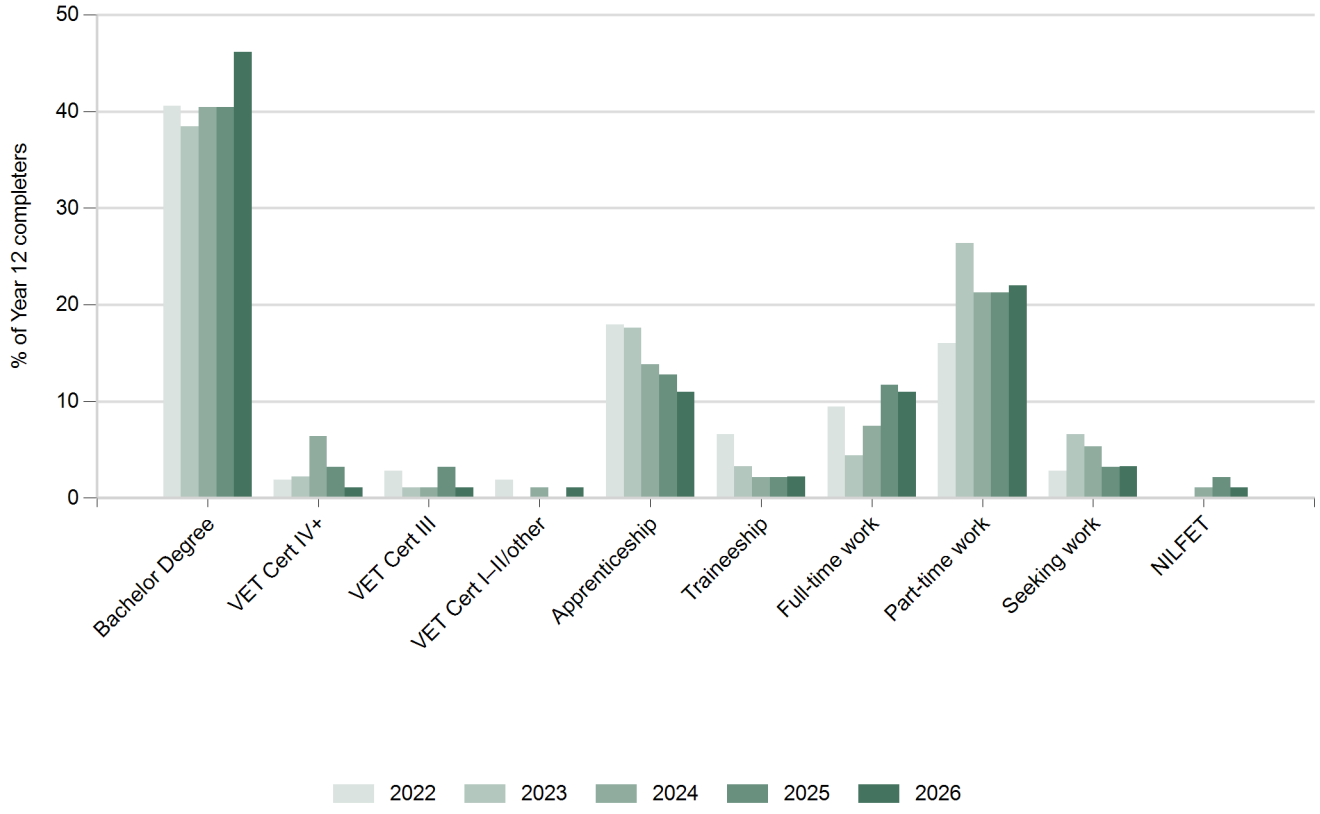
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	17	42.5	25	49.0	42	46.2
VET Certificate IV+	0	0.0	1	2.0	1	1.1
VET Certificate III	0	0.0	1	2.0	1	1.1
VET Certificate I–II/other	1	2.5	0	0.0	1	1.1
Apprenticeship	7	17.5	3	5.9	10	11.0
Traineeship	0	0.0	2	3.9	2	2.2
Full-time employment	5	12.5	5	9.8	10	11.0
Part-time employment	6	15.0	14	27.5	20	22.0
Seeking work	3	7.5	0	0.0	3	3.3
NILFET*	1	2.5	0	0.0	1	1.1
Total	*40*	*100.0*	*51*	*100.0*	*91*	*100.0*

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2022		2023		2024		2025		2026	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	43	40.6	35	38.5	38	40.4	38	40.4	42	46.2
VET Certificate IV+	2	1.9	2	2.2	6	6.4	3	3.2	1	1.1
VET Certificate III	3	2.8	1	1.1	1	1.1	3	3.2	1	1.1
VET Certificate I–II/other	2	1.9	0	0.0	1	1.1	0	0.0	1	1.1
Apprenticeship	19	17.9	16	17.6	13	13.8	12	12.8	10	11.0
Traineeship	7	6.6	3	3.3	2	2.1	2	2.1	2	2.2
Full-time employment	10	9.4	4	4.4	7	7.4	11	11.7	10	11.0
Part-time employment	17	16.0	24	26.4	20	21.3	20	21.3	20	22.0
Seeking work	3	2.8	6	6.6	5	5.3	3	3.2	3	3.3
NILFET	0	0.0	0	0.0	1	1.1	2	2.1	1	1.1
Total	*106*	*100.0*	*91*	*100.0*	*94*	*100.0*	*94*	*100.0*	*91*	*100.0*



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)
There were 49 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	18	36.7	24	57.1	42	46.2
VET Certificate IV+	1	2.0	0	0.0	1	1.1
VET Certificate III	1	2.0	0	0.0	1	1.1
VET Certificate I–II/other	1	2.0	0	0.0	1	1.1
Apprenticeship	9	18.4	1	2.4	10	11.0
Traineeship	2	4.1	0	0.0	2	2.2
Full-time employment	6	12.2	4	9.5	10	11.0
Part-time employment	8	16.3	12	28.6	20	22.0
Seeking work	3	6.1	0	0.0	3	3.3
NILFET	0	0.0	1	2.4	1	1.1
Total	*49*	*100.0*	*42*	*100.0*	*91*	*100.0*

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)
There were 13 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	2	40	42	46.2
VET Certificate IV+	0	1	1	1.1
VET Certificate III	0	1	1	1.1
VET Certificate I–II/other	0	1	1	1.1
Apprenticeship	9	1	10	11.0
Traineeship	1	1	2	2.2
Full-time employment	1	9	10	11.0
Part-time employment	0	20	20	22.0
Seeking work	0	3	3	3.3
NILFET	0	1	1	1.1
Total	*13*	*78*	*91*	*100.0*

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 63 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	40	63.5	2	7.1	42	46.2
VET Certificate IV+	1	1.6	0	0.0	1	1.1
VET Certificate III	1	1.6	0	0.0	1	1.1
VET Certificate I–II/other	0	0.0	1	3.6	1	1.1
Apprenticeship	1	1.6	9	32.1	10	11.0
Traineeship	0	0.0	2	7.1	2	2.2
Full-time employment	8	12.7	2	7.1	10	11.0
Part-time employment	11	17.5	9	32.1	20	22.0
Seeking work	1	1.6	2	7.1	3	3.3
NILFET	0	0.0	1	3.6	1	1.1
Total	*63*	*100.0*	*28*	*100.0*	*91*	*100.0*

Main destination for Aboriginal and Torres Strait Islander students

There were 5 respondents who identified as Aboriginal and Torres Strait Islander peoples.

Main destination	Aboriginal and Torres Strait Islander	Neither Aboriginal nor Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	0	42	42	46.2
VET Certificate IV+	0	1	1	1.1
VET Certificate III	0	1	1	1.1
VET Certificate I–II/other	0	1	1	1.1
Apprenticeship	0	10	10	11.0
Traineeship	0	2	2	2.2
Full-time employment	3	7	10	11.0
Part-time employment	1	19	20	22.0
Seeking work	1	2	3	3.3
NILFET	0	1	1	1.1
Total	*5*	*86*	*91*	*100.0*

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.

62.6%

57 out of **91** Year 12 completers from St Mary's Catholic College (Woree) continued in education or training in 2026.

8.8%

8 Year 12 completers from St Mary's Catholic College (Woree) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Health	6	24.0	11	34.4	17	29.8
Engineering And Related Technologies	8	32.0	3	9.4	11	19.3
Society And Culture	3	12.0	8	25.0	11	19.3
Education	1	4.0	5	15.6	6	10.5
Architecture And Building	5	20.0	0	0.0	5	8.8
Management And Commerce	1	4.0	4	12.5	5	8.8
Information Technology	1	4.0	1	3.1	2	3.5
Natural And Physical Sciences	0	0.0	2	6.3	2	3.5
Agriculture, Environmental And Related Studies	1	4.0	0	0.0	1	1.8
Mixed Field Programmes	1	4.0	0	0.0	1	1.8
Food, Hospitality And Personal Services	0	0.0	1	3.1	1	1.8
Total (students)	*** 25*	—	*** 32*	—	*** 57*	—

Field of study categories based on the *Australian Standard Classification of Education*.
*Both fields of study have been included for 5 students enrolled in a double degree in more than one broad field.
**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	16	38.1	1	6.7	17	29.8
Engineering And Related Technologies	6	14.3	5	33.3	11	19.3
Society And Culture	10	23.8	1	6.7	11	19.3
Education	5	11.9	1	6.7	6	10.5
Architecture And Building	1	2.4	4	26.7	5	8.8
Management And Commerce	4	9.5	1	6.7	5	8.8
Information Technology	2	4.8	0	0.0	2	3.5
Natural And Physical Sciences	2	4.8	0	0.0	2	3.5
Agriculture, Environmental And Related Studies	1	2.4	0	0.0	1	1.8
Mixed Field Programmes	0	0.0	1	6.7	1	1.8
Food, Hospitality And Personal Services	0	0.0	1	6.7	1	1.8
Total (students)	*** 42*	*—*	*15*	*100.0*	*** 57*	*—*

Field of study categories based on the *Australian Standard Classification of Education*.
Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.
*Both Fields of study have been included for 5 students enrolled in a double degree in more than one broad field.
**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Rehabilitation Therapies	1	4.0	4	12.5	5	8.8
Building	4	16.0	0	0.0	4	7.0
Electrical and Electronic Engineering and Technology	2	8.0	2	6.3	4	7.0
Law	2	8.0	2	6.3	4	7.0
Business and Management	1	4.0	3	9.4	4	7.0
Nursing	1	4.0	3	9.4	4	7.0
Teacher Education	1	4.0	3	9.4	4	7.0
Behavioural Science	0	0.0	4	12.5	4	7.0
Other Engineering and Related Technologies	3	12.0	0	0.0	3	5.3
Dental Studies	2	8.0	1	3.1	3	5.3
Human Welfare Studies and Services	1	4.0	2	6.3	3	5.3
Aerospace Engineering and Technology	1	4.0	1	3.1	2	3.5
Other Education	0	0.0	2	6.3	2	3.5
Other Natural and Physical Sciences	0	0.0	2	6.3	2	3.5
Other Society and Culture	0	0.0	2	6.3	2	3.5
Architecture and Urban Environment	1	4.0	0	0.0	1	1.8
Automotive Engineering and Technology	1	4.0	0	0.0	1	1.8
Environmental Studies	1	4.0	0	0.0	1	1.8
General Education Programmes	1	4.0	0	0.0	1	1.8
Maritime Engineering and Technology	1	4.0	0	0.0	1	1.8
Other Information Technology	1	4.0	0	0.0	1	1.8
Pharmacy	1	4.0	0	0.0	1	1.8
Radiography	1	4.0	0	0.0	1	1.8
Computer Science	0	0.0	1	3.1	1	1.8
Medical Studies	0	0.0	1	3.1	1	1.8
Optical Science	0	0.0	1	3.1	1	1.8
Other Health	0	0.0	1	3.1	1	1.8
Personal Services	0	0.0	1	3.1	1	1.8
Sales and Marketing	0	0.0	1	3.1	1	1.8
Veterinary Studies	0	0.0	1	3.1	1	1.8
Total (students)	*** 25*	—	*** 32*	—	*** 57*	—

Field of study categories based on the *Australian Standard Classification of Education*.
*Both fields of study have been included for 8 students enrolled in a double degree in more than one narrow field.
**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Rehabilitation Therapies	4	9.5	1	6.7	5	8.8
Building	0	0.0	4	26.7	4	7.0
Electrical and Electronic Engineering and Technology	0	0.0	4	26.7	4	7.0
Law	4	9.5	0	0.0	4	7.0
Business and Management	3	7.1	1	6.7	4	7.0
Nursing	4	9.5	0	0.0	4	7.0
Teacher Education	3	7.1	1	6.7	4	7.0
Behavioural Science	4	9.5	0	0.0	4	7.0
Other Engineering and Related Technologies	3	7.1	0	0.0	3	5.3
Dental Studies	3	7.1	0	0.0	3	5.3
Human Welfare Studies and Services	2	4.8	1	6.7	3	5.3
Aerospace Engineering and Technology	2	4.8	0	0.0	2	3.5
Other Education	2	4.8	0	0.0	2	3.5
Other Natural and Physical Sciences	2	4.8	0	0.0	2	3.5
Other Society and Culture	2	4.8	0	0.0	2	3.5
Architecture and Urban Environment	1	2.4	0	0.0	1	1.8
Automotive Engineering and Technology	0	0.0	1	6.7	1	1.8
Environmental Studies	1	2.4	0	0.0	1	1.8
General Education Programmes	0	0.0	1	6.7	1	1.8
Maritime Engineering and Technology	1	2.4	0	0.0	1	1.8
Other Information Technology	1	2.4	0	0.0	1	1.8
Pharmacy	1	2.4	0	0.0	1	1.8
Radiography	1	2.4	0	0.0	1	1.8
Computer Science	1	2.4	0	0.0	1	1.8
Medical Studies	1	2.4	0	0.0	1	1.8
Optical Science	1	2.4	0	0.0	1	1.8
Other Health	1	2.4	0	0.0	1	1.8
Personal Services	0	0.0	1	6.7	1	1.8
Sales and Marketing	1	2.4	0	0.0	1	1.8
Veterinary Studies	1	2.4	0	0.0	1	1.8
Total (students)	*** 42*	—	*15*	*100.0*	*** 57*	—

Field of study categories based on the *Australian Standard Classification of Education*.
Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.
*Both fields of study have been included for 8 students enrolled in a double degree in more than one narrow field.
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
James Cook University	8	32.0	9	28.1	17	29.8
TAFE Queensland North Queensland	4	16.0	4	12.5	8	14.0
Interstate university	3	12.0	4	12.5	7	12.3
Queensland University of Technology	2	8.0	5	15.6	7	12.3
Central Queensland University	3	12.0	2	6.3	5	8.8
Other institution	1	4.0	2	6.3	3	5.3
Griffith University	1	4.0	1	3.1	2	3.5
Australian Catholic University	0	0.0	2	6.3	2	3.5
Bond University	0	0.0	2	6.3	2	3.5
Busy At Work	1	4.0	0	0.0	1	1.8
Motor Trades Association	1	4.0	0	0.0	1	1.8
The University of Queensland	1	4.0	0	0.0	1	1.8
University of the Sunshine Coast	0	0.0	1	3.1	1	1.8
Total	*25*	*100.0*	*32*	*100.0*	*57*	*100.0*

How are they studying?

77.2% studying **at university**



77.2% studying **full-time**



80.7% **combining study** with **paid employment**



Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Mary's Catholic College (Woree).

83.5%

76 out of **91** Year 12 completers were in paid employment in 2026. This figure includes **30** who were only working and **46** who were both working and studying.

What jobs are they doing?

Occupation by gender

	Male		Female		Total	
Occupational unit group	**number**	**%**	**number**	**%**	**number**	**%**
Sales Assistants (General)	3	9.7	7	15.6	10	13.2
Other Sales Support Workers	1	3.2	5	11.1	6	7.9
Shelf Fillers	5	16.1	0	0.0	5	6.6
Checkout Operators	2	6.5	3	6.7	5	6.6
Carpenters and Joiners	4	12.9	0	0.0	4	5.3
Electricians	2	6.5	2	4.4	4	5.3
Early Childhood Educators and Room Leaders	0	0.0	4	8.9	4	5.3
Hospitality Supervisors	0	0.0	4	8.9	4	5.3
Out of School Hours Care Educators	0	0.0	3	6.7	3	3.9
Storepersons and Warehouse Supervisors	2	6.5	0	0.0	2	2.6
General Clerks	1	3.2	1	2.2	2	2.6
Other Machine Operators	1	3.2	1	2.2	2	2.6
Retail Supervisors	1	3.2	1	2.2	2	2.6
Community Pharmacy Sales Assistants	0	0.0	2	4.4	2	2.6
Receptionists (General)	0	0.0	2	4.4	2	2.6
Automotive Technicians (General)	1	3.2	0	0.0	1	1.3
Fast Food Cooks	1	3.2	0	0.0	1	1.3
Freight and Furniture Handlers	1	3.2	0	0.0	1	1.3
Garden Labourers	1	3.2	0	0.0	1	1.3
ICT Sales Assistants	1	3.2	0	0.0	1	1.3
Librarians	1	3.2	0	0.0	1	1.3
Other Stationary Plant Operators	1	3.2	0	0.0	1	1.3
Packers	1	3.2	0	0.0	1	1.3
Plumbing and Drainage Labourers	1	3.2	0	0.0	1	1.3
Barbers and Hairdressers	0	0.0	1	2.2	1	1.3
Baristas	0	0.0	1	2.2	1	1.3
Call and Contact Centre Workers	0	0.0	1	2.2	1	1.3
Other	0	0.0	7	15.6	7	9.2
Total	*31*	*100.0*	*45*	*100.0*	*76*	*100.0*

Occupation category based on the *Occupation Standard Classification for Australia (OSCA)*.

What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	12	38.7	10	22.2	22	28.9
Accommodation & Food Services	2	6.5	11	24.4	13	17.1
Health Care & Social Assistance	1	3.2	10	22.2	11	14.5
Construction	8	25.8	0	0.0	8	10.5
Public Administration & Safety	2	6.5	1	2.2	3	3.9
Information Media & Telecommunications	1	3.2	2	4.4	3	3.9
Education & Training	1	3.2	1	2.2	2	2.6
Other Services	1	3.2	1	2.2	2	2.6
Wholesale Trade	1	3.2	1	2.2	2	2.6
Arts & Recreation Services	0	0.0	2	4.4	2	2.6
Administrative & Support Services	1	3.2	0	0.0	1	1.3
Transport, Postal & Warehousing	1	3.2	0	0.0	1	1.3
Electricity, Gas, Water and Waste Services	0	0.0	1	2.2	1	1.3
Financial & Insurance Services	0	0.0	1	2.2	1	1.3
Mining	0	0.0	1	2.2	1	1.3
Other	0	0.0	3	6.7	3	3.9
Total	*31*	*100.0*	*45*	*100.0*	*76*	*100.0*

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

27.6% working **full-time**



60.5% combining **work** with **further study**



63.2% employed on a **casual basis**



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Mary's Catholic College (Woree) were not engaged in education, employment or training.

4.4%

4 out of **91** Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total number
Disability	1
Going into, or already in, the armed services	1
Undecided and considering options	1
Waiting for course/training to begin	1
Total	*4*

Have they had work since school?

50.0%

2 out of **4** Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total number
Not satisfied with the job	1
Other	1
Total	*2*

Are they seeking work?

75.0%

3 out of **4** Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total number
Not enough job experience	1
Not enough jobs available	1
Only just started looking for a job	1
Total	*3*

Why are they not seeking work?

25.0%

1 out of **4** Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total number
Disability	1
Total	*1*

Where to from here?

75.0% taking a **gap year**

0.0% **deferred** a place at university

50.0% **waiting for work or study** to commence

Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination
A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education or training – higher education	
Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
Education or training – VET categories	
VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.
Employment only	
Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Not in education, employment or training (NEET)	
Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.

More information
For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep