Next Step
Year 12 Completers

Next Step

2026 Year 12 completers survey

Post-school destinations of Year 12 completers from 2025

St Stephen's Catholic College (Mareeba)

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

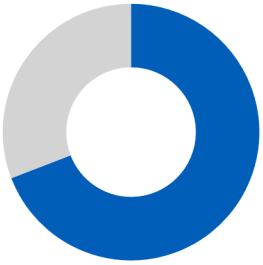
The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.

Find out more
Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2026.

Survey response rate

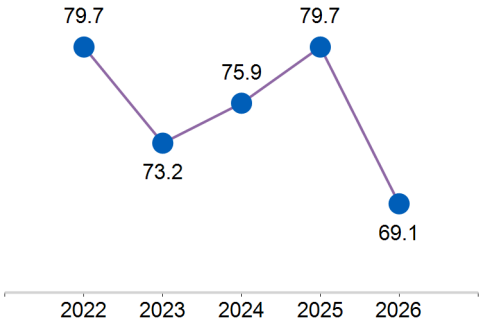


69.1% (**65** out of **94** Year 12 completers)

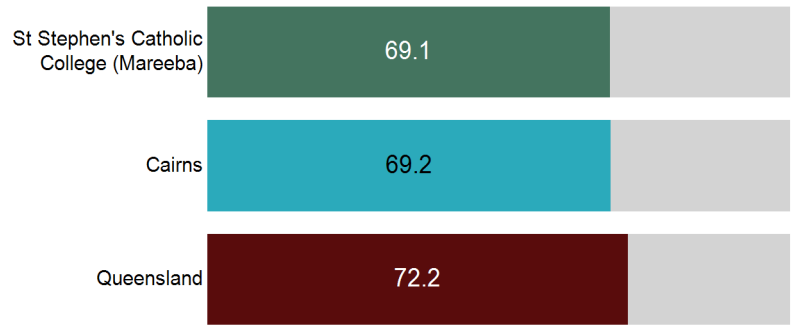
Decreased by 10.6 percentage points since 2022.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state



Post-school engagement

Year 12 completers from St Stephen's Catholic College (Mareeba) have been categorised by their engagement in education, employment or training. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, employment or training

100.0% engaged in education, employment or training

56.9%
in education or training

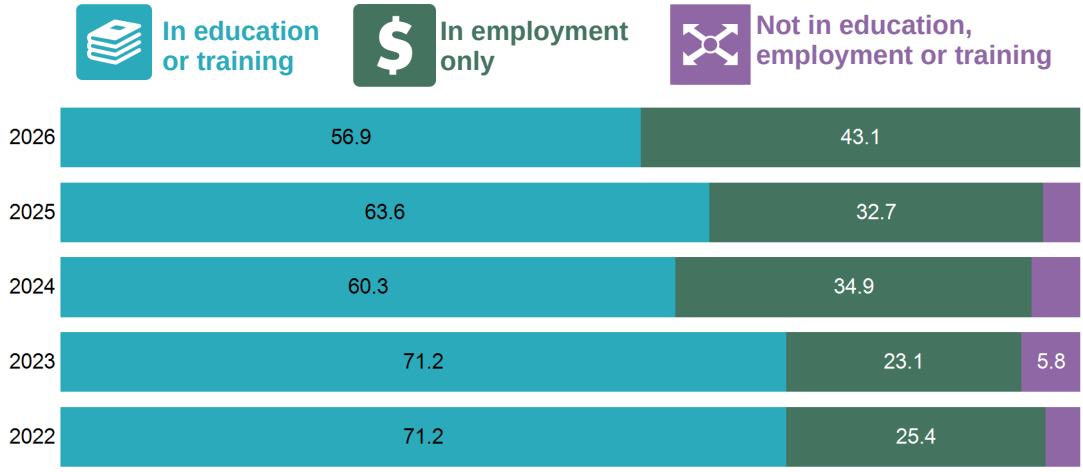
Of the 65 respondents, 56.9% continued in education or training. The most common study destination was bachelor degree.

43.1%
in employment only

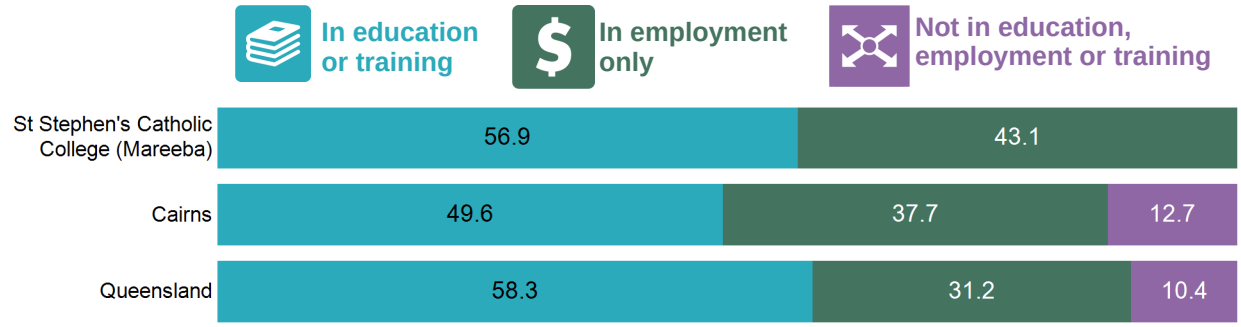
A further 43.1% transitioned directly into paid employment only.

0.0% not in education, employment or training

Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from St Stephen's Catholic College (Mareeba) in 2026.

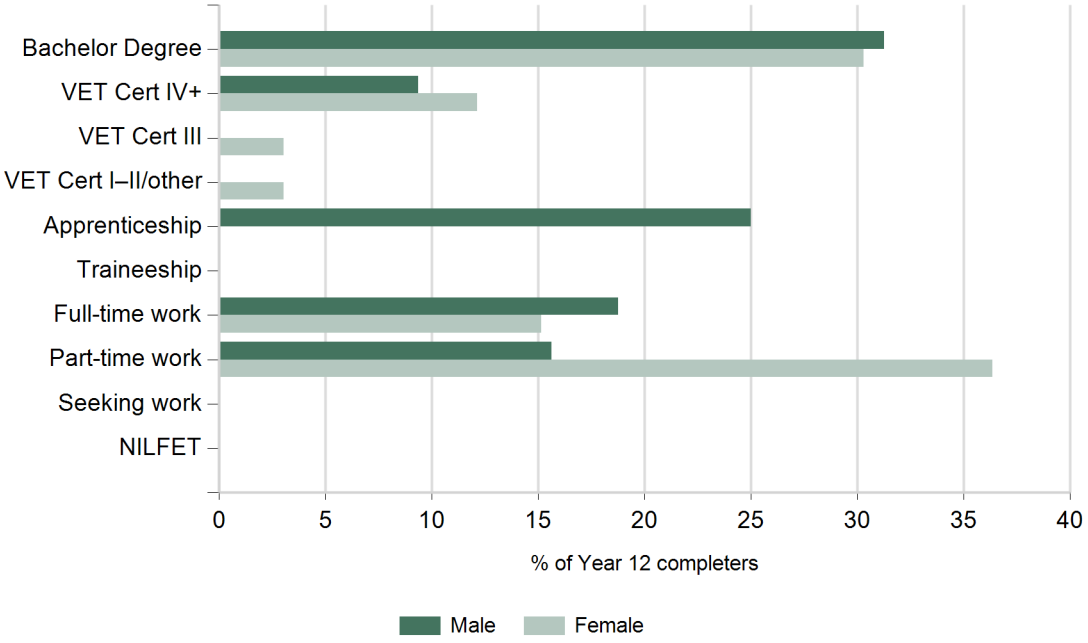
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

12.3% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

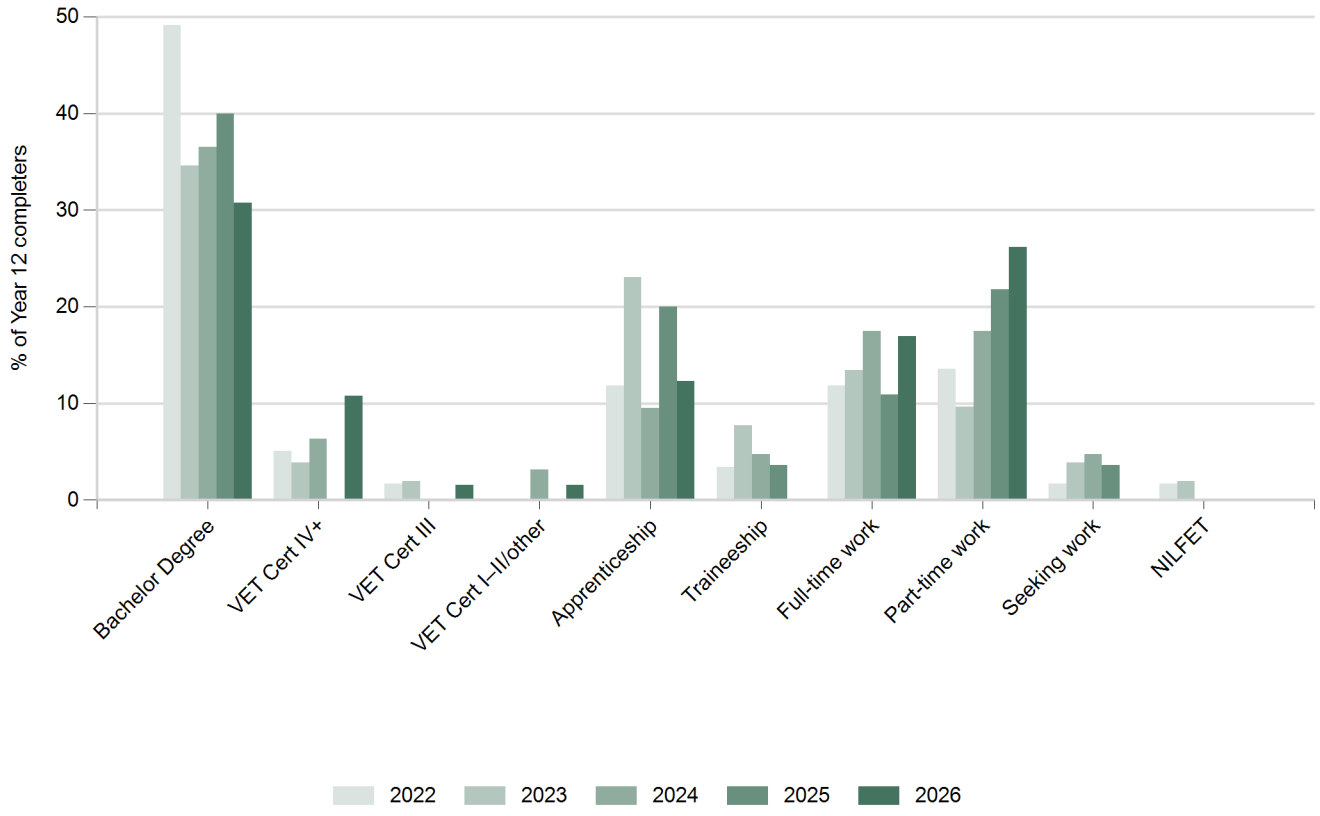
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	10	31.3	10	30.3	20	30.8
VET Certificate IV+	3	9.4	4	12.1	7	10.8
VET Certificate III	0	0.0	1	3.0	1	1.5
VET Certificate I–II/other	0	0.0	1	3.0	1	1.5
Apprenticeship	8	25.0	0	0.0	8	12.3
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	6	18.8	5	15.2	11	16.9
Part-time employment	5	15.6	12	36.4	17	26.2
Seeking work	0	0.0	0	0.0	0	0.0
NILFET*	0	0.0	0	0.0	0	0.0
Total	*32*	*100.0*	*33*	*100.0*	*65*	*100.0*

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2022		2023		2024		2025		2026	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	29	49.2	18	34.6	23	36.5	22	40.0	20	30.8
VET Certificate IV+	3	5.1	2	3.8	4	6.3	0	0.0	7	10.8
VET Certificate III	1	1.7	1	1.9	0	0.0	0	0.0	1	1.5
VET Certificate I–II/other	0	0.0	0	0.0	2	3.2	0	0.0	1	1.5
Apprenticeship	7	11.9	12	23.1	6	9.5	11	20.0	8	12.3
Traineeship	2	3.4	4	7.7	3	4.8	2	3.6	0	0.0
Full-time employment	7	11.9	7	13.5	11	17.5	6	10.9	11	16.9
Part-time employment	8	13.6	5	9.6	11	17.5	12	21.8	17	26.2
Seeking work	1	1.7	2	3.8	3	4.8	2	3.6	0	0.0
NILFET	1	1.7	1	1.9	0	0.0	0	0.0	0	0.0
Total	*59*	*100.0*	*52*	*100.0*	*63*	*100.0*	*55*	*100.0*	*65*	*100.0*



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)
There were 37 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	9	24.3	11	39.3	20	30.8
VET Certificate IV+	6	16.2	1	3.6	7	10.8
VET Certificate III	0	0.0	1	3.6	1	1.5
VET Certificate I–II/other	1	2.7	0	0.0	1	1.5
Apprenticeship	7	18.9	1	3.6	8	12.3
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	4	10.8	7	25.0	11	16.9
Part-time employment	10	27.0	7	25.0	17	26.2
Seeking work	0	0.0	0	0.0	0	0.0
NILFET	0	0.0	0	0.0	0	0.0
Total	*37*	*100.0*	*28*	*100.0*	*65*	*100.0*

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)
There were 7 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	4	16	20	30.8
VET Certificate IV+	0	7	7	10.8
VET Certificate III	0	1	1	1.5
VET Certificate I–II/other	0	1	1	1.5
Apprenticeship	1	7	8	12.3
Traineeship	0	0	0	0.0
Full-time employment	0	11	11	16.9
Part-time employment	2	15	17	26.2
Seeking work	0	0	0	0.0
NILFET	0	0	0	0.0
Total	*7*	*58*	*65*	*100.0*

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 42 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	19	45.2	1	4.3	20	30.8
VET Certificate IV+	3	7.1	4	17.4	7	10.8
VET Certificate III	1	2.4	0	0.0	1	1.5
VET Certificate I–II/other	0	0.0	1	4.3	1	1.5
Apprenticeship	2	4.8	6	26.1	8	12.3
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	7	16.7	4	17.4	11	16.9
Part-time employment	10	23.8	7	30.4	17	26.2
Seeking work	0	0.0	0	0.0	0	0.0
NILFET	0	0.0	0	0.0	0	0.0
Total	*42*	*100.0*	*23*	*100.0*	*65*	*100.0*

Main destination for Aboriginal and Torres Strait Islander students

There were 4 respondents who identified as Aboriginal and Torres Strait Islander peoples.

Main destination	Aboriginal and Torres Strait Islander	Neither Aboriginal nor Torres Strait Islander	Total	
	number	number	number	%
Bachelor Degree	2	18	20	30.8
VET Certificate IV+	0	7	7	10.8
VET Certificate III	0	1	1	1.5
VET Certificate I–II/other	0	1	1	1.5
Apprenticeship	0	8	8	12.3
Traineeship	0	0	0	0.0
Full-time employment	1	10	11	16.9
Part-time employment	1	16	17	26.2
Seeking work	0	0	0	0.0
NILFET	0	0	0	0.0
Total	*4*	*61*	*65*	*100.0*

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.

56.9%

37 out of **65** Year 12 completers from St Stephen's Catholic College (Mareeba) continued in education or training in 2026.

1.5%

1 Year 12 completer from St Stephen's Catholic College (Mareeba) was enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Health	3	8	11	29.7
Engineering And Related Technologies	8	0	8	21.6
Natural And Physical Sciences	1	3	4	10.8
Society And Culture	1	3	4	10.8
Architecture And Building	3	0	3	8.1
Management And Commerce	2	0	2	5.4
Information Technology	1	0	1	2.7
Agriculture, Environmental And Related Studies	0	1	1	2.7
Creative Arts	0	1	1	2.7
Food, Hospitality And Personal Services	0	1	1	2.7
Other	2	0	2	5.4
Total (students)	*21*	*** 16*	*** 37*	—

Field of study categories based on the *Australian Standard Classification of Education*.
*Both fields of study have been included for 1 student enrolled in a double degree in more than one broad field.
**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Health	8	40.0	3	17.6	11	29.7
Engineering And Related Technologies	3	15.0	5	29.4	8	21.6
Natural And Physical Sciences	4	20.0	0	0.0	4	10.8
Society And Culture	2	10.0	2	11.8	4	10.8
Architecture And Building	1	5.0	2	11.8	3	8.1
Management And Commerce	1	5.0	1	5.9	2	5.4
Information Technology	1	5.0	0	0.0	1	2.7
Agriculture, Environmental And Related Studies	1	5.0	0	0.0	1	2.7
Creative Arts	0	0.0	1	5.9	1	2.7
Food, Hospitality And Personal Services	0	0.0	1	5.9	1	2.7
Other	0	0.0	2	11.8	2	5.4
Total (students)	*** 20*	—	*17*	*100.0*	*** 37*	—

Field of study categories based on the *Australian Standard Classification of Education*.
Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.
*Both Fields of study have been included for 1 student enrolled in a double degree in more than one broad field.
**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Nursing	2	5	7	18.9
Electrical and Electronic Engineering and Technology	3	0	3	8.1
Building	2	0	2	5.4
Business and Management	2	0	2	5.4
Mechanical and Industrial Engineering and Technology	2	0	2	5.4
Medical Studies	1	1	2	5.4
Other Natural and Physical Sciences	1	1	2	5.4
Sport and Recreation	1	1	2	5.4
Aerospace Engineering and Technology	1	0	1	2.7
Architecture and Urban Environment	1	0	1	2.7
Automotive Engineering and Technology	1	0	1	2.7
Computer Science	1	0	1	2.7
Other Engineering and Related Technologies	1	0	1	2.7
Behavioural Science	0	1	1	2.7
Biological Sciences	0	1	1	2.7
Chemical Sciences	0	1	1	2.7
Environmental Studies	0	1	1	2.7
Law	0	1	1	2.7
Performing Arts	0	1	1	2.7
Personal Services	0	1	1	2.7
Pharmacy	0	1	1	2.7
Veterinary Studies	0	1	1	2.7
Other	2	0	2	5.4
Total (students)	*21*	*** 16*	*** 37*	—

Field of study categories based on the *Australian Standard Classification of Education*.
*Both fields of study have been included for 1 student enrolled in a double degree in more than one narrow field.
**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Nursing	6	30.0	1	5.9	7	18.9
Electrical and Electronic Engineering and Technology	0	0.0	3	17.6	3	8.1
Building	0	0.0	2	11.8	2	5.4
Business and Management	1	5.0	1	5.9	2	5.4
Mechanical and Industrial Engineering and Technology	1	5.0	1	5.9	2	5.4
Medical Studies	1	5.0	1	5.9	2	5.4
Other Natural and Physical Sciences	2	10.0	0	0.0	2	5.4
Sport and Recreation	0	0.0	2	11.8	2	5.4
Aerospace Engineering and Technology	1	5.0	0	0.0	1	2.7
Architecture and Urban Environment	1	5.0	0	0.0	1	2.7
Automotive Engineering and Technology	0	0.0	1	5.9	1	2.7
Computer Science	1	5.0	0	0.0	1	2.7
Other Engineering and Related Technologies	1	5.0	0	0.0	1	2.7
Behavioural Science	1	5.0	0	0.0	1	2.7
Biological Sciences	1	5.0	0	0.0	1	2.7
Chemical Sciences	1	5.0	0	0.0	1	2.7
Environmental Studies	1	5.0	0	0.0	1	2.7
Law	1	5.0	0	0.0	1	2.7
Performing Arts	0	0.0	1	5.9	1	2.7
Personal Services	0	0.0	1	5.9	1	2.7
Pharmacy	1	5.0	0	0.0	1	2.7
Veterinary Studies	0	0.0	1	5.9	1	2.7
Other	0	0.0	2	11.8	2	5.4
Total (students)	*** 20*	—	*17*	*100.0*	*** 37*	—

Field of study categories based on the *Australian Standard Classification of Education*.
Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.
Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.
*Both fields of study have been included for 1 student enrolled in a double degree in more than one narrow field.
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by gender

Institution name	Male	Female	Total	
	number	number	number	%
TAFE Queensland North Queensland	6	2	8	21.6
James Cook University	3	4	7	18.9
Queensland University of Technology	3	1	4	10.8
The University of Queensland	2	2	4	10.8
Central Queensland University	2	1	3	8.1
Interstate university	1	2	3	8.1
Other private training college	0	3	3	8.1
Tec-NQ	2	0	2	5.4
Blue Dog Training	1	0	1	2.7
Central Queensland University (TAFE program)	1	0	1	2.7
Hair and makeup training	0	1	1	2.7
Total	*21*	*16*	*37*	*100.0*

How are they studying?

56.8% studying **at university**

64.9% studying **full-time**

67.6% **combining study** with **paid employment**

Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Stephen's Catholic College (Mareeba).

81.5%

53 out of **65** Year 12 completers were in paid employment in 2026. This figure includes **28** who were only working and **25** who were both working and studying.

What jobs are they doing?

Occupation by gender

	Male		Female		Total	
Occupational unit group	**number**	**%**	**number**	**%**	**number**	**%**
Sales Assistants (General)	3	12.0	8	28.6	11	20.8
Electricians	3	12.0	0	0.0	3	5.7
Metal Fitters and Machinists	3	12.0	0	0.0	3	5.7
Other Miscellaneous Labourers	3	12.0	0	0.0	3	5.7
Fast Food Cooks	2	8.0	0	0.0	2	3.8
Shelf Fillers	2	8.0	0	0.0	2	3.8
Sports Coaches and Outdoor Adventure Guides	1	4.0	1	3.6	2	3.8
Checkout Operators	0	0.0	2	7.1	2	3.8
Sommeliers and Waiters	0	0.0	2	7.1	2	3.8
Baristas	1	4.0	0	0.0	1	1.9
Carpenters and Joiners	1	4.0	0	0.0	1	1.9
Domestic Cleaners	1	4.0	0	0.0	1	1.9
Garden Labourers	1	4.0	0	0.0	1	1.9
Motor Vehicle Parts and Accessories Fitters	1	4.0	0	0.0	1	1.9
Plumbers (General)	1	4.0	0	0.0	1	1.9
Service Station Attendants	1	4.0	0	0.0	1	1.9
Teaching Assistants	1	4.0	0	0.0	1	1.9
Bar Attendants	0	0.0	1	3.6	1	1.9
Cafe Workers	0	0.0	1	3.6	1	1.9
Commercial Cleaners	0	0.0	1	3.6	1	1.9
Community Pharmacy Sales Assistants	0	0.0	1	3.6	1	1.9
Dental Assistants	0	0.0	1	3.6	1	1.9
Drycleaners and Laundry Workers	0	0.0	1	3.6	1	1.9
Early Childhood Educators and Room Leaders	0	0.0	1	3.6	1	1.9
General Clerks	0	0.0	1	3.6	1	1.9
Hotel and Motel Receptionists	0	0.0	1	3.6	1	1.9
Nannies	0	0.0	1	3.6	1	1.9
Other	0	0.0	5	17.9	5	9.4
Total	*25*	*100.0*	*28*	*100.0*	*53*	*100.0*

Occupation category based on the *Occupation Standard Classification for Australia (OSCA)*.

What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Retail Trade	5	20.0	12	42.9	17	32.1
Accommodation & Food Services	4	16.0	8	28.6	12	22.6
Construction	8	32.0	0	0.0	8	15.1
Other Services	3	12.0	1	3.6	4	7.5
Health Care & Social Assistance	0	0.0	4	14.3	4	7.5
Arts & Recreation Services	1	4.0	1	3.6	2	3.8
Administrative & Support Services	1	4.0	0	0.0	1	1.9
Education & Training	1	4.0	0	0.0	1	1.9
Electricity, Gas, Water and Waste Services	1	4.0	0	0.0	1	1.9
Manufacturing	1	4.0	0	0.0	1	1.9
Professional, Scientific & Technical Services	0	0.0	1	3.6	1	1.9
Rental, Hiring & Real Estate Services	0	0.0	1	3.6	1	1.9
Total	*25*	*100.0*	*28*	*100.0*	*53*	*100.0*

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

41.5% working **full-time**



47.2% combining **work** with **further study**



66.0% employed on a **casual basis**



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination
A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education or training – higher education	
Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
Education or training – VET categories	
VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.
Employment only	
Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.
Not in education, employment or training (NEET)	
Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.

More information
For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep